

Hamilton School District

HAMILTON ELEMENTARY SCHOOL

Grade: 2nd Grade

School Year: 2021-22

TERM-1: 08/23/21 To 10/15/21

Student:

Teacher:

Principal:

Mrs. ASHLEY FORD

TERM	T1	T2	T3
Hours Absent	0.0	0.0	0.0

3 = MASTERING Thorough knowledge, understanding, and application of the skills and processes the standard requires.
 2 = DEVELOPING Gaining understanding of the skills and processes the standard requires but inconsistently demonstrates learning.
 1 = BEGINNING Starting to understand the skills and processes the standard requires with consistent support.
 AT = at grade level
 AB / + = above grade level
 BL / - = below grade level
 Blank items are not yet being assessed.

LANGUAGE ARTS	T1	T2	T3	READING	T1	T2	T3
Objectives				Objectives			
WRITES CLEARLY AND EFFECTIVELY (Q1 - NARRATIVE, Q2 - EXPLANATORY, Q3- OPINION, Q4 - RESEARCH)				FOUNDATIONAL SKILLS			
I can organize my writing with a beginning, middle, and end.				I can read multi-syllabic words.			
I can write a topic sentence for a paragraph.				I can fluently read second grade sight words.			
I can understand that sentences are organized into paragraphs to convey meaning.				I can use phonics to decode words.			
I can write supporting details that stay on topic.				I am independently reading _____ grade level.			
I can follow the writing process.				LITERATURE AND INFORMATIONAL TEXT SKILLS			
I can edit my writing for correct spelling, grammar and punctuation.				I can compare and contrast text elements.			
GRAMMAR				I can demonstrate understanding by locating facts to answer and/or ask questions.			
I can use capitalization.				I can describe how a story is written including beginning, middle and end.			
I can use punctuation.				I can tell the main idea of a text.			
I can use capital letters to begin a sentence.				I can understand second grade vocabulary words.			
				I can describe the characters of a story.			

LANGUAGE ARTS	T1	T2	T3
Objectives			
I can use phonics to spell words.			
MATHEMATICS	T1	T2	T3
Objectives			
OPERATIONS AND ALGEBRAIC THINKING			
I can fluently use math facts of addition and subtraction within 20.			
I can write an equation to represent a given array.			
NUMBER AND OPERATIONS IN BASE TEN			
I can write numbers to 1000 using number names, numerals, and expanded form.			
I can compare two three-digit numbers using >, <, and =.			
I can fluently add and subtract within 100.			
I can add within 1000 without regrouping.			
I can subtract within 1000 without regrouping.			
I can add and subtract with regrouping.			
I can solve word problems.			
MEASUREMENT AND DATA			
I can measure lengths using units of inches, feet, yards, centimeters and meters.			
I can describe time to the nearest five minutes on a digital and analog clock.			
I can count money involving combinations of dollar bills, quarters, dimes, nickels and pennies and write the quantity.			
DATA AND STATISTICS			
I can solve problems using information from graphs: line plots, picture graphs, and bar graphs.			

READING	T1	T2	T3
Objectives			
I can describe the setting of a story.			
I can describe the events of a story.			
I can describe the problem and solution of a story.			
SPELLING	T1	T2	T3
CLASSROOM CITIZENSHIP	T1	T2	T3
Objectives			
LIFE AND LEARNING			
STUDENT PERFORMANCE INDICATORS: 1=RARELY, 2=SOMETIMES, 3=CONSISTENTLY			
I can listen and follow directions the first time.			
I can listen, wait my turn and be respectful when having conversations.			
I can use class time wisely.			
I can use problem solving strategies in every day situations.			
I can use objects as intended.			
I can follow KAHFAOOTY.			
I can cooperate with others and treat them with kindness.			
I can be responsible for making good choices in the classroom.			
	T1	T2	T3
ART			
	T1	T2	T3
MUSIC			
	T1	T2	T3
PHYSICAL EDUCATION			
	T1	T2	T3
LIBRARY			
	T1	T2	T3
COMPUTERS			