

Monday 01/19/2026	Tuesday 01/20/2026	Wednesday 01/21/2026	Thursday 01/22/2026	Friday 01/23/2026
<b>Computer Science</b> 7:45am - 8:05am	<b>Computer Science</b> 7:45am - 8:05am	<b>Computer Science</b> 7:45am - 8:05am	<b>Computer Science</b> 7:45am - 8:05am	<b>Computer Science</b> 7:45am - 8:05am
<b>Teaching / Learning Activities</b> • MLK-No School	<b>Typing.com</b> <b>Teaching / Learning Activities</b> • Typing.com	<b>Typing.com</b> <b>Teaching / Learning Activities</b> • Typing.com	<b>Typing.com</b> <b>Teaching / Learning Activities</b> • Typing.com	<b>Typing.com</b> <b>Teaching / Learning Activities</b> • Typing.com
	<b>Alabama CoS Standards</b> 11	<b>Alabama CoS Standards</b> 11	<b>Alabama CoS Standards</b> 11	<b>Alabama CoS Standards</b> 11
<b>Bulldog/RTI #1</b> 8:05am - 8:40am	<b>Bulldog/RTI #1</b> 8:05am - 8:40am	<b>Bulldog/RTI #1</b> 8:05am - 8:40am	<b>Bulldog/RTI #1</b> 8:05am - 8:40am	<b>Bulldog/RTI #1</b> 8:05am - 8:40am
<b>Teaching / Learning Activities</b> • MLK-No School	<b>Phonics First</b> <b>Teaching / Learning Activities</b> • Phonics First	<b>Phonics First</b> <b>Teaching / Learning Activities</b> • Phonics First	<b>Phonics First</b> <b>Teaching / Learning Activities</b> • Phonics First	<b>Phonics First</b> <b>Teaching / Learning Activities</b> • Phonics First
<b>Foundation/Green Band</b> 8:40am - 9:10am	<b>Foundation/Green Band</b> 8:40am - 9:10am	<b>Foundation/Green Band</b> 8:40am - 9:10am	<b>Foundation/Green Band</b> 8:40am - 9:10am	<b>Foundation/Green Band</b> 8:40am - 9:10am
<b>Teaching / Learning Activities</b> • MLK-No School	<b>Unit 3 Lesson 4: The Langston Times</b> <b>Teaching / Learning Activities</b> • /s/ spelled ce, ci_, and cy ◦ Blending ◦ About the Words ◦ About the Sentences ◦ Developing Oral Language ◦ Dictation and Spelling ◦ Skills Practice pages 195-196 ◦ Fluency: Reading a Decodable Story (A Force in the Dirt) ◦ Checking Comprehension ◦ Building Fluency <u>LF.WR.38.M</u> <u>LF.FL.11</u> <u>R2</u> <u>LF.WR.38.O</u> <u>LF.PH.10.J</u> <u>LF</u> <u>.PH.10.K</u> <u>LF.PH.10.N</u> <u>LF.W</u> <u>R.38.F</u> <u>LF.WR.38.L</u> <u>LF.PH.</u> <u>10.B</u> <u>LF.PH.10.D</u> <u>LF.WR.3</u> <u>8.H</u>	<b>Unit 3 Lesson 4: The Langston Times</b> <b>Teaching / Learning Activities</b> • /j/ spelled ge and gi_ ◦ Blending ◦ About the Words ◦ About the Sentences ◦ Developing Oral Language ◦ Dictation and Spelling ◦ Skills Practice pages 197-198 ◦ Play Sparkle Spelling Review Game <u>LF.OLS.7.E</u> <u>LF.FL.11</u> <u>LF.</u> <u>WR.38.O</u> <u>LF.PH.10.O</u> <u>LF.</u> <u>WR.38.L</u> <u>LF.WR.38.P</u> <u>R2</u> <u>L</u> <u>F.WR.W.43.B</u> <u>LF.PH.10.J</u> <u>L</u> <u>F.PH.10.C</u> <u>LF.PH.10.N</u> <u>LF.</u> <u>WR.38.F</u> <u>LF.PH.10.B</u> <u>LF.W</u> <u>R.38.C</u> <u>LF.PH.10.D</u> <u>LF.WR.</u> <u>38.H</u>	<b>Unit 3 Lesson 4: The Langston Times</b> <b>Teaching / Learning Activities</b> • /j/ spelled ge and gi_ ◦ Developing Oral Language ◦ Fluency: Reading a Decodable Story (Uncle Gene) ◦ Checking Comprehension ◦ Building Fluency ◦ Play Sparkle Spelling Review Game <u>LF.FL.14</u> <u>LF.FL.11</u> <u>LF.PH.</u> <u>10.J</u>	<b>Unit 3 Lesson 4: The Langston Times</b> <b>Teaching / Learning Activities</b> • Play Sparkle Spelling Review Game

Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am
<p><b>Teaching / Learning Activities</b></p> <ul style="list-style-type: none"> <li>MLK-No School</li> </ul>	<p><b>Unit 3 Lesson 4: The Langston Times</b></p> <p><b>Teaching / Learning Activities</b></p> <ul style="list-style-type: none"> <li>The Langston Times               <ul style="list-style-type: none"> <li>Introduce Vocabulary Words</li> <li>Introduce Concept Board</li> <li>Background Information</li> <li>Genre: Realistic Fiction</li> <li>Concept Vocabulary: Informational Text</li> <li>Essential Question                   <ul style="list-style-type: none"> <li>How would the building of a new school affect people in a community differently?</li> </ul> </li> <li>Preview the Selection</li> <li>Comprehension Strategies: Making Connections, Summarizing, Fact and Opinion, Compare and Contrast</li> </ul> <p><a href="#">LF.OL.2.A</a> <a href="#">LF.FL.12</a> <a href="#">R1</a> <a href="#">R3</a> <a href="#">LF.VO.R.20</a> <a href="#">LF.CO.R.30.</a> <a href="#">B</a> <a href="#">LF.OL.1</a> <a href="#">LF.CO.28</a> <a href="#">LF.O</a> <a href="#">L.S.5</a> <a href="#">LF.CO.24.B</a> <a href="#">LF.CO.L</a> <a href="#">35</a> <a href="#">LF.OL.S.4</a></p> </li> </ul>	<p><b>Unit 3 Lesson 4: The Langston Times</b></p> <p><b>Teaching / Learning Activities</b></p> <ul style="list-style-type: none"> <li>The Langston Times               <ul style="list-style-type: none"> <li>Compare and Contrast</li> <li>Fact and Opinion</li> <li>Skills Practice pages 201-202</li> </ul> <p><a href="#">LF.CO.R.34.B</a> <a href="#">LF.FL.12</a> <a href="#">R3</a> <a href="#">LF.OL.2.C</a> <a href="#">LF.CO.26.B</a> <a href="#">LF.FL.13</a> <a href="#">LF.WR.W.46.C</a> <a href="#">LF.CO.R.33</a> <a href="#">LF.OL.S.4</a> <a href="#">LF.CO.R.34.A</a></p> </li> </ul>	<p><b>Unit 3 Lesson 4: The Langston Times</b></p> <p><b>Teaching / Learning Activities</b></p> <ul style="list-style-type: none"> <li>The Langston Times               <ul style="list-style-type: none"> <li>Genre Knowledge</li> <li>Text Features</li> <li>Language Use</li> </ul> <p><a href="#">LF.CO.25.B</a> <a href="#">LF.VO.17.A</a> <a href="#">L</a> <a href="#">F.VO.W.21</a> <a href="#">LF.FL.12</a> <a href="#">R3</a> <a href="#">L</a> <a href="#">F.OL.2.C</a> <a href="#">LF.CO.25.A</a> <a href="#">L.F</a> <a href="#">L.13</a></p> </li> </ul>	<p><b>Unit 3 Lesson 4: The Langston Times</b></p> <p><b>Assessment / Evaluation</b></p> <ul style="list-style-type: none"> <li><b>Unit 3 Lesson 4 Reading Test</b></li> </ul>

Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am
<b>Teaching / Learning Activities</b> • MLK-No School	<b>Unit 3 Lesson 4: The Langston Times</b> <b>Teaching / Learning Activities</b> • Introduce Spelling Words • Narrative Writing • Penmanship: Small Letters k and x <u>LF.WR.38.L</u> <u>LF.WR.38.C</u> <u>LF.WR.38.H</u>	<b>Unit 3 Lesson 4: The Langston Times</b> <b>Teaching / Learning Activities</b> • Narrative Writing • Colons and Commas-Items in a Series • ePresentation Day 3 • Skills Practice pages 205-206 <u>LF.WR.W.43.A</u>	<b>Unit 3 Lesson 4: The Langston Times</b> <b>Teaching / Learning Activities</b> • Narrative Writing • Colons and Commas-Items in a Series • ePresentation Day 4 • Skills Practice pages 207-208 <u>LF.WR.W.40</u> <u>LF.OL.2.A</u> <u>LF.WR.W.43.A</u> <u>LF.OL.3</u> <u>R4</u>	<b>Unit 3 Lesson 4: The Langston Times</b> <b>Assessment / Evaluation</b> • <b>Unit 3 Lesson 4 Grammar Test</b> • <b>Unit 3 Lesson 4 Spelling Test</b>
Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am
<b>Teaching / Learning Activities</b> • MLK-No School	<b>Topic 12: Measurement</b> <b>Teaching / Learning Activities</b> • Measurement Activities	<b>Topic 12: Measurement</b> <b>Teaching / Learning Activities</b> • Measurement Activities	<b>Topic 12: Measurement</b> <b>Teaching / Learning Activities</b> • Measurement Activities	<b>Topic 12: Measurement</b> <b>Teaching / Learning Activities</b> • Measurement Activities
Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm
<b>Teaching / Learning Activities</b> • MLK-No School	<b>Topic 12: Measuring Length</b> <b>Teaching / Learning Activities</b> • Number Talk #86 • Lesson 12-8: Compare Lengths <b>Alabama CoS Standards</b> 21, 20	<b>Topic 12: Measuring Length</b> <b>Teaching / Learning Activities</b> • Number Talk #87 • Lesson 12-9: Problem Solving: Precision <b>Alabama CoS Standards</b> 17, 19, 20	<b>Topic 12: Measuring Length</b> <b>Teaching / Learning Activities</b> • Number Talk #88 • Topic 12 Review <b>Assessment / Evaluation</b> • <b>Topic 12 Quiz</b> <b>Alabama CoS Standards</b> 17, 19	<b>Topic 12: Measuring Length</b> <b>Teaching / Learning Activities</b> • Number Talk #89 <b>Assessment / Evaluation</b> • <b>Weekly Math Quiz</b> <b>Alabama CoS Standards</b> 17, 19
Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm
<b>Teaching / Learning Activities</b> • MLK-No School	<b>OCR Integration</b> <b>Teaching / Learning Activities</b> • The Langston Times <b>Alabama CoS Standards</b> 3	<b>OCR Integration</b> <b>Teaching / Learning Activities</b> • The Langston Times <b>Alabama CoS Standards</b> 3	<b>OCR Integration</b> <b>Teaching / Learning Activities</b> • The Langston Times <b>Alabama CoS Standards</b> 3	<b>OCR Integration</b> <b>Teaching / Learning Activities</b> • The Langston Times <b>Alabama CoS Standards</b> 3