



Monday 08/18/2025	Tuesday 08/19/2025	Wednesday 08/20/2025	Thursday 08/21/2025	Friday 08/22/2025
Bulldog Character Traits Bulldogs are: Leaders	Bulldog Character Traits Bulldogs are: Respectful	Bulldog Character Traits Bulldogs are: Responsible	Bulldog Character Traits Bulldogs are: Problem Solvers	Bulldog Character Traits Bulldogs are: Organized
Bulldog Period ELA RTI Objective RTI Skills: Phonics First IReady Teacher ToolKit	Bulldog Period ELA RTI Objective RTI Skills: Phonics First IReady Teacher ToolKit	Bulldog Period ELA RTI Objective RTI Skills: Phonics First IReady Teacher ToolKit	Bulldog Period ELA RTI Objective RTI Skills: Phonics First IReady Teacher ToolKit	Bulldog Period ELA RTI Objective RTI Skills: Phonics First IReady Teacher ToolKit
ELA 1.1 Day 1 Objective Foundational Skills: Objectives: read words with /ā/ spelled a and a_e, /ī/ spelled i and i_e, and /ō/ spelled o and o_e. spell dictated words with /ā/, /ī/, and /ō/correctly. build oral language skills. Reading and Responding: Objectives: discuss the elements of a biography. listen attentively. build vocabulary. Language Arts: Objectives: learn about the writing process discuss facts versus opinions learn about /ā/, /ī/, and /ō/	ELA 1.1 Day 2 Objective Foundational Skills: Objectives: build oral language skills. spell dictated words with /ā/, /ī/, and /ō/correctly. learn new high-frequency words. read a Decodable Story. build fluency. Reading and Responding: Objectives: learn and apply the comprehension strategy Predicting. read the entire selection. learn new vocabulary words. focus on reading accurately. Language Arts: Objectives: discuss good and bad models of opinion writing.	ELA 1.1 Day 3 Objective Foundational Skills Objectives: understand compound words. build oral language skills. Reading and Responding Objectives: reread "The Origami Master" while digging deeper into the text. build fluency. review the selection vocabulary words. Language Arts Objectives: choose an idea for an opinion piece. identify common and proper nouns. review spelling words. Teaching / Learning Activities	ELA 1.1 Day 4 Objective Foundational Skills Objectives: build oral language skills. build fluency. Reading and Responding Objectives: reread excerpts from "The Origami Master" to focus on writer's craft. answer questions to better understand the selection. build on the vocabulary they have learned this week. build fluency. read the science connection. Language Arts Objectives: evaluate a TREE diagram as a plan for opinion writing. set goals for opinion writing.	ELA 1.1 Day 5 Objective Foundational Skills Objectives: read words with /ā/ spelled a and a_e, /ī/ spelled i and i_e, and /ō/ spelled o and o_e. understand compound words build oral language skills. build fluency. Reading and Responding Objectives: review the selection vocabulary words. review the comprehension strategies. review elements of accessing complex text. review writer's craft elements. build fluency. Language Arts Objectives: use a completed TREE



spelling patterns and compound words.
Teaching / Learning Activities
Foundational Skills: Skills Practice Page 1-2
Reading and Responding : Read The Read Aloud: Cesar Chavez Discuss the Read Aloud
Language Arts: Identify Fact and Opinion Show an example of an opinion writing
Alabama CoS Standards
3.ELA.R2 Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
3.ELA.36.b Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of the information it conveys.
3.ELA.8.a Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.
3.ELA.8.b Apply knowledge of multisyllabic word

learn about using a graphic organizer to plan their writing. develop handwriting skills by practicing cursive undercurve and downcurve strokes.
Teaching / Learning Activities
Foundational Skills: Decodable Story - Val's New Bike Skills Practice Page: 11-12
Reading and Responding: Read The Origami Master Practice Predicting
Language Arts: Review Opinion writing Review Identifying Nouns (person,place,thing, idea) - Nounz Quiz Pg.
Alabama CoS Standards
3.ELA.R2 Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
3.ELA.36.b Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of the information it conveys.
3.ELA.8.a Decode multisyllabic words with common syllable patterns,

Foundational Skills: Compound Words Skills Practice Page 3-4
Reading and Responding: Making Inferences & Cause and Effect - Reread only certain pgs. Text Connection Questions 1-4
Language Arts: Review Nouns - Common and Proper Skills Practice Page 13-14
Alabama CoS Standards
3.ELA.R5 Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
3.ELA.5 Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard English grammar.
3.ELA.36.b Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of the information it conveys.
3.ELA.10 Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports

learn about linking words. review nouns.
Teaching / Learning Activities
Foundational Skills: Spelling Test
Reading and Responding: Review Making Inferences Skills Practice Page 7-8
Language Arts: Review noun identification in and out of a sentence Grammar, Usage, and Mechanics Page 34
Alabama CoS Standards
3.ELA.R5 Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
3.ELA.22.c Identify the central message, theme, or moral in a story, including myths, fables, and folktales, and explain the meaning conveyed in the passage.
3.ELA.10 Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.
3.ELA.R3 Expand background knowledge and build vocabulary through discussion, reading and writing.

diagram to begin drafting opinion writing. take the spelling assessment. review nouns. review cursive undercurve and downcurve strokes.
Teaching / Learning Activities
Reading Test 1.1
Alabama CoS Standards
3.ELA.35 Write an argument to convince the reader to take an action or adopt a position, using an introduction, logical reasoning supported by evidence from various sources, and a conclusion.
3.ELA.31 Write legibly in cursive with connected, correctly-formed letters and appropriate spacing between words.
3.ELA.32.b Encode multisyllabic words, using common syllable patterns: open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.
3.ELA.17 Use grade-level academic and domain-specific vocabulary in writing.
3.ELA.32.a Apply knowledge of multisyllabic word construction and syllable division principles to encode multisyllabic words. Examples: VC/CV, V/CV, VC/



construction and syllable division principles to decode grade-appropriate multisyllabic words.

Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et

3.ELA.32.b Encode multisyllabic words, using common syllable patterns: open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

3.ELA.32.a Apply knowledge of multisyllabic word construction and syllable division principles to encode multisyllabic words. Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et

3.ELA.8.j Decode and encode grade-appropriate high frequency words that follow regular and irregular phoneme-grapheme correspondences, using knowledge of the specific sound-symbol correspondences that are irregular.

3.ELA.20 Establish a purpose before reading literary and informational texts to enhance comprehension, including identifying background knowledge and generating

including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

3.ELA.8.b Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words.

Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et

3.ELA.32.b Encode multisyllabic words, using common syllable patterns: open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

3.ELA.32.a Apply knowledge of multisyllabic word construction and syllable division principles to encode multisyllabic words. Examples: VC/CV, V/CV, VC/V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et

3.ELA.8.j Decode and encode grade-appropriate high frequency words that follow regular and irregular phoneme-grapheme correspondences, using knowledge of the specific sound-symbol correspondences that are irregular.

3.ELA.20 Establish a

comprehension.

3.ELA.14.b Determine meaning of words using antonyms as a clue.

3.ELA.19.b Recount or summarize the key ideas from the text.

3.ELA.22.b Explain how the characters' actions and dialogue contribute to the meaning of the story.

3.ELA.24.a Explain how the structures, including comparison and contrast, sequence of events, problem and solution, and cause and effect, contribute to the meaning of the text, using textual evidence.

3.ELA.8.a Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

3.ELA.13.a Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.

3.ELA.9 Apply previously-taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.

3.ELA.R4 Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.

3.ELA.22.a Describe in detail the characters' behavior, emotions, and traits and explain how their actions influence events in the story.

3.ELA.19.b Recount or summarize the key ideas from the text.

Math

Topic 8 Strategies and properties to add/subtract

Objective

Topic 8-3 Mental Math Addition

Objective: Use mental math to add

Whole group: Pg 297-298
Small group: Pg: 299 #1-4
Individual work Pg; 299-300 #5-14

Properties of Addition Worksheet

Alabama CoS Standards

3.NBT.A.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

3.NBT.A.2 Fluently add and subtract within 1000 using

V, CV/VC; com-mit-ment, e-vent, ev-er-y, po-et

3.ELA.10 Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.

3.ELA.R3 Expand background knowledge and build vocabulary through discussion, reading and writing.

3.ELA.2 Present information orally using complex sentence structures, appropriate volume, and clear pronunciation.

3.ELA.8.a Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.

3.ELA.9 Apply previously-taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.

Math

Topic 8 Strategies and Properties to add/subtract

Objective

Weekly Quiz Q1:2

Alabama CoS Standards



questions about the topic or characters. Examples: reading for pleasure, application, or information; to identify a theme or an author's purpose

3.ELA.29 Determine the main idea of a text read aloud or information presented in an audible format.

3.ELA.22.b Explain how the characters' actions and dialogue contribute to the meaning of the story.

3.ELA.5 Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard English grammar.

Math

iReady MATH TEST & Topic 8 Strategies and Properties to add/subtract

Objective

iReady MATH TEST

Topic 8-1 Addition Properties
Objective: Solve real-world problems using properties of addition.

Whole group: work through pg; 289-290
Small Group: Complete
Guided practice pg: 291 #1-7

purpose before reading literary and informational texts to enhance comprehension, including identifying background knowledge and generating questions about the topic or characters. Examples: reading for pleasure, application, or information; to identify a theme or an author's purpose

3.ELA.29 Determine the main idea of a text read aloud or information presented in an audible format.

3.ELA.22.b Explain how the characters' actions and dialogue contribute to the meaning of the story.

3.ELA.5 Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard English grammar.

Math

iReady MATH TEST & Topic 8 Strategies and Properties to add/subtract

Objective

iReady MATH TEST

Topic 8-1 Addition Properties
Objective: Solve real-world problems using properties of

Math

Topic 8 Strategies and properties to add/subtract

Objective

Topic 8-2 Algebra: Addition Patterns

Objective: Identify patterns in the addition table and explain them using algebraic thinking.

Whole Group: Pg:293-294
Small Group: Pg. 295 # 1-2
Individual work: Pg: 295-296 # 3-10

Associative Property Worksheet

Alabama CoS Standards

3.NBT.A.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

Math Bulldog Period

RTI

Objective

RTI skills:
Rounding to the nearest 10 and 100
Place Value of a digit.

strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

Math Bulldog Period

RTI

Objective

RTI skills:
Rounding to the nearest 10 and 100
Place Value of a digit.

Science

Social Studies

Studies weekly Week 1 - Communities

Objective

I am a member of a Community.

Whole Group read and highlight important facts from newspaper.

SW 1 Study Questions w/a partner.

Alabama CoS Standards

12 Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.

3.NBT.A.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

Math Bulldog Period

RTI

Objective

RTI skills:
Rounding to the nearest 10 and 100
Place Value of a digit.

Science

Social Studies

Studies weekly Week 1 - Communities

Objective

I am a member of a Community.

Whole Group read and highlight important facts from newspaper.

SW 1 Vocab Quiz Open book

Alabama CoS Standards

12 Explain the significance of representations of American values and beliefs, including the Statue of



Individual work: Complete pg;
291-292 # 8-22

Review Addition Properties
chart

Alabama CoS Standards

3.NBT.A.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

Math Bulldog Period

RTI

Objective

RTI skills:
Rounding to the nearest 10 and 100
Place Value of a digit.

Science

Social Studies

Citizenship

Objective

What is Good Citizenship?

Ask questions about citizenship.
Turn and talk to a partner.
Complete Busy Beavers Citizenship handout.

Alabama CoS Standards

addition.

Whole group: work through
pg; 289-290

Small Group: Complete

Guided practice pg: 291 #1-7

Individual work: Complete pg;
291-292 # 8-22

Commutative Property
Worksheet

Alabama CoS Standards

3.NBT.A.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

Math Bulldog Period

RTI

Objective

RTI skills:
Rounding to the nearest 10 and 100
Place Value of a digit.

Science

Social Studies

Citizenship

Objective

What is Good Citizenship?

Science

Social Studies

Studies weekly Week 1 - Communities

Objective

I am a member of a
Community.

Whole Group read and highlight important facts from newspaper.

Complete All About Me

SW 1 Study Questions w/a partner.

Alabama CoS Standards

12 Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.

Liberty, the statue of Lady Justice, the United States flag, and the national anthem.



3.1 Using vocabulary associated with human influence on the environment, including irrigation, aeration, urbanization, reforestation, erosion, and migration

Ask questions about citizenship.
Turn and talk to a partner.
Complete Busy Beavers Citizenship handout.

Alabama CoS Standards

3.1 Using vocabulary associated with human influence on the environment, including irrigation, aeration, urbanization, reforestation, erosion, and migration