

**WELCOME TO POTTSVILLE
SCHOOL DISTRICT'S REPORT TO
PATRONS 2022-2023**

AGENDA

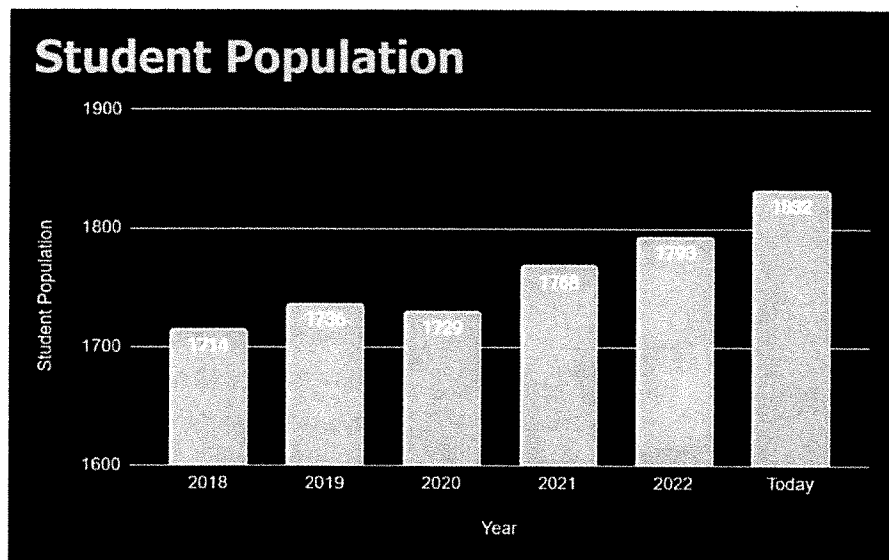
- **District Vision**
- School Board Training Hours
- Student Population
- Poverty Rate
- Bullying
- Accreditation Status
- CIPA
- Health and Wellness
- Nondiscrimination Policy
- Federal Programs
- District Report
- Building Reports
- High School
- Junior High
- Middle Grades
- Elementary
- Conclusion

District Vision

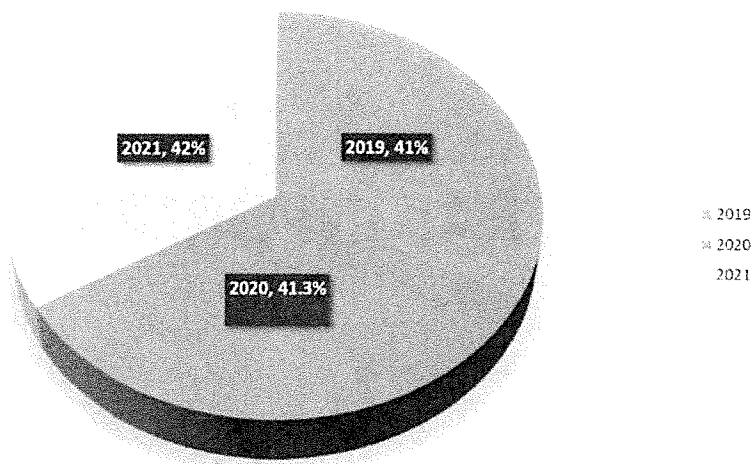
Pottsville School District

- Pottsville School District continues to support the learning and development of all students.
- It is our aim to ensure every child performs at or above grade level and that they meet or exceed college readiness levels all state mandated testing.
- The District strives to develop 21st century skills and life long skills with our students to prepare them for the future workforce and society in general.

GENERAL INFORMATION



Poverty Rate



Board Training Report (for the 2021-2022 School Year)



- Jeff Akin-14 hours
- Jim Huffman-20 hours
- Clint Hull-35 hours
- David Potts-14 hours
- Tracy Taylor-14 hours

Child Internet Protection Act (CIPA)

- District will make on-line services accessible to legitimate users of the network and computer systems. Proper conduct is the responsibility of the user. Attempts to violate policy will result in disciplinary action. Pottsville Public Schools will review its policy in a timely manner and actively investigate network/internet abuse.
- Students will be supervised during on-line activities while at school.
- School filtering monitors will be used on campus as well as a mobile content filtering for laptops/mobile devices to protect students from various inappropriate materials. Restricted websites include those covered under the CIPA (Child Internet Protection Act) rules and regulations. These include websites that are obscene, are pornographic, or are harmful to minors. All parents/students need to also be aware of online safety. More information can be found at www.fcc.gov
- Faculty members will supervise students during school hours when students are accessing the network/internet. Faculty members can request approval to bypass filter for bonafide research and educational purposes.
- Online activities at home will be monitored by the parents.
- The students will be instructed on acceptable use of the network, proper network etiquette, safety and privacy precautions for on-line use every year. Arkansas library laws require that we instruct students every year as well.
- Parental permission must be granted for students to access the network/internet.

Health and Wellness Policy Updates

- Health and Wellness in the District: Cafeterias follow nutrition guidelines; District Health and Wellness Committee meet quarterly to discuss areas of concerns.
- Building SLIP Teams (all staff)-met multiple times last year. Each building completed the SHI to determine which health module/s may be an area/s of concern: staff development and physical activity for staff.
- District SLIP Team-met multiple times last year. Based upon each Building's SHI/Module concerns, the District along with the help of the Building SLIP Teams created an action plan for 2022-2023:
 - Goal 1: Increase community involvement.
 - Goal 2: Increase employee wellness and health.
- Contact: tara.Thompson@pottsvilleschools.org
- h



Bullying incidents and corrective action

(Bullying is not the same as Peer Conflict)

District-wide:

- 23 documented incidents
- 19 of these confirmed

Actions/Measures include:

- Complete Initial Report
- Conference with principal
- Call parents of perpetrator and victim
- Investigation

Outcomes may include:

- Detention
- In-school Suspension
- Corporal Punishment (Elem/MG)
- Out-of-School Suspension
- Counselor follows-up with all bullying situations with both the victim and the perpetrator
- Guidance lessons
- Building focus on what bystanders can do

Non-Discrimination Policy



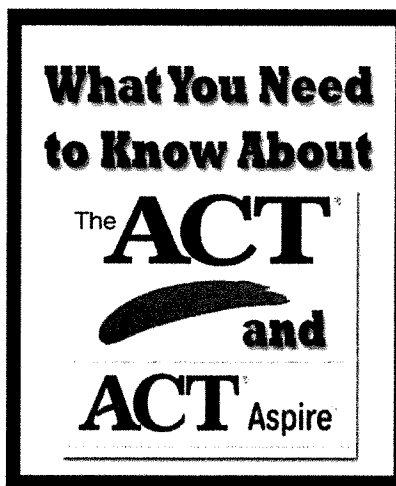
- Pottsville School District works with parents, families, students, and faculty to ensure equality. Pottsville does not discriminate on the basis of sex in the education programs or activities it operates. Any questions regarding Title IX may be addressed to Tara Thompson.
- We have an ELL Interpreter to assist during classroom instruction if needed, parent-teacher conferences, meetings, etc. We currently have 55 students being serviced (10 more students than last year-this does not include K), and 37 students with monitored service to date.
- We have 2 dyslexia interventionists (Beth Cox and Shawna Williams) who service 129 students.
- We translate forms to help remove barriers.
- In addition, we will translate any information should any person need accommodations due to having language difficulties, being visually impaired, hearing impaired, etc.
- Title IX Coordinator : Tara Thompson
- 504 Coordinator: Taba Thurman
- SPED Coordinator: Kelli Rainey
- ELL Coordinator: Janet Solis

DATA ANALYSIS

ACT ASPIRE PRELIMINARY RESULTS

- English
- Math
- Science
- Reading

*2022-2023 is the last year for ACT Aspire (to date).



English

	3	4	5	6	7	8	9	10
ATKINS	53.7	53.1	72.2	68.8	78.8	76.6	58	65.7
DANVILLE	79.6	67.2	69.8	76.5	82.6	68.3	60	65.5
DARDANELLE	62.3	62.8	72.4	64	79.5	64.6	58.9	61.2
DOVER	76.3	71.4	80.2	72.2	81.8	76.9	55.6	68.7
HECTOR	60.8	62.2	70.2	74.1	78.9	76	44.2	54.3
RUSSELLVILLE	65.6	66.8	67.3	69.1	78.7	75.3	57.9	60.5
POTTSVILLE	62.2	72.7	62.2	77.7	62.2	62.2	71.1	62.2
STATE	62	63	66	65	74	71	55	56
NATIONAL	74	70	73	74	78	75	61	62
PRIOR TEST SCORE POTTSVILLE	84.3	81.5	80.5	85.7	83.8	84.8	68.8	69.9

Math

SCHOOL	3	4	5	6	7	8	9	10
ATKINS	35.2	35.9	49.4	54.3	50	43.5	32.1	32.9
DANVILLE	69.4	62.3	50.9	45.1	37	43.5	31.7	34.5
DARDANELLE	51.9	52.4	43.1	39.9	50	33.7	29.9	25.6
DOVER	67	59.2	47.3	64.1	48.9	52.7	29.9	25.6
HECTOR	49	48.5	34.9	50	38.6	40	17.3	23.9
RUSSELLVILLE	54.6	44.8	41.6	55.1	50.5	46.5	31.5	33.2
POTTSVILLE	49.4	42.2	42.2	42.2	42.2	51	31.9	37.5
STATE	53	42	40	45	36	38	28	26
NATIONAL	62	56	51	58	46	44	38	34
PRIOR TEST SCORE POTTSVILLE	75.6	70.2	71.8	68.7	51.9	44.8	35.4	27.8

Science

SCHOOL	3	4	5	6	7	8	9	10
ATKINS	25.9	35.9	46.8	45.7	38.8	38.3	25.9	31.4
DANVILLE	40.8	55.7	28.3	51	41.3	37.1	30	36.4
DARDANELLE	34.4	44.1	40.2	37.1	50	36	36.5	34.9
DOVER		59.2	52.7	50	48.9	56	34.2	34.1
HECTOR	21.6	45.5	37.2	44.8	26.3	46	23.1	37
RUSSELLVILLE	34.6	47.6	36.5	48.2	42.2	47.6	40.6	41.3
AVG								
POTTSVILLE	50.9							
STATE	31	40	37	41	36	39	31	30
NATIONAL	40	43	44	47	44	43	35	36
PRIOR TEST SCORE POTTSVILLE	55.1	63.7	55	57.8	53.1	47.2	46.5	41.4

Reading

SCHOOL	3	4	5	6	7	8	9	10
ATKINS	25.9	40.6	39.2	48.6	31.3	46.8	35.9	21.4
DANVILLE	53.1	36.1	39.6		34.8	44.4	33.3	41.8
DARDANELLE	40.3	45.5	33.9	46.6	42	46.9	45.7	42.6
DOVER	45.3	50	40.7	54.3			41.9	42.2
HECTOR	31.4	54.5	23.3	41.4	29.8	38	34.6	28.3
RUSSELLVILLE	34.9	47.6	35.5	54.7	41.7	54.6	48	40
POTTSVILLE				56.7	43.4	63		
STATE	35	41	34	42	35	49	39	31
NATIONAL	40	45	40	45	40	51	43	37
PRIOR TEST SCORE POTTSVILLE	51.2	65.3	55	57.1	42.5	63.2	49.3	37.6

Ways we are continuing to improve student achievement and address concerns...

- Faculty have attended and will continue to attend Professional Development opportunities; have met and will continue to meet in vertical and horizontal teams throughout the year to bridge curriculum gaps from one grade level to the next, and use instructional strategies and methods to reach out to our students of varied learning styles.
- Our Pottsville Task Force consisting of parents, community members, faculty members, and administrators meet to work together to generate ideas to help our students overcome continued barriers for learning.
- Faculty meet once a month and discuss actions listed in our SLIP (school-level improvement plan) to make sure they are working for all students and/or if changes need to be made.
- Provide mentoring to our novice teachers.
- Summer School, Before and After School Tutoring Programs, RTI Math Program
- We want to ensure that all of our students not only perform at or above grade level and are meeting expectations and/or meeting readiness levels on state mandated tests, but that they can also take pride in themselves for knowing that they have the capabilities to defeat obstacles and accomplish the goals they set for themselves.

Federal Programs

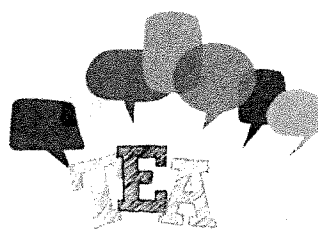
Federal and State Funds



- Pottsville Schools provide many opportunities for students through the Federal Entitlements and the Arkansas State Categorical Funds. For the 2022-2023 school year, the district will receive over \$895,000 in state and federal entitlements.

TITLE I

- Purpose of Title I Funds: Provide our buildings with additional assistance to improve the academic achievement of disadvantaged children.
- Parents also have the right to ask for a meeting to discuss and formulate suggestions and to participate in decisions about the education of their children, annual school performance report.
- Under Title I, parents have the right to request information regarding the professional qualifications of the classroom teachers and paraprofessionals who instruct your child. If their child has been instructed by a non-highly qualified person for 4 consecutive weeks (letter addressed to parents of the student receiving Title I services).



Federal/State Budgets 2021-2022 (Breakdown of Individual Funds)

Name of Fund	Salaries/Benefits	Professional Dev'l	Technology	Other
Title I	Elem Reading Recovery Teachers MG Paraprofessional (math and reading) MG Reading Specialist/Teacher		Software--A to Z Learning, CAPSTONE, Brainpop, IXL, etc. (All buildings)	Welfare/Homeless Family and Community Engagement Reading Materials Subscriptions (All buildings)
Title II A	Mentoring Stipends (All buildings) Curriculum Coordinator (All buildings)			
Title IV	Resource Officer Elementary			

Federal/State Budgets 2021-2022 continued...

ESA	Elem Science Teacher Elem Reading Recovery (Elem) Elem Paraprofessionals (math and reading) MG Paraprofessionals (math and reading) MG and Jr. High Library - Paraprofessional MG and Jr. High After School Tutoring	PD opportunities for Content Teachers (All buildings)	Raptor/Family and Community Engagement-Elem Software (All buildings) Tumbleweed-Elem Laptops/Chromebooks Line Boards	Reading Materials Instructional Materials Library Books/Playaways
PD (state)	Required PD	PD opportunities for Content Teachers (K-12) Arch Ford Cooperative (K-12)/Other activities above the 36 required professional development hours Vertical Team Meetings (K-12) Release Days/Formative Assessments (K-12)	District Technology Training (K-12)	Instructional Materials and Supplies SUBTEACH (substitutes)

Federal/State Budgets 2021-2022 continued...

ALE			Odysseyware Software (Jr. High and HS) Consortium Fee-Crossroads (JH and HS)	Instructional Materials and Supplies
ELL (after 10-1-22)	ELL Aide (K-12)	PD training and opportunities	Rosetta Stone Licenses Headsets	Materials and Supplies-Books

Federal/State Budgets 2022-2023 continued...

ESSER	Recruitment/Retention-Additional Pay for certified and classified staff Summer School (Elem) After School Tutoring (Elem) Dyslexia Interventionist (JH)	PD-Addressing Learning Gaps (All buildings)	Software to Address Learning Gaps	RTI Math Program Math and Reading-Materials and Supplies to student address learning loss
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District Accomplishments

Accreditation Status

- All schools in Pottsville School District are fully accredited through the Department of Elementary and Secondary Education (formerly ADE).



DIVISION OF ELEMENTARY
& SECONDARY EDUCATION

Pottsville School District Ranking- According to Niche



(Niche ranks nearly 100,000 schools and districts based on statistics and millions of opinions from students and parents.)

*Best Place to Teach in Arkansas:

7 of 242

*Best School District in Arkansas:

7 of 240

*Best Teachers in Arkansas:

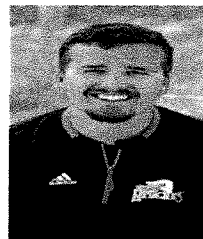
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High School

NEW FACULTY AND STAFF- WELCOME ABOARD!!

- Tyler Waddell-Social
Studies/Athletics/Driver's
Education



- Rashelle Underhill-Math



NEW FACULTY AND STAFF- WELCOME ABOARD!!

- Pam Rank-Family and Consumer Science



- Jenna Shellito-Choir

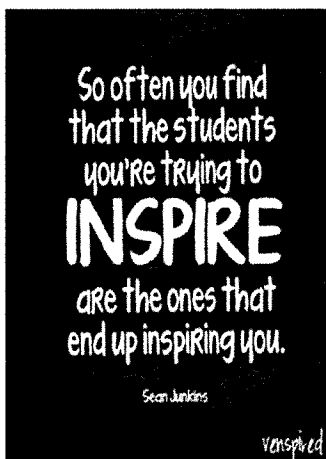


NEW FACULTY AND STAFF- WELCOME ABOARD!!

- Jessica Sullivan



FACULTY, STAFF, and STUDENTS



- Student Body: 369
- 123 Sophomores
- 131 Juniors
- 128 Seniors
- 382 TOTAL STUDENTS
- Certified Employees: 35
- Classified Employees: 15

CTE REPORT FOR 2021

- Please see associated handout.
- Note: The CTE Report shows less than 5% of our completers/concentrators received for Industry Certifications, but it should have been 98%.



AP EXAM RESULTS



Exams and Score

7 Exams scored a 5
 17 Exams scored a 4
22 Exams scored a 3
 46 Exams

46/77 or 60% scored a 3 or higher on the AP Exam.

Pottsville High School Rankings-Niche

- Best High Schools for Athletes in Arkansas
#39 of 352
- Best Public High School Teachers in Arkansas
#14 of 279
- Best Public High Schools in Arkansas
#25 of 280



High School Graduating Class of 2022

Approximately \$3,100,000.00 million dollars in scholarships were awarded (with some of the Arkansas Academic Challenge Scholarship decisions pending).



- 122 graduates
- 66 enrolled in a post-secondary school (54% attending a 2-General Ed-or 4 year college)
- 23 (19%) attended a technical trade school
- Breakdown on decisions (2 or 4 year college Gen Ed and Technical/Trade):

ATU-34/ ATU-Ozark Campus (Trades-3 and Gen Ed-2)

Henderson State University-1

North Arkansas College-2

Ouachita Baptist-1

Out of State (Golden West College)-1

Other Trade Schools (various)-6

Southern Arkansas University-1

U of A at Fayetteville-4

U of A Community College at Morrilton (Trades-14 and Gen Ed-5)

U of A Pine Bluff-1

UCA-9

University of the Ozarks-2

Military (Army-1 and Guard-3) 3% joined the military



Straight to Workforce-29 24% went straight to workforce






- Student Count
- 7th Grade – 159
- 8th Grade – 154
- 9th Grade – 160

Total Students at PJHS: 473


MRS. SARA BROWNLEE

My name is Sara Brownlee, and I am excited to be teaching Special Education at Pottsville Junior High this year! I graduated from Arkansas Tech in 2007 with my Bachelor's degree in English Education, and again in 2010 with my Master's degree in Higher Education. I can't wait to get to know my students. This year is going to be awesome! Go Apaches!




MS. OLIVIA HENDERSON

My name is Olivia Henderson. I graduated from University of Central Arkansas with a Bachelor's of Art with an emphasis on education. I have worked in a couple different art studios around central Arkansas while going to school. When not in the classroom I love to be outdoors hiking or paddle boarding. I am excited to see all of the creativity at PJHS!




MRS. KATHERINE MOBBS

My name is Katherine Mobbs. I graduated with a degree in secondary math education from Arkansas Tech in 2012 and have been a math educator for the 10 years since. I love spending time with my family, spending time outdoors, reading, needlework, and working out at Crossfit Russellville. I am looking forward to being part of the Pottsville family and getting to know the community. Hello!




MS. JENNA SHELLITO

Hello! My name is Jenna Shellito. I graduated from Arkansas Tech University with a bachelor's degree in Vocal Music Education and am entering my first year of teaching! I am very excited to be the new director of choral for the Pottsville School District. When I am not at school, I enjoy gaming, snuggling with my cat Louie, discovering new music to listen to, and spending time with my friends and love. I am glad to now be a part of the Apache community. Let's have a great school year!



MRS. CHRISTIAN STORM

My name is Christian Storm. This year I will be teaching Physical Science at PJHS. I have eight years of experience teaching science as a Master's in Educational Leadership from University of Arkansas, and a Bachelor's in Physical Science Education from Arkansas Tech. My family and I live in Dardanelle with our three favorite animals. We love to host game night, cook delicious food, read, and learn new technologies. I can't wait to start this new year at PJHS!



MR. RYAN STAGGS

My name is Ryan Staggs. I will be teaching 9th grade American History. This will be my 18th year in education. My wife, Carla, teaches kindergarten here at Pottsville. We have 3 daughters, McKynlee, Paisley, and Bontlee who keep us very busy. But in my spare time I love to golf, travel, and watch any Arkansas Razorbacks sports. I'm looking forward to a wonderful year at PJHS.

MIDDLE GRADES

New Hires

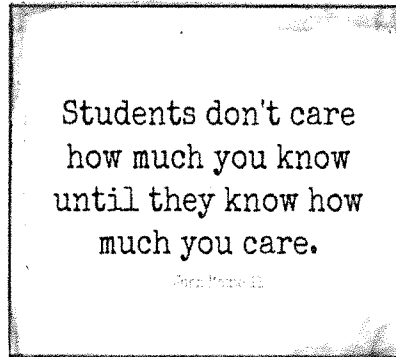
Mrs. Anna Vodrazka
fourth grade math

Mrs. Lindsey Mashburn
fourth grade language

Mrs. Alisha Flores special
education



Middle Grades-Student Enrollment



- Student Enrollment: 408 Students
- 4th Grade-143 Students
- 5th Grade-138 Students
- 6th Grade-127 Students

Middle Grades-Activities/Projects

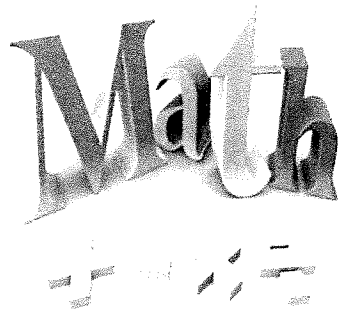
We are now back to having activities such as Robotics to engage our students in learning.

Fifth Grade will have a science camp this spring.

We will be hosting a Veterans Day Assembly in November to honor our Veterans.



Middle Grades-Accomplishments



We now have RTI Math for our students thanks to Mr. Dugger and the Board.

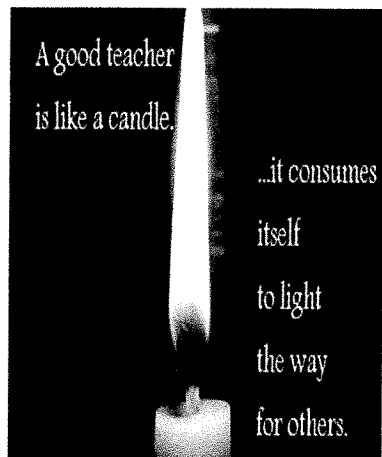
ELEMENTARY

Elementary-New Employees

- Brandi Lauckner-Special Education
- Stacie Taylor-Special Education
- Ashley Harris-1st
- Lisa Dawson-Custodian
- Kristi Chronister-Paraprofessional
- Shanna Drummond-Paraprofessional



Elementary-Faculty and Staff



Kindergarten: 7
First Grade: 8
Second Grade: 7
Third Grade: 6

Student Enrollment

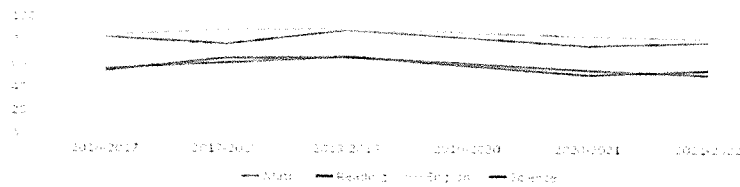
	2020	2021	2022	Student/ Teacher Ratio	Actual Ratio
Kindergarten	146	160	134	1:20	1:19
First Grade	125	144	150	1:23	1:19
Second Grade	126	132	150	1:23	1:21
Third Grade	130	133	135	1:23	1:23
Total (including virtual)	527	573	569		
Actual Number of Virtual Students	65	4 Total (2 students in 1st grade and 2 students in K- included in above total)	0		

Student Demographics

Enrollment	Number	Percentage
Asian	6	1%
Black	7	1%
Hispanic	41	7%
Native American	2	<1%
White	513	90%

ACT ASPIRE-Exceeding/Ready
 (Notice the COVID Dip...particularly in reading. We still outperformed all River Valley Schools!)

Test Area	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Math	83	77	89		76	79
Reading	54	65	66		51	55
English	85	89	90		84	82
Science	56	61	66		55	51



Effects of Covid on Student Learning

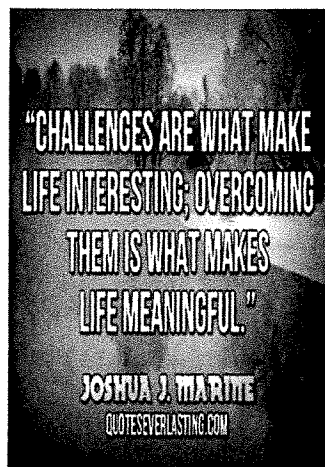
- The way students and teachers had to be quarantined directly impacted their academic (and social) skills and performance.
- We had to limit time in small groups due to contact tracing.
- Example: Last year's Third Graders' academic time in classroom since starting Kindergarten:
 - ~Kindergarten: Normal year
 - ~First Grade: Missed last two months of school
 - ~Second Grade: Full year of contact tracing/quarantining
 - ~Third Grade: Half year of contact tracing/quarantining



Effects of Covid on Student Learning

Testing Group	2018-2019 (Normal)	2019-2020 (Ended Year Early)	2020-2021 (Full Year of CT/Q)	2021-2022 (Half Year of CT/Q)	2022-2023 (No CT/Q)
Third Grade this year		K	1	2	3
Third Grade last year	K	1	2	3	4
Third Grade year before	1	2	3	4	5
19/20 Third Grade did not test	2	3	4	5	6

Overcoming Challenges



- Dyslexia

~More students are being identified

~Training more staff

- Growth

~Limited on space

~Will have to share rooms with some specialists

Interventions to Overcome Student Learning Loss

- Began a new RTI initiative to impact more students
- Provided and will continue to provide after school tutoring
- Provided summer school (2022):
 - ~Open to all students going into 1st, 2nd and 3rd grades
 - ~We had approximately 25-35 students
 - ~Targeted "bubble" students
 - ~5 teachers provided instruction
 - ~Provided breakfast, snacks, and lunch



Accomplishments



OEP Growth Awards

- *Overall Growth: 3
- *Math Growth: 2
- *Reading Growth: 9

Conclusion

**We would like to thank our students,
parents and families, community,
school board members, and all of our
faculty and staff for working together
to help our students be successful!!!**