

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Regular Meeting

February 14, 2023

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:15 p.m. Closed Session

6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFFbfq>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjuhsd.org

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the February 14, 2023 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHS-Dublic-Comment@smjuhsd.org by 3:00 p.m. on February 13, 2023. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

A. Certificated and Classified Personnel Actions (Government Code § 54957). The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**

B. Conference With Legal Counsel - Existing Litigation (Government Code section 54956.9(d)(1):

- OAH Case No. # 2022120194

C. Student Matters (Education Code § 35146 and § 48918). The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.

D. Public Employee Performance Evaluation (Government Code § 54957, subd. (b)(1). Title: Superintendent

IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

V. ANNOUNCE CLOSED SESSION ACTIONS – Antonio Garcia, Superintendent

VI. REPORTS

- A. Student Reports** - Colin Fernandez/ERHS; Andrew Limon/DHS; Olivia Curiel/SMHS; Kendall Courtright /PVHS
- B. Superintendent’s Report**
- C. Board Member Reports**

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. PRESENTATIONS

- A. Student Showcase – Pioneer Valley High School Cheer Team**
Resource Person: John Davis, Assistant Superintendent of Curriculum; Shawna Perez, PVHS Cheer Coach

X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. CSBA Delegate Assembly Election – *Appendix E*

Resource Person: Diana Perez, Board President

Delegates ensure that the association’s governance structure reflects the interests of school districts and county offices of education throughout the state. The election of CSBA Delegate for Subregion 11-A is open. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2023 – March 31, 2025.

The Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot (2). The Board may cast no more than one vote for any one candidate.

The candidates are William “Franky” Caldeira, Wendy Sims Moten, and Melanie Waffle.

*** **IT IS RECOMMENDED THAT** the Board of Education approve no more than two candidates of their choice, as voted.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

2. School Calendars for 2023/2024, 2024/2025 and 2025/2026 – Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Proposals of the 2023/2024, 2024/2025 and 2025/2026 school calendars were given to the two employee associations for their consideration. The recommendation for the 2023/2024, 2024/2025 and 2025/2026 school calendars are presented in Appendix D.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the 2023/2024, 2024/2025 and 2025/2026 school calendars as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

3. Board Policy Revision – First Reading. INFORMATION ONLY. Appendix F.

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

The administration is presenting the proposed updates to Board Policy 5127. The policy updates will be on the next board agenda for approval. For a full description, please see Appendix F.

Policy	Description
<p><u>Revision:</u></p> <p>Board Policy 5127</p>	<p>Graduation Ceremonies & Activities</p> <p>Board Policy 5127 has been revised to comply with California Education Code 35183.1 and 35183.3 in reference to Graduation Attire which permits students to wear:</p> <ul style="list-style-type: none"> • military dress uniform • tribal regalia or recognized objects of religious or cultural significant adornment to the “customary ceremonial attire”

NO ACTION REQUIRED.

4. Approval of Board Policies – Appendix H

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

Board Policy and Administrative Regulation 6146.1 are both presented as revisions for approval. These policies were listed on the January 17, 2023 board agenda. Please refer to Appendix H for the full details.

Policy	Description
<p><u>Revision:</u></p> <p>Board Policy & Administrative Regulation 6146.1</p>	<p>High School Graduation Requirements</p> <p>Revision completed to reflect the graduation requirements of SMJUHSD Board of Education Resolution Number 01-2020-21 and California AB 101, which require high school students to complete a course in Ethnic Studies prior to graduation. The revised BP/AR 6146.1 includes:</p> <ol style="list-style-type: none"> 1) The replacement of a Health course requirement with that of an Ethnic Studies course requirement 2) Increase from 5 to 10 credits that student athletes and marching band members can apply toward P.E. 2.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the revisions as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

XI. CONSENT ITEMS

*** **IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

A. Approval of Minutes – **Appendix I**

Regular Board Meeting – January 17, 2023
 Special Board Meeting – February 1, 2023

B. Approval of Warrants for the Month of January 2023:

Payroll	\$ 10,838,861.25
Warrants	\$ 5,912,656.49
Total	\$ 16,751,517.74

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the fifth month of the 2022-23 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Cal Poly Ethnic Studies Faculty: • Dr. Gabriel Soldatenko	Amendment to 4/12/22 Board approved contract for one additional contractor for EGS implementation consultation services and support of current EGS teachers through August 2023.	Additional \$500 for total of \$72,500/ LCAP 1.3	John Davis
Louise Sawyer, MA, LEP, ABSNP, NCSP	Licensed Educational Psychologist services to provide Independent Education Evaluation (IEE) from January 11, 2023 to June 7, 2023.	\$5,000/ Special Education Funds	John Davis
NIC Partners	Consultation services to be provided assisting the IT department to solve SMHS issues with speakers and announcements systems effective January 30, 2023 to January 29, 2024.	NTE \$10,000/ Instructional Technology	John Davis
Teacher Synergy LLC	Teachers Pay Teachers supports classroom challenges by giving teachers access to teacher tested materials. Teachers will have access to resources and digital tools needed to empower learning in the classroom from January 1, 2023 to June 30, 2023.	\$27,500/ A-G Improvement Grant	John Davis
Teacher Synergy LLC	Teachers Pay Teachers supports classroom challenges by giving teachers access to teacher tested materials. Teachers will have access to resources and digital tools needed to empower learning in the classroom from July 1, 2023 to June 30, 2024.	\$59,760/ A-G Improvement Grant	John Davis

REGULAR MEETING
February 14, 2023

United We Lead Foundation "UWLF"	UWLF will provide Spring ELA Academy for English Learners with 30+ hours of targeted supplemental instruction via one-on-one and small groups in a virtual setting from February 13, 2023 to May 27, 2023.	\$42,100/ Title III	John Davis
Lilia's Interpreting Services	One-day in-person Professional Development will be provided to District interpretation/translation staff on January 23, 2023.	\$1,850/ LCAP 4.7	John Davis
Broadway Plus VIP Services LLC	Bianca Marroquin will shadow the final dress rehearsal, emcee the opening night, perform (2) solos and (1) group number with the students, take pictures and sign autographs at PVHS Chicago Opening Night on March 23, 2023 to March 24, 2023.	\$17,550.53/ LCAP 4.6	John Davis
Art-Craft Paint, Inc.	Venue rental for ERHS prom on May 20, 2023.	\$4,000/ ASB	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website under Business Services/Facilities, Construction, and Purchasing: www.smjuhsd.org

G. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 357284

H. New Course Approval – **Appendix G**

The following new course, Statistics, is being presented to the Board of Education for approval. For the full course description, please refer to Appendix G.

This A-G math course is intended to prepare students for a college level statistics course. Students will learn about four conceptual themes - Observing and exploring data, planning a statistical study via experiment observational study or survey, probability, and statistical inference.

I. Discard or Sell of Obsolete Textbooks

The following textbooks were submitted for discard by Righetti High School. The administration is requesting that the Board of Trustees approve the discard of the textbooks as listed below.

Textbook Title	ISBN #	# of Copies
Homes and Interiors	0-07-874420-2	36

J. Authorization to Piggyback on Kings County Office of Education for the purpose of implementing a software purchase and license program for the public agencies through July 31, 2023

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Kings County Office of Education has awarded their bid to Softchoice Corporation - Piggyback Bid # 061119, through July 31, 2023. The district recommends that the board find and determines that it is in the best interest of the district to authorize software purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

K. Authorization to utilize the National Association of State Procurement Officials Value Point (NASPOVP) California for District-wide Purchases of Lenovo Computer and Technology Equipment and Services for the length of the Contract through July 31, 2023

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Lenovo computer and technology equipment and services be made utilizing the

provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement - Addendum #7-15-70-34-007, Amendment #5 – from Master Agreement MNWNC-117, utilizing Lenovo (United States) Inc., as the servicing vendor, through July 31, 2023.

- L. Authorization to Utilize Sourcewell for the Purchase of Grounds Maintenance Equipment for the length of the Contract through April 30, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of grounds maintenance equipment be made utilizing the provisions of the PCC through Generac Power Systems Sourcewell Solicitation Number: RFP #031121 through April 30, 2025.

- M. Authorization to Utilize National Cooperative Purchasing Alliance Contract for the Purchase of Turf and Grounds Maintenance Equipment for the length of the Contract through December 31, 2023

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of turf and ground maintenance equipment be made utilizing the provisions of the PCC from the NCPA Contract with Harper Turf Equipment Contract #02-107 through December 31, 2023.

- N. Authorization to utilize the NASPO for District-wide purchases of Hewlett Packard Inc. Computer Equipment, Peripherals and Related Services for the length of the contract through July 31, 2023

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology,

goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of HP computer and technology equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from Amendment No. 6 to NASPO Master Agreement No. MNNVP-133 through July 31, 2023.

O. Notice of Completion

The following project was substantially completed on January 12, 2023. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) ERHS Larch Street Chain Link Fencing Replacement, Project #22-409 with Big Wakoo Fence, Inc., Contractor

P. Authorization to utilize the National Association of State Procurement Officials Value Point (NASPOVP) California for District-wide purchases of Dell Marketing, L.P. Computer and Technology Equipment and Services for the length of the Contract through July 31, 2023

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Dell computer and technology equipment and services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California - National Association of State Procurement Officials Value Point - California Agreement - Addendum #7-15-70-34-003, Amendment #5 from Computer Equipment Master Agreement MNWNC-108, utilizing Dell Marketing, L.P. the servicing vendor, through July 31, 2023.

Q. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO23-01085	Turf Star Inc.	\$144,172.58	Hawk Sweeper / General Fund Operations
PO23-01087	Oak Knolls Hardware	\$153,226.22	EVO Mowers / General Fund Operations
PO23-01088	Apple Computer, Inc.	\$128,731.07	Ipads / ESSER III

R. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
PVHS Boosters	Girls Wrestling	\$3,101.00
CA FCCLA	FCCLA	\$497.28
Total Pioneer Valley High School		<u>\$3,598.28</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
SnapMobile, Inc	Wrestling	\$8,909.60
Landmark Event Staffing Services	Warrior Goat Program	\$644.00
Merrill Gardens at Santa Maria	Band	\$300.00
Wood Mountain, Inc - Holiday Fundraising Programs	Golf - Girls	\$1,965.03
Wood Mountain, Inc - Holiday Fundraising Programs	Softball	\$4,060.00
Cynthia Camacho	Marimba Band/Ballet	\$1,000.00
Total Righetti High School		<u>\$16,878.63</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Ginny Barnett	Tennis, Football, FFA General, Yearbook	\$500.00
Ellis & Sons Inc (Villa Del Sol)	Close Up Club	\$500.00
Henry Mayo Newhall Foundation	FFA	\$15,000.00
Total Santa Maria High School		<u>\$16,000</u>
Mark Richardson CTE Center & Agricultural Farm		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Quinn Co.	CTE Diesel Program	\$4,000
Total CTECAF		<u>\$4,000</u>

XII. FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on March 14, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

- | | | |
|-----------------|--------------------|-------------------|
| April 18, 2023* | July 11, 2023 | October 10, 2023 |
| May 9, 2023 | August 1, 2023* | November 14, 2023 |
| June 6, 2023* | September 12, 2023 | December 12, 2023 |
| June 13, 2023 | | |

**Not on the second Tuesday of the month*

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
FIFTH MONTH OF 2022-23

November 28, 2022 through December 23, 2022

	Fifth Month 2021-22			Fifth Month 2022-23			Cumulative ADA	
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year	Current Year
							ADA	ADA
ERNEST RIGHETTI HIGH								
Regular	2182	2097.73	93.2%	2230	2072.00	91.7%	2126.39	2120.45
Special Education	113	101.27	89.4%	127	109.13	85.9%	102.13	109.87
Independent Study	55	38.53	55.6%	58	67.00	99.4%	37.60	62.25
Independent Study Spec Ed	7	4.93	61.7%	8	8.80	97.8%	3.51	7.36
Independent Study Virtual Academy	36	38.60	82.1%	0	0.00	0.0%	35.87	0.01
Independent Study Virtual Academy SPED	6	5.60	80.0%	0	0.00	0.0%	5.53	0.00
TLC Program	8	7.07	88.3%	4	3.47	86.7%	6.31	2.75
Home and Hospital Reg Ed	0	1.00	100.0%	1	1.00	100.0%	0.18	0.69
Home and Hospital Spec Ed	0	0.00	0.0%	4	3.20	80.0%	0.00	1.58
TOTAL RIGHETTI	2407	2294.73	93.0%	2432	2264.60	91.4%	2317.52	2304.96
SANTA MARIA HIGH								
Regular	2743	2648.00	95.2%	2817	2638.80	93.2%	2683.47	2694.48
Special Education	230	205.80	87.9%	262	226.60	86.1%	215.32	237.05
Independent Study	13	14.53	69.2%	21	20.40	97.8%	14.18	14.40
Independent Study 12+	0	0.00	0.0%	0	0.00	0.0%	0.00	0.00
Independent Study Spec Ed	1	0.93	93.3%	1	1.00	100.0%	1.44	1.00
Independent Study Virtual Academy	60	51.60	66.6%	0	0.00	0.0%	45.51	0.00
Independent Study Virtual Academy SPED	14	12.60	90.0%	0	0.00	0.0%	10.59	0.00
TLC I Program	8	5.80	69.0%	9	4.53	50.4%	5.22	6.61
Home and Hospital Reg Ed	2	0.67	33.3%	5	4.13	82.7%	0.25	3.12
Home and Hospital Spec Ed	2	1.13	56.7%	7	5.73	85.1%	1.15	3.51
TOTAL SANTA MARIA	3073	2941.06	94.6%	3122	2901.20	92.6%	2977.13	2960.16
PIONEER VALLEY HIGH								
Regular	2763	2645.87	93.8%	2869	2696.73	93.2%	2715.31	2764.48
Special Education	165	146.47	88.0%	215	192.00	88.5%	156.79	197.91
Independent Study	66	56.33	63.4%	58	60.93	100.0%	38.53	56.82
Independent Study Spec Ed	21	16.33	78.5%	0	0.00	0.0%	10.66	0.00
Independent Study Virtual Academy	27	16.47	56.8%	0	0.00	0.0%	25.94	0.00
Independent Study Virtual Academy SPED	1	0.27	26.7%	0	0.00	0.0%	0.36	0.00
Home and Hospital Reg Ed	3	2.40	58.1%	13	11.00	84.6%	1.75	8.67
Home and Hospital Spec Ed	3	3.00	100.0%	6	6.00	100.0%	2.22	4.01
TOTAL PIONEER VALLEY	3049	2887.14	93.5%	3161	2966.67	92.9%	2951.56	3031.89
TLC II @ LINCOLN STREET	6	4.93	83.1%	5	2.13	35.6%	4.79	2.99
DISTRICT SPECIAL ED TRANSITION	17	18.00	100.0%	18	16.53	100.0%	18.11	16.58
DISTRICT SPECIAL ED TRANS/VOC MM	15	16.00	100.0%	14	14.00	100.0%	15.32	14.16
ALTERNATIVE EDUCATION								
Delta Continuation	248	198.70	65.8%	0	0.00	0.0%	198.08	196.22
Delta 12+	0	0.79	78.5%	0	0.00	0.0%	1.16	0.00
Delta Independent Study	69	57.66	80.2%	0	0.00	0.0%	43.77	14.98
Delta Independent Study 12+	6	3.12	52.0%	0	0.00	0.0%	5.37	0.78
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	0.0%	0.00	0.00
Home and Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%	0.00	0.00
Reach Program--ERHS	3	5.53	69.2%	7	3.87	57.4%	3.55	4.85
Reach Program--DHS	0	0.00	0.0%	0	0.00	0.0%	0.00	0.00
Reach Program--SMHS	0	0.00	0.0%	0	0.00	0.0%	0.00	0.00
Reach Program--PVHS	8	8.73	53.0%	12	8.80	60.8%	6.15	6.14
Home School @ Library Program	11	8.53	77.6%	0	0.00	0.0%	9.48	0.00
Delta HS I.S. Program P	0	0.00	0.0%	0	0.00	0.0%	0.70	3.19
TOTAL ALTERNATIVE EDUCATION	345	283.06	82.0%	19	12.67	66.7%	268.26	226.15
TOTAL HIGH SCHOOL DISTRICT	8912	8444.92	94.8%	8771	8177.80	93.2%	8552.69	8556.90

CLASSIFIED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Promote	Career Center Specialist	SMHS	2/13/23	20/D	8
	Resign	Speech-Language Pathology Assistant	PVHS	2/21/23	28/B	6.5
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/B	7.5 to 7
	Employ	Food Service Worker I	PVHS	2/6/23	9/A	3
	Promote	Maintenance Worker I	RHS	1/17/23	21/C	8
	Change in Assignment	Instructional Assistant-Spec Ed II	SMHS	2/1/23	15/A	6 to 6.5
	Change in Assignment	Campus Security Assistant II	PVHS	2/13/23	17/E	7.5 to 8
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/A	7.25 to 7.75
	Resign	Instructional Assistant-Spec Ed 1	SMHS	2/10/23	13/A	5.5
	Employ	Instructional Assistant-Spec Ed II	SMHS	1/17/23	15/A	6
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/E	7.5 to 7.75
	Promote	Grounds Maintenance II	PVHS	2/1/23	21/D	8
	Change in Assignment	Campus Security Assistant II	PVHS	2/7/23	17/A	6 to 7.5
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/E	8 to 7.75
	Change in Assignment	Grounds Maintenance II	DO to SMHS	2/1/23	21/E	8
	Mid-year Rebid	Transportation Attendant	DO	1/12/23	12/A	4 to 6.5
	Mid-year Rebid	Transportation Attendant	DO	1/12/23	12/A	7 to 7.25
	Change in Assignment	Electrician	DO to SMHS	1/17/23	31/E	8
	Change in Assignment	Custodian	SMHS	2/6/23	15/B	8
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/E	7.75 to 8
	Change in Assignment	Bus Driver	DO	8/9/22	18/A to 18/C	
	Employ	Instructional Assistant-Spec Ed II	PVHS	1/18/23	15/A	6
	Short-term Assignment	ELPAC Tester	LC	1/18/23-5/31/23	16/A	7
	Employ	Instructional Assistant-Spec Ed II	SMHS	2/1/23	15/A	6
	Resign	Custodian	SMHS	2/17/23	15/A	8
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/E	7 to 7.75
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/E	7.25 to 7.75
	Change in Assignment	Bus Driver	DO	11/16/22	18/A to 18/C	4
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/C	4 to 7.75
	Promote	Grounds Maintenance II	RHS	2/1/23	21/D	8
	Leave Without Pay	Instructional Assistant-Spec Ed I	SMHS	2/6/23-2/24/23	13/E	5.5
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/E	7.75 to 7.25
	Resign	Bus Driver	DO	1/16/23	18/E	6
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/E	7 to 7.75
	Change in Assignment	Custodian	PVHS	2/6/23	15/C	8
	Out of Class	Warehouse Worker/Delivery Driver	DO	1/26/23	18/D	8

CLASSIFIED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Change in Assignment	Campus Security Assistant II	RHS	2/6/23	17/A	7.5 to 8
	Employ	Custodian	PVHS	1/24/23	15/A	8
	Leave Without Pay	Crisis Intervention Consultant	RHS	2/3/23-3/6/23	24/E	8
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/C	6 to 6.5
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/D	6.75 to 7.25
	Leave Without Pay	Instructional Assistant-Spec Ed I	SMHS	2/13/23-6/7/23	13/E	5.5
	Leave Without Pay	Food Service Worker I	RHS	2/2/23-2/15/23	9/E	5.5
	Leave Without Pay	Instructional Assistant-Spec Ed II	RHS	2/4/23-4/30/23	15/E	6
	Resign	Campus Security Assistant II	RHS	1/25/23	17/A	8
	Mid-year Rebid	Transportation Attendant	DO	1/12/23	12/A	4 to 7.25
	Resign	Campus Security Assistant II	PVHS	1/31/23	17/B	8
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/E	7.25 to 7
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/E	7 to 8
	Mid-year Rebid	Bus Driver	DO	1/12/23	18/B	6.25 to 6.5
	Change in Assignment	Electrician	DO to RHS	1/17/23	31/E	8

CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Extra Prep Period	Family Consumer Science	RHS	1/9/23-6/8/23	26/IV	0.2
	Change in Assignment	CCEIS/Special Education	District	2/13/23	10/V	1.0
	Resign	Special Education	RHS	6/8/23	2/IV	1.0
	Temp Contract Ends	English	PVHS	6/8/23	1/II	1.0
	Temp Contract Ends	Extended Learning Opp	PVHS	6/8/23	1/I	1.0
	Resign	English	RHS	6/8/23	4/IV	1.0
	Extra Prep Period	Special Education	PVHS	1/9/23-6/8/23	7/V	0.2
	Change in Assignment	E3 Intervention Lead	SMHS	1/9/23	17/V	1.0
	Extra Prep Period	Social Science	RHS	1/9/23-6/8/23	16/V	0.2
	Stipend	Intramural	PVHS	2/1/23-6/8/23	1,1 5/8%	
	Extra Prep Period	Math	RHS	1/9/23-TBD	15/V	0.2
	Resign	Math	RHS	6/8/23	2/III	1.0
	Extra Prep Period	Special Education	RHS	1/9/23-6/8/23	20/V	0.2
	Temp Contract Ends	In School Intervention	RHS	6/8/23	2/IV	1.0
	Retire	Special Education	SMHS	6/8/23	25/V	1.0
	Temp Contract Ends	Extended Learning Opp	SMHS	6/8/23	11/V	1.0
	Resign	Science	SMHS	6/8/23	3/IV	1.0
	Extra Prep Period	Agriculture	RHS	1/9/23-6/8/23	33/V	0.2
	Extra Prep Period	Agriculture	RHS	1/9/23-6/8/23	34/V	0.2
	Temp Contract Ends	Special Education	PVHS	6/8/23	2/I	1.0
	Temp Contract Ends	Mathematics	PVHS	6/8/23	11/V	1.0

CERTIFICATED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Salary	FTE	
	Temp Contract Ends	Counselor	PVHS	6/8/23	1/IV	1.0	
	Extra Prep Period	Special Education	RHS	1/9/23-6/8/23	8/V	0.2	
	Resign	English	SMHS	6/8/23	2/III	1.0	
	Temp Contract Ends	Special Education	SMHS	6/8/23	9/I	1.0	
	Extra Prep Period	English	RHS	1/9/23-6/8/23	8/IV	0.2	
	Extra Prep Period	English	RHS	1/9/23-6/8/23	28/V	0.2	
	Resign	Physical Education	SMHS	6/8/23	12/V	1.0	
	Temp Contract Ends	Counselor	PVHS	6/8/23	1/IV	1.0	
	Extra Prep Period	Business	RHS	1/9/23-6/8/23	32/V	0.2	
	Temp Contract Ends	Agriculture	RHS	6/8/23	2/III	1.0	
	Temp Contract Ends	Mathematics	SMHS	6/8/23	1/II	1.0	
	Extra Prep Period	Physical Education	RHS	1/9/23-6/8/23	9/V	0.2	
	Extra Prep Period	Special Education	RHS	1/9/23-6/8/23	17/V	0.2	
	Temp Contract Ends	Special Education	SMHS	6/8/23	2/I	1.0	
	Temp Contract Ends	Agriculture	PVHS	6/8/23	1/IV	0.6	
	Employ	Special Education	RHS	3/6/23	10/IV	1.0	
	Extra Prep Period	Math	RHS	1/9/23-6/8/23	35/V	0.2	
	Extra Prep Period	Physical Education	RHS	1/9/23-6/8/23	32/V	0.2	
	Temp Contract Ends	Counselor	SMHS	6/8/23	9/IV	1.0	
	Extra Prep Period	Math	RHS	1/9/23-6/8/23	22/V	0.2	
	Extra Prep Period	Math	PVHS	1/9/23-6/8/23	5/V	0.2	
	Extra Prep Period	Science	RHS	1/9/23-6/8/23	14/III	0.2	
	Employ/Temp	Special Education	SMHS	2/13/23-6/8/23	1,I	1.0	
	Stipend	Intramural	PVHS	1/12/23-6/8/23	1,I 5.8%		
	Temp Contract Ends	Career Readiness	PVHS	6/8/23	2/III	1.0	
	Temp Contract Ends	Social Science	RHS	6/8/23	1/III	1.0	
	Extra Prep Period	Science	RHS	1/9/23-6/8/23	18/III	0.2	
	Extra Prep Period	Special Education	PVHS	1/9/23-6/8/23	7/IV	0.2	
	Resign	VPA	SMHS	6/8/23	12/V	1.0	
	Extra Prep Period	Agriculture	RHS	1/9/23-6/8/23	4/V	0.2	
	Extra Prep Period	Math	RHS	1/9/23-6/8/23	28/V	0.2	
	Retire	Special Education	SMHS	6/8/23	25/V	1.0	
	Temp Contract Ends	Extended Learning Opp	PVHS	6/8/23	1/II	1.0	
COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Stipend	Head Frosh Girls Basketball	ERHS	2022-2023	\$3,705		WALK-ON

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

January 2023

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities continuing this period include utility infrastructure, concrete, HVAC, security, communications, moisture protection, concrete walkways, ceiling and soffits, fire-life safety systems, finish work (data, electrical, plumbing), white boards, interior painting, plumbing fixtures, cabinets, casework, landscaping, irrigation, glass guard rails and carpeting. Substantial completion is estimated to be May 2023. [\(Photos\)](#)
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: Rachlin Partners is continuing with scope reduction to the 40%-50% of the replacement cost to meet the DSA 50% cost limit threshold. A cost estimate of the revised scope package will follow the design changes with resubmittal to DSA to follow.
- Increment 1, Phase 1 – New Softball Field: Rachlin Partners is finalizing design change updates received in November. The contractor will provide a cost proposal upon completion of the revised design package. Work will be scheduled after the completion of the softball season in May 2023.

SMHS 2022 Six Portable Classrooms – Rachlin Partners

- The Architect's review of a proposed resolution to the water ponding issue continues. Project documentation closeout activities are ongoing.

SMHS 2022 Building 240 Electrical Upgrade – Ravatt-Albrecht Architects

- Installation by District M&O staff will be scheduled when it will not impact students. Work is estimated to occur during spring break.

2. Ernest Righetti High School Construction Projects

ERHS Maintenance and Operations Building – Rachlin Partners

- Occupancy is complete. Contract documentation and closeout activities continue.

ERHS Phase 2 Improvements – Rachlin Partners

- Phase 5 construction activities completed this period include general demolition and abatement, rough-in (ceiling, carpentry, mechanical, electrical, and plumbing), insulation, and drywall. With the change in weather, trenching for the new electrical conduit and feeder cable from the gymnasium to the 200 Building has commenced as well. Completion remains on target for April 2023. [\(Photo\)](#)

ERHS Quad Area Shade Canopy – Rachlin Partners

- Final contract documentation and closeout activities continue. The new drinking fountain to be installed under the contract remains on backorder. **(Photo)**

ERHS Hillside Erosion Control Curbing and Fencing – Flowers and Associates

- A proposal for engineering and design services has been received and a contract is in process. Construction is scheduled to occur after the removal of the existing 12 portables in June 2023.

ERHS New Softball Field – PBK Architects

- Revised schematic drawings remain under review by district staff. Upon approval of initial layouts, a final schematic layout will be issued to legal counsel for review and comment.

ERHS Boys and Girls Locker Room Modification – PBK Architects

- As with the ERHS New Softball Field, revised schematic drawings remain under review by district staff. Upon approval of initial layouts, a final schematic layout will be issued to legal counsel for review and comment.

ERHS Larch Street Fence Replacement – Support Services

- All work is complete. Final contract closeout is underway.

ERHS Press Box Conduit and Fiber Installation – Support Services

- No change. This project is pending availability of the electrical engineer to perform project development evaluations.

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms and One Restroom – Rachlin Partners

- On site construction commenced January 17, 2023. The three-inch natural gas line that supplies the pool process heaters and showers was identified as needing to be relocated. The existing pipe routing was identified by District forces and a relocation plan developed. The relocation of the pipe is scheduled for January 30. Modular buildings are scheduled to be delivered to the site for installation in March 2023. Project completion is now scheduled to occur by July 8, 2023.

PVHS 12 Portable Classrooms Installation – Rachlin Partners

- DSA continues review of the plans that were submitted December 22, 2022. Site work is targeted to start in May 2023 with building setup of portables moved from ERHS to occur between late June and early August 2023.

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTEAF New Maintenance and Operation Building – 19 six Architects

- Design development continues. The schedule for bidding and construction is pending design completion.

MRCTEAF Well Installation – Support Services

- County approval has been received. The bid package is under development and expected to be issued in mid-February 2023.

MRCTEAF Front Office Space Design– 19 six Architects

- A bid package is scheduled to be issued in early February 2023. Construction remains targeted to start in Spring 2023.

5. District Wide and Support Services Center

District Wide Project Closeout – Support Services

- Closeout of legacy projects continues:
 - SMHS #03-103743 Wilson Gymnasium Renovation: DSA responded to the proposed resolution; they are requiring destructive testing of the roof anchors. The consultant and architect will visit the site once weather conditions allow to establish the extent of required destructive testing.

SSC Second Story Office and Tire Room Reconfiguration – Ravatt-Albrecht Architects

- A preconstruction meeting was held January 18, 2023. Work started January 23, 2023. Asbestos abatement is underway. The project is expected to be complete in late-May. [\(Photo\)](#)

Arc Flash Safety Assessment – Maintenance and Operations

- Site visit for SMHS occurred in January. Additional assessments will be scheduled during summer of 2023.

SMHS & ERHS CTE Funded Project – Rachlin Partners

- Final project scope review with site team members is complete. Bidding is scheduled to occur in early February. Results are expected to be submitted to the Board in March 2023. Construction is now projected to start in May at ERHS and June at SMHS.

Gary Wuitschick
Director – Facilities and Logistics

Maintenance & Operations

SMHS

- Placed temporary storm water diverters campus wide during the rainstorm to control water flow.
- Painted the practice fields and placed goals for upcoming soccer games and practices.
- Groomed the baseball and softball fields to prepare for upcoming games. (Photo)
- Installed and painted a new door in the girl's locker room.
- Started demolition in the girl's physical education office in preparation for the new flooring upgrade.
- Updated the lighting timers in the parking lots.
- Created keys for staff based on multiple requests. (Photo)
- Repaired a desk and removed obsolete equipment from classroom 607.
- Provided preventive maintenance, air filter changes, and air handler inspections in classrooms: 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362
- Performed semi-annual door inspections, lubrication, and adjustments: 230, 240, 500, Small Gymnasium, and the Football Stadium.
- Assisted coordination of concrete pours with contractors behind the agriculture building, and the library.
- Relocated multiple bike racks to allow for a safer path of travel for students and staff.
- Provided support of school event and civic center use activities: Boys' and Girls' Basketball Games, Boys' and Girls' Soccer Games, and Wrestling Tournaments.
- Preventive work hours - 15
- Routine work hours - 106
- Total work orders completed - 81
- Event setup hours - 31

Tyson Ellis
Plant Manager

PVHS

- Painted practice field lines for off-site soccer league games.
- Prepared the baseball and softball fields for upcoming season.
- Repaired and repainted transformers and electrical cabinets throughout campus.
- Patched and painted walls in Performing Arts Center hallway.
- Completed installation on three tankless hot water heaters for the pool showers.
- Replaced all athletic banners from in gymnasium with new banners from the athletics department. (Photo)
- Prepared and poured concrete landing for the new IT trailer ramp. (Photo)
- Delivered and installed the Agriculture Department floral refrigerator to classroom 311.
- Repaired a broken gate hinge on the fence leading into the neighborhood on the southwest of campus.
- Cleared two sink drains in science lab classroom 425.
- Repaired a broken faucet aerator in the restroom of the Library Building.
- Repaired HVAC unit in classrooms 355 and 466.
- Set up a workstation for the new medical assistant in the health office.
- Provided support of school event and civic center use activities: Boys' and Girls' Basketball, Boys' and Girls' Wrestling, and Boys' and Girls' Soccer.
- Preventive work order hours – 18 (includes 1 CTE)
- Routine work hours – 237 (includes 112 CTE)
- Total work orders completed – 159 (includes 20 CTE)
- Event setup hours – 43 (includes 6 CTE)

Dan Mather
Plant Manager

REGULAR MEETING

February 14, 2023

ERHS

- Installed outdoor lunch tables under the newly installed shade canopy outside of the career center.
- Repaired damage to the irrigation water lines and cleared debris from the booster pump caused by the storm erosion. **(Photo)**
- Aerated and fertilized the upper campus at ERHS and campuswide at DHS.
- Installed a new path of travel and walk-through gate south of the 200 Building for better student access.
- Installed a new ramp on portable classroom 614.
- Disconnected power to remove the temporary Maintenance and Operations trailer.
- Repaired the roof leak on the satellite food serving kiosk.
- Identified and corrected heating issues in girls' locker room.
- Removed and replaced existing sinks and plumbing in the student restrooms for installation of new countertops at DHS.
- Replaced broken tailpieces in various locks; attic access door, 800 custodial room, and DHS Administration offices.
- Inspected roofs for leaks due to the storm.
- Moved classroom furniture and equipment for modernization Phase IV completion and Phase V startup. **(Photo)**
- Provided support of school event and civic center use activities: Sneaky Santa, Wrestling Tournament, New Football Coach Breakfast, Girls' and Boys' Soccer, and All-Hands Staff Meeting.
- Preventive work order hours – 94 (includes 0 DHS)
- Routine work order hours – 155 (includes 5 DHS)
- Total work orders completed – 197 (includes 10 DHS)
- Event setup hours – 8 (includes 0 DHS)

Danny Sheridan
Plant Manager

Graffiti & Vandalism

- | | | |
|--------|----|----|
| • DHS | \$ | 80 |
| • ERHS | \$ | 25 |
| • SMHS | \$ | 0 |
| • PVHS | \$ | 0 |

Reese Thompson
Director – Maintenance, Operations, and Transportation

Photo Gallery – Major Projects



SMHS 50-Classroom Building – Installing Concrete Walkways Connecting the Campus



SMHS 50-Classroom Building – Waterproofing is Applied to the Second Story Walkway



SMHS 50-Classroom Building – Finishing the Installation of Exterior Hallway Windows



ERHS Modernization – Asbestos Abatement and Containment Continues Through Modernization Phases



ERHS Shade Canopy - Lunch Tables Installed Under the New Quad Area Shade Canopy



SSC Second Story Reconfiguration – Pre-Construction Meeting to Plan the Project

Photo Gallery – Maintenance & Operations



SMHS – Alan Rodriguez Prepping the Baseball and Softball Fields for Upcoming Games



SMHS – Jimmy Salutan Cutting Keys for Faculty and Staff



PVHS – Elias Camacho and Armando Ojeda Replacing Athletic Banners



PVHS – Jose Gamino and Chase Richardson Pouring Concrete for the IT Trailer



ERHS – Erik Escobar and Joseph Campos Repairing Damage Caused by Storm Erosion



ERHS – Joaquin Bonilla Moving Furniture for Phase V Modernization

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
February 14, 2023**

Tag #	Asset Category	Description	Serial #
01690	APPL/FOOD SVC	REFRIGERATOR, ROPER	EA3031809
12230	APPL/FOOD SVC	Viking Stainless 30" Gas Range	1416
12628	APPL/FOOD SVC	Maytag Gemini Double Oven Gas Range	
26630	APPL/FOOD SVC	GE 30" Freestanding Gas Range	CMV171464
32311	APPL/FOOD SVC	VULCAN 6 BURNER RANGE	481882975
32312	APPL/FOOD SVC	VULCAN 6 BURNER RANGE	481882979
32313	APPL/FOOD SVC	VULCAN 6 BURNER RANGE	481882974
36615	APPL/FOOD SVC	Waring WPG250 Panini Sandwich Grill	1319
	AV EQUIP	EPTZ Camera and Stand	V200COP209TIA0871
20683	COMM EQUIP	Extreme Summit 400 Switch	0614G-00040
27146	COMM EQUIP	ARUBA WIRELESS ACCESS POINT	CT0070517
	COMM EQUIP	Extreme Summit 450 Switch	1339G-80020
28528	COMPUTER	MONITOR	
22438	COMPUTER	DELL LATITUTDE D630	95LZ5H1
25871	COMPUTER	DELL OPTIPLEX 9010	5M60TW1
27253	COMPUTER	DELL 9020 AIO COMPUTERS	7KX6CY1
29056	COMPUTER	DELL 9020 AIO COMPUTERS	FQYFX12
29077	COMPUTER	DELL OPTIPLEX 3011	FSKTX12
38361	COMPUTER EQUIP	TABLET CART	
29909	COMPUTERS	DELL 3030 AIO COMPUTERS	934TS52
29918	COMPUTERS	DELL 3030 AIO COMPUTERS	937YS52
31473	COMPUTERS	DELL 3030 AIO COMPUTERS	8XHR52
31476	COMPUTERS	DELL 3030 AIO COMPUTERS	8XR52
32051	COMPUTERS	DELL 3030 AIO COMPUTERS	F3ZS482
32081	COMPUTERS	DELL 7440 AIO COMPUTERS	B6SRKB2
32134	COMPUTERS	DELL 3030 AIO COMPUTERS	JH7RKB2
32136	COMPUTERS	DELL 3030 AIO COMPUTERS	JH7TKB2
33036	COMPUTERS	DELL 9030 AIO COMPUTERS	HC93W52
33044	COMPUTERS	DELL 9030 AIO COMPUTERS	HCBZV52
33062	COMPUTERS	DELL 9030 AIO COMPUTERS	HCC5W52
33285	COMPUTERS	DELL 7440 AIO COMPUTERS	HNN6KB2
33307	COMPUTERS	DELL 7440 AIO COMPUTERS	HNT3KB2
	FURNITURE	CUBICLES & ACCESSORIES	
22431	MACH/TOOLS	Mig Welder	M3070806356
22432	MACH/TOOLS	Mig Welder	M3070806353
22433	MACH/TOOLS	Mig Welder	M3070806355
22434	MACH/TOOLS	Mig Welder	M3070806354
	MACH/TOOLS	FLOOR SCRUBBER	8000025674
	MACH/TOOLS	FLOOR SCRUBBER	GC0144
	MACH/TOOLS	MILLER SYCHOWARE 350 ARC WELDER	
	MACH/TOOLS	MILLER SYCHOWARE 250 ARC WELDER	
28536	MONITOR	MONITOR	
28536	MONITOR	COMPUTER MONITOR	
28537	MONITOR	MONITOR	
28537	MONITOR	COMPUTER MONITOR	
32051	MONITOR	COMPUTER MONITOR	

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
February 14, 2023**

33728	MONITOR	COMPUTER MONITOR	
	MONITOR	DELL MONITOR	CN-OD115J-72872-8AV-OELU
33690	MONITOR	DELL MONITOR	B0WS372
14067	PRINTER	PRINTER	CNFB641148
24108	PRINTER	HP CP2025	JPBFR04849
	PRINTER	HP LASERJET Pro M102W	VNB3F50742
	PRINTER	HP DESKJET 6940	MY65G7RIW
22429	PRINTER	HP LaserJet P3005DN	CNJ1P44182

REGULAR MEETING
February 14, 2023

APPENDIX D

**Approval of School Calendars for
2023/2024, 2024/2025 and 2025/2026**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2023/2024 SCHOOL YEAR CALENDAR**

S	M	T	W	T	F	S	
						1	JULY 2023
2	3	4H	5	6	7	8	July 4 - Independence Day Holiday
9	10	11	12	13	14	15	July 7 - Summer School Ends
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						
		1	2	3	4	5	AUGUST
6	7	8	9	10	11	12	August 3, 4 - New Teacher Orientation/August 7, 8 - Staff Development
13	14	15	16	17	18	19	August 9 - All Staff Workday
20	21	22	23	24	25	26	August 10 - Students Begin
27	28	29	30	31			August 14, 21, 28 - Staff/Collaboration - Early Out
							August 24 - Back to School Night
							August 25 - Minimum Day
					1	2	SEPTEMBER
3	4H	5	6	7	8	9	September 4 - Labor Day Holiday
10	11	12	13	14	15	16	September 11, 18, 25 - Staff/Collaboration - Early Out
17	18	19	20	21	22	23	September 15 - Minimum Day - Progress Reports
24	25	26	27	28	29	30	
1	2	3	4	5	6	7	OCTOBER
8	9	10	11	12	13	14	October 2, 9, 16, 23, 30 - Staff/Collaboration - Early Out
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	October 27 - Minimum Day - Progress Reports
29	30	31					
			1	2	3	4	NOVEMBER
5	6	7	8	9	10H	11	November 6, 13, 27 - Staff/Collaboration - Early Out
12	13	14	15	16	17	18	November 10 - Veteran's Day Holiday - as prescribed by law
19	20	21	22	23H	24H	25	November 20-24 - Thanksgiving Break
26	27	28	29	30			
					1	2	DECEMBER
3	4	5	6	7	8	9	December 4, 11 - Staff/Collaboration - Early Out
10	11	12	13	14	15	16	December 13, 14, 15 - Finals - Fall Semester Ends
17	18	19	20	21	22H	23	Winter Break - Dec 18 - Jan 5
24	25H	26H	27	28	29H	30	
31							
	1H	2	3	4	5	6	JANUARY 2024
7	8	9	10	11	12	13	January 2-5 - Wintersession
14	15H	16	17	18	19	20	January 8, 9 - Certificated Staff Development
21	22	23	24	25	26	27	January 10 - All Staff Workday
28	29	30	31				January 11 - Students Return
							January 15 - Martin Luther King, Jr. Day - Observed
							January 22, 29 - Staff/Collaboration - Early Out
				1	2	3	FEBRUARY
4	5	6	7	8	9	10	February 5, 26 - Staff/Collaboration - Early Out
11	12	13	14	15	16H	17	February 16 - Lincoln's Day Holiday - Observed
18	19H	20	21	22	23	24	February 19 - President's Day Holiday
25	26	27	28	29			February 23 - Minimum Day - Progress Reports
					1	2	MARCH
3	4	5	6	7	8	9	March 4, 11, 18, 25 - Staff/Collaboration - Early Out
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	March 28 - Minimum Day
24	25	26	27	28	29H	30	March 29 - Spring Vacation Day Holiday
31							
	1	2	3	4	5	6	APRIL
7	8	9	10	11	12	13	April 1-5 - Spring Break
14	15	16	17	18	19	20	April 8, 15, 22, 29 - Staff/Collaboration - Early Out
21	22	23	24	25	26	27	April 12 - Minimum Day - Progress Reports
28	29	30					
			1	2	3	4	MAY
5	6	7	8	9	10	11	May 6, 13, 20 - Staff/Collaboration - Early Out
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27H	28	29	30	31		May 27 - Memorial Day Holiday
						1	JUNE
2	3	4	5	6	7	8	June 3, 4, 5 - Finals Schedule
9	10	11	12	13	14	15	June 5 - Last Day of School
16	17	18	19H	20	21	22	June 6 - Graduation/Staff Development
23	24	25	26	27	28	29	June 10 - Summer School Begins
30							June 19 - Juneteenth Holiday
	1	2	3	4H	5	6	JULY 2024
7	8	9	10	11	12	13	July 4 - Independence Day Holiday
14	15	16	17	18	19	20	July 5 - Summer School Ends
21	22	23	24	25	26	27	
28	29	30	31				

85

95

Board Approved - 2/14/2023

- School Closed
- 1 HR Collaboration
- Minimum Day
- Progress Reports

- 2 All Staff Workdays - 8/9, 1/10
- 5 Staff Development Days - 8/7, 8/8, 1/8, 1/9, & 6/6
- Back to School Night 8/24
- Finals

180

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2024/2025 SCHOOL YEAR CALENDAR**

S	M	T	W	T	F	S	
	1	2	3	4H	5	6	JULY 2024
7	8	9	10	11	12	13	July 4 - Independence Day Holiday
14	15	16	17	18	19	20	July 5 - Summer School Ends
21	22	23	24	25	26	27	
28	29	30	31				
				1	2	3	AUGUST
4	5	6	7	8	9	10	August 8, 9 - New Teacher Orientation/August 12, 13 - Staff Development
11	12	13	14	15	16	17	August 14 - All Staff Workday
18	19	20	21	22	23	24	August 15 - Students Begin
25	26	27	28	29	30	31	August 19, 26 - Staff/Collaboration - Early Out August 29 - Back to School Night/August 30 - Minimum Day
1	2H	3	4	5	6	7	SEPTEMBER
8	9	10	11	12	13	14	September 2 - Labor Day Holiday
15	16	17	18	19	20	21	September 9, 16, 23, 30 - Staff/Collaboration - Early Out
22	23	24	25	26	27	28	September 20 - Minimum Day - Progress Reports
29	30						20
		1	2	3	4	5	OCTOBER
6	7	8	9	10	11	12	October 7, 14, 21, 28 - Staff/Collaboration - Early Out
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			23
					1	2	NOVEMBER
3	4	5	6	7	8	9	November 1 - Minimum Day - Progress Reports
10	11H	12	13	14	15	16	November 4, 18 - Staff/Collaboration - Early Out
17	18	19	20	21	22	23	November 11 - Veteran's Day Holiday - <i>as prescribed by law</i>
24	25	26	27	28H	29H	30	November 25-29 - Thanksgiving Break
							DECEMBER
1	2	3	4	5	6	7	December 2, 9, 16 - Staff/Collaboration - Early Out
8	9	10	11	12	13	14	December 18, 19, 20 - Finals - Fall Semester Ends
14	16	17	18	19	20	21	Winter Break - Dec 23 - Jan 10
22	23H	24H	25H	26	27	28	
29	30	31H					15
			1H	2	3	4	JANUARY 2025
5	6	7	8	9	10	11	January 6-10 - Wintersession
12	13	14	15	16	17	18	January 13, 14 - Certificated Staff Development
19	20H	21	22	23	24	25	January 15 - All Staff Workday
26	27	28	29	30	31		January 16 - Students Return
							January 20 - Martin Luther King, Jr. Day - <i>Observed</i>
							January 27 - Staff/Collaboration - Early Out
						1	FEBRUARY
2	3	4	5	6	7	8	February 3, 24 - Staff/Collaboration - Early Out
9	10H	11	12	13	14	15	February 10 - Lincoln's Day Holiday - <i>Observed</i>
16	17H	18	19	20	21	22	February 17 - President's Day Holiday
23	24	25	26	27	28		February 28 - Minimum Day - Progress Reports
							18
						1	MARCH
2	3	4	5	6	7	8	March 3, 10, 17, 24, 31 - Staff/Collaboration - Early Out
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						21
		1	2	3	4	5	APRIL
6	7	8	9	10	11	12	April 7, 14, 28 - Staff/Collaboration - Early Out
13	14	15	16	17	18H	19	April 17 - Minimum Day
20	21	22	23	24	25	26	April 18 - Spring Vacation Day Holiday
27	28	29	30				April 21-25 - Spring Break
							16
				1	2	3	MAY
4	5	6	7	8	9	10	May 2 - Minimum Day - Progress Reports
11	12	13	14	15	16	17	May 5, 12, 19 - Staff/Collaboration - Early Out
18	19	20	21	22	23	24	May 26 - Memorial Day Holiday
25	26H	27	28	29	30	31	21
1	2	3	4	5	6	7	JUNE
8	9	10	11	12	13	14	June 9, 10, 11 - Finals Schedule
15	16	17	18	19H	20	21	June 11 - Last Day of School
22	23	24	25	26	27	28	June 12 - Graduation/Staff Development
29	30						June 16 - Summer School Begins
		1	2	3	4H	5	June 19 - Juneteenth Holiday
							8
							JULY 2025
6	7	8	9	10	11	12	July 4 - Independence Day Holiday
13	14	15	16	17	18	19	July 11 - Summer School Ends
20	21	22	23	24	25	26	
27	28	29	30	31			

85

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180

Board Approved - 2/14/2023

- School Closed
- 1 HR Collaboration
- Minimum Day
- Progress Reports

- 2 All Staff Workdays - 8/14, 1/15
- 5 Staff Development Days - 8/12, 8/13, 1/13, 1/14, & 6/12
- Back to School Night 8/29
- Finals

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2025/2026 SCHOOL YEAR CALENDAR**

S	M	T	W	T	F	S	
		1	2	3	4H	5	JULY 2025
6	7	8	9	10	11	12	July 4 - Independence Day Holiday July 11 - Summer School Ends
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			
					1	2	AUGUST
3	4	5	6	7	8	9	August 7, 8 - New Teacher Orientation/August 11, 12 - Staff Development
10	11	12	13	14	15	16	August 13 - All Staff Workday August 14 - Students Begin
17	18	19	20	21	22	23	August 18, 25 - Staff/Collaboration - Early Out
24	25	26	27	28	29	30	August 28 - Back to School Night/August 29 - Minimum Day
31							12
	1H	2	3	4	5	6	SEPTEMBER
7	8	9	10	11	12	13	September 1 - Labor Day Holiday September 8, 15, 22, 29 - Staff/Collaboration - Early Out
14	15	16	17	18	19	20	September 19 - Minimum Day - Progress Reports
21	22	23	24	25	26	27	
28	29	30					21
			1	2	3	4	OCTOBER
5	6	7	8	9	10	11	October 6, 13, 20, 27 - Staff/Collaboration - Early Out
12	13	14	15	16	17	18	
18	20	21	22	23	24	25	
26	27	28	29	30	31		23
							1
2	3	4	5	6	7	8	NOVEMBER
9	10	11H	12	13	14	15	November 3, 10, 17 - Staff/Collaboration - Early Out November 11 - Veteran's Day Holiday - as prescribed by law
16	17	18	19	20	21	22	
23	24	25	26	27H	28H	29	November 24-28 - Thanksgiving Break
30							14
	1	2	3	4	5	6	DECEMBER
7	8	9	10	11	12	13	December 1, 8, 15 - Staff/Collaboration - Early Out December 17, 18, 19 - Finals - Fall Semester Ends Winter Break - Dec 22 - Jan 9
14	15	16	17	18	19	20	
21	22	23H	24H	25H	26	27	
28	29	30	31H				15
				1H	2	3	JANUARY 2025
4	5	6	7	8	9	10	January 5-9 - Wintersession January 12, 13 - Certificated Staff Development
11	12	13	14	15	16	17	January 14 - All Staff Workday
18	19H	20	21	22	23	24	January 15 - Students Return January 19 - Martin Luther King, Jr. Day - Observed
25	26	27	28	29	30	31	January 26 - Staff/Collaboration - Early Out
							11
1	2	3	4	5	6	7	FEBRUARY
8	9H	10	11	12	13	14	February 2, 23 - Staff/Collaboration - Early Out February 9 - Lincoln's Day Holiday - Observed
15	16H	17	18	19	20	21	February 16 - President's Day Holiday
22	23	24	25	26	27	28	February 27 - Minimum Day - Progress Reports
							18
1	2	3	4	5	6	7	MARCH
8	9	10	11	12	13	14	March 2, 9, 16, 23, 30 - Staff/Collaboration - Early Out
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					22
			1	2	3H	4	APRIL
5	6	7	8	9	10	11	April 2 - Minimum Day April 3 - Spring Vacation Day Holiday
12	13	14	15	16	17	18	April 6 - April 10 - Spring Break
19	20	21	22	23	24	25	April 13, 20, 27 - Staff/Collaboration - Early Out
26	27	28	29	30			April 24 - Minimum Day - Progress Reports
							16
						1	MAY
3	4	5	6	7	8	9	May 4, 11, 18 - Staff/Collaboration - Early Out
10	11	12	13	14	15	16	May 25 - Memorial Day Holiday
17	18	19	20	21	22	23	
24	25H	26	27	28	29	30	
31							20
	1	2	3	4	5	6	JUNE
7	8	9	10	11	12	13	June 1 - Staff/Collaboration - Early Out June 8, 9, 10 - Finals Schedule June 10 - Last Day of School
14	15	16	17	18	19H	20	June 11 - Graduation/Staff Development
21	22	23	24	25	26	27	June 15 - Summer School Begins
28	29	30					June 19 - Juneteenth Holiday
			1	2	3H	4	JULY 2025
5	6	7	8	9	10	11	July 3 - Independence Day Holiday - Observed July 10 - Summer School Ends
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

85

95

Board Approved - 2/14/2023

- School Closed
- 1 HR Collaboration
- Minimum Day
- Progress Reports

- 2 All Staff Workdays - 8/13, 1/14
- 5 Staff Development Days - 8/11, 8/12, 1/12, 1/13, & 6/11
- Back to School Night 8/28
- Finals

180

REGULAR MEETING
February 14, 2023

APPENDIX E
CSBA Delegate Assembly Ballot

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **WEDNESDAY, MARCH 15, 2023**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box. **A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.**

**OFFICIAL 2023 DELEGATE ASSEMBLY BALLOT
SUBREGION 11-A
(Santa Barbara County)**

Number of seats: 2 (Vote for no more than 2 candidates)

Delegates will serve two-year terms beginning April 1, 2023 - March 31, 2025

**denotes incumbent*

William "Franky" Caldeira (Lompoc USD)

Wendy Sims Moten (Santa Barbara USD)*

Melanie Waffle (Orcutt Union SD)

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 11 – 9 Delegates (9 elected)

Director: Sabrena Rodriguez (Ventura USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 11-A (Santa Barbara)

Wendy Sims-Moten (Santa Barbara USD), term expires 2023

Peter Wright (College ESD), term expires 2024

Vacant, term expires 2023

Subregion 11-B (Ventura)

Darlene Bruno (Hueneme SD), term expires 2024

Lauren Gill (Conejo Valley USD), term expires 2024

Shelly Griffen (Ojai USD), term expires 2024

Daniel Sandoval (Santa Paula USD), term expires 2024

Vacant, term expires 2023

County Delegate:


Rachel Ulrich (Ventura COE), term expires 2023

Counties

Santa Barbara (Subregion A)

Ventura (Subregion B)

View results

 Respondent
42

Anonymous

39:19
Time to complete

1. I have been... *

- Appointed
- Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

William Franklin Caldeira

3. Full name *

William Franklin Caldeira

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

- 11A
- 11B
- 11 - County
- 12A
- 12B
- 15
- 15 - County
- 16A
- 16B
- 17
- 17 - County
- 18A
- 18B
- 20
- 21
- 21 - County
- 22
- 23A
- 23B
- 23C
- 24

5. Name of District or COE *

Lompoc Unified School District

6. Years on board *

~1 year (appointed February 2022)

7. Profession

Certified Public Accountant (CPA)

8. Contact number *

8057576410

9. Primary email address *

caldeira.william@lusd.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

First and foremost - I want to do more work for our kids. I have found my work on my school board to be very fulfilling, and I think this is a great opportunity to expand my focus a bit and work hard for all kids in California. As a change agent, deep listener, relationship builder, and finance professional I think I would be an asset to the Delegate Assembly. I understand the importance of listening and building relationships, and how that can effect future progress. In addition as a finance professional and CPA, I am able to understand funding and economic conditions at a deep level. Lastly, I think representation is important. As the first gay board member and first gay board president in my school district, I want to bring that experience to the Delegate Assembly as well. Overall - I want to do more for our kids. As for certifications, I have a Bachelors of Science in Management from UC Merced, and a Masters of Business Administration with a concentration in Finance from UMassGlobal/Brandman University. I am also a California Licensed Certified Public Accountant (license number 136063).

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

The last ~1 year I have been on the board has been an interesting time. Relations with our unions were terrible. The community did not trust the board or the superintendent, and soon after I started the superintendent and deputy both resigned. So one of my focus's in my tenure is to repair the relationships with the unions, and identify our next superintendent. Of course I am one of five, but I held regular meetings with union leaders to answer any questions I could, and update them on the superintendent search process. We just announced our next superintendent, and I received a call from one union president saying thank you, and that she trusts me. We have made a lot of progress in the last year, and I look forward to the progress we will continue to make. Aside from the board, I did serve as Treasurer of Youth Leadership Lompoc Valley, a group that aimed to identify and train the future leaders of our community. I did take a step back once I was appointed to the board because I wanted to focus on that role. In the past I also served at my local church.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

I think across the board funding is going to be a huge problem in the next couple of years. I know there is ongoing efforts to work with Sacramento to change our funding from ADA to enrollment which is a huge step in the right direction, but districts are struggling financially. The other thing I think is crucial is to network more with other local boards. I think building that network and having periodic meeting will make all of our districts stronger. We will be able to learn from each other, and give advice. CSBA is already working on the first initiative, but the second would be to help organize these meetings either via zoom or in person.

William “Franky” Caldeira, CPA

Lompoc, California • caldeira.william@lud.org

Reliable, organized, detail-oriented professional who excels at prioritizing task, project management, working towards a deadline, and continuous improvement initiatives.

Master of Business Administration, Concentration in Finance
Brandman University/UMass Global

Completed May 2022

B.S. Management, minor in Cognitive Science
University of California, Merced

Completed May 2015

Member of Board of Education (President starting 12/13/2022)

February 2022-Present

Lompoc Unified School District

Note: I am one member of a five person board. The items below are the responsibilities of the board in which I participate and engage, however, the board acts as one unit.

- Hire and supervise the District Superintendent
- Review, approve, and oversee the district’s budget
- Create policy for the school district ranging from curriculum, student achievement, diversity, equity, and inclusion, etc.
- Liaise with all stakeholders and work to resolve stakeholder concerns
- Work with other local community leaders on collaborative project effecting our community

Accounting Manager: Brand Accounting

May 2022-Present

Deckers Outdoor Corporation

- Manage, lead, and mentor a team of six accountants
- Work closely with internal and external parties on special projects
- Oversee the consolidation of companywide financial statements, ensuring accurate reporting of financial information
- Liaise with our auditing firm to provide support on financial information
- Plan departmental wide teambuilding activities once a quarter

Senior Accountant II: Corporate Accounting

October 2021-May 2022

Deckers Outdoor Corporation

- Subject matter expert on Blackline, and critical to the successful adoption of Blackline reconciliations
- Review quarterly 10Q and annual 10K documents, and ensure accurate accounting treatment
- Work with cross functional teams to ensure alignment on Stock Compensation, including applicable accounting, SEC filing forms (including Proxy, Form 3 and Form 4), and release of shares
- Oversee the preparation of quarterly disclosures sent to the Audit Committee
- Partner with SEC Reporting team to ensure current accounting policies are in line with accounting guidance
- Serve as a bridge between the SEC team and Accounting, translating guidance into accounting procedures

Accountant II/Accountant III/Senior Accountant I

April 2018-October 2021

Deckers Outdoor Corporation

- Provide training and support to accounting team
- Ensure accounting treatment of equity compensation is accurate and in compliance with accounting guidance
- Provide guidance to senior leadership on impacts of equity compensation decisions
- Transitioned manual stock compensation processes to automated increasing efficiency and saving employee time
- Identified internal controls that were not in line with current processes and implemented change that saved over 100 hours of manual work each year
- Perform high level actuals vs budget analysis and identify key drivers for any variances identified
- Participates in the quarterly tie-out process for annual forms 10Q and 10K, ensuring disclosures are in compliance with SEC requirements and agree to accounting records
- Lead the consolidation process to ensure complete and accurate reporting of company financials
- Develop and adjust reports to meet ongoing company needs, and to improve efficiency while increasing financial visibility

Assurance Experienced Associate

January 2016-April 2018

PwC

- Assist in planning an audit, including identifying likely sources of potential misstatement
- Create and monitor an engagement team budget involving identifying variances from the budget and implementing process improvements to reduce added time and expenses
- Execution of an audit in accordance with AICPA, PCAOB, US GAAS, US GAAP, and US GASB Standards
- Review financial statements, including forms 10K and 10Q
- Perform various analyses over balance sheets, income statements, statement of equity, and statement of cash flows

View results

Respondent

71 Anonymous

29:53
Time to complete

1. I have been... *

- Appointed
- Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Wendy Sims Moten

3. Full name *

Wendy Sims Moten

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

- 11A
- 11B
- 11 - County
- 12A
- 12B
- 15
- 15 - County
- 16A
- 16B
- 17
- 17 - County
- 18A
- 18B
- 20
- 21
- 21 - County
- 22
- 23A
- 23B
- 23C
- 24

5. Name of District or COE *

Santa Barbara Unified

6. Years on board *

7years

7. Profession

Executive Director

8. Contact number *

8054533452

9. Primary email address *

wsimsmoten@sbunified.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am interested to still serve as delegate. Its has served our local Board well to have representation and better understanding of legislation that impacts our students. In additon I bring my 20 plus years experience of Early Care and Education and finance to this the assembly. I look forward to the opportunity to be a part of this dedicated group of folks.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am currently serving as Board President, serving on audit committe, board liaison to Santa Barbara Ed Foundation and many other community organizations that are important to the stability and community support of our local District

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

I see the biggest current threat is a lack of community understanding of the role of the Board and important to me personally, the lack of policy and funding connection to Early Care and Education. I feel that CSBA can be huge conduit in more advocacy in bringing them together. There's still this disconnect on the strength of ECE and K-12 together that can truly change the trajectory of a communtty.

View results

Respondent

2 Anonymous

1224:02

Time to complete

1. I have been... *

- Appointed
- Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Melanie Waffle

3. Full name *

Melanie Waffle

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

- 11A
- 11B
- 11 - County
- 12A
- 12B
- 15
- 15 - County
- 16A
- 16B
- 17
- 17 - County
- 18A
- 18B
- 20
- 21
- 21 - County
- 22
- 23A
- 23B
- 23C
- 24

5. Name of District or COE *

Orcutt Union School District

6. Years on board *

4

7. Profession

Manager

8. Contact number *

805-680-1606

9. Primary email address *

mwaffle@orcutt-schools.net

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am very interested in becoming a CSBA Delegate because I want to be involved in the conversations and decisions affecting the students of my district, county, and state.
I would bring several skills to the Delegate Assembly, including empathy, leadership, and communication. In 2021 I graduated with my MA in Public Administration which I have found very valuable in assisting me as a Board Trustee, an Office Manager, and navigating life in general. I am also a CSBA MIG Graduate, class of 2019.
My experience includes working with several dynamic, effective leadership teams within the school district and community. Also, I am a parent of 2 awesome children, 1 of whom is still young enough to be in my school district. I think the experience of being a leader in the community and a parent in this complicated time makes my insight and experience very valuable.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am involved in several community committees and nonprofits, such as Orcutt Children's Arts Foundation (OCAF) where I am president, the Santa Barbara County School Board Association where I am Vice President, and the Santa Barbara County Stand Down in which am an Executive Committee member. I also am an integral part of the NAMI North County Steering Committee, SOAR (Supporting Orcutt Academy's Academic Resources), and the Santa Barbara County School Wellness Council.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Special education is one of the biggest challenges facing governing school boards today. Whether it be lawsuits or staffing shortages, special education costs continue to rise exponentially which affects a district's ability to support other programs and puts a strain on the district's budget. CSBA can address this issue by continuing to advocate for increased funding at the state level, and fully funding special education at the federal level on behalf of school districts. CSBA should also partner with our elected leaders to sponsor, or at the very least support balanced legislation which provides protection for districts against frivolous litigation.

REGULAR MEETING
February 14, 2023

APPENDIX F
Board Policy Presented for First Reading

Policy 5127: Graduation Ceremonies And Activities

High school graduation ceremonies shall be held to recognize those students who have earned a diploma by successfully completing the required course of study, satisfying district standards, and passing any required assessments. The Governing Board believes that these students deserve the privilege of a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

At the discretion of the Superintendent or designee, a student who will complete graduation requirements during the summer may be allowed to participate in graduation exercises without receiving a diploma. When the requirements have been satisfied, a diploma shall be sent to the student.

High school students who have passed a high school equivalency test or the California High School Proficiency Examination must also meet district graduation requirements in order to participate in graduation ceremonies.

Invocations, prayers, or benedictions shall not be included in graduation ceremonies. The school or district shall not sponsor other ceremonies or programs for graduates that include prayer.

Honors and Awards

To honor superior academic achievement, graduation ceremonies shall include recognition of valedictorian(s) and salutatorian(s). Valedictorian(s) and salutatorian(s) shall be selected based on established criteria and procedures that use multiple measures of academic performance.

The Superintendent or designee shall identify other school-sponsored awards which may be given during graduation exercises. A separate awards program may be held to recognize graduating students receiving other school and non-school awards.

Graduation Attire

The Superintendent or designee may require graduating students to wear ceremonial attire, such as cap and gown, at the ceremony.

Any graduating student who has completed basic training and is an active member of any branch of the United States Armed Forces may, at the student's option, wear a military dress uniform at the ceremony. (Education Code 35183.3)

Students shall be permitted to wear tribal regalia or recognized objects of religious or cultural significance as an adornment to the customary ceremonial attire, as long as the adornment does not cause a substantial disruption of, or material interference with, the graduation ceremony. (Education Code 35183.1)

Students who desire to wear such adornments shall seek permission from the Superintendent or designee at least 14 days before the graduation ceremony.

Disciplinary Considerations

Students are expected to comply with district and school policies, regulations, and rules throughout the school session, including during graduation and related events. Students shall not be denied the privilege of participating in graduation ceremonies and activities except as discipline in cases of serious misconduct. In no event shall a student be denied participation in graduation ceremonies unless the principal or designee has informed the student and the student's parents/guardians of the misconduct and has given them an opportunity to respond.

During the graduation ceremony, a student may be removed from the ceremony for conduct that is disruptive or that poses a risk to safety.

High school seniors shall be notified of this policy in advance, through the student handbook or other means, and shall be required to acknowledge receiving it.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35183.1	Graduation ceremonies; tribal regalia or recognized object of religious/cultural significance
Ed. Code 35183.3	Graduation ceremonies; military dress uniforms
Ed. Code 38119	Lease of personal property; caps and gowns
Ed. Code 48904	Liability of parent or guardian; withholding of grades, diplomas, transcripts
Ed. Code 51225.5	Honorary diplomas; foreign exchange and terminally ill students
Ed. Code 51410-51413	Diplomas
Management Resources	Description
California Department of Education Publication	Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017
Court Decision	Sands v. Morongo Unified School District, (1991) 53 Cal. 3d 863
Court Decision	Santa Fe Independent School District v. Doe, (2000) 530 U.S. 290
Court Decision	Workman v. Greenwood Community School Corporation, (2010) Case No. 1:2010cv00293
Court Decision	Lee v. Weisman, (1992) 505 U.S. 577
Court Decision	Lemon v. Kurtzman, (1971) 403 U.S. 602
Court Decision	Cole v. Oroville Union High School District, (2000, 9th Cir.) 228 F.3d 1092
U.S. Department of Education Publication	Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, February 2003

Website	CSBA District and County Office of Education Legal Services
Website	AASA The School Superintendents Association
Website	Anti-Defamation League
Website	California Department of Education, High School
Website	U.S. Department of Education

Cross References

Code	Description
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5126	Awards For Achievement
5126	Awards For Achievement
5131	Conduct
5144	Discipline
5144	Discipline
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6145.6	International Exchange
6145.6	International Exchange
6146.1	High School Graduation Requirements
6146.4	Differential Graduation And Competency Standards For Students With Disabilities
6146.5	Elementary/Middle School Graduation Requirements

REGULAR MEETING
February 14, 2023

APPENDIX G
New Course Approval - Statistics

A-G Courses Manager

Submitted: Aug 26, 2022

Decision: Aug 31, 2022

Statistics

Santa Maria High School (053305)

Submission Feedback

APPROVED

Basic Course Information

Title:	Statistics
Transcript abbreviations:	Statistics
Length of course:	Full Year
Subject area:	Mathematics (C) / Statistics
UC honors designation?	No
Prerequisites:	Algebra 1 A/B (Required) Geometry A/B (Recommended)
Co-requisites:	None
Integrated (Academics / CTE)?	No
Grade levels:	11th, 12th
Course learning environment:	Classroom Based

course Description

course overview:

This class is intended to prepare students for a college level statistics course. Students will learn about four conceptual themes in statistics. Observing and exploring data, planning a statistical study via experiment observational study or survey, probability, and statistical inference. Topics include an introduction to data analysis, graphical displays of data, normal distributions, regression analysis, sampling and surveys, sampling and experiments, probability and probability models, confidence intervals, hypothesis testing, chi square testing and two sample testing. Students will organize data for appropriate statistical analysis and display the information graphically and with technology. Students will use real data and situations throughout the year including data collection from students in class and from online sources such as the NIH and CDC. By the end of the year, students will have mastered the fundamentals of computational and inferential statistics. Students will have an opportunity to complete a final project that will include all four statistical themes. They will collect data, analyze data, use probability and inference to make conclusions about the population (the school).

course content:

Normal Distributions

Students will learn how find the and standard deviation of a data set. They will understand and interpret the mean and standard deviation in context of a situation. Students will find the z score and percentile by hand and with technology in data sets and in population statistics. Students will distinguish between a population and sample and its application to z score and percentile. Students will be introduced to the empirical rule and understand the standard normal table.

Unit Assignment(s):

Given several examples of population means and standard deviation, students will learn what a normal distribution represents and its connection z score. Given a data set students will find the mean and standard using technology. A mini lesson in standard deviation as a measurement of spread and several examples of data sets with varying amounts of standard deviation. Students will partner up and using the textbook or internet, they will search for a population mean and standard deviation (examples will be given for struggling students). Students will create a graphic organizer including the situation with mean and standard deviation, drawing of normal curve including the z scores, z score and percentile of a given value, and an analysis of the normal representation in the population as an interval.

Correlation

Students will be able to distinguish between an explanatory and response variable. They will create and decide if scatterplots are positive, negative, or no correlation and calculate the correlation coefficient both as an estimate in scatterplots and exactly using technology. Students will create regression equations and make predictions in data sets and given equations. They will understand how to create scatterplots and equations using technology and learn about various forms of extrapolation and its consequences.

Unit Assignment(s):

Students will measure their height and foot length and create a scatterplot for the data for all students in the class by hand and on calculator. They will find the correlation coefficient and explain the strength, form and direction along with whether or not the correlation is significant. Students will create the regression equation and make predictions for various shoe sizes and will extrapolate for large shoes. They will then determine what an outlier would be with two variable data (small foot very tall or large foot very short).

Sampling and Surveys

Students will learn about various sampling techniques including, random, stratified, convenience and systematic sampling with a focus on a simple random sample. Technology and the table of random digits will be used to find a simple random sample in a population. Students will learn about sampling bias and sampling variability. They will be able to determine the difference between a population parameter and a sample statistic. Surveys and sampling will be introduced and sampling errors such as undercoverage, response error and nonresponse will be included.

Unit Assignment(s):

Students will create a survey on an interesting topic. The students may work in a group and create a sample (typically from the school). They will then issue their survey as a written survey, online survey or interviewer survey. Once data is collected students will then analyze the data and present their findings to the class.

Designing Experiments

Students will learn about treatments, confounding variables, and lurking variables along with experimental design. They will distinguish between good and bad experiments. Comparative studies, statistical significance and the placebo effect will also be emphasized. Blocking, matched pairs and blinding in experiments will be addressed using current event events and students will learn how experiments are conducted in the real world in clinical trials and in general.

Unit Assignment(s):

Students will learn about Institutional review boards and choose a current experiment that is being conducted by the National Institute of Health (NIH). They will need to name the subjects, treatments, design of the study, if there is a placebo, and other types of principles being used.

Probability

Students will learn the definition and notation of probability in chance events. Simulations will be discussed using classical probabilities such as: dice, cards, coins, drawing numbers/colors and spinners. Probability rules including the addition rule for mutually exclusive and non mutually exclusive events. The multiplication rule for independent and dependent events and conditional probabilities.

Unit Assignment(s):

Students will collect data in a two way table and calculate several probabilities including determine if the events are independent. They will also determine if there is an association between the two variables based on the probabilities calculated.

Probability Distributions

Students will learn about discrete probability distribution, binomial probability distributions, geometric probability distributions and poisson distributions. They will create a distribution table for each and calculate the mean and standard deviation for each probability distribution. Permutations, combinations and tree diagrams will also be included in this unit.

Unit Assignment(s):

Groups of students will come up with a question and ask the simulated and theoretical probability of that event occurring. For example, in a group of 4 students find the probability of being left handed. Create a distribution table for 0,1,2,3,4 students being left handed in a group of 4.

Inference

Students will create confidence intervals for 1 sample and 2 sample means and interpret the results. They will create 1 sample and 2 sample proportions and interpret the results. They will then learn the basics of hypothesis testing for 1 and 2 sample means and 1 and 2 sample proportions.

Unit Assignment(s):

Using the survey or the experiment they studied in previous chapters they will then create a confidence interval and a hypothesis test for the data that they found.

Chi Square Tests

Students will learn about one way and two tables and how to use a chi square test of association.

Unit Assignment(s):

Using the data collected the two way table the created when they had to determine if there was an association, they will now conduct the chi square test for that data to have evidence of an association between the two variables.

Introduction to Statistics

(This Unit should be first). Students will learn about categorical and quantitative data in studies. They will distinguish between a sample and population. Data analysis using dotplots, pie charts, bar graphs, boxplots, stemplots, line graphs, pictographs, scatterplots and histograms will be investigated. Using these various graphical displays students will then describe their data using shape, unusual points, center and spread. Students will learn about mean and median as measures of center and Inner Quartile Range and standard deviation as measures of spread.

Unit Assignment(s):

Students will create a graphical display of categorical data. Students will also create a graphical display of quantitative data. They will have then present their graphs to the class and explain the meaning of the data by describing the data.

course Materials

Textbooks

Title	Author	Publisher	Edition	Website	Primary
Statistics Through Applications	Daren Starnes	Freeman	2nd Edition 2011	[empty]	Yes

Additional Information

Course Author:

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Teacher
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57204489 ext.

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REGULAR MEETING
February 14, 2023

APPENDIX H
Board Policies Presented for Approval

HIGH SCHOOL GRADUATION REQUIREMENTS

The Governing Board desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

District students shall complete graduation course requirements as specified in Education Code 51225.3 and those adopted by the Board, except for students who are exempted as provided in "Exemptions from District-Adopted Graduation Requirements," below. Students who are exempted from district-adopted graduation requirements shall be eligible to participate in any graduation ceremony and school activity related to graduation in which other students are eligible to participate.

Course Requirements

To obtain a high school diploma, students shall complete the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Two courses in mathematics (Education Code 51225.3)

Students shall complete at least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)

Successful completion of an approved computer science course that is classified as a "category C" course based on the University of California (UC) and California State University (CSU) "A-G" admission requirements shall be counted toward the satisfaction of additional graduation requirements in mathematics. (Education Code 51225.3, 51225.35)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)
4. Three courses in social studies, including United States history, world history, a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)

5. One course in visual or performing arts, world language, or career technical education (CTE). For purposes of this requirement, a course in American Sign Language shall be deemed a course in world language. (Education Code 51225.3)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3)
7. Beginning with the 2024-25 graduation class, a course in ethnic studies (SMJUHSD Resolution Number 01-2020-21; Education Code 51225.3)

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

Exemptions from District-Adopted Graduation Requirements

Prior to the beginning of grade 10, the individualized education program (IEP) team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption, if the student's IEP provides for both of the following requirements: (Education Code 51225.31)

1. That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640
2. That the student complete the standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board. However, a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer into a school by a foster youth, homeless student, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant

student, or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, the district may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the U.S. or through online or virtual courses.

2. Were interned by order of the federal government during World War II or are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Are veterans who entered the military service of the U.S. while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school
4. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis

Honorary Diplomas

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the student's home country following the completion of one academic school year in the district

2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Summary of Required Courses and Credits

English	40 credits
Mathematics	20 credits
Science	20 credits
Social Studies	30 credits
Visual or Performing Arts; or Foreign Language; or CTE	10 credits
Physical Education*	20 credits
Ethnic Studies** (5 credits)	
Additional Elective Courses needed to fulfill graduation requirement of 220 credits	

*Note: A maximum of 10 credits can be applied towards P.E. 2 requirement for athletes and marching band members.

**Note: Ethnic Studies requirement can be fulfilled through the successful completion of a qualifying course that meets the district's ethnic studies specifications.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 1600-1651	Graduation of students from grade 12 and credit toward graduation
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 220	Prohibition of discrimination
Ed. Code 47612	Average daily attendance in charter school
Ed. Code 48200	Compulsory attendance
Ed. Code 48204.4	Parents/guardians departing California against their will
Ed. Code 48412	Certificate of proficiency
Ed. Code 48430	Continuation education schools and classes
Ed. Code 48645.5	Former juvenile court school students; enrollment
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Ed. Code 51224	Skills and knowledge required for adult life
Ed. Code 51224.5	Algebra in course of study for grades 7-12
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits

Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31	Exemption for students with disabilities
Ed. Code 51225.35	Mathematics course requirements; computer science
Ed. Code 51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
Ed. Code 51225.5	Honorary diplomas; foreign exchange and terminally ill students
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
Ed. Code 51225.9	Courses of Study, Grades 7 to 12; Career Technical Education
Ed. Code 51226.7	Model Curriculum in Ethnic Studies
Ed. Code 51228	Course of study; offerings and timely opportunity
Ed. Code 51230	Credit for community emergency response training
Ed. Code 51240-51246	Exemptions from requirements
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51410-51413	Diplomas
Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 51430	Retroactive high school diplomas
Ed. Code 51440	Credit and granting of diploma to veterans and members of the military service
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 51744-51749.6	Independent study
Ed. Code 56390-56392	Recognition for educational achievement; special education
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed. Code 66204	Certification of high school courses as meeting university admission criteria
Ed. Code 67386	Student safety; affirmative consent standard

Management Resources Description

Court Decision	O'Connell v. Superior Court (Valenzuela) (2006) 141 Cal.App.4th 1452
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, High School
Website	University of California, List of Approved A-G Courses
Website	CSBA

Cross References

Code	Description
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan

1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
4112.2	Certification
4112.2	Certification
5113.2	Work Permits
5113.2	Work Permits
5126	Awards For Achievement
5126	Awards For Achievement
5127	Graduation Ceremonies And Activities
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5147	Dropout Prevention
6000	Concepts And Roles
6011	Academic Standards
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6143	Courses Of Study
6143	Courses Of Study

6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6145.6	<u>International Exchange</u>
6145.6	<u>International Exchange</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.2-E(1)	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6146.4	<u>Differential Graduation And Competency Standards For Students With Disabilities</u>
6151	<u>Class Size</u>
6152.1	<u>Placement In Mathematics Courses</u>
6152.1	<u>Placement In Mathematics Courses</u>
6155	<u>Challenging Courses By Examination</u>
6155	<u>Challenging Courses By Examination</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>

6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6176	<u>Weekend/Saturday Classes</u>
6177	<u>Summer Learning Programs</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
6178.2	<u>Regional Occupational Center/Program</u>
6179	<u>Supplemental Instruction</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>
9000	<u>Role Of The Board</u>

Presented for approval February 14, 2023

Administrative Regulation 6146.1: High School Graduation Requirements

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

(cf. 5126 - Awards for Achievement)
(cf. 6146.11 - Alternative Credits Toward Graduation) (cf. 6145.6 - International Exchange)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

Students shall not be required to have resided within the district for any minimum length of time as a condition of high school graduation. (Education Code 51411)

If a student successfully completes the district's graduation requirements while attending a juvenile court school or nonpublic, nonsectarian school or agency, the district shall issue the student a diploma from the school the student last attended. (Education Code 48645.5)

Comprehensive High School Graduation Course Requirements

Beginning with the 2012-13 school year, students who have not completed the Foreign Language or Visual and Performing Arts requirement of 10 credits for graduation, will have the option of fulfilling this requirement by taking an approved Career-Technical Education course.

1. English (Four Years) - 40 Credits*

English 4 or other senior English course must be taken in the senior year.

English Requirement for English Learners: Effective with the Class of 2009, English Learners may earn a maximum of 30 English credits from English Language Development (ELD) and remediation courses. The remaining

English credits must be earned from L2 or mainstream English courses.

Students taking intervention classes may earn a maximum of 20 credits in district approved intervention courses and must earn an additional 20 credits in Regular English classes.

2. Math (Two years) - 20 Credits**

Must include 10 credits of Algebra or 20 credits of 2-year Algebra

At least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Students may satisfy the Algebra I course requirement prior to grade 9.

3. Science (Two Years) - 20 Credits

10 Credits of Physical Science and 10 Credits Biological Science

4. Social Studies (Three years) 30 Credits

10 Credits Modern World History

10 Credits US History

5 Credits Government and 5 Credits Economics

5. Visual and Performing Arts, World Language, CTE, or American Sign Language (one year) - 10 Credits

6. Physical Education (Two years in grades 9-10) - 20 Credits

5 credits of PE 2 may be waived for any student athlete who participates in a full season of extracurricular athletics during the 9th grade year. A student athlete who participates in an additional full season of extracurricular athletics during their 10th grade year may waive the remaining 5 credits towards PE 2. This waiver process also includes students who participate in Marching Band during the 9th and 10th grade year. No more than 10 credits may be earned in non-physical education classes and applied toward the 20-unit physical education requirement. Non-physical education courses approved by the site in excess of the five credits will earn elective credit.

7. Ethnic/Gender Studies- Beginning with the graduating class of 2025, all students will be required to complete an approved course in Ethnic/Gender Studies for graduation.

8. Electives - 75 Credits

Beginning in the 2023-24 school year, Health will no longer be a graduation requirement. Mandated units of Health instruction (Comprehensive Sexual Health, HIV Prevention and LBGTQ Inclusiveness) will be provided in the 9th grade Physical Education course.

Starting with the Class of 2012, a maximum of 10 credits of any combination of teacher aide/student clerk may be applied towards completion of graduation requirements.

9. Total Minimum Credits Required - 220 Credits

Ninth, 10th, and 11th grade comprehensive high school students must be enrolled in a minimum of 60 credits (Six periods). Twelfth grade students in good academic standing and not credit deficient may be approved to take a reduced class schedule of a minimum of 40 credits (four periods) per school year.

Continuation High School and Alternative Education Differential Graduation Course Requirements

Beginning with the Class of 2011, students attending the continuation high school or other district alternative education programs must earn a minimum of 205 credits in the subjects listed below. Students earn five credits for each semester class passed with a grade "D" or better.

1. English (Four years) - 40 Credits

English 4 or other senior English course must be taken in the senior year.

English Requirement for English Learners: Effective with the Class of 2009, English Learners may earn a maximum of 30 English credits from English Language Development (ELD) and remediation courses. The remaining English credits must be earned from L2 or mainstream English courses.

Students taking intervention classes may earn a maximum of 20 credits in district approved intervention courses and must earn an additional 20 credits in Regular English classes.

2. Math (Two years) - 20 Credits

Must include 10 credits of Algebra or 20 credits of 2-year Algebra

At least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Students may satisfy the Algebra I course requirement prior to grade 9.

3. Science (Two years) - 20 Credits

10 credits of Physical Science and 10 Credits Biological Science

4. Social Studies (Three years) - 30 Credits

10 Credits Modern World History

10 Credits US History

5 Credits Government and 5 Credits Economics

5. Visual and Performing Arts, World Language, CTE, or American Sign Language (One year) - 10 Credits

6. Physical Education (2 years in grades 9-10) - 20 Credits

5 credits of PE 2 may be waived for any student athlete who participates in a full season of extracurricular athletics during the 9th grade year. A student athlete who participates in an additional full season of extracurricular athletics during their 10th grade year may waive the remaining 5 credits towards PE 2. This waiver process also includes students who participate in Marching Band during the 9th and 10th grade year. No more than 10 credits may be earned in non-physical education classes and applied toward the 20-unit physical education requirement. Non-physical education courses approved by the site in excess of the five credits will earn elective credit.

7. Ethnic/Gender Studies- Beginning with the graduating class of 2025, all students will be required to complete an approved course in Ethnic/Gender Studies for graduation.

8. Electives - 60 Credits

Beginning in the 2023-24 school year, Health will no longer be a graduation requirement. Mandated units of Health instruction (Comprehensive Sexual Health, HIV Prevention and LGBTQ Inclusiveness) will be provided in the 9th grade Physical Education course.

Starting with the Class of 2012, a maximum of 10 credits of any combination of teacher aide/student clerk may be applied towards completion of graduation requirement.

9. Total Minimum Credits Required - 205

Credits Senior English Approved Courses

The following courses have been approved to fulfill the Senior English requirement in lieu of the student taking English 4. These courses must be taken in the student's senior year:

1. Agriculture Leadership & Communication
2. Communication Technology
3. Developmental Psychology of Children
4. Fashion Design
5. Introduction to Education
6. Music History
7. Theatre History
8. Technology Concepts for Communication
9. Professional Business Communication cd

Non-Graduating Seniors from the Class of 2010

The above revised diploma requirements do not apply to the non-graduating seniors from the Class of 2010. These students will still be required to fulfill the Class of 2010 course and diploma requirements. With administrative approval, these non-graduating seniors from the Class of 2010 may be permitted to continue for an additional senior year provided that they maintain continuous enrollment, minimum course loads of 40 credits (four periods) per school year, and satisfactory attendance.

Upon satisfactory progress and continuous enrollment throughout the first semester of this additional senior year, these students will be reclassified beginning with the start of the second semester of the 2010-2011 as students under the guidelines of the Class of 2011. These students will then be considered members of the Class of 2011 and therefore the Class of 2011 course and diploma requirements will apply.

2020-21 Graduation Requirement Amendment

As a direct result of the COVID-19 pandemic, Resolution 15-2020-21 temporarily amends the District's graduation requirements during the 2020-21 school year for certain students.

- 12th grade students of the District who have met State graduation requirements, but who are unable to complete the full number of credits required by Board Policy 6146.1 as a direct

result of hardship created by the COVID-19 emergency, as specifically determined by the Superintendent or designee, shall be deemed to have satisfied graduation requirements of the District if they have completed the minimum standards required by the Education Code.

- The Board hereby authorizes the Superintendent or designee to determine, on a case-by-case basis, and on recommendation of school site administration, which District students satisfy the specific conditions set forth and therefore qualify for graduation in 2021 based on a modified credit requirement.
- and on recommendation of school site administration, which District students satisfy the specific conditions set forth and therefore qualify for graduation in 2021 based on a modified credit requirement.
- Modified Credit Requirement for 2020-21 School Year- 180 Total Credits
 - English – 30 Credits
 - World History – 10 Credits
 - US History – 10 Credits
 - Government – 5 Credits
 - Economics – 5 Credits
 - Mathematics – 20 Credits
 - Physical Science – 10 Credits
 - Life Science – 10 Credits
 - Physical Education – 20 Credits
 - VPA Art/World Lang/CTE – 10 Credits
 - Health – 5 Credits
 - Electives – 45 Credits

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 1600-1651	Graduation of students from grade 12 and credit toward graduation
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 220	Prohibition of discrimination
Ed. Code 47612	Average daily attendance in charter school
Ed. Code 48200	Compulsory attendance
Ed. Code 48204.4	Parents/guardians departing California against their will
Ed. Code 48412	Certificate of proficiency
Ed. Code 48430	Continuation education schools and classes
Ed. Code 48645.5	Former juvenile court school students; enrollment
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Ed. Code 51224	Skills and knowledge required for adult life
Ed. Code 51224.5	Algebra in course of study for grades 7-12
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31	Exemption for students with disabilities

Ed. Code 51225.35	Mathematics course requirements; computer science
Ed. Code 51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
Ed. Code 51225.5	Honorary diplomas; foreign exchange and terminally ill students
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
Ed. Code 51225.9	Courses of Study, Grades 7 to 12; Career Technical Education
Ed. Code 51226.7	Model Curriculum in Ethnic Studies
Ed. Code 51228	Course of study; offerings and timely opportunity
Ed. Code 51230	Credit for community emergency response training
Ed. Code 51240-51246	Exemptions from requirements
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51410-51413	Diplomas
Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 51430	Retroactive high school diplomas
Ed. Code 51440 military	Credit and granting of diploma to veterans and members of the military
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 51744-51749.6	Independent study
Ed. Code 56390-56392	Recognition for educational achievement; special education
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed. Code 66204 criteria	Certification of high school courses as meeting university admission criteria
Ed. Code 67386	Student safety; affirmative consent standard

Management Resources References

Court Decision
1452

Website

Website

Website

Website

Description

O'Connell v. Superior Court (Valenzuela) (2006) 141 Cal.App.4th

CSBA District and County Office of Education Legal Services - <https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

California Department of Education, High School - <https://simbli.eboardsolutions.com/SU/Rvp3XpluswycjdbcyIbqTXF1Q==>

University of California, List of Approved A-G Courses - <https://simbli.eboardsolutions.com/SU/aSMzVkGKefSjbrpGzGqxDw==>

CSBA - <https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

Cross References

0460

Description

Local Control And Accountability Plan - <https://simbli.eboardsolutions.com/SU/A8aHExAFpgBssPFtI0vTBg==>

Local Control And Accountability Plan - <https://simbli.eboardsolutions.com/SU/hNrdL43bNfavplusX7FxO65KQ>

0460	<u>==</u>
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/FplusLIoYEE192DRe0KaoUMw <u>==</u>
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/v7slsh9JICCZyon3Zh44SA8Q= <u>=</u>
4112.2	Certification - https://simbli.eboardsolutions.com/SU/HTR3feQXjW1tu9OCbrh4Cw <u>==</u>
4112.2	Certification - https://simbli.eboardsolutions.com/SU/c12AJX1qE2emSQfbvv6o0w <u>==</u>
5113.2	Work Permits - https://simbli.eboardsolutions.com/SU/PeSxslshq61DhhdvdOMaDxQwA <u>==</u>
5113.2	Work Permits - https://simbli.eboardsolutions.com/SU/OawZ53XcMrplus0AjDHveio4A <u>==</u>
5127	Graduation Ceremonies And Activities - https://simbli.eboardsolutions.com/SU/28rplusOd34xttGh8SJo7ltSg <u>==</u>
5127	Graduation Ceremonies And Activities - https://simbli.eboardsolutions.com/SU/AiJN3CTyW4rGslshzqnplusGasUg <u>==</u>
5145.6	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/Nslsh1xngDIRpqu6l4syFcsslshw <u>==</u>
5145.6-E PDF(1)	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/8EU3enCwbmOAslshZ2CdNHslsheA <u>==</u>
5147	Dropout Prevention - https://simbli.eboardsolutions.com/SU/ZqVwGkfDDaR5b6o2g8zwiA <u>==</u>
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/kqrrslshplusAHxVslshUUx58a0v9HA <u>==</u>
6142.1	Sexual Health And HIV/AIDS Prevention Instruction - https://simbli.eboardsolutions.com/SU/S10pFnH9oeWpj7xFZuzcKA <u>==</u>
6142.1	Sexual Health And HIV/AIDS Prevention Instruction - https://simbli.eboardsolutions.com/SU/mjmNsPLyyi08mtJNU3CNPQ= <u>=</u>
6142.3	Civic Education - https://simbli.eboardsolutions.com/SU/tyGBcO1ccaDXJhrCI0LIqQ <u>==</u>
6142.6	Visual And Performing Arts Education - https://simbli.eboardsolutions.com/SU/MzCxplusTaxFnOfTUvr9XRYrg <u>==</u>
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/uhAO67oYhIquxKdrwfUVTA <u>==</u>
6142.92	Mathematics Instruction - https://simbli.eboardsolutions.com/SU/skuaMplusmkZXUdRIUyL1k2Cg <u>==</u>
6142.93	Science Instruction - https://simbli.eboardsolutions.com/SU/JRslsh5BJ1fOG4nfqqfCYGBug <u>=</u>

6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/XLQ267FTme8hYWU77vplusig==
6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/bQtz0JaNCIGR24zFLCNzKA==
6145	Extracurricular And Cocurricular Activities - https://simbli.eboardsolutions.com/SU/LFMsge2VZo2NNtqipWtZwQ==
6145	Extracurricular And Cocurricular Activities - https://simbli.eboardsolutions.com/SU/pPMBqurLj8pYCHrqghjZtg==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/g7XE6JLrUslshk6GPLBAAtZ8KA==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/jFxUxlcnfndSoBobdx7nww==
6145.2-E PDF(1)	Athletic Competition - https://simbli.eboardsolutions.com/SU/AWK3vBmmyN5cG2pS5Kwj4Q==
6145.6	International Exchange - https://simbli.eboardsolutions.com/SU/q6Vkl6jIQtDIFplusC9plus6b15w==
6145.6	International Exchange - https://simbli.eboardsolutions.com/SU/13tUyRVR6kHUrzs1sh92wURLw==
6146.2	Certificate Of Proficiency/High School Equivalency - https://simbli.eboardsolutions.com/SU/Dl2rrKqQslshqplusGAecYr2ptw==
6146.2	Certificate Of Proficiency/High School Equivalency - https://simbli.eboardsolutions.com/SU/mf1xDJslsh2KHAAbO91eHNYDdQ==
	Differential Graduation And Competency Standards For Students With Disabilities - https://simbli.eboardsolutions.com/SU/Az5JslshZlvzGyQ40tYHoc9Pg==
6151	Class Size - https://simbli.eboardsolutions.com/SU/FsnY5gP9rIISrTOB7xbayg==
6151	Class Size - https://simbli.eboardsolutions.com/SU/15Xtg10plusZ1yAHdYWibG1jg==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/uNAipqEgqJv4plusOlpi1nPbQ==
6155	Challenging Courses By Examination - https://simbli.eboardsolutions.com/SU/ZVALNYfxFWq9GSHbNUCCjQ==
6155	Challenging Courses By Examination - https://simbli.eboardsolutions.com/SU/oOUIfplusslsh3p2hhLTamZfeMGw==
6158	Independent Study - https://simbli.eboardsolutions.com/SU/QQZsXhDZjOw5vv0TXos2iQ==
6158	Independent Study - https://simbli.eboardsolutions.com/SU/6DyjCLYm3drehYpNrg1aJQ==

- 6159 Individualized Education Program -
<https://simbli.eboardsolutions.com/SU/k8BAAI8d9uMyk9rSLslshUcpg>
 ==
- 6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education -
<https://simbli.eboardsolutions.com/SU/ENsslshxIkBund239GxplusDAOYQ>
 ==
- 6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education -
<https://simbli.eboardsolutions.com/SU/EgmEq11Us1sh5dGwa68Wu7AJA>
 ==
- 6161.1 Selection And Evaluation Of Instructional Materials -
<https://simbli.eboardsolutions.com/SU/7vzAtQnOKoH6fcCcnslshmWbA>
 ==
- 6161.1 Selection And Evaluation Of Instructional Materials -
<https://simbli.eboardsolutions.com/SU/KgYaqrSu111Vrhf0LCd5EA>
 ==
- 6162.5 Student Assessment -
<https://simbli.eboardsolutions.com/SU/sjnZrJWLyfCTYXslshdiqAXGw>
 ==
- 6172.1 Concurrent Enrollment In College Classes -
<https://simbli.eboardsolutions.com/SU/ZprSVBz8jt1CPT7p0ldZ3A>
 ==
- 6172.1 Concurrent Enrollment In College Classes -
<https://simbli.eboardsolutions.com/SU/roplusIJhdKRpMW6oDKslshJz5Pw>
 ==
- 6173 Education For Homeless Children -
<https://simbli.eboardsolutions.com/SU/2ULcIQSolkl1qSxn6Ks4UdA>
 ==
- 6173 Education For Homeless Children -
<https://simbli.eboardsolutions.com/SU/KSfSpsO1a5zqsxrGHwMgdA>
 ==
- 6173-E PDF(1) Education For Homeless Children -
<https://simbli.eboardsolutions.com/SU/doJfgtsjgfszslsh8a5wwFLTpg>
 ==
- 6173.1 Education For Foster Youth -
<https://simbli.eboardsolutions.com/SU/slshrE94hKZNFvgRBR1Jnfukg>
 ==
- 6173.1 Education For Foster Youth -
<https://simbli.eboardsolutions.com/SU/ZbRJaA4LT45LhQpzntgqdg>
 ==
- 6173.2 Education Of Children Of Military Families -
<https://simbli.eboardsolutions.com/SU/9RWlrfgCKRVvgtGR7ZfTXQ>
 ==
- 6176 Weekend/Saturday Classes -
<https://simbli.eboardsolutions.com/SU/yQ7QekpluslPfdmd1PWAmq6g>
 ==
- 6176 Weekend/Saturday Classes -
<https://simbli.eboardsolutions.com/SU/Pkslsh5cm85F2VFvgqsz91ug>
 ==
- 6178 Career Technical Education -
<https://simbli.eboardsolutions.com/SU/VDp8XbT9oWqraZTsMeUMHA>
 ==
- 6178 Career Technical Education -
<https://simbli.eboardsolutions.com/SU/Xbez0TDEGWmgRGBJqF7Weg>
 ==
- 6178.2 Regional Occupational Center/Program-

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030437&revid=Vslshkt2V2E8yJVcQmoRFwHvw>

- 6179 Supplemental Instruction -
<https://simbli.eboardsolutions.com/SU/acl4sFtjrAhvbHx3TfTsqA>
- 6179 Supplemental Instruction -
<https://simbli.eboardsolutions.com/SU/cwXy5gK6kkKBphSsWZplusyeg>
- 6200 Adult Education -
<https://simbli.eboardsolutions.com/SU/tH6sZESsM1CGnAUL7w29sA>
- 9000 Role Of The Board -
<https://simbli.eboardsolutions.com/SU/LdzAslshiti9FRxGSU3Rcv2OGw>

Presented for approval February 14, 2023

REGULAR MEETING
January 17, 2023

APPENDIX I

Draft of Minutes

Regular Board Meeting – January 17, 2023

Special Board Meeting – February 1, 2023

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
January 17, 2023**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on January 17, 2023, with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Perez, Lopez, Garvin, Aguilar
Members absent: Baskett

OPEN SESSION

Call to Order

Ms. Perez called the meeting to order at 5:18 p.m.

CLOSED SESSION PUBLIC COMMENTS

No public comments.

The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Ms. Perez called the meeting to order at 6:35 p.m. Ms. Lopez led the Flag Salute.

It was announced Mr. Baskett was unable to join via teleconference as noted on the posted agenda.

Mr. Garcia announced the closed session actions. The Board unanimously approved both Certificated and Classified personnel actions. Student Matters were approved with updated stipulations.

REPORTS

Student Reports

Colin Fernandez/ERHS: Modernization projects are nearing completion. The ASTRA Club hosted a winter crafts event at the Orcutt Library. The Curriculum & Guidance Department hosted a Cash for College event at McKenzie Junior High.

Henry Valdez/PVHS: Several staff from the athletic department and student athletes were selected for awards. A few facilities upgrades and Spirit Week are coming up February 6th.

Olivia Curiel/SMHS: Not in attendance.

Andrew Limon/DHS: Delta held a holiday store for students at Element Church. They also welcomed new students for the new semester. The Robotics Team is preparing for a competition at Cal Poly.

Superintendent's Report

He thanked staff that has assisted with the evening Cash for College events for students and parents. The recent storms have been impactful; he thanked maintenance staff and Admin who oversaw school related duties while staff had to stay home. During the Winter Break, all three comprehensive sites offered an intermission for 9th grade Algebra to help struggling students pass their math course. Mr. Garcia thanked the staff that is preparing to visit the junior highs and start the registration process. Orenda has completed their report on the equity study and have started their reveal sessions with board members and leadership teams.

Board Member Reports

Ms. Perez: She welcomed everyone back and shared she plans to tour Fitzgerald Community School later this month.

Ms. Lopez: She encourages reaching out to those in need as the current storms have left families and students homeless. The Santa Barbara County Education Office will be putting on a webinar focused on youth opioid and the fentanyl epidemic. She recognized it is Martin Luther King Jr's birthday.

Dr. Garvin: He has inquired about defibrillators on school campuses in light of the professional football player who had a medical emergency on the field. He appreciates now having a road map to student success with the help of Orenda. Dr. Garvin thanked staff for keeping our school sites clean.

Mr. Aguilar: He looks forward to visiting the school sites and a few school and community events.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Matt Provost: No report.

Stacy Newby: Many Righetti students were affected by the recent storms. Staff is collecting various items that will go directly to the affected students.

OPEN SESSION PUBLIC COMMENTS

Written:

Name	Topic
Michael Kaplan	BP/AR 6146.1 revision – PE exemption
Patrick Cullen-Carroll	BP/AR 6146.1 revision – PE exemption

Dr. Larry Meadors	BP/AR 6146.1 revision – PE exemption
Dave Yamate	BP/AR 6146.1 revision – Health course
Auni Baldwin	BP/AR 6146.1 revision – PE exemption
Garold Shaffer	BP/AR 6146.1 revision – Health course

Verbal:

Name	Topic
Christa MacDonald	BP/AR 6146.1 revision – Health course
Christie Ortiz	BP/AR 6146.1 revision – Health course
Gary Wilson	BP/AR 6146.1 revision – PE exemption
Scott Nickason	BP/AR 6146.1 revision – PE exemption
Justin Bronson	BP/AR 6146.1 revision – PE exemption
Angel Bonilla	BP/AR 6146.1 revision – PE exemption
Todd Noel	BP/AR 6146.1 revision – PE exemption

PRESENTATIONS

End of Year 2022 Data: Suspension Rates & English Learner Progress Indicator (ELPI)

Resource Person: Resource Person: John Davis, Assistant Superintendent of Curriculum; Karen Rotondi, Director of Teaching & Learning

Mrs. Rotondi shared end of year 2022 data such as overall suspension rates including rates by subgroups, ethnicity, and rates over time. The presentation also included English Learner Progress Indicator scores and rates over time.

ITEMS SCHEDULED FOR ACTION

INSTRUCTION

Board Policy Revision – First Reading. INFORMATION ONLY. Appendix D

Resource Person: John Davis, Assistant Superintendent of Curriculum; Karen Rotondi, Director of Teaching & Learning

The administration presented the proposed updates to Board Policy and Administrative Regulation 6146.1. The policy updates will be on the next board agenda for approval. No action was required.

Policy	Description
<p><u>Revision:</u></p> <p>BP 6146.1</p>	<p>High School Graduation Requirements</p> <p>Revision completed to reflect the graduation requirements of SMJUHSD Board of Education Resolution Number 01-2020-21 and California AB 101, which require high school students to complete a course in Ethnic Studies prior to graduation. The revised BP 6146.1 includes:</p> <ol style="list-style-type: none"> 1) The replacement of a Health course requirement with that of an Ethnic Studies course requirement 2) Increase from 5 to 10 credits that student athletes and marching band members can apply toward P.E. 2.
<p><u>Delete:</u></p> <p>AR 6146.1</p>	<p>High School Graduation Requirements</p> <p>The California School Board Association (CSBA) recommends deleting AR 6146.1, deeming the regulation as unnecessary with key concepts incorporated into Board Policy 6146.1</p>

Mrs. Rotondi presented the regulations that prompted the updates including the District's Resolution Number 01-2020-21 and California AB 101. Health Education is not a state required course. The required Health components will be embedded in 9th grade Physical Education classes. Examples of student schedules were displayed referencing the proposed graduation requirements.

A Health course may be considered an elective if an A-G, year-long version is created. However, this would be a site decision, as building each site's course master board can be complicated.

Proclamation declaring February 6-10, 2023 as National School Counseling and Guidance Week – Resolution Number 8-2022-2023

Resource Person: John Davis, Assistant Superintendent of Curriculum

National School Counseling and Guidance Week will be celebrated February 6-10, 2023, to focus public attention on the unique contributions of professional school counseling and guidance staff members in our schools across the country. The National School Counseling and Guidance Week, sponsored by the American School Counseling Association (ASCA), highlights the tremendous impact school counselors and guidance staff can have in helping students achieve school success and plan for a career.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to adopt Resolution 8-2022-2023 to declare February 6-10, 2023, as National School Counseling and Guidance Week. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Absent

Quarterly Report on Williams Uniform Complaints

Resource Person: John Davis, Assistant Superintendent of Curriculum

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in January 2023 on the Williams Uniform Complaints for the months of October 2022 - December 2022. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to approve the Quarterly Report as submitted. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Absent

BUSINESS

Fiscal Year 2021-2022 Audit Report and Plan of Corrective Actions – Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

As required by Education Code §41010, the District retained the services of the auditing firm, Christy White Accountancy Corporation, to audit the books and accounts of the District. In accordance with Education Code §41020, the audit report for the year ended June 30, 2022 is hereby submitted to the Board of Education for review at this public meeting. The full audit report can be found on the District’s website under Business Services – www.smjuhsd.org

A motion was made by Ms. Lopez and seconded by Dr. Garvin to accept the submission of the audit report for the year ended June 30, 2022, and approve filing it with the County Superintendent of Schools as required by Education Code §41020. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Absent

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to approve the following consent items as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Absent

A. Approval of Minutes – **Appendix F**

Special Board Meeting – November 16, 2022
 Regular Board Meeting – December 13, 2022

B. Approval of Warrants for the month of December 2022

Payroll	\$ 11,331,804.10
Warrants	\$ 4,385,610.69
Total	\$ 15,717,414.79

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the fourth month of the 2022-23 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/Funding	Resource Person
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REGULAR MEETING January 17, 2023

Solution Tree, Inc.	Funding increase for 9/13/22 Board approved contract for Onsite Math at Work Professional Development speaker, Sarah Schuhl, on January 10, 2023.	\$7,100/ A-G Improvement Grant	John Davis
Joan Miner Montalban	Continuation of School Psychologist services, at PVHS, to be provided from January 12, 2023 to March 31, 2023.	NTE \$19,600/ Special Education Funds	John Davis
4Eleven Events	DJ sound and lighting services for SMHS Sadies Dance on February 11, 2023.	\$2,750/ SMHS ASB	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website under Business Services/Facilities, Construction, and Purchasing: www.smjuhsd.org

G. Student Accountability Report Card (SARC)

The following school sites submitted their Student Accountability Report Card for Board approval:

- Righetti High School
- Delta High School
- Pioneer Valley High School
- Santa Maria High School

Since November 1988, state law has required all public schools receiving state funding, to prepare and distribute a School Accountability Report Card (SARC) by February 1st. The purpose of the report card is to provide parents and the community with important information about each public school. A SARC can be an effective way for a school to report on its progress in achieving goals. The public may also use a SARC to evaluate and compare schools on a variety of

indicators. SARC reports are available to view in each school’s individual web-sites, district website, or a hard copy is available upon request.

After a SARC has been finalized and made public, an LEA may revise and re-publish it. You may access the latest version at: www.smjuhsd.org

H. Student Matters – Approved with stipulations

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion: 607629, 361493, 607045, 361016, 360981, 363290, 356653

I. Denial of Claim

The District is in receipt of a claim filed by Morgan J. Good of Myers Law Group on behalf of Laurie Ramirez for alleged damages on or around July 11, 2022. It is recommended the Board of Education deny the claim and refer the matter to the District’s insurance carrier.

J. Notice of Completion

The following project was substantially completed on December 21, 2022. In order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) ERHS Shade Structure, Project #16-237 with Garrett Thiessen Construction (Contractor)

K. Purchase Orders

PO #	Vendor	Amount	Description/Funding
BPO23-00918	Dannis Woliver Kelley	NTE \$100,000.00	Legal Services SY 22-23 / General Fund Admin.

L. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Amy Guerra (RHS) & Miguel Guerra (RHS) + 4 students International Poultry Exposition	Atlanta, GA January 24-26, 2023	Visit trade show, learn about diverse career opportunities, and participate in a social media contest.	VEA/AIG

REGULAR MEETING January 17, 2023

M. Acceptance of Gifts

Pioneer Valley High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Coyote Club (Amateur Wrestling)	Boys Wrestling	\$200.00
Coast Hills Foundation	Girls Basketball	\$200.00
Snap Raise, Inc.	Girls Soccer	\$3,770.40
Total Pioneer Valley High School		<u>\$4,170.40</u>

Righetti High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Barbara Bowl Foundation	RHS Marimba Band	\$4,000.00
Children's Creative Project	RHS Marimba Band	\$800.00
Landmark Event Staffing Services, Inc	Warrior Goats	\$2,748.00
Los Alamos Valley Mens Club	RHS Boys Soccer	\$5,000.00
Tomooka Bros.	RHS Girls Softball	\$650.00
Tomooka Bros.	RHS Girls Golf	\$350.00
Guadalupe Pereyra	RHS	Est. \$513.00 (New chair covers)
Total Righetti High School		<u>\$14,061.00</u>

Santa Maria High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile Inc	Girls Wrestling	\$880.00
Trader Joe's	English class event	Est. \$75.00 (Food)
Total Santa Maria High School		<u>\$955.00</u>

FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on February 14, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2023:

- | | | |
|-----------------|--------------------|-------------------|
| March 14, 2023 | June 13, 2023 | October 10, 2023 |
| April 18, 2023* | July 11, 2023 | November 14, 2023 |
| May 9, 2023 | August 1, 2023* | December 12, 2023 |
| June 6, 2023* | September 12, 2023 | |

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 7:47 p.m.

**SPECIAL MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
February 1, 2023**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held at the Radisson Hotel at 8:00 a.m. on February 1, 2023.

Members present: Perez, Lopez, Garvin, Aguilar, Baskett

Open Session

The meeting was called to order at 8:17 a.m. Ms. Perez led the Flag Salute.

Public Comments

There were no public comments.

Governance Team Training

The Board and Superintendent participated in a Governance Team Training led by Superintendent Garcia. Topics included Outcomes and Agreements, Becoming Acquainted, and District Direction.

Next Meeting Date

Unless otherwise announced, the next regular meeting of the Board of Education will be held on February 14, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2023:

March 14, 2023
April 18, 2023*
May 9, 2023
June 6, 2023*

June 13, 2023
July 11, 2023
August 1, 2023*
September 12, 2023

October 10, 2023
November 14, 2023
December 12, 2023

**Not on the second Tuesday of the month*

Adjourn

The meeting was adjourned at 12:05 p.m.