RANDOLPH
County School System

Trinity High School

School Improvement Plan

2023-2024

Comprehensive Progress Report

Mission:

We believe every student has unique value and potential and deserves to feel a sense of accomplishment. All students can learn essential knowledge and skills necessary to be successful. A safe, orderly, and secure environment is necessary for effective teaching and learning. Academic success is promoted by a variety of teaching and learning styles. The integration of technology throughout the curriculum is essential for student success. Extra-curricular and co-curricular programs enhance the physical, academic, and social development of our students. Appreciating and respecting cultural diversity strengthens the dynamics and traditions of our school. Personal and professional growth is an essential foundation to model and pursue. Quality education depends on a strong, active partnership of students, staff, parents, and community. Service to our school, community, state, and world is a fundamental element of good citizenship.

Vision:

The vision of Trinity High School is to maximize educational opportunities for every student, based on our beliefs that: All students can learn; All students will be taught in a safe and nurturing learning environment; All students deserve a teacher who is qualified and well-prepared; All students deserve access to instructional resources managed in a fiscally-responsible manner; and All stakeholders share the responsibility and accountability for student learning.

Goals:

During the 2023-24 school year, THS will raise the EOC Performance Composite by 5% from 41.5% to 46.5%. (A2.04, A2.21, A4.01, A4.11, C2.01, D1.02)

During the 2023-24 school year, THS will increase the FAM-S Three-Tiered Instruction and Intervention Model score by 7% from 48% to 55%. (A3.01, A4.01, A4.09, A4.11, A4.16, D1.02)

During the 2023-24 school year, THS will have 100% staff participation in completing all assigned Vector modules to increase SEL awareness. (A4.01, A4.06, A4.16, D1.02)

! = Past Due Objectives	KEY = Key Indicator				
Core Function:		**Dimension A - Instructional Excellence and Alignment**			
Effective Practice:		**High expectations for all staff and students**			
KEY	**A1.07**	**ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		Teachers go over procedures in homerooms and in each class along with handing out a syllabus for each class. Students are given a RCSS	Limited Development 09/05/2017		

	student handbook and shown where the THS handbook is available online. Class meetings are held to communicate expectations at the beginning of the school year. Rules are posted in classrooms. Announcements are sent home via School Messenger. (Assessed August 2017) Reassessed October 2019 and the School Improvement Team felt that is was necessary to continue implementation of this new strategy. Teachers go over procedures in homerooms and in each class along with handing out a syllabus for each class. Syllabii are also posted in Canvas and on the THS website. Students are shown where the RCSS and THS handbooks are available online. Class meetings are held to communicate expectations at the beginning of the school year. Rules are posted in classrooms. Announcements are sent home via School Messenger. (Reassessed October 2022)			
How it will look when fully met:	Students and teachers will have a greater understanding of what is expected of them, and therefore there will be a decrease in office referrals. There will also be an increase in school pride for both the students and staff. School rules and procedures will be consistently posted around campus. Evidence to prove full implementation will be teacher syllabi and photos of rules and motivational posters around campus.		**Jim Rogers**	**06/17/2024**
Actions		**83 of 87 (95%)**		
9/26/17	Science teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/04/2017	Mindy Thornlow	10/17/2017
Notes:				
9/26/17	Math teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Dawn Seltzer	10/17/2017
Notes:				
9/26/17	Social Studies teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/06/2017	Kerri Smith	10/17/2017
Notes:				
9/26/17	English teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Erin Bass	10/17/2017
Notes:				
9/26/17	EC teachers write and provide students with a syllabus containing clear	Complete 10/06/2017	Catherine Temple	10/17/2017

		classroom rules/expectations for Fall Semester.			
	Notes:				
	9/26/17	PE teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Ryan Spencer	10/17/2017
	Notes:				
	9/26/17	CTE teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/04/2017	Renee Driggers	10/17/2017
	Notes:				
	9/26/17	Cultural Arts teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Michael Johnson	10/17/2017
	Notes:				
	9/26/17	Foreign Language teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 09/29/2017	Kim Pilling	10/17/2017
	Notes:				
	9/26/17	AFJROTC teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Troy Alexander	10/17/2017
	Notes:				
	9/26/17	Science teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/04/2017	Mindy Thornlow	10/17/2017
	Notes:				
	9/26/17	Math teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/02/2017	Dawn Seltzer	10/17/2017
	Notes:				
	9/26/17	Social Studies teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/06/2017	Kerri Smith	10/17/2017
	Notes:				
	9/26/17	English teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/02/2017	Erin Bass	10/17/2017
	Notes:				
	9/26/17	EC teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/06/2017	Catherine Temple	10/17/2017
	Notes:				
	9/26/17	CTE teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/04/2017	Renee Driggers	10/17/2017

	Notes:			
9/26/17	PE teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/03/2017	Ryan Spencer	10/17/2017
	Notes:			
9/26/17	AFJROTC teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/02/2017	Troy Alexander	10/17/2017
	Notes:			
9/26/17	Cultural Arts teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/02/2017	Michael Johnson	10/17/2017
	Notes:			
9/26/17	Foreign Language teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 09/29/2017	Kim Pilling	10/17/2017
	Notes:			
9/26/17	Math teachers have classroom rules posted in classroom.	Complete 10/17/2017	Mindy Thornlow	10/17/2017
	Notes:			
9/26/17	Science teachers have classroom rules posted in classroom.	Complete 10/17/2017	Mindy Thornlow	10/17/2017
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9/26/17	EC teachers have classroom rules posted in classroom.	Complete 10/17/2017	Catherine Temple	10/17/2017
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9/26/17	CTE teachers have classroom rules posted in classroom.	Complete 10/17/2017	Renee Driggers	10/17/2017
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	Notes:			
9/26/17	Cultural Arts teachers have classroom rules posted in classroom.	Complete 10/17/2017	Michael Johnson	10/17/2017
	Notes:			
9/26/17	PE teachers have classroom rules posted in classroom.	Complete 10/17/2017	Ryan Spencer	10/17/2017

	Notes:				
	9/26/17	Motivational words are posted in high traffic areas around campus.	Complete 01/12/2018	Angie Davis	01/16/2018
	Notes:				
	9/26/17	A new tardy policy is implemented for 2017-18.	Complete 02/20/2018	Shea Grosch	02/20/2018
	Notes:				
	9/26/17	Science teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Mindy Thornlow	02/20/2018
	Notes:				
	9/26/17	Math teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Dawn Seltzer	02/20/2018
	Notes:				
	9/26/17	English teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Erin Bass	02/20/2018
	Notes:				
	9/26/17	Social Studies teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Kerri Smith	02/20/2018
	Notes:				
	9/26/17	EC teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Catherine Temple	02/20/2018
	Notes:				
	9/26/17	CTE teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Renee Driggers	02/20/2018
	Notes:				
	9/26/17	AFJROTC teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Troy Alexander	02/20/2018
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	9/26/17	Cultural Arts teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Michael Johnson	02/20/2018

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9/26/17	EC teachers write and provide students with a syllabus containing clear classroom rules/expectations for Spring Semester.	Complete 02/20/2018	Catherine Temple	02/20/2018
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9/26/17	Cultural Arts teachers write and provide students with a syllabus containing clear classroom rules/expectations for Spring Semester.	Complete 02/20/2018	Michael Johnson	02/20/2018
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9/26/17	Foreign Language teachers write and provide students with a syllabus containing clear classroom rules/expectations for Spring Semester.	Complete 02/20/2018	Kim Pilling	02/20/2018
	Notes:			
9/26/17	AFJROTC teachers write and provide students with a syllabus containing clear classroom rules/expectations for Spring Semester.	Complete 02/20/2018	Troy Alexander	02/20/2018
	Notes:			
9/26/17	Foreign Language teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Kim Pilling	03/20/2018

	Notes:				
	9/26/17	Cultural Arts teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Michael Johnson	03/20/2018
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	9/26/17	PE teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Ryan Spencer	03/20/2018
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	9/26/17	Math teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Dawn Seltzer	03/20/2018
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	9/26/17	Science teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Mindy Thornlow	03/20/2018
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	Notes:				
	9/26/17	English teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Erin Bass	03/20/2018
	Notes:				
	9/26/17	EC teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Catherine Temple	03/20/2018
	Notes:				
	9/26/17	CTE teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Renee Driggers	03/20/2018
	Notes:				
	9/26/17	AFJROTC teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Troy Alexander	03/20/2018
	Notes:				
	8/29/18	Administration will create a discipline and intervention chart to be used as a resource for teachers.	Complete 08/17/2018	Justine Carter	09/30/2018
	Notes:				
	8/29/18	All staff will communicate and enforce positive expectations.	Complete 02/19/2019	Jim Rogers	01/31/2019
	Notes:				
	8/29/18	All staff will communicate school pride.	Complete 05/14/2019	Jim Rogers	05/14/2019
	Notes:				
	8/29/18	All staff will build positive relationships with students.	Complete 05/14/2019	Jim Rogers	05/14/2019
	Notes:				
	9/3/20	THS SIT members will communicate with their departments to ensure proper documentation of classroom management interventions throughout the school year.	Complete 10/20/2020	Deanna Hall	10/20/2020

	Notes:				
	3/26/21	All THS staff members will complete SEL modules during the 2020-21 school year.	Complete 05/18/2021	Kristine Groves	05/18/2021
	Notes:				
	3/26/21	All teachers will reinforce classroom procedures and expectations as we transition from remote/Plan B to Plan A.	Complete 05/18/2021	Kristine Groves	06/11/2021
	Notes:				
	3/26/21	SEL components will be incorporated into THS Summer Learning opportunities.	Complete 08/05/2021	Jonathan Lanier	08/30/2021
	Notes:				
	8/30/21	THS will hold virtual class meetings during homeroom and post them on the THS website for parents and new students to have access to.	Complete 09/21/2021	Angie Davis	09/21/2021
	Notes:				
	3/26/21	All teachers will post their classroom rules and review their expectations at the beginning of the 2021-22 school year.	Complete 09/21/2021	Kristine Groves	09/30/2021
	Notes:				
	8/30/21	THS will update their PLT minutes to include Tier 1 interventions as a step to support the MTSS process.	Complete 11/16/2021	Kristine Groves	11/16/2021
	Notes:				
	8/30/21	THS will hold a refresher for teachers about behavior management interventions.	Complete 01/25/2022	Jenny Burkhart	01/25/2022
	Notes:				
	8/30/21	THS will update on-campus bulletin boards to include character education, school expectations, SEL, etc.	Complete 03/25/2022	Robert Mitchell	03/25/2022
	Notes:				
	10/11/22	THS will hold a beginning-of-the-year meeting for faculty and staff to discuss school-wide policies, procedures, and changes for the 22-23 school year.	Complete 09/20/2022	Brian Toth	08/25/2022
	Notes:				
	10/11/22	THS will host a freshmen Orientation session to acclimate rising ninth-grade students to Bulldog Nation.	Complete 09/20/2022	Dawn Seltzer	08/26/2022
	Notes:				
	10/11/22	Bullying and hazing expectations, protocols and reporting procedures will be reviewed in the first faculty meeting of the year on Thursday, August 18, 2022 at 9:15am	Complete 09/20/2022	Brian Toth	08/31/2022

		Notes:			
	10/11/22	Bullying and hazing expectations, protocols and reporting procedures will be reviewed by each homeroom teacher with their class on the first day of school, Monday August 29, 2022 at 8:00am	Complete 09/20/2022	Kristine Groves	08/31/2022
		Notes:			
	10/11/22	THS will create an adjusted bell schedule for the 1:1 initiative	Complete 09/20/2022	Brian Toth	08/31/2022
		Notes:			
	10/11/22	Bullying and hazing expectations, protocols and reporting procedures will be reviewed by the principal with the student body in grade level assemblies. The senior class assembly will be on Wednesday, August 31, 2022 at 8:15am The junior class assembly will be on Wednesday, August 31, 2022 at 10:00am. The sophomore class assembly will be on Thursday, September 1, 2022 at 8:15am. The freshmen class assembly will be on Thursday, September 1, 2022 at 10:00am.	Complete 09/20/2022	Brian Toth	09/20/2022
		Notes:			
	10/11/22	THS will hold beginning-of-the-year class meetings for all grade levels.	Complete 09/20/2022	Jenny Burkhart	10/05/2022
		Notes:			
	10/11/22	All teachers will post their course syllabus/syllabi on the THS website and their Canvas course(s).	Complete 12/20/2023	Renee DeHart	12/31/2023
		Notes:			
	10/11/22	THS will return to pre-Covid expectations for students regarding hats, tardies, attendance, cell phones, and dress code.		Jim Rogers	05/31/2024
		Notes:			
	8/30/21	THS will include motivational quotes, character education, and other positive aspects into the scrolling announcements in the cafeteria.		Angie Davis	06/11/2024
		Notes:			
	8/30/21	THS will begin having weekly or bi-weekly motivational videos aimed toward our students posted on social media.		Ryan Spencer	06/11/2024
		Notes:			
	8/29/18	All teachers will document behavior management interventions.		Jenny Burkhart	06/11/2024
		Notes:			

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	Curriculum and instructional alignment

KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teachers have a PLC framework and are expected to meet bi-weekly. Teachers have received professional development on effective PLCs and on formative assessment. Teachers are tracking data to know where students are relative to where they should be and are using the data to identify at-risk students. We have also created a Bulldog Buddy teacher-students mentoring program. We have scheduled teachers from each of the 3 EOC courses to come over the summer and write standards-aligned units and tests. The district has PLTs for each subject area at the beginning of the year and once per semester. We are completing year 1 of MDC/LDC implementation which requires collaboration and planning with the end in mind. (Assessed April 2017) Teachers and instructional staff are undergoing PLC professional development and are expected to meet with their collaborative teams once per week for a minimum of 45 minutes per week. Teachers are tracking Tier 1 data and are using the data to identify students to Tier 2 and Tier 3 for MTSS. We have re-established the Bulldog Buddy teacher-students mentoring program. The district has PLCs for each core subject area at the beginning of the year and once per semester. (Reassessed October 2022)	Limited Development 04/27/2017		
How it will look when fully met:		Teachers will have standards-aligned units for each class, with set learning targets and "I can" statements for each unit. There will also be differentiated lessons and both formative and summative lessons for each unit. The unit plans and corresponding lessons will provide evidence of the fully implemented objective.		**Misty Hildreth**	**06/30/2024**
Actions			**5 of 8 (62%)**		
	8/29/18	The CTE department will add WorkKeys resources and curriculum to their already created units.	Complete 01/26/2021	Andy Hines	01/28/2021
	Notes:				
	8/29/18	Instructional teams will create a curriculum map of units and standards.	Complete 01/26/2021	Mindy Thornlow	01/31/2021
	Notes:				
	8/29/18	Instructional teams will begin adding resources to each unit created.	Complete 01/26/2021	Mindy Thornlow	01/31/2021
	Notes:				
	1/29/21	Instructional Teams will continue to add resources to units in the Google Shared Drives.	Complete 08/05/2021	Mindy Thornlow	06/09/2021

	Notes:					
	1/29/21	Instructional Teams will ensure that all subjects and courses are included in the Google Shared Drives.	Complete 08/05/2021	Mindy Thornlow	06/10/2021	
	Notes:					
	8/30/21	"I Can" statements will be visible in all classrooms at THS (and on online platforms as appropriate) and aligned with current instruction.		Nikki Guilliams	06/11/2024	
	Notes:					
	8/30/21	THS Staff members will continue to add resources to the Shared Google Drive that address curriculum changes.		Misty Hildreth	06/11/2024	
	Notes:					
	10/11/22	Instructional Teams will algin updated standards and curriculum to the needs of the students at Trinity High School.		Robert Mitchell	06/11/2024	
	Notes:					

	A2.21	**All teachers use online curricula whose goals are measureable and clearly state what students will know or do at the end of instruction.(5308)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		Teachers have always used a wide variety of resources to meet the goals in their curriculum. During the 2019-2020 school year, the Randolph County School System implemented a paperless initiative and teachers began to embrace more online curricula instead of all print materials. When the pandemic struck, teachers were forced to go remote and utilize Canvas and other online platforms in order to continue to cover the curriculum with their students.	Limited Development 09/15/2020		
How it will look when fully met:		For any teaching, whether in person or online, best practices include having learning targets, "I can" Statements, and objectives posted for students to know what their goals are for a period of time. When fully implemented, all teachers will use these best practices as well as others in their remote and hybrid instruction.		**Jenny Burkhart**	**06/17/2024**
Actions			**9 of 13 (69%)**		
	5/19/21	Lead Teacher will hold a Professional Development session to reflect on technology use during the 2020-21 school year and discuss ways to continue and improve use into 2021-22 and beyond.	Complete 05/18/2021	Kristine Groves	06/01/2021
	Notes:				
	9/16/20	Teachers will use the Canvas template provided by Randolph County	Complete 05/18/2021	Kristine Groves	06/15/2021

		School System.			
	Notes:				
	9/16/20	Teachers will update their Canvas course's Week at a Glance each week.	Complete 05/18/2021	Kristine Groves	06/15/2021
	Notes:				
	9/16/20	Teachers will host live Google Meet sessions or post instructional videos on Canvas as needed for their curriculum.	Complete 05/18/2021	Kristine Groves	06/15/2021
	Notes:				
	9/15/20	Teachers will review online content to ensure that it appropriately covers the standards in their curriculum.	Complete 08/09/2022	Kristine Groves	05/30/2022
	Notes:				
	8/30/21	Every teacher will continue to have an active, comprehensive Canvas page as expected by RCSS.	Complete 08/09/2022	Kristine Groves	06/11/2022
	Notes:				
	10/11/22	All students at THS will be provided with a Chromebook as part of the RCSS 1:1 initiative for high schools.	Complete 09/20/2022	Angie Davis	09/20/2022
	Notes:				
	10/11/22	THS will create a 1:1 implementation team consisting of the principal, lead teacher, media specialist, and classroom teacher.	Complete 09/20/2022	Brian Toth	10/20/2022
	Notes:	The THS team members are: Dr. Brian Toth, Kristine Groves, Angie Davis, and John Anders.			
	10/11/22	The THS 1:1 team will create a 1:1 implementation action plan to use as a guide for rolling 1:1 out to THS faculty and staff.	Complete 10/18/2022	Angie Davis	11/15/2022
	Notes:				
	10/11/22	The THS implementation team will attend training sessions for 1:1 technology.		Angie Davis	04/30/2024
	Notes:				
	10/11/22	Teachers will review online content to ensure that it appropriately covers the standards in their curriculum.		Deanna Stone	05/30/2024
	Notes:				
	10/11/22	Every teacher will continue to have an active, comprehensive Canvas page as expected by RCSS.		Misty Hildreth	05/30/2024
	Notes:				
	10/11/22	All teachers will attend professional learning on PBL and 1:1 teaching		Misty Hildreth	06/11/2024

		and learning.			
	Notes:				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		**Student support services**			
KEY	A4.01	**The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		Teachers have a PLT framework and are expected to meet bi-weekly. Teachers have received professional development on tier 1 of MTSS, effective PLTs, and formative assessment. Teachers are tracking data to know where students are relative to where they should be and are using the data to identify at-risk students. We have also created a Bulldog Buddy teacher-students mentoring program. A student advocate/drop-out prevention coordinator, a social worker, nurse, career development coordinator, and counselors are all available to students as needed. (Assessed April 2017) Teachers are currently undergoing PLC professional development and are expected to meet weekly. Teachers have received professional development on MTSS, formative assessment, and much more. Teachers are tracking data to identify at-risk students. We have also re-established the Bulldog Buddy teacher-students mentoring program. A student advocate/drop-out prevention coordinator, a social worker, nurse, career development coordinator, and counselors are all available to students as needed. (Reassessed October 2022)	Limited Development 04/27/2017		
How it will look when fully met:		All teachers will differentiate teaching focusing on student response to instructional practices. The accuracy of identifying students who truly have disabilities will be increased. All students will have an improved success rate and will graduate Career and College Ready as evidenced by data. Evidence proving full implementation will be the data, PLT minutes, and MTSS documentation.		**Brian Toth**	**06/11/2024**
Actions			**116 of 125 (93%)**		
	9/20/17	All staff provided introduction/overview of MTSS by Laurie Sypole – RCSS MTSS Specialist.	Complete 09/07/2017	Nicole Guilliams	10/17/2017
	Notes:				

	9/20/17	New PLT Documentation Forms are Created.	Complete 09/30/2017	Nicole Guilliams	10/17/2017
	Notes:				
	9/20/17	A Google Form to track potential tier 2 students is created.	Complete 09/30/2017	Justine Carter	10/17/2017
	Notes:				
	9/20/17	Teachers are provided PD on new PLT Process.	Complete 10/05/2017	Nicole Guilliams	10/17/2017
	Notes:				
	9/20/17	PLTs are provided with a research-based differentiation strategy to discuss in PLTs in October.	Complete 10/05/2017	Nicole Guilliams	10/17/2017
	Notes:				
	9/20/17	PLTs are provided with a research-based differentiation strategy to discuss in PLTs in November.	Complete 11/01/2017	Nicole Guilliams	11/20/2017
	Notes:				
	9/20/17	MTSS Team is Identified.	Complete 11/06/2017	Justine Carter	11/20/2017
	Notes:				
	9/20/17	A Data Validation Spreadsheet is Created.	Complete 10/02/2017	Misty Wolfe	11/20/2017
	Notes:				
	9/22/17	Student Support PLT meets twice in October.	Complete 11/20/2017	Katy Gant	11/20/2017
	Notes:				
	9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in October with Laurie Sypole.	Complete 10/25/2017	Justine Carter	11/20/2017
	Notes:				
	9/30/17	The science PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Mindy Thornlow	11/20/2017
	Notes:				
	9/30/17	The math PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Dawn Seltzer	11/20/2017
	Notes:				
	9/30/17	The English PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Erin Bass	11/20/2017
	Notes:				
	9/30/17	The social studies PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Kerri Smith	11/20/2017
	Notes:				

	9/30/17	The EC PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Catherine Temple	11/20/2017
	Notes:				
	9/30/17	The CTE PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Renee Driggers	11/20/2017
	Notes:				
	9/30/17	The PE PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Ryan Spencer	11/20/2017
	Notes:				
	9/30/17	The foreign language PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Kim Pilling	11/20/2017
	Notes:				
	9/30/17	The cultural arts PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Michael Johnson	11/20/2017
	Notes:				
	9/30/17	The AFJROTC PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Troy Alexander	11/20/2017
	Notes:				
	9/22/17	MTSS team meets in November.	Complete 11/09/2017	Justine Carter	12/19/2017
	Notes:				
	9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in November with Laurie Sypole.	Complete 11/29/2017	Justine Carter	12/19/2017
	Notes:				
	9/22/17	Student Support PLT meets twice in November.	Complete 12/01/2017	Katy Gant	12/19/2017
	Notes:				
	9/22/17	Science PLT meets twice in November.	Complete 12/01/2017	Mindy Thornlow	12/19/2017
	Notes:				
	9/22/17	English PLT meets twice in November.	Complete 12/01/2017	Erin Bass	12/19/2017
	Notes:				
	9/22/17	Social Studies PLT meets twice in November.	Complete 12/01/2017	Kerri Smith	12/19/2017
	Notes:				
	9/22/17	Math PLT meets twice in November.	Complete 12/01/2017	Dawn Seltzer	12/19/2017
	Notes:				

9/22/17	Foreign Language PLT meets twice in November.	Complete 12/01/2017	Kim Pilling	12/19/2017
Notes:				
9/22/17	CTE PLT meets twice in November.	Complete 12/01/2017	Renee Driggers	12/19/2017
Notes:				
9/22/17	PE PLT meets twice in November.	Complete 12/01/2017	Ryan Spencer	12/19/2017
Notes:				
9/22/17	Cultural Arts PLT meets twice in November.	Complete 12/01/2017	Michael Johnson	12/19/2017
Notes:				
9/22/17	AFJROTC PLT meets twice in November.	Complete 12/01/2017	Troy Alexander	12/19/2017
Notes:				
9/22/17	EC PLT meets twice in November.	Complete 12/01/2017	Catherine Temple	12/19/2017
Notes:				
9/22/17	Social Studies PLT meets twice in December.	Complete 12/01/2017	Kerri Smith	12/19/2017
Notes:				
9/20/17	PLTs are provided with a research-based differentiation strategy to discuss in PLTs in December.	Complete 11/28/2017	Nicole Guilliams	12/19/2017
Notes:				
9/22/17	MTSS team meets in December.	Complete 12/19/2017	Justine Carter	01/16/2018
Notes:				
9/22/17	MTSS team meets in January.	Complete 01/31/2018	Justine Carter	02/20/2018
Notes:				
9/22/17	Math PLT meets twice in December/January.	Complete 01/10/2018	Dawn Seltzer	02/20/2018
Notes:				
9/22/17	Foreign Language PLT meets twice in December/January.	Complete 01/22/2018	Kim Pilling	02/20/2018
Notes:				
9/22/17	CTE PLT meets twice in December/January.	Complete 01/23/2018	Renee Driggers	02/20/2018
Notes:				
9/22/17	English PLT meets twice in December/January.	Complete 01/22/2018	Erin Bass	02/20/2018
Notes:				
9/20/17	PLTs are provided with a research-based differentiation strategy to discuss in PLTs in January/February.	Complete 02/01/2018	Nicole Guilliams	02/20/2018

Notes:				
9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in January with Laurie Sypole.	Complete 01/31/2018	Justine Carter	02/20/2018
Notes:				
9/22/17	Cultural Arts PLT meets twice in December/January.	Complete 01/18/2018	Michael Johnson	02/20/2018
Notes:				
9/22/17	AFJROTC PLT meets twice in December/January.	Complete 02/20/2018	Troy Alexander	02/20/2018
Notes:				
9/22/17	EC PLT meets twice in December/January.	Complete 01/24/2018	Catherine Temple	02/20/2018
Notes:				
9/22/17	Student Support PLT meets twice in December/January.	Complete 02/23/2018	Katy Gant	02/23/2018
Notes:				
9/22/17	Science PLT meets twice in December/January.	Complete 02/23/2018	Mindy Thornlow	02/23/2018
Notes:				
9/22/17	Social Studies PLT meets twice in December/January.	Complete 02/23/2018	Kerri Goins	02/23/2018
Notes:				
9/22/17	PE PLT meets twice in December/January.	Complete 02/23/2018	Ryan Spencer	02/23/2018
Notes:				
9/22/17	MTSS team meets in February.	Complete 02/01/2018	Justine Carter	03/20/2018
Notes:				
9/22/17	Student Support PLT meets twice in January/February.	Complete 03/19/2018	Katy Gant	03/20/2018
Notes:				
9/20/17	PLTs are provided with a research-based differentiation strategy to discuss in PLTs in March.	Complete 03/01/2018	Nicole Guilliams	03/20/2018
Notes:				
9/20/17	A Data Validation Spreadsheet is updated after first semester.	Complete 03/01/2018	Misty Wolfe	03/20/2018
Notes:				
9/22/17	Science PLT meets twice in January/February.	Complete 03/01/2018	Mindy Thornlow	03/20/2018
Notes:				
9/22/17	English PLT meets twice in January/February.	Complete 03/01/2018	Erin Bass	03/20/2018
Notes:				

9/22/17	Social Studies PLT meets twice January/February.	Complete 03/19/2018	Kerri Smith	03/20/2018
	Notes:			
9/22/17	Math PLT meets twice in January/February.	Complete 03/01/2018	Dawn Seltzer	03/20/2018
	Notes:			
9/22/17	Foreign Language PLT meets twice in January/February.	Complete 03/19/2018	Kim Pilling	03/20/2018
	Notes:			
9/22/17	CTE PLT meets twice in January/February.	Complete 03/19/2018	Renee Driggers	03/20/2018
	Notes:			
9/22/17	PE PLT meets twice in January/February.	Complete 03/19/2018	Ryan Spencer	03/20/2018
	Notes:			
9/22/17	Cultural Arts PLT meets twice in January/February.	Complete 03/01/2018	Michael Johnson	03/20/2018
	Notes:			
9/22/17	AFJROTC PLT meets twice in January/February.	Complete 03/01/2018	Troy Alexander	03/20/2018
	Notes:			
9/22/17	EC PLT meets twice in January/February.	Complete 03/19/2018	Catherine Temple	03/20/2018
	Notes:			
9/22/17	Science PLT meets twice in March.	Complete 04/13/2018	Mindy Thornlow	04/17/2018
	Notes:			
9/22/17	English PLT meets twice in March.	Complete 04/13/2018	Erin Bass	04/17/2018
	Notes:			
9/22/17	Social Studies PLT meets twice in March.	Complete 04/13/2018	Kerri Smith	04/17/2018
	Notes:			
9/22/17	Math PLT meets twice in March.	Complete 04/13/2018	Dawn Seltzer	04/17/2018
	Notes:			
9/22/17	Foreign Language PLT meets twice in March.	Complete 04/13/2018	Kim Pilling	04/17/2018
	Notes:			
9/22/17	CTE PLT meets twice in March.	Complete 04/13/2018	Renee Driggers	04/17/2018
	Notes:			
9/22/17	PE PLT meets twice in March.	Complete 04/13/2018	Ryan Spencer	04/17/2018
	Notes:			

9/22/17	Cultural Arts PLT meets twice in March.	Complete 04/13/2018	Michael Johnson	04/17/2018
Notes:				
9/22/17	AFJROTC PLT meets twice in March.	Complete 04/13/2018	Troy Alexander	04/17/2018
Notes:				
9/22/17	EC PLT meets twice in March.	Complete 04/13/2018	Catherine Temple	04/17/2018
Notes:				
9/20/17	A Data Validation Spreadsheet is updated after 3rd Quarter.	Complete 04/16/2018	Misty Wolfe	04/17/2018
Notes:				
9/20/17	PLTs are provided with a research-based differentiation strategy to discuss in PLTs in April.	Complete 04/12/2018	Nicole Guilliams	04/17/2018
Notes:				
9/22/17	Student Support PLT meets twice in March.	Complete 04/13/2018	Katy Gant	04/17/2018
Notes:				
9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in March with Laurie Sypole.	Complete 03/28/2018	Justine Carter	04/17/2018
Notes:				
9/22/17	MTSS team meets in March.	Complete 03/28/2018	Justine Carter	04/17/2018
Notes:				
9/22/17	Student Support PLT meets twice in April.	Complete 05/15/2018	Katy Gant	05/15/2018
Notes:				
9/20/17	PLTs are provided with a research-based differentiation strategy to discuss in PLTs in May.	Complete 05/01/2018	Nicole Guilliams	05/15/2018
Notes:				
9/22/17	Science PLT meets twice in April.	Complete 05/15/2018	Mindy Thornlow	05/15/2018
Notes:				
9/22/17	English PLT meets twice in April.	Complete 05/15/2018	Erin Bass	05/15/2018
Notes:				
9/22/17	Social Studies PLT meets twice in April.	Complete 05/15/2018	Kerri Smith	05/15/2018
Notes:				
9/22/17	Math PLT meets twice in April.	Complete 05/15/2018	Dawn Seltzer	05/15/2018
Notes:				

9/22/17	Foreign Language PLT meets twice in April.	Complete 05/15/2018	Kim Pilling	05/15/2018
Notes:				
9/22/17	CTE PLT meets twice in April.	Complete 05/15/2018	Renee Driggers	05/15/2018
Notes:				
9/22/17	PE PLT meets twice in April.	Complete 05/15/2018	Ryan Spencer	05/15/2018
Notes:				
9/22/17	Cultural Arts PLT meets twice in April.	Complete 05/15/2018	Michael Johnson	05/15/2018
Notes:				
9/22/17	AFJROTC PLT meets twice in April.	Complete 05/15/2018	Troy Alexander	05/15/2018
Notes:				
9/22/17	EC PLT meets twice in April.	Complete 05/15/2018	Catherine Temple	05/15/2018
Notes:				
9/22/17	Science PLT meets twice in May.	Complete 06/01/2018	Mindy Thornlow	06/13/2018
Notes:				
9/22/17	English PLT meets twice in May.	Complete 06/01/2018	Erin Bass	06/13/2018
Notes:				
9/22/17	Social Studies PLT meets twice in May.	Complete 06/01/2018	Kerri Smith	06/13/2018
Notes:				
9/22/17	Math PLT meets twice in May.	Complete 06/01/2018	Dawn Seltzer	06/13/2018
Notes:				
9/22/17	Foreign Language PLT meets twice in May.	Complete 06/01/2018	Kim Pilling	06/13/2018
Notes:				
9/22/17	CTE PLT meets twice in May.	Complete 05/15/2018	Renee Driggers	06/13/2018
Notes:				
9/22/17	PE PLT meets twice in May.	Complete 06/01/2018	Ryan Spencer	06/13/2018
Notes:				
9/22/17	Cultural Arts PLT meets twice in May.	Complete 05/15/2018	Michael Johnson	06/13/2018
Notes:				
9/22/17	AFJROTC PLT meets twice in May.	Complete 06/01/2018	Troy Alexander	06/13/2018
Notes:				

9/22/17	EC PLT meets twice in May.	Complete 06/01/2018	Catherine Temple	06/13/2018
	Notes:			
9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in May with Laurie Sypole.	Complete 05/23/2018	Justine Carter	06/13/2018
	Notes:			
8/29/18	Administration will create a discipline and interventions chart for teachers to use as a reference.	Complete 08/17/2018	Justine Carter	09/30/2018
	Notes:			
8/29/18	An MTSS Team will be identified.	Complete 09/25/2018	Justine Carter	09/30/2018
	Notes:			
8/29/18	The MTSS team will meet to discuss progress and interventions on identified students as outlined in the MTSS protocol.	Complete 05/31/2019	Justine Carter	05/31/2019
	Notes:			
8/29/18	Teachers will receive professional development about Tier 1 and Tier 2 interventions.	Complete 12/11/2018	Justine Carter	05/31/2019
	Notes:			
8/29/18	Departmental PLTs will meet twice monthly.	Complete 05/31/2019	Kristine Groves	05/31/2019
	Notes:			
8/12/19	MTSS will be added to PLT meeting minute template.	Complete 08/19/2019	Kristine Groves	09/17/2019
	Notes:			
3/26/21	All THS staff members will watch mandatory MTSS videos.	Complete 01/04/2021	Kristine Groves	01/26/2021
	Notes:			
3/26/21	THS will create a team of staff members to work along-side teachers to communicate with parents and students, review data, and try to improve student success.	Complete 02/16/2021	Justine Carter	04/20/2021
	Notes: This team will be called "The Avengers" and includes Justine Carter, Lina Sheets, Kristine Groves, Amelia Schrimsher, and Robert Mitchell.			
3/26/21	The Avengers will meet regularly throughout the Spring 2021 semester to review data, communicate with teachers, students, and parents, and increase engagement and student success.	Complete 05/18/2021	Justine Carter	05/18/2021
	Notes:			
8/30/21	Lead Teacher will pair with Laurie Sypole to hold an MTSS Refresher Professional Development for all THS staff.	Complete 12/14/2021	Kristine Groves	12/15/2021
	Notes:			

3/26/21	Departmental PLTs will meet twice monthly each school year	Complete 08/09/2022	Justine Carter	05/18/2022
	Notes:			
3/26/21	PLTs will use the minute template provided that includes a SMART Goal and data discussion at each meeting.	Complete 08/09/2022	Justine Carter	05/18/2022
	Notes:			
8/30/21	Leadership Team will share best practices for classroom instruction with staff through PD, meetings, emails, and sharing of resources.	Complete 08/09/2022	Renee DeHart	06/11/2022
	Notes:			
10/11/22	Departmental PLTs will meet twice monthly during the Fall 2022 semester.	Complete 01/17/2023	Jenny Burkhart	01/31/2023
	Notes:			
9/21/23	Within the 2023-2024 school year, our ATSI school will implement the following evidenced-based intervention of utilizing the MTSS Belief Survey to drive our intervention strategies to increase overall performance of students with disabilities.		Jenny Burkhart	06/11/2024
	Notes:			
9/21/23	Within the 2023-2024 school year, our ATSI school will implement the following evidenced-based intervention of REI classes to provide least restrictive learning environments to increase overall performance of students with disabilities.		Jenny Burkhart	06/11/2024
	Notes:			
9/21/23	Within the 2023-2024 school year, our ATSI school will implement the following evidenced-based intervention of Resource English and Math classes to provide intensive small group instruction to increase overall performance of students with disabilities.		Jenny Burkhart	06/11/2024
	Notes:			
9/21/23	Within the 2023-2024 school year, our ATSI school will implement the following evidenced-based intervention of Curriculum Support classes to focus on SEL, writing skills and individual student IEP goals to increase overall performance of students with disabilities.		Jenny Burkhart	06/11/2024
	Notes:			
9/21/23	Within the 2023-2024 school year, our ATSI school will implement the following evidenced-based intervention of HD Word to provide intensive remediation on reading instruction to increase overall performance of students with disabilities.		Jenny Burkhart	06/11/2024
	Notes:			

9/21/23	Within the 2023-2024 school year, our ATSI school will implement the following evidenced-based intervention of Individual 1 on 1 Specially Designed Instruction (SDI) as specified per IEP goals to increase overall performance of students with disabilities.	Jenny Burkhart	06/11/2024
Notes:			
9/21/23	Within the 2023-2024 school year, our ATSI school will implement the following evidenced-based intervention of Foundations of Math to provide math instruction at an appropriate pace to increase overall performance of students with disabilities.	Jenny Burkhart	06/11/2024
Notes:			
3/10/23	Within the 2023-2024 school year, our ATSI school will implement the following evidenced-based intervention of a remediation block (Bulldog Time) to implement Tier 2 interventions to increase overall performance of students with disabilities.	Jenny Burkhart	06/15/2024
Notes:			
10/11/22	Within the 2023-2024 school year, our ATSI school will implement the following evidenced-based intervention of PLTs across all curriculum areas, engaging in discussions focused on modifications each week to increase overall performance of students with disabilities.	Jenny Burkhart	06/30/2024
Notes:			

KEY	A4.06	**ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		Teachers communicate with and refer students to the student services department when there are concerns about a student's health. The principal, APs, CDC, counselors, social worker, and student advocate all interact with students and advocate for them when there is concern. There is a district crisis team that comes in to deal with traumatic events. There is a bullying team in place to work on bullying prevention. (Assessed April 2017, Reassessed October 2022)	Limited Development 04/27/2017		
How it will look when fully met:		All teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. Teachers will have received training in helping students learn to identify and understand their emotions and can teach students strategies for successfully managing their emotions. The evidence necessary to prove full implementation will be documentation of teacher training and interactions with students.		**Jonathan Lanier**	**06/17/2024**
Actions			**20 of 23 (87%)**		

	8/29/18	The student services department will provide professional development for all staff entitled "Adolescent Emotions 101".	Complete 12/06/2018	Lina Sheets	01/31/2019
	Notes:				
	8/29/18	Student services will create a "What do I do when..." chart for teachers to use as a reference when dealing with emotional/struggling students.	Complete 12/06/2018	Lina Sheets	01/31/2019
	Notes:				
	2/25/19	All teachers will receive professional development on Discipline with Dignity.	Complete 08/17/2018	Justine Carter	03/19/2019
	Notes:				
	2/25/19	All teachers will implement Discipline with Dignity in classrooms by using the tiered interventions chart given during PD.	Complete 05/14/2019	Justine Carter	05/14/2019
	Notes:				
	2/25/19	All teachers will assess the individual needs of their students and refer them to Student Services when necessary.	Complete 05/14/2019	Lina Sheets	05/14/2019
	Notes:				
	2/25/19	Teachers will communicate with their colleagues about students they share to better meet the individual needs of the student.	Complete 05/14/2019	Kristine Groves	05/14/2019
	Notes:				
	2/25/19	All staff members will build relationships with students to help identify their individual needs.	Complete 05/14/2019	Brian Toth	05/14/2019
	Notes:				
	2/25/19	As part of the tiered interventions, teachers will utilize a time-out buddy teacher as needed.	Complete 09/18/2019	Jim Rogers	05/14/2019
	Notes:				
	8/29/18	The student services will create a staff responsibilities chart for teachers to use as a reference.	Complete 09/18/2019	Lina Sheets	05/14/2019
	Notes:				
	9/18/19	School staff will attend the Youth Mental Health First Aid training provided by Randolph County Health Department.	Complete 11/19/2019	Brian Toth	12/17/2019
	Notes:				
	11/20/19	THS will send select teachers to Youth Mental Health First Aid training provided by Randolph County Health Department.	Complete 01/28/2020	Brian Toth	03/17/2020
	Notes:				
	11/20/19	Selected teachers who attended the Youth Mental Health First Aid	Complete 05/19/2020	Jim Rogers	05/19/2020

	Training will disseminate the information to the rest of the THS faculty, as required.			
Notes:				
9/3/20	Student Services and the Lead Teacher will provide professional development to the staff on self-care.	Complete 09/09/2020	Jonathan Lanier	12/15/2020
Notes:				
11/18/20	All faculty and staff at THS will complete the required SEL modules each month.	Complete 05/18/2021	Kristine Groves	05/18/2021
Notes:				
3/26/21	THS will incorporate SEL into our summer learning opportunities	Complete 08/05/2021	Jonathan Lanier	08/30/2021
Notes:				
8/30/21	Student Services will provide an SEL professional development for any interested teachers during the first week of workdays of the 2021-22 school year.	Complete 09/21/2021	Jonathan Lanier	09/21/2021
Notes:				
8/30/21	THS will make our Virtual Calming Room created during 2020-2021 more visible on the THS website and social media outlets.	Complete 12/14/2021	Angie Davis	12/15/2021
Notes:				
8/30/21	Duty Station directions will be updated to include intentionally talking to students to get to know them and have positive check-ins with them on a daily basis.	Complete 02/15/2022	Jenny Burkhart	02/15/2022
Notes:				
8/30/21	Student Services will publicize to students (via video, announcement, etc.) the proper protocol if they need to talk to someone during the school day.	Complete 03/15/2022	Jonathan Lanier	03/15/2022
Notes:				
8/30/21	SEL will be added to bulletin boards around the THS campus.	Complete 08/09/2022	Jonathan Lanier	06/11/2022
Notes:				
8/30/21	Leadership Team will model best practices for SEL by conducting Staff SEL check-ins at meetings on a regular basis.		Sheila White	06/11/2025
Notes:				
10/11/22	Teachers will meet in PLTs to identify students for MTSS and collaborate on best practices and interventions.		Misty Hildreth	06/30/2025
Notes:				

		10/11/22	THS will ask staff to share celebrations and have a positive reflection at every meeting (Faculty, Dept. Chair, SIT, Planning PD, MMM, etc.)		Brian Toth	06/30/2025
		Notes:				
		A4.09	**The Leadership Team monitors rates of student transfer, dropout, graduation, attendance, and post-high school outcome (e.g. student enrollment in college, student in careers).(5127)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			THS has an Attendance Committee that addresses issues with students who misses more than 2 consecutive days of school or who meet the criteria for needing an attendance waiver. The attendance committee meets with students one on one to ensure that they are taking responsibility for their attendance and make up work, and also to try to avoid having future attendance issues with said student. THS collects data on dropout rate, student transfers, and attendance.	Limited Development 09/26/2018		
How it will look when fully met:			The Attendance Committee will modify its procedures to ensure that teacher input and student responsibility are included in the waiver process. All students who have 4 or more absences will meet one on one with the Attendance Committee to discuss their attendance. THS will be more intentional with the data we are already collecting to ensure that it is being used to its full potential. The attendance policy, the difference between unexcused and excused absences, and the waiver process will be thoroughly explained and understood by all students and teachers. At-risk students will be identified as quickly as possible to ensure maximum efficacy on interventions used. All teachers will notify proper school personnel when any student is absent for more than 2 consecutive days.		**Brian Toth**	**08/16/2024**
Actions				**40 of 44 (91%)**		
		9/28/18	THS will establish a system to track and analyze student transfer data through Student Services and Administration.	Complete 10/01/2018	Lina Sheets	10/15/2018
		Notes:				
		9/28/18	THS will establish a system to use the all-call system to call parents of all students who are tardy and/or absent.	Complete 10/01/2018	Brian Toth	10/15/2018
		Notes:				
		9/28/18	Establish an Attendance Committee to identify and meet with students who are struggling to attend school on a regular basis.	Complete 10/01/2018	Anna Cathell	10/15/2018
		Notes:				

10/1/18	A list of teacher remediation dates and times will be compiled in order to inform struggling students and their parents of when those opportunities are available.	Complete 10/16/2018	Kristine Groves	10/31/2018
	Notes:				
9/28/18	Establish a Waiver Committee to meet with students who have exceeded the acceptable number of absences.	Complete 10/26/2018	Anna Cathell	11/01/2018
	Notes:				
9/28/18	The Attendance Committee will work with teachers to add a teacher input component to the attendance waiver process.	Complete 11/20/2018	Kristine Groves	12/31/2018
	Notes:				
9/28/18	Inform all students about co-curricular and extracurricular activities at THS.	Complete 03/05/2019	Kristine Groves	03/01/2019
	Notes:				
9/28/18	Organize field trips to a variety of post-secondary school options (4-yr public, 4-yr private, 2-yr public, community college) during the school day and at no cost to students.	Complete 04/04/2019	Andy Hines	04/01/2019
	Notes:				
9/28/18	Hold parent nights to inform parents about co-curricular, extracurricular, and instructional opportunities for students at THS.	Complete 03/05/2019	Jonathan Lanier	05/01/2019
	Notes:				
9/28/18	Hold College Fairs during the instructional day for students to attend and receive information about post-secondary options.	Complete 05/01/2019	Lina Sheets	05/01/2019
	Notes:				
9/28/18	The Student Advocate will meet with each student who wishes to transfer out of THS individually.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
9/28/18	Leadership Team will discuss specific students who are transferring in or out of Trinity and develop individualized plans for each student.	Complete 06/07/2019	Jonathan Lanier	06/07/2019
	Notes:				
9/28/18	Leadership Team will discuss specific students who are at risk of dropping out of Trinity and develop individualized plans for each student.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
9/28/18	Leadership Team will discuss specific students who are at-risk of not graduating from THS and develop individualized plans for each student.	Complete 06/07/2019	Anna Cathell	06/07/2019

	Notes:				
	9/28/18	THS will conference one-on-one with each student who wishes to drop out of high school.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
	9/28/18	Students who wish to drop out will be given information and options for credit recovery, dual enrollment, virtual classes, and individualize graduation plans to aid student in staying in school and making progress toward graduation.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
	9/28/18	Leadership Team will analyze 5-year cohort rate, track students, and invite dropouts back if they currently do not attend school.	Complete 06/07/2019	Andy Hines	06/07/2019
	Notes:				
	9/28/18	Collaborate with local military recruiters to provide information to students.	Complete 09/18/2019	Troy Alexander	06/07/2019
	Notes:				
	9/28/18	Provide students with access to local employer contact information and internship opportunities.	Complete 06/07/2019	Andy Hines	06/07/2019
	Notes:				
	9/28/18	Postcards will be sent home to all students who accumulate 3 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
	9/28/18	Postcards will be sent home to all students who accumulate 5 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
	9/28/18	Postcards will be sent home to all students who accumulate 10 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
	9/28/18	Student Advocate will meet one-on-one with any student who accumulates 3 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
	9/28/18	Student Advocate will meet one-on-one with any student who accumulates 5 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
	9/28/18	Students will receive an Attendance Intervention sheet when they accumulate 3 and 5 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019

	Notes:				
9/28/18	Teachers will communicate the names of any student who misses two or more consecutive days of class to Student Services.	Complete 06/07/2019	Jonathan Lanier	06/07/2019
	Notes:				
9/28/18	Waiver Committee will use individual student attendance, grades, and referral data in addition to teacher input to determine if student attendance waivers are approved.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
9/28/18	Attendance incentives will be given to students with perfect attendance during a 20-30 day period.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
10/1/18	Student Advocate will run a PowerSchool report weekly which identifies high and moderate risk students based on their attendance.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:				
3/26/21	The Avengers will reach out to students with attendance and engagement issues during the Spring 2021 semester.	Complete 05/18/2021	Justine Carter	05/18/2021
	Notes:				
9/22/19	THS Leadership Team will develop a more effective way of monitoring post-graduation outcomes.	Complete 05/18/2021	Andy Hines	06/09/2021
	Notes: CTE survey and WorkKeys surveys, Senior exit surveys by Student Services, reach out to former graduates during College Application Week to get updates				
9/3/20	The Attendance Committee will develop a plan on how to meet with at-risk students during remote learning.	Complete 08/05/2021	Deanna Hall	06/09/2021
	Notes:				
8/30/21	THS Leadership Team will create a "cheat sheet" for staff on who to send students to, what to do when a student is in need, etc.	Complete 04/26/2022	Andy Hines	04/26/2022
	Notes:				
8/30/21	Student Services will make staff members aware of protocol for submitting student needs (food, clothing, school supplies, etc) that will be used during the 2021-22 school year.	Complete 08/09/2022	Amelia Schrimsher	05/15/2022
	Notes:				
8/30/21	Student Services will establish a protocol to easily receive student attendance concerns from teachers.	Complete 08/09/2022	Amelia Schrimsher	05/15/2022
	Notes:				

Date	Action	Implementation Status	Assigned To	Target Date
8/30/21	Student Services will make staff members aware of protocol for submitting student attendance concerns that will be used during the 2021-22 school year.	Complete 08/09/2022	Amelia Schrimsher	05/25/2022
Notes:				
10/11/22	Student Services will establish a protocol for the 2022-23 school year to easily receive student attendance concerns from teachers.	Complete 01/17/2023	Marley Smith	06/11/2024
Notes:				
10/11/22	Student Services will inform staff members of the protocol for submitting student needs (food, clothing, school supplies, etc) that will be used during the 2023-24 school year.	Complete 06/11/2024	Marley Smith	06/11/2024
Notes:				
10/11/22	Student Services and Dr. Toth will stress the importance of teachers taking accurate attendance at the beginning of the year faculty meeting.	Complete 09/20/2022	Sheila White	06/11/2024
Notes:				
10/11/22	The administration will stress the importance of student attendance during grade-level meetings.	Complete 09/20/2022	Jenny Burkhart	06/11/2024
Notes:				
9/21/23	All W-1s and W-2s are followed up on yearly and every cohort is monitored to provide documentation on W-1s and W-2s with that cohort.		Marley Smith	06/11/2024
Notes:				
9/21/23	THS Attendance Committee meets weekly.		Marley Smith	06/11/2024
Notes:				
9/21/23	Concentrator Survey follows up with all work keys test takers after graduation.		Andy Hines	06/11/2024
Notes:				
10/11/22	The THS Leadership Team (MMM) will review PowerSchool At-Risk data at meetings.		Marley Smith	06/30/2024
Notes:				
A4.11	**The school provides all students extended learning opportunities (e.g., summer bridge programs, after-school and supplemental educational services, Saturday academies, enrichment programs).(5129)**	**Implementation Status**	**Assigned To**	**Target Date**

Initial Assessment:	THS currently provide students with extended learning opportunities, such as summer school for credit recovery, after-school tutoring and subject-area clubs and Saturday Academies for EOC and AP courses. These opportunities may not be easily accessible for all students.	Limited Development 09/22/2019		
How it will look when fully met:	THS needs to develop a plan so that extended learning opportunities are accessible to all students. This includes providing remediation and enrichment sessions for all classes, not just the EOC and AP courses. A survey should be conducted to determine community needs. A change in daily bell schedule or research to apply for grant funding for transportation may be needed. Evidence of full implementation will include plans for ACT/SAT budget, AP budget, Saturday Academy/EOC Remediation Plan, Instructional Recovery Fund Plan, brainstorming for Bulldog Time, data of participation in remediation sessions, and summer school participation.		**Kristine Groves**	**06/16/2024**
Actions		**20 of 23 (87%)**		
9/22/19	THS will develop an ACT/SAT plan that includes prep sessions accessible to all students during the school day.	Complete 10/15/2019	Kristine Groves	10/15/2019
Notes:				
9/22/19	THS will develop an Instructional Recovery Fund Plan that includes expanding Saturday Academy and after school remediation sessions to all subject areas.	Complete 10/15/2019	Kristine Groves	10/15/2019
Notes:				
9/22/19	THS will develop an AP budget that includes remediation and exam prep.	Complete 11/19/2019	Kristine Groves	11/19/2019
Notes:				
9/22/19	THS will create a committee of teachers and staff members to research and brainstorm bringing back Bulldog Time for the 2020-21 school year.	Complete 11/19/2019	Justine Carter	12/17/2019
Notes:				
11/20/19	The Bulldog Time Committee will submit a first draft proposal to the Administrative Team for Bulldog Time in 2020-2021.	Complete 01/30/2020	Noelle Walker	02/18/2020
Notes:				
3/11/20	The Bulldog Time Committee will meet with Administration to discuss the first draft proposal.	Complete 03/17/2020	Noelle Walker	03/17/2020
Notes:				

9/3/20	The Bulldog Time Committee will meet with Administration to determine if implementation will be delayed for the 2020-21 school year.	Complete 09/09/2020	Brian Toth	06/15/2020
Notes:				
9/22/19	A team of teachers and staff members will research and brainstorm ideas for bringing back Bulldog Time for the 2020-21 school year.	Complete 06/09/2020	Justine Carter	06/17/2020
Notes:				
9/3/20	THS will develop a plan to utilize Instructional Recovery Funds in EOC subject areas.	Complete 08/25/2020	Kristine Groves	09/15/2020
Notes:				
9/3/20	Teachers in core subject areas will hold virtual Saturday remediation sessions utilizing Instructional Recovery Funds.	Complete 12/15/2020	Kristine Groves	12/15/2020
Notes:				
9/22/19	Student Services will analyze data from summer school participation and success rates to develop a plan to make summer school more effective and better utilized.	Complete 05/18/2021	Kristine Groves	06/15/2021
Notes:				
5/19/21	The leadership Team will develop a 2021 Summer School plan that includes both in-person learning and Credit Recovery to meet the needs of our students while adhering to state legislative guidelines.	Complete 05/18/2021	Kristine Groves	06/16/2021
Notes:				
5/19/21	THS will execute the summer school plan created	Complete 08/05/2021	Kristine Groves	07/24/2021
Notes:				
8/30/21	All THS students are given the option to be fully remote for the 2021-22 school year.	Complete 09/21/2021	Jim Rogers	09/21/2021
Notes:				
5/19/21	THS will compile data on summer school to evaluate its effectiveness	Complete 09/21/2021	Kristine Groves	10/01/2021
Notes:				
8/30/21	Lead Teacher will update club list with meeting time to publicize to students.	Complete 10/19/2021	Kristine Groves	10/19/2021
Notes:				
9/22/19	All teachers will hold before or after school tutoring sessions for students during in person learning or virtual office hours for students during remote learning.	Complete 12/14/2021	Kristine Groves	12/15/2021

				Implementation Status	Assigned To	Target Date
	Notes:					
	8/30/21	A club bulletin board will be created in the cafeteria.		Complete 03/01/2022	Kristine Groves	03/01/2022
	Notes:					
	8/30/21	THS will take a comprehensive approach to focus on student engagement into the school community with reinvigoration of clubs, athletics, arts programs, and intramural sports.		Complete 08/09/2022	Robert Mitchell	05/25/2022
	Notes:					
	9/3/20	THS will continue to research and plan for the possibility to bring back Bulldog Time for the 2022-23 school year.		Complete 08/09/2022	Brian Toth	06/15/2022
	Notes:	Due to Covid-19, we have a need to push this back to the 2022-23 school year but are not opposed to implementing mid-2021-22 if that fits the needs of our students.				
	10/12/22	THS will provide extended learning opportunities through additional online instruction.			Sheila White	06/30/2024
	Notes:					
	10/12/22	Student organizations (clubs, arts, athletics) at THS will provide additional involvement and opportunities.			Misty Hildreth	06/30/2024
	Notes:					
	9/21/23	Bulldog Time will be used for enrichment opportunities.			Misty Hildreth	06/30/2024
	Notes:					
	A4.15	**The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).(5133)**		**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		THS provides many options for non-traditional educational opportunities, such as NCVPS, iLearn, RCCC, and workforce development courses. We promote these options through Student Services, on our school website, and through our spring semester curriculum fair.		Limited Development 09/26/2018		
How it will look when fully met:		All students will be aware of the nontraditional educational opportunities that are available to them as a student at THS. We will increase their awareness by expanding our Bulldog Buddies program, utilizing multiple methods of communication (posters around campus, website, announcements, info sessions, public service announcements, short video PR snip-its), and expanding our curriculum fair. We will utilize teachers, students, classes, and clubs on campus to increase			**Jonathan Lanier**	**06/23/2024**

	student input, buy-in, and awareness.			
Actions		**18 of 24 (75%)**		
10/1/18	Counselors will provide Seniors with information and assistance on applying for colleges and scholarships during College Application Week	Complete 10/18/2018	Jonathan Lanier	10/19/2018
	Notes:			
9/28/18	A bulletin board will be created to inform students about non-traditional educational opportunities.	Complete 10/31/2018	Andy Hines	10/31/2018
	Notes:			
9/28/18	An existing Bulldog Buddies program will be enhanced to include mentoring of at-risk students who will benefit from non-traditional educational options.	Complete 01/15/2019	Jonathan Lanier	12/31/2018
	Notes:			
9/28/18	The CDC will work with students individually to create a 4-year education plan.	Complete 03/14/2019	Andy Hines	03/19/2019
	Notes:			
9/28/18	A curriculum fair will be held in the Spring to inform students and parents about educational opportunities (traditional and non-traditional), clubs, sports, and specialty programs offered at THS.	Complete 03/05/2019	Kristine Groves	03/19/2019
	Notes:			
9/28/18	Students will be informed about non-traditional educational opportunities during one-on-one registration meetings.	Complete 05/01/2019	Jonathan Lanier	05/01/2019
	Notes:			
9/28/18	Failure lists will be reviewed each semester to determine students who are eligible for NCVPS, credit recovery, and/or summer school.	Complete 06/10/2019	Lina Sheets	06/10/2019
	Notes:			
9/28/18	Educational programs (ROTC, AOHT, etc.) will create short PR videos to promote and inform students about their programs.	Complete 05/18/2021	Jonathan Lanier	06/15/2021
	Notes:			
9/28/18	Educational programs will create posters and flyers to help promote their programs.	Complete 05/18/2021	Jonathan Lanier	06/15/2021
	Notes:			
8/30/21	CDC will promote Apprenticeship Program at Fall Open House.	Complete 09/21/2021	Andy Hines	10/15/2021
	Notes:			

5/19/21	Clubs and athletic teams will create short PR videos to promote and inform students about their programs.	Complete 12/14/2021	Angie Davis	12/15/2021
Notes:				
5/19/21	Clubs and athletic teams will create posters and flyers to help promote their programs.	Complete 02/15/2022	Angie Davis	02/15/2022
Notes:				
8/30/21	CDC will promote Apprenticeship Program at Spring Open House.	Complete 02/15/2022	Andy Hines	02/15/2022
Notes:				
8/30/21	THS will increase student and teacher awareness of the RCSS Apprenticeship Program	Complete 04/26/2022	Andy Hines	04/15/2022
Notes:				
8/30/21	CDC will share information about the Apprenticeship program will teachers so that they can help to identify ideal candidates.	Complete 08/09/2022	Andy Hines	05/15/2022
Notes:				
8/30/21	Teachers will submit names of potential Apprenticeship students to the CDC.	Complete 08/09/2022	Andy Hines	06/15/2022
Notes:				
8/30/21	CDC will promote Apprenticeship Program at THS Registration Night/Curriculum Fair.	Complete 08/09/2022	Andy Hines	06/15/2022
Notes:				
8/30/21	CDC will create a video to highlight THS student's success during the Apprenticeship Program.	Complete 08/09/2022	Andy Hines	06/15/2022
Notes:				
10/13/22	CDC will promote Apprenticeship Program at THS Bulldog Bash (Curriculum Showcase Night).		Andy Hines	12/19/2023
Notes:				
10/13/22	Cheerleaders and football players will visit feeder elementary schools in the morning of home football games to open car doors, greet students, and build community.		Angie Davis	12/31/2023
Notes:				
10/13/22	CDC will share information about the Apprenticeship program will teachers so that they can help to identify ideal candidates.		Andy Hines	03/21/2024
Notes:				
10/13/22	Teachers will submit names of potential Apprenticeship students to the		Andy Hines	04/25/2024

			Implementation Status	Assigned To	Target Date
		CDC.			
	Notes:				
	10/13/22	CDC will create a video to highlight THS student's success during the Apprenticeship Program.		Andy Hines	06/30/2024
	Notes:				
	10/12/22	Teachers will attend professional development on Project-Based Learning (PBL) and 1:1 implementation.		Angie Davis	06/30/2024
	Notes:				
KEY	**A4.16**	**The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		To help rising freshmen acclimate THS counselors visit the students at ATMS to help with registration where all students are given a program of studies. 8th grade students are also brought on a field trip to the high school during the spring. THS holds a curriculum night where parents can meet teachers, counselors, and administrators to ask questions they may have. We also hold an Open House and Freshmen Orientation Assembly before the beginning of school. To assist in year-to-year transitions departments vertically align skills and necessary information from course to course. Students are encouraged to follow CTE and Career Ready Pathways as well. (Assessed August 2017) To help rising freshmen acclimate, THS counselors visit the students at TMS to help with registration where all students are given a link to the online program of studies. 8th grade students are also brought on a field trip to the high school during the spring. THS holds a curriculum night where parents can meet teachers, counselors, and administrators to ask questions they may have. We also hold an Open House and Freshmen Orientation before the beginning of school. To assist in year-to-year transitions departments vertically align skills and necessary information from course to course and counselors meet with students one-on-one to complete registration yearly. CDC completes four year plans with all freshmen. Students are encouraged to follow CTE and Career Ready Pathways as well. (Reassessed October 2022)	Limited Development 09/05/2017		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		

How it will look when fully met:	All staff will monitor incoming students for early warning indicators and provide appropriate supports for the transition to high school. The transition out of high school into college/career will be supported by offering a wide range of college and career prep classes and will be aided by the counselors and the CDC. Evidence necessary to prove full implementation will be student survey results and documentation of counseling sessions.	Objective Met 09/21/23	Jonathan Lanier	06/16/2023
Actions				
8/29/18	Student services will distribute information about and promote CCP.	Complete 03/05/2019	Andy Hines	02/28/2019
Notes:				
8/29/18	Student services will hold 1 on 1 registration meetings will all students.	Complete 04/02/2019	Jonathan Lanier	03/31/2019
Notes:				
8/29/18	The student services department will work with all students to create 4 year and/or career plans.	Complete 03/14/2019	Andy Hines	03/31/2019
Notes:				
9/22/19	THS will hold a freshmen orientation session for all incoming freshmen the week prior to Open House.	Complete 09/17/2019	Anna Cathell	09/17/2019
Notes:				
9/22/19	Student Advocate will work with ATMS to identify rising freshmen who are at-risk based on attendance, academics, or behavior.	Complete 09/17/2019	Anna Cathell	09/17/2019
Notes:				
9/22/19	THS Attendance Committee will meet one-on-one with all freshmen identified by ATMS as at-risk.	Complete 11/19/2019	Anna Cathell	11/19/2019
Notes:				
9/3/20	THS will hold a virtual Freshmen Orientation for incoming 9th graders to help them transition from Middle School to High School during a pandemic.	Complete 08/25/2020	Jim Rogers	08/25/2020
Notes:				
9/22/19	Student Services will monitor academic progress, attendance, and behavior for all freshmen identified as at-risk by ATMS.	Complete 08/05/2021	Anna Cathell	06/15/2021
Notes:				
11/20/19	Student Services and the THS Attendance Committee will meet with students who are identified as at-risk by their teachers.	Complete 08/05/2021	Anna Cathell	06/15/2021
Notes:				
8/30/21	The administration will create grade-level specific videos for back-to-	Complete 09/21/2021	Brian Toth	09/15/2021

		school meetings.			
Notes:					
	8/30/21	Departmental PLTs will discuss last year's curriculum and how far students made it in the curriculum to guide them with vertical planning.	Complete 03/15/2022	Amy Stone	03/15/2022
Notes:					
	10/13/22	THS will hold a freshmen orientation session for all incoming freshmen the week prior to Open House.	Complete 09/20/2022	Dawn Seltzer	08/30/2022
Notes:					
	10/13/22	THS will hold a beginning of the year Open House to allow students to meet their teachers, sign up for bus transportation, pay student fees, etc.	Complete 09/20/2022	Kristine Groves	08/30/2022
Notes:					
	10/13/22	All students will attend homeroom during the first three days of the first semester to review student handbooks, policies, procedures, beginning-of-year paperwork, etc.	Complete 09/20/2022	Nikki Guilliams	08/31/2022
Notes:					
	10/13/22	THS will hold grade-level meetings at the beginning of the year to review student expectations and introduce important staff members.	Complete 09/20/2022	Brian Toth	09/20/2022
Notes:					
	10/13/22	Student Services will host a Bulldog Bash for rising 9th through 12th graders to highlight programs, curriculum offerings, and extracurricular activities available at THS.	Complete 11/15/2022	Jonathan Lanier	11/15/2022
Notes:					
	10/13/22	Student Services and CDC will complete 4-year plans with freshmen during their Health/PE classes.	Complete 02/21/2023	Andy Hines	02/28/2023
Notes:					
	2/14/23	Student Services will create bulletin boards on campus that show graduation requirements and important information.	Complete 03/21/2023	Lina Sheets	03/25/2023
Notes:					
	2/14/23	Current 8th graders at TMS will come to THS for a field trip that includes information about courses available in high school along with a campus tour.	Complete 03/21/2023	Jonathan Lanier	04/15/2023
Notes:					
	10/13/22	Student Services will hold one-on-one registration meetings with all students to prepare for the 2023-24 school year.	Complete 04/25/2023	Jonathan Lanier	04/30/2023

	Notes:				
	10/13/22	Attendance Committee will meet with at-risk students every Thursday to stress the importance of being in school regularly.	Complete 04/25/2023	Jenny Burkhart	05/16/2023
	Notes:				
	3/10/23	Core teachers go to TMS to talk with teachers about high school course recommendations.	Complete 04/25/2023	Nikki Guilliams	05/25/2023
	Notes:				
	3/10/23	Teachers recommend students for their next level of course in their subject area.	Complete 04/25/2023	Jonathan Lanier	05/25/2023
	Notes:				
	10/13/22	In the Spring, THS will host rising 9th graders to tour the THS campus.	Complete 04/25/2023	Robert Mitchell	05/30/2023
	Notes:				
	10/13/22	THS and TMS will hold a joint chorus concert to showcase both the middle school and high school programs.	Complete 06/06/2023	Joshua Dickens	05/30/2023
	Notes:				
	10/13/22	THS will host TMS Nights at select athletic events throughout the year to encourage middle school students to get involved at THS.	Complete 06/06/2023	Robert Mitchell	05/31/2023
	Notes:				
	8/30/21	Coaches, Club Sponsors, and academic departments will travel to TMS to build relationships, as appropriate.	Complete 06/06/2023	Joshua Dickens	06/15/2023
	Notes:				
	8/30/21	Student Advocate will regularly reach out to students who attended summer school to progress monitor.	Complete 06/06/2023	Marley Smith	06/15/2023
	Notes:				
	10/13/22	Student Advocate will partner with the Student Advocate at TMS to discuss rising freshmen who are at-risk.	Complete 06/06/2023	Marley Smith	06/30/2023
	Notes:				
	3/10/23	CDC offers students field trips for college visits during the school year	Complete 06/06/2023	Andy Hines	06/30/2023
	Notes:				
	3/10/23	CDC offers a job fair for students to attend during the school day.	Complete 06/06/2023	Andy Hines	06/30/2023
	Notes:				
Implementation:			09/21/2023		
Evidence	9/21/2023				

Experience	9/21/2023				
Sustainability	9/21/2023				

Core Function:			**Dimension B - Leadership Capacity**			
Effective Practice:			**Strategic planning, mission, and vision**			
		B1.01	**The LEA has an LEA Support & Improvement Team.(5135)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			THS has a School Improvement Team (SIT) that meets once a month, a Leadership Team that meets once per week, and a group of Department Chairs that meet once per month. All of these teams help to support and improve the school and can be evidenced by the minutes from each of the meetings.	Full Implementation 10/19/2021		
	KEY	**B1.03**	**A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			THS has many leadership teams in addition to the School Improvement Team. The Administrative Team, consisting of principal, assistant principals, lead teacher, CDC, school counselors, and student advocate, meets every Monday morning to discuss upcoming events, important deadlines, progress on district and school initiatives, staff concerns, at-risk students, and much more. The School Improvement Team, Department Chairs, and Homeroom Committees each meet once per month. The entire faculty meets once per month as well.	Full Implementation 10/13/2022		

Core Function:			**Dimension B - Leadership Capacity**			
Effective Practice:			**Distributed leadership and collaboration**			
	KEY	**B2.03**	**The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			There are many teams on campus that work toward the success of THS and most people are in multiple teams. We have the school improvement team and administrative leadership team, which try to	Limited Development 04/27/2017		

	look at the school as a whole, school level and district level subject based PLCs and PLTs that focus on course content and data analysis including the use of EVAAS, a BT/mentor group that meets once a month, and the PTSO and Booster clubs which support our students, teachers, and administration. We have planning period PDs to focus teachers on different strategies as needed. Data is reviewed from the lead teacher, counselors, student advocate, and county office. We have bi-annual reviews with district contacts to show our progress/growth and analysis of data. (Assessed April 2017, reassessed October 2022)			
How it will look when fully met:	There will be a team structure to many aspects of the school with leadership and instructional teams meeting regularly to improve the education of students at Trinity. Evidence needed to prove full implementation will be minutes from the meetings.		**Jim Rogers**	**06/30/2024**
Actions		**13 of 21 (62%)**		
8/29/18	School leadership will provide PD for the department chairs and team leaders.	Complete 02/19/2019	Kristine Groves	01/31/2019
Notes:				
8/29/18	The school will create a school community council involving parents, teachers, and students.	Complete 10/15/2019	Brian Toth	05/31/2019
Notes:				
8/29/18	The school will collect minutes from the various booster clubs.	Complete 05/18/2021	Brian Toth	06/09/2021
Notes:	Minutes available for Band Boosters upon request			
9/3/20	THS Leadership Team meets weekly.	Complete 06/09/2021	Andy Hines	06/09/2021
Notes:				
9/3/20	THS Department Chairs meet monthly.	Complete 06/01/2021	Kristine Groves	06/09/2021
Notes:				
9/3/20	THS School Improvement Team meets monthly.	Complete 05/18/2021	Deanna Hall	06/09/2021
Notes:				
9/3/20	THS will develop a plan to have grade-level committees for large events such as graduation and prom.	Complete 04/26/2021	Justine Carter	10/15/2021
Notes:				
5/19/21	THS Administration will disseminate grade-level committee plan to teachers during a faculty meeting	Complete 05/11/2021	Brian Toth	10/16/2021
Notes:				
10/19/21	Grade-level homeroom committees will have an initial meeting to make	Complete 10/19/2021	Kristine Groves	10/19/2021

	a to-do list, set direction, and plan for future meetings.			
Notes:				
8/30/21	Information will be presented to staff at the beginning of the year so that they understand the purpose, goals, responsibilities, and duties of homeroom committees.	Complete 10/19/2021	Jim Rogers	11/15/2021
Notes:				
11/15/22	Departmental PLTs will meet weekly during the Spring semester.	Complete 06/06/2023	Renee DeHart	06/15/2023
Notes:				
2/14/23	Departmental PLTs will meet weekly for CTT during the spring semester to analyze data, review goals, and work collaboratively.	Complete 06/06/2023	Renee DeHart	06/15/2023
Notes:				
2/14/23	During Spring 2023, time is dedicated during Bulldog Time for each department to have CTT once weekly.	Complete 06/06/2023	Brian Toth	06/15/2023
Notes:				
3/10/23	THS has early release days for teacher professional development		Jim Rogers	06/11/2024
Notes:				
3/10/23	Each staff member completes their assigned supervisory duty each day		Jenny Burkhart	06/11/2024
Notes:				
8/30/21	Homeroom Committees will distribute leadership among staff for large events such as Prom, Graduation, Open House, and Curriculum Night.		Jim Rogers	06/30/2024
Notes:				
2/14/23	During the 2023-2024 school year, departments are provided common lunch and one Bulldog Time period to meet, plan, and build community.		Jenny Burkhart	06/30/2024
Notes:				
3/10/23	MTSS strategies and interventions are discussed during CTT.		Jenny Burkhart	06/30/2024
Notes:				
3/10/23	THS has a master schedule of when teachers offer remediation, flex time, and have CTT.		Misty Hildreth	06/30/2024
Notes:				
9/3/20	Departmental PLTs will meet twice weekly during the 2023-2024 school year to analyze data, review their goals, and work collaboratively.		Jenny Burkhart	06/30/2024
Notes:				
3/10/23	Each CTT submits minutes to administration each week.		Jenny Burkhart	06/30/2024

Core Function:	Dimension C - Professional Capacity			
Effective Practice:	**Quality of professional development**			
KEY C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Many teams at THS look at data regularly: PLTs, Leadership Team, SIT, Attendance committee, MTSS team, and Department Chairs. The 5,4,3,2,1 Data Review Template is completed by a school team twice yearly. The lead teacher analyzes report card data quarterly to share with the leadership team. RCSS has established clear expectations on what data sources should be assessed regularly. (Assessed October 2022)	Full Implementation 11/03/2022		

Core Function:	Dimension C - Professional Capacity			
Effective Practice:	**Talent recruitment and retention**			
KEY C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Positions are advertised/posted on a variety of websites, including the RCSS and State websites. The district is beginning to use social media (Facebook and Twitter). LEA administrators attend job fairs and collaborate with universities. All BT and new employees are trained on the NC Teacher Evaluation Model. School and District level walkthroughs occur throughout the school year. Many staff recognition are provided each year including: Star 3 Recognitions, BT of the Year, Teacher of the Year.	Limited Development 10/19/2021		

How it will look when fully met:	Fully met status will be reflected in a decreased teacher turnover rate at Trinity High School.			**Brian Toth**	**06/30/2024**

Actions		0 of 2 (0%)			
	10/3/23 Dig Deeper Award is presented to a staff member at monthly staff meetings.			Brian Toth	06/30/2024
Notes:					
	10/3/23 Star 3 Staff recognitions are voted on twice a year by THS staff and presented at the Monthly RCS School Board Meeting.			Brian Toth	06/30/2024
Notes:					

Core Function:	**Dimension D - Planning and Operational Effectiveness**				
Effective Practice:	**Resource Allocation**				
KEY **D1.02**	**The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)**	**Implementation Status**		**Assigned To**	**Target Date**
Initial Assessment:	Within the 2023-2024 school year, our school identified the following resource inequity of remediation accessibility, as a result, our school plans to mitigate this inequity by utilizing our daily remediation block, Bulldog Time, along with our Attendance Committee and Student Advocate.	No Development 09/21/2023			
How it will look when fully met:	By utilizing a remediation time during the school day, along with internal student supports from our Attendance Committee and Student Advocate an increase in the overall performance of Students with Disabilities will show completion of this objective. Increase in overall performance will be measure by school wide testing data, attendance rate, and dropout rate.			**Brian Toth**	**06/30/2024**

Actions		0 of 4 (0%)			
	9/21/23 Within the 2023-2024 school year, our school identified the following resource inequity of student access to remediation, as a result, our school plans to mitigate this inequity by utilizing Bulldog Time, a remediation block during the school day, for addressing individual and small group targeted intervention.			Misty Hildreth	06/30/2024
Notes:					
	9/21/23 Within the 2023-2024 school year, our school identified the following			Misty Hildreth	06/30/2024

				Implementation Status	Assigned To	Target Date
		resource inequity of student access to remediation, as a result, our school plans to mitigate this inequity by utilizing Bulldog Time enrichment activities are used to address social emotional needs allowing students to make connections with staff members and student body.				
	Notes:					
	9/21/23	Within the 2023-2024 school year, our school identified the following resource inequity of excessive absenteeism of some students with disabilities, as a result, our school plans to mitigate this inequity by utilizing an Attendance Committee to conduct weekly check ins on students with poor academic performance correlating with poor attendance.			Marley Smith	06/30/2024
	Notes:					
	9/21/23	Within the 2023-2024 school year, our school identified the following resource inequity of excessive absenteeism of some students with disabilities, as a result, our school plans to mitigate this inequity with our student advocate meeting with at-risk students, regarding poor academic performance, social emotional needs, truancy, and even basic needs such as supplying food and clothing, as appropriate.			Marley Smith	06/30/2024
	Notes:					

Core Function:	Dimension E - Families and Community				
Effective Practice:	**Family Engagement**				
KEY	E1.06	**The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		Trinity High School hosts a variety of parent nights, welcomes parents to be included as an integral part of their child(ren)'s education, encourages parents to have PowerSchool ParentPortal, encourages parents to be Canvas observers for their student(s)' courses, and to have open communication with teachers and other staff. THS has instructional videos and resources for parents posted on the school website.	Full Implementation 10/19/2021		

Core Function:	Dimension E - Families and Community
Effective Practice:	**Community Engagement**

		E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Our ESL teacher, classroom teachers, student services, and admin do a good job of communicating with parents on a regular basis but there are ways that we can improve communication, especially for our growing ESL community. We have weekly Sunday night phone calls that are sent home by Dr. Toth, but we need to get more consistent with sending the transcript via email as well. THS has a very informative website and a cell phone app that is utilized to relay information to parents and students. This year we have added official Facebook and Instagram pages to target both parents and students who don't utilize the website regularly. We are working to expand parent nights, both in quantity and quality.	Limited Development 01/27/2020		
How it will look when fully met:			THS will develop a system of communication that all parents and students are aware of, which does not have any barriers including, but not limited to, the language of origin and socioeconomic status.		**Nikki Guilliams**	**06/10/2024**
Actions				22 of 26 (85%)		
	9/10/20		THS will provide training to teachers on how to create/update the new staff webpages.	Complete 10/20/2020	Angie Davis	10/20/2020
	Notes:					
	9/3/20		THS will provide teachers with information on how parents/guardians can become Observers in Canvas courses.	Complete 09/03/2020	Kristine Groves	11/15/2020
	Notes:					
	9/10/20		Teachers will create their new school webpages to include their schedule, contact information, and course syllabi.	Complete 11/17/2020	Angie Davis	11/17/2020
	Notes:					
	1/30/20		THS will send Connect-Ed message text through email so that it can be translated using Google Translate.	Complete 11/17/2020	Brian Toth	12/15/2020
	Notes:		SchoolMessenger scripts are sent to all staff, parents', and students' emails.			
	1/30/20		THS will communicate to our EL families that the RCSS and THS websites have a feature in which a person can change the language to one of many choices.	Complete 01/26/2021	Brian Toth	01/26/2021
	Notes:					

1/30/20	THS will communicate the usefulness of our THS website and the importance of checking the website for events and information.	Complete 01/26/2021	Brian Toth	01/26/2021
Notes:				
9/10/20	Teachers will update their school webpages to reflect their Spring 2021 courses and schedule.	Complete 02/16/2021	Angie Davis	02/16/2021
Notes:				
9/3/20	THS will discuss the feasibility of having Remind 101 for each grade level.	Complete 02/16/2021	Andy Hines	02/16/2021
Notes:	Put on hold at November meeting; Moved date to give time to reassess later; We have decided not to move forward with Remind 101 and instead utilize the tools we already have (social media, THS App)			
1/30/20	Student Services will research what information we already have for parents and students in other languages besides English.	Complete 03/16/2021	Justine Carter	03/17/2021
Notes:	THS website and THS Counseling site can be translated into multiple languages; Enrollment packets are available in Spanish and Urdu			
1/30/20	THS will research the cost of getting campus directional signs in Spanish and Urdu.	Complete 03/16/2021	Justine Carter	03/17/2021
Notes:				
3/26/21	THS will work with a local sign company to create a new visitor sign that includes Spanish and Urdu.	Complete 04/20/2021	Justine Carter	04/20/2021
Notes:				
3/26/21	THS will install a new multi-lingual visitor sign in the front circle at the courtyard	Complete 05/18/2021	Justine Carter	05/18/2021
Notes:				
3/26/21	THS will install a new multi-lingual directional sign on Trinity High School Dr. near the bus lot	Complete 05/18/2021	Justine Carter	05/18/2021
Notes:				
1/30/20	THS will brainstorm ways to promote our official Facebook, Twitter, and Instagram accounts to all stakeholders.	Complete 05/18/2021	Angie Davis	06/15/2021
Notes:				
9/3/20	THS will encourage parents to become Observers on their students' Canvas courses.	Complete 05/18/2021	Angie Davis	06/15/2021
Notes:				
9/3/20	THS will provide parents and students with up-to-date information and important events during remote instruction by utilizing the THS	Complete 05/18/2021	Angie Davis	06/15/2021

		Announcements.			
	Notes:				
	8/30/21	Teachers will receive refresher training on how to update their THS website.	Complete 10/19/2021	Angie Davis	11/15/2021
	Notes:				
	1/30/20	THS will provide ELL students and parents with information on clubs that is either in their native language or can easily be translated to their native language.	Complete 02/17/2022	Angie Davis	02/17/2022
	Notes:				
	8/30/21	Posters will be created to highlight all THS social media handles.	Complete 08/09/2022	Angie Davis	05/15/2022
	Notes:				
	1/30/20	THS will conduct parent help sessions at Open House and Registration Fair/Curriculum Night for using the PowerSchool Parent Portal.	Complete 08/09/2022	Kristine Groves	06/10/2022
	Notes:				
	3/26/21	THS will continue to investigate possible updates to campus signs to be inclusive for all stakeholders.	Complete 08/09/2022	Justine Carter	06/10/2022
	Notes:				
	10/13/22	Instructions for parents to be Canvas observers will be available at Open House and on the THS website.		Kristine Groves	05/31/2024
	Notes:				
	9/10/20	THS will maintain an active social media presence and communicate important dates, reminders, and changes to students and parents through the official THS social media accounts.		Angie Davis	06/10/2024
	Notes:				
	8/30/21	Homeroom Committees will use the THS social media and THS website to communicate with students and parents.		Jim Rogers	06/15/2024
	Notes:				
	10/13/22	Parents will be encouraged to sign up for a Parent Portal account in PowerSchool to stay abreast of their student's grades and attendance.		Brian Toth	10/21/2024
	Notes:				
	10/13/22	Parents will be encouraged to be observers in their student's Canvas courses. Instructions for parents to be Canvas observers will be available at Open House and on the THS website.	Complete 09/20/2022	Brian Toth	06/30/2025
	Notes:	Through ConnectEd, Open House, website, etc.			