COGNITIVE ABILITY
BEHAVIORAL OBSERVATION

Student Name: _____ Grade: _____ Teacher: _____

Site of Observation: _____ Date of Observation: _____ Observer: _____

Observation Time: Beginning _____ Ending _____

I. Physical Environment/Student Location:

☐	At Desk	☐	Group Activity	☐	Cafeteria
☐	At Listening Center	☐	Floor Activity	☐	Gym
☐	At Learning Center	☐	At Chalkboard	☐	Playground
☐	At Table	☐	Hallway	☐	Other:

II. Task (defined by the teacher) for the student to perform: _____

III. Anecdotal Observation: Record below (and on additional pages if necessary) all pertinent behaviors occurring during the observation period, including comparison to same age, same sex peers without identified disabilities.

Complete the following section in addition to the anecdotal observation.
Please indicate any of the following behaviors observed by placing a mark in the box next to the behavior:

	Target Student	**Peer Comparison**
		Behavior Same as Target Peer
☐	Is able to remember simple information (e.g. phone numbers, lists, address, etc.)	☐
☐	Is able to follow simple directions (two to three steps)	☐
☐	Is able to remember information long enough to complete a simple task (e. g. look up vocabulary in glossary)	☐
☐	Can recall facts or information from day to day	☐
☐	Can demonstrate previously learned skills from day to day	☐
☐	Has a working personal vocabulary similar to other students his/her age	☐
☐	Draws from previous knowledge to complete tasks	☐
☐	Demonstrates knowledge of basic facts (e.g. the Earth is round, it is hot in summer)	☐
☐	Is able to solve puzzles of different types (e.g. jigsaw, word puzzles, etc.)	☐
☐	Develops his/her own problem-solving strategies or learns new ones from others	☐
☐	Can reason successfully in a creative way	☐
☐	Demonstrates appropriate hand-eye coordination	☐
☐	Can pick out differences between similar objects/pictures	☐
☐	Can tell a story from presented pictures	☐
☐	Identifies presented words from day to day	☐
☐	Finishes tests/assignments in a given time	☐
☐	Needs an average amount of time to make decisions	☐
☐	Is able to keep up when taking notes or following a conversation	☐
☐	Demonstrates ability to solve simple math problems in their head.	☐

In the teacher/supervisor/caregiver's judgment, was the student's behavior typical? ☐ *Yes* ☐ *No___ (please explain)*_____