



401 N Canyon City Blvd • Canyon City, OR, 97820-6111
Phone: (541) 575-1280 • FAX: (541) 575-3614

1/24
5.1

Board Meeting Minutes

Wednesday 06/19/2024 | 7:00PM

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

1) **PRELIMINARY BUSINESS:**

1.1 Call to order: 7:00PM

1.1.1 Board Attendance: 7 of 7; JT via Zoom

1.2 Pledge of Allegiance

1.3 Agenda Review/Approval with the following bold additions/handouts under: 4.4.3; 4.5; 4.6.7; 5.4.1; 5.4.2; 5.5.6; 5.6.3; 6.8; 6.1.1.2

1.3.1.1.1 Motion: AC; Second: KB; Unanimous: 7:0

2) **PUBLIC COMMENTS | 3-MINUTE LIMIT:**

2.1 Public Forum: 0

3) **STUDENT BODY REPORT(S):** 2024 State Softball Champions/ May present in person at a later date; check out KJDY'S Coffee Time Presentation: <https://omny.fm/shows/coffee-time/june-11-prospector-softball>

4) **REPORTS:**

4.1 Financial/Business Manager/ MJE *

4.1.1 See: Board Meeting Packet – Addendum | Financial Report – May 2024

4.1.2 See New Business 6.4 AND 6.5 → 2024/2025 Budget Hearing and Actions

4.1.2.1 Next audit 10/23/2024. Employment contracts distributed with calendars to all employment groups. I completed a payroll clean-up today. I have hired another full-time staff member for my office.

4.2 Current Enrollment | Average Daily Membership (ADM) Reporting) as of last day of previous month/ JM *

4.3 Current Staffing/JY/im

4.3.1 GU = 37

4.3.2 HES = 41

4.3.3 SES = 4

4.3.4 HCCC = 8

4.3.5 DO = 4

4.3.6 Transportation = 6

4.3.7 **TOTAL: 100**

4.4 Administrator's Reports | Previous Month:

4.4.1 Principal, Jay Hummel | Vice Principal, Andy Lusco | GU *: Discussion ensued later in the meeting, during "New Business" segment about publishing the new student schedule for the 2024/2025 school year. No

1 | 2024-0619 Board Meeting Minutes
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date was provided, but assurance that this project is in progress through new Principal Lieuallen and Amy [Hunt], following up behind Principal Hummel.

They've done all the groundwork. There's just a couple of choices. Jay could make the final decision, but because Principal Lieuallen is coming aboard and taking over for Principal Hummel, the final decisions for our student schedules will have to be in Mr. Lieuallen's hands. (MW)

- 4.4.2 SpEd Director, Shanna Northway | GU/HES *
- 4.4.3 Principal, Janine Attlesperger | Humbolt (HES) *
- 4.4.4 Principal, Janine Attlesperger | Tina McCormick, Head Teacher | Seneca (SES) *
- 4.4.5 Director, Trina Fell | Humbolt Child Care Center (HCCC) *

4.5 8th and 11th Grade Assessment Data/Mr. Matt Jones (see hand-out) *: It's kind of an annoyance to me is that people don't see that the state test is at a college level, not basic skill at the junior level. And if it was just an efficiency test, you'd expect to see what we saw earlier, before this latest version of the state test was prior to COVID – typically about 35% meet the standard across the state.

Then prior to my retirement, our school always scored about 45% which is 29% of the state percentage. After I came back, our district scored 53% the last two years.

I've compared that to the 45% that I knew prior, and for the last few years. You can expect that with a small district. You can have like an 18% swing, depending on the class that comes through. Sometimes you have to do sharp loops, so you can expect an 83% swing above or below. Our district students post-COVID is 52%; the state post-COVID is 21%, which is 153% better than the state.

That was mainly what I wanted to talk about. The last few years, we looked pretty good. Like above state average by 150%.

As administrative leaders our first and foremost job is trying to hire really quality people, enabling you to walk away, while letting them take the lead and do really good work. (MW)

Matt [Jones] does a phenomenal job building relationships with students and then getting them excited about learning. Micah has done a good job, as well. (MW)

My opinion is there's been a permeation of attitude from the Oregon Department of Education all the way through. Determining that we're not equitable, so we shouldn't be pressing kids. That was the attitude that came through with COVID. All students do not have the same situation. Not everybody can have the same computer or the Wi-Fi or the parent. (MW)

As Principal at McKenzie School District I received advice from Superintendent Jim Howard, that the worst thing you can do for anybody is provide all the supports possible, then not hold them accountable to higher standards. (MW)

In my opinion, the state is seeking to equalize all students, ultimately consigning students you don't believe in. You've got to believe in every single kid that walks through and I just fear that the state has moved to a point where their only mantra is equity. I'm not opposed to equity, but we must not utilize that to start lowering and

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diminishing standards. (MW)

I made a mistake by not letting Maddie opt out, because it had no value. But how much of this percentage on the state level do you think is a result of so many kids opting out because it has no value? (ZB)

It's pretty high, especially in higher education towns, like Corvallis, Eugene and Lake Oswego. (MW)

I think we're doing really good. But I would argue and continue to push for the notion that we start controlling our own data, our own systems, K-12. The state's going to change again, I'll guarantee it, they're going to change again. If we have solid data that are up to the standards that we believe in, that we built, we'd be a lot better off. And then when we get to junior and senior year, maybe instead of taking a MAPS test, maybe they take college entrance exam, SAT, ACT, or the college entrance exam. (MW)

They'll determine, like in MAPS case, are you ready for college algebra or not? That's critical. It's good for our programs to know if a student is an Algebra 2 student, as an Algebra 2 student potentially would have the skill set to do college level work, potentially. We would want them to take another year of math. It would be useful information for you as a parent, and for us as a school, if we know we're prepping that in. (MW)

We're going to spend time August, September and October looking at different data, trying to determine what would really be useful for family, students, and the school to improve our program. Matt was highlighting one of his students, and I thought he'd be good if the board saw the good work that he's doing. (MW)

We need to stand by standards and really push them, providing every support possible for each student. Otherwise, you're doing a disservice to students, families and parents. We need to work with them to get them on board with standards. Getting A's, great. Those A's better mean something, or it's not good at all. (MW)

Knowing the curriculum, as we work through this process and collaborate with staff, I think the data points, year after year after year after year, would be useful. There might be another data point that we might want to look at for CTE programs. These higher technical fields require high-level skill sets – one doesn't earn \$120K without these skill sets (MW)

Set high standards, help the students get there, then bring parents along to help them realize: 'Yes, your students can do this, but it will take some work.' (MW)

4.6 Superintendent's Report/ Superintendent Mark Witty

- 4.6.1 Early Learning Center – Community initiated project | Business Oregon child care infrastructure
 - 4.6.1.1 Site visit grant/ Early Learning Center: We put forth one grant, Community Initiative Project, \$1.47 million, through Senator Markley's office. Two weeks ago, and it is moving through the process for potential award, and I feel pretty good about it, because early learning is a huge push within the federal government and state governments.

Then two weeks ago, I bumped into the Business Oregon Child Care Infrastructure Grant, \$25 million, for infrastructure projects for early learning. We are not applying this year, but we will apply next spring because at that time we'll know if we have the \$1.47M. With that then if we can snag a Ford Family Foundation – Oregon Community Foundation, JCTF Foundation grant, those could pile in to be in another \$400G. Which then could create matching funds to leverage

3 | 2024-0619 Board Meeting Minutes
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the Oregon Child Care Infrastructure Grant.

Furthermore, we could get up to potentially \$2 million in matching from this infrastructure. I feel really positive about that one, because when I called the group that's providing this grant, they were thrilled to death that somebody from Grant County was this far along the road to be knocking on their door. She stated that 'just two days before, they had the big powwow meeting, and they said Grant County was called out as a place they wanted to make sure and get some investment.' So they were thrilled. I will maintain contact with them.

- 4.6.2 Preschool Promise Grant: Jeanine wrote it with help. Kitman Kienzle and Trina Fell were key people in helping us write this grant, as they know this system well. We have been guaranteed four slots at \$15K per slot. We applied for ten slots, and we're on a waiting list for six. We should know mid-August.

We have made contact with Sean Reynolds, recommended by Mary Jo. He helped us write a \$5K grant to hire him to look at our books and really sit down and try to identify how we can make our child care center as productive and cost effective as possible. Sean will continue to work with us throughout the process. I believe we are in good hands as he is experienced and sharp.

- 4.6.3 Open employment positions to date: We have hired a head cook. We had several, qualified individuals that brought a lot to the table. We selected Alesa Smith – she is good with kids and her reference checks were impeccable.

Here is where we're challenged: we're looking for an online teacher; we have potential candidates in sight. Seneca Elementary School needs to fill two positions, Head Teacher and Teacher. We are advertising in ways that I've never considered before. We are marketing in Oregon as we always have. We will be looking into Indeed, military avenues for marketing, potentially finding someone that may want a second career, following retirement.

We will be initiating marketing with Teach Rural | <https://iamaruralteacher.org/jobs>, a national, exclusive, rural schools employment marketing network. Then Janet is working hard to join in the employment marketing effort by targeting surrounding states, such as ID, MT, NV, northern CA, WA, and Alaska. We are adding Alaska because there may be someone that has completed their five years, they're vested, and now they want to come down to the lower 48. There's a lot of rural aspects in those states. We are, and will continue to, market all ways possible, to find and invite the best candidates aboard. We are using Facebook's boosting feature (for a reasonable cost), in regions outside our own, such as: I-5 corridor, WA and ID. Janine [Attlesperger] remains hopeful and positive, I do too, because some of the best, past candidates have popped up at the last minute.

- 4.6.4 Certified Licensing: Certified Teacher data is being collected for each building and each principal has received these reports, so we have this in place before everyone leaves for the summer, so when our administrative team returns for the new school year, they will know their staffing status. This will also serve to assist our teachers to identify where they are educationally, and can make a plan and work toward earning their teaching license, as the new school year commences. Jana has done a good job of getting that data entered into a spreadsheet necessary for administrators and teaching staff members to track progress. Frankly, if we don't see progress on that plan, I am telling them I'm going to open up

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their position. They can apply for it, but I'm going to open up their position.

- 4.6.5 Strategic Plan Guide update/presentation *: You have a hard, bound copy at your table. Janet has spent a ton of time putting this together. It really incorporates pretty much every aspect that we went through, during the building process. August 1st, the admin team's going to spend all day working with Studer. We're going to nail down what our next steps are to get this thing implemented and in action. It's going to take a period of time to reach a point where every student has a personal education plan. There's a lot of fundamental pieces that we've got to put together. Certified staff and the board support of getting 12 more Fridays for our 2024/2025 School Year gives us the time to work on this material, so everybody knows what they're doing. Without that, we would struggle with moving this plan forward.

You may have seen a card going around for Jerry Colonna. He did pass away, so it's for his family. It was an honor for me to be able to work with him. You know, we were the last group that he had.

- 4.6.6 COSA Conference Presentation: For the COSA conference, I did send each of you what Shanna and Jay put together on your email, the presentation they're going to be doing down at COSA.

It's pretty phenomenal guys. The kind of turnaround that we saw with our 7th grade class. I shared with you a story by Jake Arnold, an OSBA reporter's story: Immediate Support Rescues Seventh Grade Class (<https://osba.org/immediate-support-rescues-seventh-grade-class/>), a very worthy read about students' hard work and success, and this pretty good press for us, demonstrating that Grant School District 3 is heading in the right direction.

- 4.6.7 Retirees Celebrated: Larry Pierce (MW); JoAnn Humphrey (SN), both presented with monogrammed Pendleton Wool blankets. These are pretty nice. They're a bit of a step up from what we've done in past times. I hope the board's comfortable with that. I just think when somebody puts in a lot of time, a useful and memorable gift is truly best. When I retired from Grant Union I was gifted a Pendleton blanket and every time I use it, I remember my time as the principal at Grand Union.

LARRY PIERCE | Mark Witty: Larry has worked for us for four years. Good guy, very committed. If Sharon were here, she would say the same. He was counting down the days to official retirement for the last three months, or so, because his last driver day, he went home, climbed into his motor home with his wife and took off for about a four month trip.

They're pretty excited to get out on the road and go see family. Larry did good by the district. He's such a friendly and positive individual that certainly enjoyed working with him, and he WILL be missed.

JOANN HUMPHREY | Shanna Northway: Joanne worked for the district for 20 years. She took leave about midway through the year this year. She's tending to her health for a few years. Joanne is amazing. She's one of those aides that was not an aide. That was her title, but she was another teacher in our department.

She is one of those people that holds students to very, very high expectations and standards, but builds really, really strong relationships with them. Often these don't go hand in hand, when you're holding students accountable and pushing them, reaching goals that are necessary.

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Joanne has the ability to really build strong relationships with students. She was also a peacemaker for our Special Ed staff at Humboldt. She could walk into chaos of escalated students and stressed staff during a long day, and would turn everything around, assuring that everything will be okay and tomorrow will be a better day.

Her position may be hard to fill. She's probably one of the strongest writing instructors that I have the pleasure of working with. She, for whatever reason, especially with kids on IEPs with writing goals, she could get them to turn around. Like she could teach any kid that you put in front of her how to write and structure and spell and grammar and punctuate and all the things.

Joanne was one of those folks that didn't draw attention to herself. But if you look back, you realize that she made everybody else's path easier. She just had that grace about it. (MW)

- 4.7 Construction/Capitol Projects Update/MW: We are on track with the commons. I would encourage you take a look when you can, to see how it's looking. HVAC at Humboldt this coming fall. New playground equipment coming in for Humboldt.

The greenhouse plan is coming together. The courtyard at GU is getting torn up as we speak, we will get that cleaned up and then move forward making that a nice space.

Great news was received today was from CB Construction, Troy Farrell (sp), project manager for CB regarding our HVAC at GU. He studied the designs and they've come up with several ways to, potentially, save some substantial money, \$200,000 to \$300,000. He inquired about the electrical upgrade and its cost. I explained it was due to the old gym causing an obstacle. He recommended propane for the old gym, alleviating the need for an electrical overhaul, saving the district significant money, and the outcome doesn't change. Troy will be working with the engineer to make the necessary adjustments.

The chicken coop is coming along. It will be named: Janine Attlesperger Chicken Coop. Students from GU will pour the cement. Marcus Teague's student team will build the chicken coop outside and then we're going to haul it over and set it down.

I love those kind of projects where the students are actually doing the building. I believe we ought to do a cement project every year with a group of students, so they get that experience, as we always got places for cement. If we ask students, with their instructors doing the work, it extends the students a great opportunity for experience and it saves money too.

- 5) **CONSENT AGENDA:** Okay. Item five, consent agenda, keeping in mind that we added at the beginning of the meeting, we modified it to include the personnel action forms that were set up in front of us. (WB)

5.1 Recommend Approving 05/28/2024 Budget Committee Meeting Minutes

5.2 Recommend Approving 05/15/2024 Board Meeting Minutes

5.3 Recommend Accepting New Hires:

5.3.1 Alesa Smith, Head Cook | GU

5.3.2 Paige Welch, 5th Grade Teacher | HES

5.3.3 Randy Mooney, Temp Summer Custodial/Maintenance | District

5.3.4 Rolando Moreno, Temp Summer Custodial/Maintenance | District

5.3.5 Earnest Shorts, Temp Summer Custodial/Maintenance | District

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- 5.4 Recommend Accepting Employment Role Transfer:
 - 5.4.1 RC Huerta, Dean of Students | HES
 - 5.4.2 Sharon Flory, Role Transfer to Bus Driver | District Office
- 5.5 Recommend Accepting Employment Role Addition:
 - 5.5.1 Andrea Ashley, Summer School Teacher | HES
 - 5.5.2 Andrea Combs, Summer School Teacher | GU
 - 5.5.3 Amy Hunt, Summer School Teacher | HES
 - 5.5.4 Kelli LaFramboise, Summer School Director | District
 - 5.5.5 Heather Rookstool, Summer School DVA Aide | District
 - 5.5.6 Dennise Blevins, Temporary Summer Custodial/Maintenance | District
- 5.6 Recommend Accepting Employment Resignations:
 - 5.6.1 Chris Beil, JV/V Girls Basketball Coach | GU
 - 5.6.2 Trista Cox, Athletics/Attendance Secretary | GU
 - 5.6.3 Stacy Nelson-Hale, Child Care Assistant | HCCC
- 5.7 Recommend Approving APRIL 2024 POLICIES BATCH | READING: 2 of 2 (action required):
 - 5.7.1 OSBA Policy Update Guide | Vol. 69 No. 2 sch * | See: Board Meeting Packet – Addendum 1 (05/15/2024)
 - 5.7.1.1 Required | See: Policies Packets 1/2 AND 2/2 (05/15/2024) | “Required”
- 5.8 Approval Consent Agenda (Entire Section): Motion: AC; Second: ZB; Unanimous: 7:0

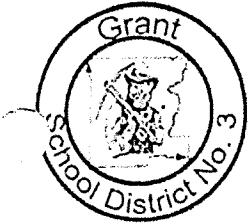
NEW BUSINESS:

- 6.1 APRIL 2024 POLICIES BATCH | READING: 1 of 2 (No action required):
 - 6.1.1 OSBA Policy Update Guide | Vol. 69 No. 2 sch * | See: Board Meeting Packet – Addendum 1
 - 6.1.1.1 Highly Recommended | See: Policies Packet | “Highly Recommended”
 - 6.1.1.2 Optional | See: Policies Packet | “Optional”/Motion to add 6.1.1.2 – “Optional” Policy packet:
 - 6.1.1.2.1 Motion: MTA; Second: CL; Unanimous: 7:0
- 6.2 Chairman’s 2023/2024 Year in Review/WB *: See packet document
- 6.3 OSBA Board Training – Scholarship: Date selected: 08/14/2024 – 6:30PM
- 6.4 2024-/2025 Budget Hearing
 - 6.4.1 Open Budget Hearing: 8:23PM
 - 6.4.2 Public Comment: 0
 - 6.4.3 Close Budget Hearing: 8:24PM
 - 6.4.3.1 Motion: CL; Second: MTA; Unanimous: 7:0
- 6.5 Approve Resolution #24-10 – Adopting the 2024-25 Budget and Making Appropriations *
 - 6.5.1 Motion: MTA; Second: KB; Unanimous: 7:0 | <no discussion>
- 6.6 Approve Resolution #24-11 – Imposing and Categorizing the Tax *
 - 6.6.1 Motion: KB; Second: CL; Unanimous: 7:0 | <no discussion>
- 6.7 Approve Resolution #24-12 – To Recognize and Appropriate Unanticipated Restricted Grants *
 - 6.7.1 Motion: AC; Second: KB; Unanimous: 7:0 | <no discussion>
- 6.8 Early Literacy and Greenhouse School Grant(s)

7) **FUTURE CALENDAR DATES | 2024 | ALL Meetings are held at District Office, unless otherwise specified:**

- 7.1.1 06/19 – Board Meeting | 7:00PM
- 7.1.2 08/21 – Board Meeting | 7:00PM

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8) **BOARD REPORTS:**

8.1 **KB:** I'll just go along with Mark is saying, Mark, I don't think you'll let anybody rest on their laurels. So we're moving ahead.

8.2 **M.T. A:** A couple things: [Will Blood] I just want to commend you on your report. When I read that in our board packet, it was really impressive. It was really exciting to look back, and I don't know who said it earlier in the meeting, but somebody said, if you just show up to work hard every day, you don't realize you're getting things done until you look back.

Super excited for GU, winning back Softball State Championship. Congratulations to them. We have another 2A state player of the year, Addy, Player of the Year in Oregon for 2A.

8.3 **AC:** I would just like to thank the administration, staff, teachers, all of the students for a successful year. I think it's just a great, it's been a good year. There's a lot to do, but I'm just really happy with the successful year that we've had and congratulations to the graduates.

8.4 **CL:** First of all, that was one of the shortest graduations I've ever been. And I couldn't find a place to park. That was a huge crowd. I was amazed. And I'd like to give a shout out to the spouses of our staff, of our administrators, our teachers. I mean, sometimes we forget about other people behind the scenes that make our employees what they are. I remember my wife, your wife, we just wonder how do they do it? How do they do it? I know what Mark's going through.

8.5 **ZB:** I am grateful for Jay. I think with the short time he's put a new face on GU, and I appreciate that. An example, case in point, is somewhat controversial name of our Valedictorian, and I feel like Jay seemed to see all sides of that, and everybody felt heard, although some people might not have got exactly what they wanted. But I'm grateful that you're here, grateful for that space, wish you could stick around longer, but keep up the good work. Also really enjoyed hearing the James family band play at the Humboldt kindergarten roundhouse.

8.6 **WB:** All right, I think my Year in Review is my board report, but I'll say a few. We've made it as a group for our first year. And as far as that review goes, you keep your head down and you work. We accomplished a couple of things at this meeting and a couple of things at the last meeting. Nobody seems to notice, and then when you look back on everything, and realize a lot was accomplished. One last item for my board report – I've got a presentation for you, Mr. Hummel: Commendation for joining us for a year; greeting card and a bag full of candy was presented in appreciation.

8.7 **JT:** Congratulations to our softball champs and the player of the year Addie Northway – That's awesome! Will [Blood], I really appreciated your Chair Report recapping the 2023/2024 School Year, very well put together. It sounds like you had a little help from Mark on some of that stuff. There's a lot in there and it's sure worth the read, and recognizing it on record. And just like what everybody else is talking about we need to celebrate our wins because there is a lot of hard work behind it. Sad to hear about Jerry Colonna's passing, and I've said it in the past, and I'll say it again, all the work that he put into us, we're obligated to implement all the things that he taught us. I appreciate the fact that Mark brought him here and he made us do our job. He made us show up and do what we needed to do. We need to fulfill his wishes as best we can.

8.8 **MW:** It reminds me, it's hard for us to find something we really want to do. And one of the reasons is it's hard for the staff. And I wish our society would recognize how much hard work these folks have put in. We need good quality counselors to make a difference in our kids' lives. I wish we'd recognize the spouses once in a while because, you know, sitting in a stand sometimes with a spouse and a coach is not exactly the funnest thing to do. I appreciate you (CL) bringing that up too.

Jay [Hummel] has made my life a thousand times easier. I really appreciate it. I was sweating for that month I was trying to do "poorly" both jobs [principal and superintendent] and Jay came aboard, Amy may have had something to do with you joining our district.

I am hoping we leave a legacy that will live on at GU after we leave. But I'm personally really grateful, Jay, for your willingness to come and be part of our team.

9) **TOTAL IN ATTENDANCE:**

9.1 In Person: 8

Board Packet posted on district web site at:
<https://grantsd3.schoolsites.com/>

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9.2 Via Zoom: 3 (+JT)

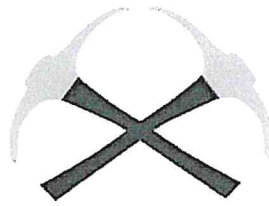
10) ADJOURNED: 8:42PM

Signature: Mark W. Witty Date: 08/21/2024
Superintendent

Signature: [Signature] Date: 08/21/2024
Board Chair

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June 2024 Board Report for Humbolt Elementary School

District Goals

- **Goal I: Recruit, train, and retain staff able to implement, adjust and achieve excellence!**
 - A fifth grade teacher was hired to fill a vacant position
 - A new Dean of Students was hired to support Tier 1 and Tier 2 behavior.
 - Teachers and instructional assistants received ongoing support and training of behavior procedures and strategies.
 - Newsletters were sent to staff weekly with training links on academic, SEL, and/or behavior training.
 - End-of-year goals and evaluations were completed.
 - Humbolt certified staff retention rate: 95% (100% at the district level due to staff reassignments)
 - Humbolt classified staff retention rate: 90%

- **Goal II: Create a student-focused environment where each student is known and prepared for success in life!**
 - Students are greeted by name every morning.
 - Students were recognized for Academic Excellence and positive character. The character trait for the month of May was Problem-Solving.
 - Self-Managers and Jr. Self-Managers were rewarded with a trip to The Pendleton Family Aquatic Center. We plan to make this a yearly PBIS reward.
 - The Running Club awarded an engraved name plate to the student who ran the most laps to add to the plaque.
 - Each grade level attended field trips to extend classroom learning.
 - Fifth and Sixth graders joined GU Jr./Sr. High School's Spring Band and Choir Concert.
 - Sixth Grade attended Outdoor School at Lake Creek Youth Camp.
 - The Curriculum Team worked on aligning science units to hands-on experiences in the Humbolt Greenhouse.
 - A Summer School Director, teachers, and instructional assistants were hired to deliver research-based programming for high-risk students in Language Arts, Math, and Science.

- **Goal III: Positive perceptions, community ownership, and support for our district's facility improvements!**
 - End-of-year celebrations were highlighted on Social Media.
 - Families were invited to Afternoon Assemblies, field trips, and end-of-year celebrations.
 - We are continuing to move forward on grant-funded projects, including:
 - HVAC units in lower building
 - Library upgrades
 - Greenhouse and Chicken House
 - Playground
 - The Spring Open House highlighted student hands-on learning projects at each grade level.
 - The Annual Fun Run was held at GU Jr./Sr. High School.
 - Custodial staff are working to create and maintain a clean, safe, and welcoming environment for students' return to school in August.

Recent/Upcoming Events

- | | |
|-----------------------------------------------|------------------------------------|
| ○ 6/20-6/22: Admins @ COSA Seaside Conference | ○ 7/29: Admin Return to School |
| ○ 6/24-8/2: Summer School | ○ 8/13-8/15: New Teacher Inservice |
| | ○ 8/19-8/22: Staff Inservice |

H.H.3

The state test was developed to make sure students were College Algebra ready by their Junior year. It is NOT a basic skills test. In a basic skill test I would expect around 70% math proficiency. In a College Algebra readiness test I would expect around 35% Proficiency.

Grant District Juniors prior to covid around 45% proficient on state test

State prior to covid around 35% proficient

$$(45-35)/35 = 10/35 = \text{district was } 29\% \text{ greater than the state}$$

District students prior to covid around 45% proficient

District students post covid 53% proficient

$(53-45)/45$ District is doing 18% better than it was prior to covid.

small districts will occasionally see this kind of swing in both directions

District students post covid 52%

state students post covid 21%

$$32/21 \quad \text{District is doing } 52\% \text{ better than the state}$$

State prior to covid 35%

State post covid 21%

$14/35$ The State has a 40% decrease. **WHY?**

This is very significant

$$\frac{16}{4.5}$$

Class of 2024 (current seniors)

	6th grade	7th grade	Junior
district	49	41	52.6
state	38	40	20.4
% difference	28.9	2.5	157.8

Class of 2025 (current juniors)

	5th grade	6th grade	Junior
district	27	23	53
state	39.5	37	21
% difference	-31.6	-37.8	152

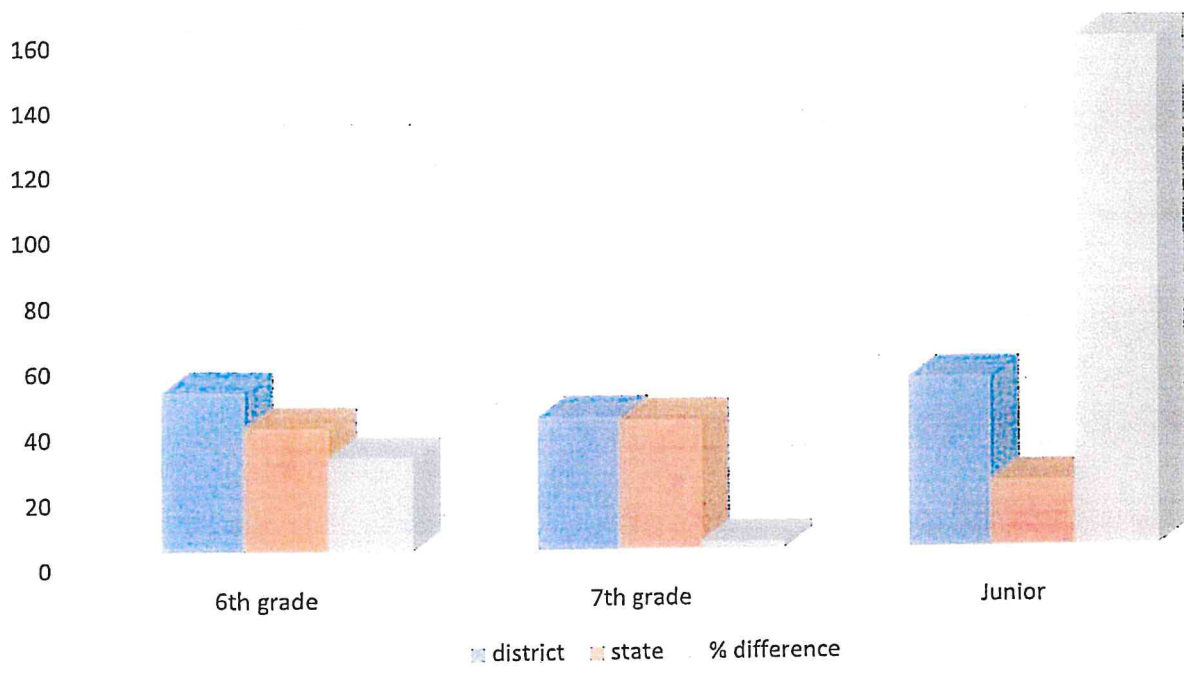
Class of 2028 (current 8th grade)

	6th grade	7th grade	8th grade
district	42	44.4	41
state	27.5	29.6	27
% difference	53	50	52

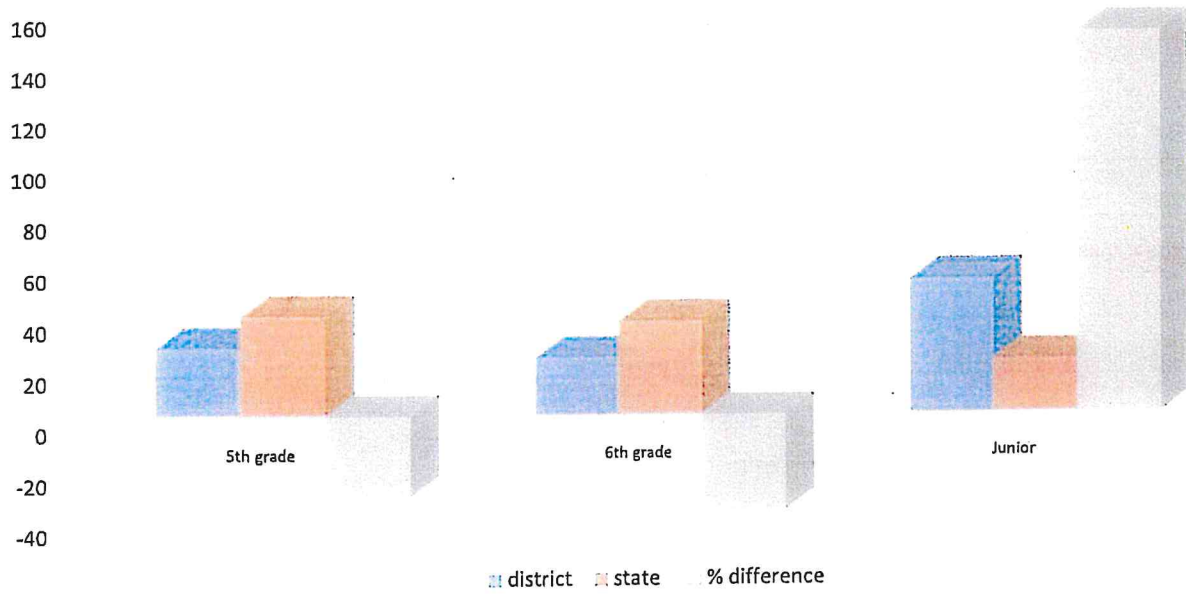
Class of 2029 (current 7th grade)

	5th grade	6th grade	7th grade
district	13.8	11.4	20
state	30	28	31
% difference	-54	-59	-35

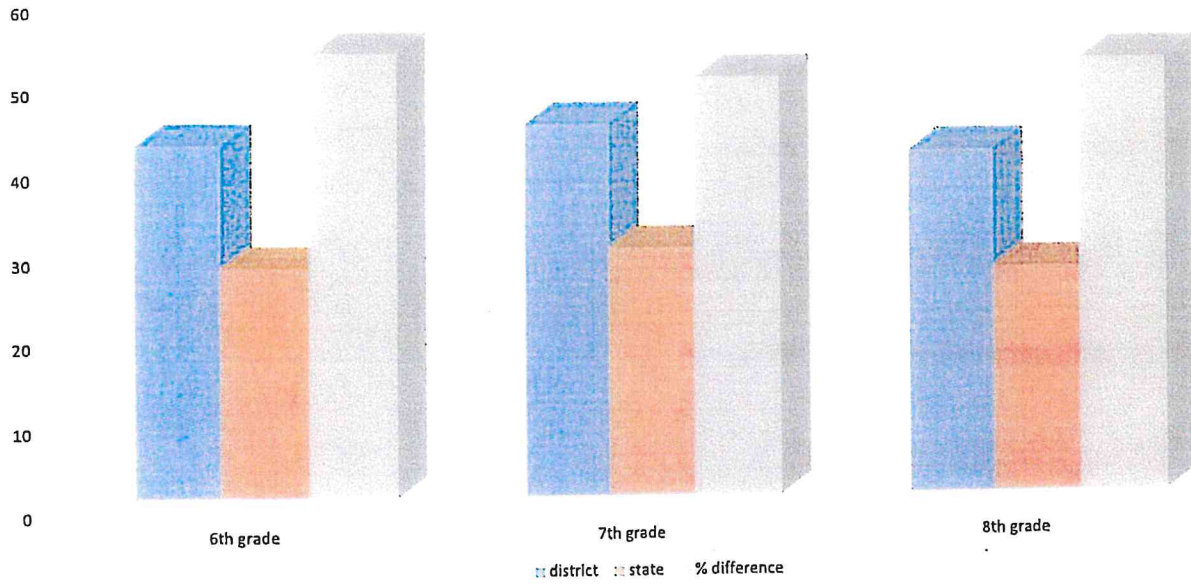
Class of 2024 (current seniors) percent profficient



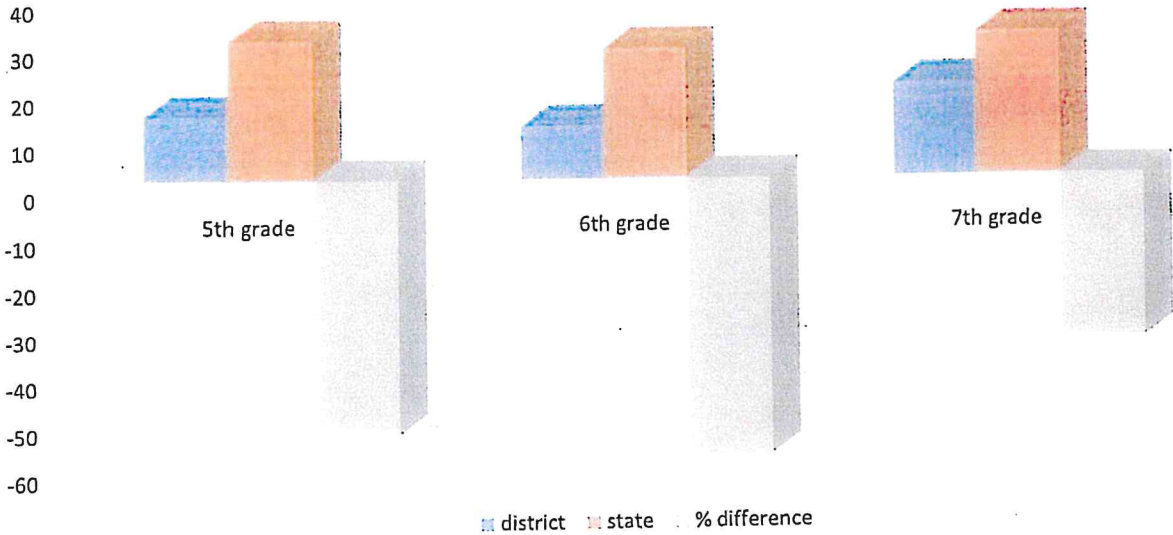
Class of 2025 (current juniors) % proficient



Class of 2028 (current 8th grade)



Class of 2029 (current 7th grade)





GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Robert C. Huerta

POSITION: Dean of Students

*FIRST DAY OF WORK: 8/12/2024 WORK HOURS PER DAY: 8

APPLICATIONS RECEIVED: 3 # PERSONS INTERVIEWED: 2

EXPERIENCE: 2 years teaching 6th grade; 12 years coaching 8 yo-Varsity; Communications Specialist 1 yr; Program Director JDCCPR 3 yrs

EDUCATION: Enrolled in BS Ed program at WGU (see attached)

NAMES OF REFERENCES CHECKED: Marques Hase, Tony Pupo, Marc Horner

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Marci Judd

Janine Attlesperger

Amy Charette

Andrea Ashley/ Shanley Cobb

NAMES OF ALL PERSONS INTERVIEWED:

Robert C. Huerta

William Bush

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: NA

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 4/24/2024 DATE APPLICATIONS CLOSED: 5/28/2024

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: _____ STEP/YEARS: _____ SALARY: _____ (select one) Hourly
 Annually
 Season

Contract issued
 RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Janine Attlesperger
SIGNATURE OF SUPERVISOR

5/28/2024
DATE FORM COMPLETED

SIGNATURE OF SUPERINTENDENT

DATE 5.4.1



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Sharon Flory

POSITION: Transfer to bus driving position

*FIRST DAY OF WORK: August 26, 2024 WORK HOURS PER DAY: _____

APPLICATIONS RECEIVED: _____ # PERSONS INTERVIEWED: _____

EXPERIENCE: Multiple years of Experience as a bus driver and transportation supervisor

EDUCATION: _____

NAMES OF REFERENCES CHECKED: Local

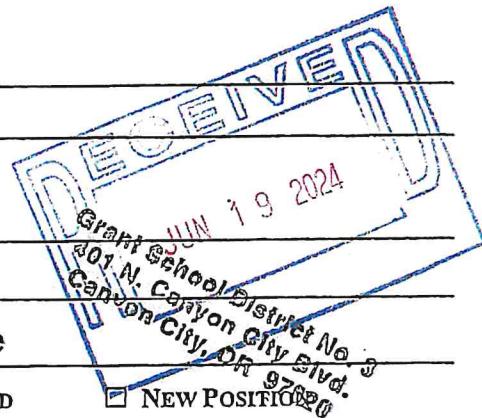
DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:
NA

NAMES OF ALL PERSONS INTERVIEWED:
NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Larry Pierce

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION



DATE OF NOTICE OF POSITION: _____ DATE APPLICATIONS CLOSED: _____

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: _____ STEP/YEARS: _____ SALARY: _____ (select one) Hourly
 Annually
 Season

CONTRACT ISSUED RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR
[Signature]
SIGNATURE OF SUPERINTENDENT

DATE FORM COMPLETED
June 24, 2024
DATE 54.2



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Dennise Blevins

POSITION: Temp Summer Custodial/Maintenance

*FIRST DAY OF WORK: June 24, 2024 WORK HOURS PER DAY: _____

APPLICATIONS RECEIVED: _____ # PERSONS INTERVIEWED: _____

EXPERIENCE: Held Position Summer of 2023

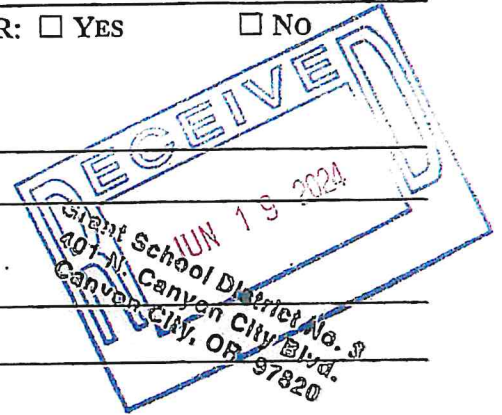
EDUCATION: _____

NAMES OF REFERENCES CHECKED: _____

DISCLOSURE RELEASE FORMS (LICENSED-STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NAMES OF ALL PERSONS INTERVIEWED:



NAME OF EMPLOYEE FORMERLY HOLDING POSITION: _____

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: _____ DATE APPLICATIONS CLOSED: _____

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: _____ STEP/YEARS: _____ SALARY: _____ (select one) Hourly

Contract issued Annually Season

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

[Signature]
SIGNATURE OF SUPERINTENDENT

DATE FORM COMPLETED

June 24, 2024

DATE 5.56

youngj@grantesd.org

From: Stacey Nelson-Hale <snelsonhale@gmail.com>
Sent: Tuesday, June 18, 2024 3:55 PM
To: youngj@grantesd.org; Trina Fell
Subject: Stacey Nelson-Hale Resignation

Good afternoon,

Due to circumstances outside of my control, I am submitting my resignation from my Part Time position with Humboldt Child Care Center effective immediately.

I request to be included on the Sub List as a Child Care Assistant.

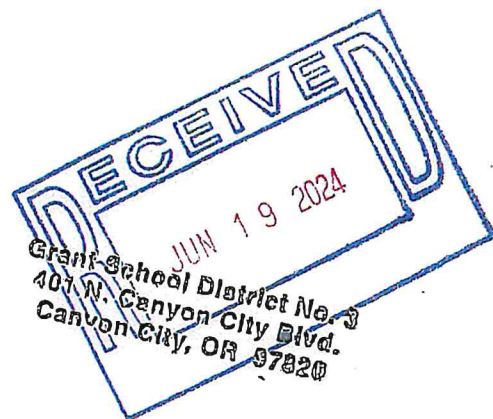
I am available Monday through Friday most weeks.

I appreciate the support I have received this last year, and have thoroughly enjoyed working with the employees of the Child Care Center, the parents and the children.

I can be reached at snelsonhale@gmail.com and 503-481-6361.

Sincerely,

Stacey Nelson-Hale



563

RESOLUTION No. 24-10

ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of the Grant School District No. 3 hereby adopts the budget for fiscal year 2024-2025 in the total amount of \$20,725,616.* This budget is now on file at the School District Office in John Day, Oregon.

2/1/24
S.I

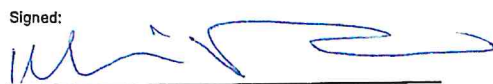
MAKING APPROPRIATIONS

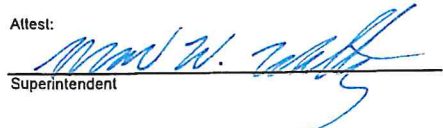
BE IT RESOLVED that the amounts shown below are hereby appropriated for the fiscal year beginning July 1, 2024, for the following purposes:

General Fund - 100		Title IA - 240	
Instruction.....	\$4,791,849	Instruction.....	\$220,639
Support Services.....	4,003,606	Total.....	\$220,639
Enterprise & Community Services	0	Medicaid Fund - 243	
Facilities Acquisition	50,000	Support Services.....	\$65,000
Transfers.....	865,000	Total.....	\$65,000
Debt Service	105,000	Greenhouse CTE Revitalization - 244	
Contingency.....	0	Support Services.....	\$200,000
Total.....	\$9,815,455	Total.....	\$200,000
Unappropriated Ending Fund Balance*	\$900,000	Preschool - 250	
Student Body Funds - 208		Support Services.....	\$343,976
Instruction.....	\$638,000	Total.....	\$343,976
Support Services.....	245,000	School Lunch Fund - 253	
Total.....	\$883,000	Enterprise & Community Services	\$483,011
Curriculum/Technology Fund - 209		Total.....	\$483,011
Support Services.....	\$ 185,000	IDEA -260	
Total.....	\$185,000	Instruction.....	\$125,241
Bus Replacement - 210		Total.....	\$125,241
Support Services.....	\$549,128	Debt Service Fund - 301	
Total.....	\$549,128	Debt Service	\$247,926
Unappropriated Ending Fund Balance*	\$150,000	Total.....	\$247,926
High School Success Grant Fund - 216		Unappropriated Ending Fund Balance*	\$500,000
Instruction.....	\$106,502	PERS Debt Service - 305	
Support Services.....	64,953	Debt Service	\$469,360
Total.....	\$171,455	Total.....	\$469,360
Outdoor School Grant - 220		Unappropriated Ending Fund Balance*	\$1,288,736
Instruction.....	\$20,000	Capital Project Funds - 400	
Total.....	\$20,000	Facilities Acquisition	\$3,500,000
Early Literacy Grant - 221		Total.....	\$3,500,000
Instruction.....	\$50,169	Unemployment Fund - 600	
Total.....	\$50,169	Support Services.....	\$50,000
SIA Grant Fund - 222		Total.....	\$50,000
Instruction.....	\$335,151		
Support Services.....	121,340		
Facilities Acquisition	51,029		
Total.....	\$507,520		

Total APPROPRIATIONS, All Funds . . . \$17,886,880
 Total Unappropriated and Reserve Amounts, All Funds . . . 2,838,736 *

Adopted this 19th day of June, 2024

Signed: 
 Chairman

Attest: 
 Superintendent

6.5
1/3

RESOLUTION No. 24-11

22/24
5.1

IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2024-2025 :

- (1) At the rate of \$1.6468 per \$1,000 of assessed value for permanent rate tax; and

CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

Subject to the Education Limitation	Excluded from Limitation
Permanent Rate Tax.....	\$1.6468 / \$1000


The above resolution statements were approved and declared adopted on June 19, 2024.

Signed:



 Chairman

Attest:



 Superintendent

Grant School District No. 3
 401 N Canyon City Blvd
 Canyon City, OR 97820

6.6
2/3

23/24
5.1

RESOLUTION #24-12

A RESOLUTION TO RECOGNIZE AND APPROPRIATE UNANTICIPATED RESTRICTED GRANTS

WHEREAS, the 2023-24 Grant School District #3 Budget was adopted based upon known or anticipated information; and

WHEREAS, the District has been awarded Early Literacy Grant and Greenhouse School Grant; and

WHEREAS, the Grant School Board desires to modify the 2023-24 Budget to recognize and appropriate expenditures for these unanticipated restricted grants.

NOW THEREFORE, BE IT HEREBY RESOLVED by the Grant School District Board of Directors, to make the following appropriations as follows:

221 – Early Literacy Grant

3000	State Restricted Grant	\$ (51,979.91)
1000	Instruction	<u>51,979.91</u>
		\$ 0

244 – Greenhouse CTE Revitalization Grant

3000	State Restricted Grant	\$ (50,000.00)
2000	Support Services	<u>50,000.00</u>
		\$ 0

EFFECTIVE DATE: Effective immediately upon passage.


PASSED AND ADOPTED by the Board of Directors of the Grant School District #3 this 19th day of June, 2024, by the following vote:

AYES: 7

NAYES: 0

ABSENT:

APPROVED by the Chairman this 19th day of June, 2024.



Chairman

ATTEST:



Mark Witty, Superintendent

6.7
21/24

Grant School District No. 3

PLEASE SIGN IN

5/4/24
5.1

BOARD MEETING

District Office Board Room

DATE: 06/19/2024 TIME: 7:00 PM

CHECK HERE if you wish to address the Board during Public Forum.

(3-Minute Limit)

NAME (please print)

TOWN REPRESENTING

- | | | |
|--------------------------|---------------------------|----------------------|
| <input type="checkbox"/> | <u>Heather Rocksted</u> | <u>JD</u> |
| <input type="checkbox"/> | <u>Matt Jones</u> | |
| <input type="checkbox"/> | <u>Shannon Northway</u> | <u>JD</u> |
| <input type="checkbox"/> | <u>Janine Altesperger</u> | <u>JD</u> |
| <input type="checkbox"/> | <u>Cori Anderson</u> | |
| <input type="checkbox"/> | <u>Levana Jones</u> | |
| <input type="checkbox"/> | <u>Landon Jones</u> | |
| <input type="checkbox"/> | <u>Justin Davis</u> | <u>KJDY Depoitea</u> |
| <input type="checkbox"/> | | |
| <input type="checkbox"/> | | |