

Williams Memorial Elementary School

2022-2023 School-Parent Compact

The Williams Memorial Elementary School parents, teachers, students, and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Williams Memorial Elementary School staff will:

- Provide high quality curriculum and instruction in a safe, supportive, and effective learning environment and make an intentional effort to meet the needs of all students that will in turn, enable children to meet the State's student academic achievement standards
- Develop a School-Parent Involvement Policy and School-Parent Compact with parental input every year.
- Hold parent-teacher conferences, either face-to-face or by Zoom, during which this compact will be discussed, as it relates to the individual child's achievement.
- Provide parents/guardians reasonable access to the school and staff by inviting them to visit their child's classroom to volunteer, participate in their child's class, observe classroom activities, and meet with staff about their child's progress.
- Share school-wide Title I plan with parents/guardians at least annually.
- Communicate frequently with families through student's e-mail accounts and/or REMIND about their children's progress and offer tools and strategies that can be used at home to improve student performance.
- Update parental and community resources on the Williams Memorial Elementary School website and the teacher's individual webpages regularly.
- Notify parents or guardians in a timely manner, when notified by the District, when there is a change in the school's daily schedule or District's calendar because of inclement weather or some other unforeseen circumstance.

Principal's Signature

Date

As a parent/guardian, I will support my child's learning in the following ways:

- Read and adhere to the District's Attendance Policy in the Student Handbook and make sure my child attends school regularly and is on time.
- Make sure my child is prepared for school, with homework and other assignments completed **OR** make sure my child is logged on at the appropriate time, prepared for class, and working independently if learning from home.
- Periodically check student's e-mail account.
- Know what skills my child is learning in all content areas.
- Use provided activities and strategies at home that reinforce my child's learning.
- Read with and/or encourage my child to read independently often and limit time watching television and using electronic devices.
- Provide a quiet place for my child to study and read.
- Expect my child to behave responsibly and treat other people with respect.
- Be willing to visit, when available, my child's class to observe classroom instruction, volunteer, and participate in class activities.
- Meet with my child's teachers to discuss his/her progress and provide my child with support, encouragement, and assistance to ensure their learning needs are being met.
- Be tolerant and flexible to the change in learning platform or unexpected changes to the school's daily schedule or District's calendar because of inclement weather or some other unforeseen circumstance.

Parent'(s)/Guardian'(s) Signature

Date

As a student at Williams Memorial Elementary School I will take ownership of my education by:

- Coming to school, being ready to learn, and actively participating **OR** logging in to class if working from home, having material for class ready, actively participating in class, and working independently.
- Doing my homework and other assignments every day and asking for help when I need it.
- Reading every day outside of school.
- Using my electronic device appropriately, taking care of it, and following the District's Acceptable Internet Usage Policy.
- Behaving responsibly, acting appropriately, and treating others with respect in the classroom and on-line.

Student's Signature

Date