SIC MEETING

Johnsonville Middle School

Principal-Mirandi Squires Assistant Principal-Major Coleman April 15, 2025

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- Review Spring Diagnostics
- Upcoming Events
- Reviewing the Parent Report with new SIC goals for this year
- Wrap-Up





ELA Spring Diagnostic 3

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	Grade	Tier 1			Tier 2			Tier 3		
•		Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
	5th	28%	37%	40%	34%	35%	35%	39%	28%	25%
	6th	22%	30%	28%	21%	19%	27%	57%	51%	45%
	7th	33%.	44%	48%	22%	16%	18%	46%	40%	34%
	8th	33%.	38%	46%	10%	8%	17%	57%	55%	37%
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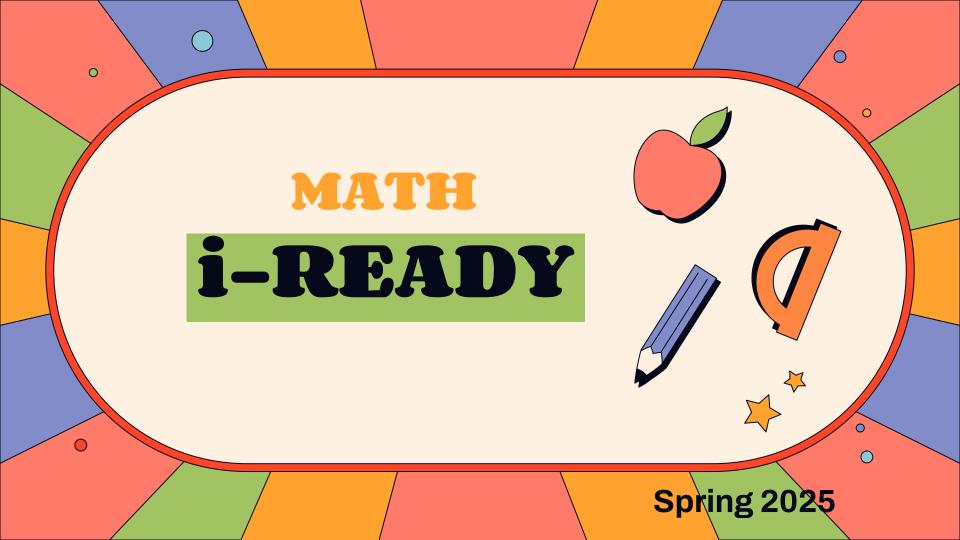
ELA Projected Proficiency

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Grade	Fall	Winter	Spring	Proficiency Growth Made in Spring	50% or Higher	
5	53%	54%	55%	yes	yes	
6	43%	43%	45%	yes	no	
7	52%	51%	56%	yes	yes	
8	49%	45%	61%	yes	yes	

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MATH Spring Diagnostic 3

	Grade	Grade Tier 1				Tier 2			Tier 3			
0		Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring		
	5th	20%	37%	45% 🛧	44%	41%	40%	35%	22%	16% 🙀		
	6th	22%	37%	42% 🛧	36%	35%	32%	43%	29%	26%		
	7th	15%	32%	39% 🛧	47%	30%	28%	38%	38%	33%		
	8th	16%	28%.	33% 🛧	37%	27%	31%	47%	45%	35%		
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Math Projected Proficiency

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	Grade	Fall	Winter	Spring	Proficiency Growth Made in Spring	50% or Higher
•	5	42%	49%	41%	no	no
	6	30%	41%	34%	no	no
	7	38%	34%	38%	yes	no
	8	20%	27%	29%	Yes	no

How do we address areas needed to achieve proficiency (on grade level or above) in all grades for **ELA and/or math?**

- The principal sent a PowerPoint presentation with data and held phone meetings with each grade level to collaborate on the data and necessary strategies along with coaches sharing strategies and ideas.
- Identified bubble students (those very close to advancing to the next level) for ELA and math.

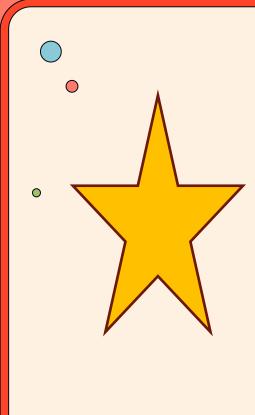
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- Using data from i-Ready, we will address student weaknesses through small group and individualized instruction.
- Mastery Checks for ELA and Math (SC Ready test like questions from i-Ready)/ Utilize Mastery Check Form A (Teacher modeling and thinking out loud) then Form B Mastery Check (Individual Student Practice, Partners, etc.)
- Working collaboratively within grade levels, the next two weeks will ensure that these remediations are executed with fidelity.
- ✓ Instructional Coaches being available to assist teachers.

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- Each grade level was required to submit a grade-level plan to the principal summarizing how they would review for SC-ready testing.
- During the last two weeks of review and throughout the testing period, we will utilize both intrinsic and extrinsic incentives to motivate students to strive for excellence.



Looking Ahead:

- <u>Tuesday, Apríl 29</u>
 Interím Reports Go Home
- <u>Wednesday, Apríl 30</u>
 Fire Marshal Visit at 9:00 AM
- <u>Wednesday, May 21</u>
 Inl End-of-Course Testing
 Employee Health Screenings
- Thursday, May 22
 IMS Career Day Special guests + grilled hot dogs for students!
- <u>Fríday, May 23</u>
 ¥ 8th Grade Fun Day
- <u>Tuesday, May 27</u>
 th Grade Graduation at 6:30 PM
- <u>Wednesday, May 28</u>
 <u>*</u> Awards Day
- o 5th Grade: 10:15-11:00 AM
- o 6th Grade: 11:30–12:15 PM
- o 7th Grade: 1:00–1:45 PM
- Thursday, May 29
 Full Day for Students
- <u>Friday, May 30</u>
 Feacher Workday

SIC Report to Parents

 Please take a couple of minutes to look over the report. Please let us know if you see any errors and/or have suggestions.

Thank you for attending this evening's meeting and serving on the JMS School Improvement Council for the 2024-2025 school year! You have been a great group to work with this year!

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