

ASSIGNMENT OF STUDENTS TO CLASSES

Students are assigned to classes by the Building Principal or his/her designee.

Students will be enrolled in grades and classes in which they can be expected to master established District instructional and learning objectives. All students who are included under the compulsory attendance law must be enrolled and required to attend all classes prescribed by the state and the District unless exempt by the school authorities.

Students will be placed in the grade level and class that best meets the student's academic needs, after consultation between the building principal, guidance department, and the student's parent/guardian.

Students transferring into the school District will be placed in the grade level and class that best meets the student's needs, after review of the records from the student's prior school, and after consultation between the building principal, guidance department, and the student's parents. Transferring students will receive an academic review within 30 days of original placement in the District.

Students receiving special education services will be placed in accordance with applicable law.

The decision of the building principal regarding student placement may be appealed to the Superintendent, and then to the School Board. The School Board will give significant consideration to the principal's and Superintendent's recommended placement.

Legal References:

Ed 302.02(I), Duties of Superintendent

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

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| First Reading: | February 22, 2000 |
| Second Reading: | March 28, 2000 |
| Adopted: | March 28, 2000 |
| First Reading: | May 27, 2008 |
| Second Reading: | June 10, 2008 |
| Revised: | June 10, 2008 |
| First Reading: | March 9, 2022 |
| Second Reading: | April 6, 2022 |
| Revised: | April 6, 2022 |