

American Rescue Plan 2021

Onaway Area Community School District - 71050

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Onaway Area Community School District (OACSD) will use funds to add additional custodians to ensure the entire building is sanitized daily in accordance with CDC and DHHS guidelines.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

OACSD will be expanding summer school opportunities and after school programming; updating and adding credit recovery options for secondary students; and adding additional staff to provide high-quality, research-based interventions in small group and 1-to-1 formats.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

OACSD will update core curriculum materials in the secondary schools to ensure all students have access to high-quality core instruction. Updates to safety measures, including a new district-wide paging system, will be implemented. All staff will be compensated for additional time spent in professional development and preparation to ensure students can remain in-person to the maximum extent possible.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Additional instructional time and small group/1-to-1 instruction with highly-qualified teachers will be monitored and disaggregated by frequent progress monitoring and universal screeners, with adjustments made according to student data.