2022-23 Texas Academic Performance Report (TAPR)

District Name: GROVETON ISD

Campus Name: GROVETON EL

Campus Number: 228901102

2023 Campus Accountability Score: D



| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|---------|---------------------|------------|--------|--------------------|----------|---------------------|--------|-------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 93% | 93% | * | 100% | 91% | - | - | - | - | 75% | * | 97% | 78% | 90% | * |
| | 2022 | 76% | 80% | 80% | * | 75% | 85% | - | - | - | - | 56% | - | 82% | 77% | 75% | 80% |
| At Meets Grade Level or Above | 2023 | 50% | 43% | 43% | * | 29% | 47% | - | - | - | - | 38% | * | 48% | 22% | 38% | * |
| | 2022 | 51% | 52% | 52% | * | 42% | 58% | - | - | - | - | 50% | - | 42% | 77% | 47% | 40% |
| At Masters Grade Level | 2023 | 20% | 10% | 10% | * | 0% | 13% | - | - | - | - | 0% | * | 13% | 0% | 7% | * |
| | 2022 | 30% | 22% | 22% | * | 17% | 24% | - | - | - | - | 6% | - | 15% | 38% | 22% | 40% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 83% | 83% | * | 86% | 84% | - | - | - | - | 63% | * | 87% | 67% | 79% | * |
| | 2022 | 71% | 67% | 67% | * | 42% | 76% | - | - | - | - | 44% | - | 61% | 85% | 63% | 60% |
| At Meets Grade Level or Above | 2023 | 45% | 33% | 33% | * | 29% | 34% | - | - | - | - | 25% | * | 35% | 22% | 28% | * |
| | 2022 | 43% | 39% | 39% | * | 17% | 48% | - | - | - | - | 25% | - | 30% | 62% | 34% | 20% |
| At Masters Grade Level | 2023 | 19% | 18% | 18% | * | 0% | 22% | - | - | - | - | 0% | * | 23% | 0% | 7% | * |
| | 2022 | 21% | 17% | 17% | * | 8% | 21% | - | - | - | - | 0% | _ | 12% | 31% | 16% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 81% | 81% | * | 56% | 86% | - | - | - | - | 57% | * | 79% | 84% | 74% | 80% |
| | 2022 | 77% | 77% | 77% | * | 82% | 76% | - | - | - | * | 13% | * | 73% | 82% | 63% | * |
| At Meets Grade Level or Above | 2023 | 48% | 51% | 51% | * | 33% | 58% | - | - | - | - | 36% | * | 43% | 63% | 42% | 40% |
| | 2022 | 54% | 64% | 64% | * | 55% | 72% | - | - | - | * | 13% | * | 63% | 65% | 42% | * |
| At Masters Grade Level | 2023 | 22% | 11% | 11% | * | 0% | 14% | - | - | - | - | 7% | * | 4% | 21% | 3% | 0% |
| | 2022 | 28% | 43% | 43% | * | 27% | 52% | - | - | - | * | 13% | * | 47% | 35% | 13% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 74% | 74% | * | 56% | 81% | - | - | - | - | 43% | * | 79% | 68% | 65% | 80% |
| | 2022 | 70% | 60% | 60% | * | 55% | 62% | - | - | - | * | 38% | * | 57% | 65% | 46% | * |
| At Meets Grade Level or Above | 2023 | 48% | 45% | 45% | * | 33% | 50% | - | - | - | - | 21% | * | 39% | 53% | 42% | 60% |
| | 2022 | 43% | 30% | 30% | * | 27% | 34% | - | - | - | * | 13% | * | 23% | 41% | 13% | * |
| At Masters Grade Level | 2023 | 22% | | 13% | | | 17% | - | - | _ | - | | * | | | 10% | 0% |
| | 2022 | 23% | 15% | 15% | * | | 21% | - | - | _ | * | | * | 10% | 24% | 4% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|-------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 74% | 74% | * | 78% | 75% | - | - | - | * | 40% | * | 73% | 79% | 65% | * |
| | 2022 | 81% | | 4.70 | | 78% | 91% | - | * | - | * | 30 /0 | - | 93% | 69% | 85% | * |
| At Meets Grade Level or Above | 2023 | 57% | 55% | 55% | * | 44% | 63% | - | - | - | * | 30% | * | 52% | 64% | 42% | * |
| | 2022 | 58% | 56% | 56% | * | 44% | 57% | - | * | - | * | 25% | - | 67% | 25% | 46% | * |
| At Masters Grade Level | 2023 | 28% | 17% | 17% | * | 11% | 22% | _ | - | - | * | 10% | * | 21% | 7% | 3% | * |
| | 2022 | 36% | 32% | 32% | * | 22% | 35% | _ | * | - | * | 0% | - | 39% | 13% | 23% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 65% | 65% | * | 50% | 75% | - | - | - | * | 50% | * | 56% | 86% | 50% | * |
| | 2022 | 77% | 97% | 97% | * | 100% | 96% | - | * | - | * | 88% | - | 96% | 100% | 95% | * |
| At Meets Grade Level or Above | 2023 | 51% | 29% | 29% | * | 20% | 38% | - | - | - | * | 30% | * | 26% | 36% | 19% | * |
| | 2022 | 48% | 81% | 81% | * | 78% | 78% | _ | * | - | * | 75% | - | 85% | 69% | 77% | * |
| At Masters Grade Level | 2023 | 21% | 17% | 17% | * | 20% | 19% | _ | - | - | * | 20% | * | 15% | 21% | 6% | * |
| | 2022 | 25% | 45% | 45% | * | 44% | 43% | _ | * | - | * | 25% | - | 48% | 38% | 36% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 54% | 54% | * | 30% | 69% | - | - | - | * | 30% | * | 47% | 71% | 41% | * |
| | 2022 | 66% | 66% | 66% | * | 33% | 70% | - | * | - | * | 50% | - | 70% | 56% | 56% | * |
| At Meets Grade Level or Above | 2023 | 36% | 23% | 23% | * | 10% | 31% | _ | - | - | * | 30% | * | 15% | 43% | 16% | * |
| | 2022 | 38% | 37% | 37% | * | 33% | 35% | _ | * | - | * | 38% | _ | 41% | 25% | 28% | * |
| At Masters Grade Level | 2023 | 16% | 4% | 4% | * | 0% | 6% | _ | - | - | * | 0% | * | 0% | 14% | 0% | * |
| | 2022 | 18% | 11% | 11% | * | 11% | 13% | _ | * | - | * | 13% | - | 13% | 6% | 8% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 79% | 74% | 40% | 62% | 80% | _ | - | - | 56% | 50% | 75% | 73% | 77% | 66% | 73% |
| | 2022 | 74% | 80% | 77% | 64% | 66% | 81% | _ | * | - | 92% | 47% | 67% | 78% | 76% | 71% | 57% |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 40% | 0% | 28% | 46% | - | - | - | 22% | 30% | 44% | 37% | 47% | 32% | 27% |
| | 2022 | 48% | 54% | 52% | 45% | 41% | 55% | - | * | - | 67% | 35% | 33% | 53% | 51% | 43% | 26% |
| At Masters Grade Level | 2023 | 20% | 18% | | | | 16% | _ | - | _ | 0% | | 19% | 12% | 13% | 5% | 0% |
| | 2022 | 23% | 26% | 27% | 5% | 18% | 30% | _ | * | _ | 50% | 7% | 17% | 27% | 26% | 18% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 82% | 67% | 76% | 84% | - | - | - | * | 56% | 86% | 83% | 81% | 76% | 80% |
| | 2022 | 75% | 83% | 82% | 56% | 78% | 85% | _ | * | _ | 80% | 41% | * | 84% | 76% | 76% | 70% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|----------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|------|---------------------------|-------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 58% | | 0% | 36% | 56% | - | - | - | * | 34% | 57% | 48% | | 41% | 20% |
| | 2022 | 53% | 60% | | 44% | 47% | 61% | - | * | - | 60% | 34% | * | 59% | | 45% | |
| At Masters Grade Level | 2023 | 20% | 20% | | 0% | 4% | 16% | - | - | - | * | 6% | 14% | 13% | | 4% | |
| | 2022 | 25% | 28% | 32% | 0% | 22% | 36% | - | * | - | 60% | 6% | * | 34% | 28% | 20% | 20% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 77% | 73% | 33% | 62% | 80% | - | - | - | * | 50% | 71% | 73% | 74% | 64% | 80% |
| | 2022 | 72% | 78% | 77% | 67% | 63% | 81% | - | * | - | 100% | 53% | * | 74% | 83% | 72% | 60% |
| At Meets Grade Level or Above | 2023 | 45% | 44% | 36% | 0% | 27% | 41% | - | - | _ | * | 25% | 29% | 33% | 40% | 29% | 40% |
| | 2022 | 42% | 49% | 53% | 44% | 38% | 57% | - | * | _ | 60% | 34% | * | 51% | 57% | 46% | 30% |
| At Masters Grade Level | 2023 | 19% | 15% | 16% | 0% | 8% | 19% | - | - | - | * | 6% | 29% | 16% | 14% | 8% | 0% |
| | 2022 | 20% | 24% | 28% | 11% | 16% | 31% | _ | * | _ | 60% | 6% | * | 27% | 30% | 21% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 54% | * | 30% | 69% | - | - | - | * | 30% | * | 47% | 71% | 41% | * |
| | 2022 | 76% | 80% | 66% | * | 33% | 70% | - | * | - | * | 50% | - | 70% | 56% | 56% | * |
| At Meets Grade Level or Above | 2023 | 47% | 46% | 23% | * | 10% | 31% | - | - | - | * | 30% | * | 15% | 43% | 16% | * |
| | 2022 | 47% | 56% | 37% | * | 33% | 35% | - | * | - | * | 38% | - | 41% | 25% | 28% | * |
| At Masters Grade Level | 2023 | 18% | 17% | 4% | * | 0% | 6% | - | - | - | * | 0% | * | 0% | 14% | 0% | * |
| | 2022 | 21% | 20% | 11% | * | 11% | 13% | _ | * | _ | * | 13% | - | 13% | 6% | 8% | * |
| | | | | TAAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 28% | 28% | * | 14% | 31% | _ | _ | _ | _ | 25% | * | 29% | 22% | 21% | * |
| . todamig and maniomanos | 2022 | 36% | 35% | | * | 17% | 42% | _ | _ | _ | _ | 25% | _ | 24% | | 31% | |
| Reading and Mathematics Including EOC | 2023 | 37% | | | * | 14% | | - | - | - | - | 25% | * | | | 21% | |
| | 2022 | 36% | 35% | 35% | * | 17% | 42% | - | - | _ | - | 25% | - | 24% | 62% | 31% | 20% |
| Reading Including EOC | 2023 | 50% | 43% | | * | 29% | 47% | - | - | _ | - | | * | | | 38% | |
| 3 3 | 2022 | 51% | 52% | | * | | 58% | _ | - | _ | - | 50% | - | 42% | | 47% | |
| Math Including EOC | 2023 | 45% | 33% | | * | 29% | 34% | _ | - | _ | - | 25% | * | | | 28% | |
| | 2022 | 43% | 39% | | * | 17% | | _ | _ | _ | _ | 25% | _ | | | 34% | |
| 4th Graders | | | 22 70 | 2270 | | 70 | 1070 | | | | | _5,0 | | 2270 | 32 /0 | 3.70 | 2370 |
| Reading and Mathematics | 2023 | 38% | 36% | 36% | * | 11% | 44% | _ | _ | _ | - | 21% | * | 25% | 53% | 32% | 20% |
| <u> </u> | 2022 | 36% | | | * | 18% | | _ | _ | _ | * | | | | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 36% | 36% | * | 11% | 44% | - | - | - | - | 21% | * | 25% | 53% | 32% | 20% |
| | 2022 | 36% | 26% | 26% | * | 18% | 31% | - | - | - | * | 0% | * | 20% | 35% | 8% | * |
| Reading Including EOC | 2023 | 48% | 51% | 51% | * | 33% | 58% | - | - | - | - | 36% | * | 43% | 63% | 42% | 40% |
| | 2022 | 54% | 64% | 64% | * | 55% | 72% | - | - | - | * | 13% | * | 63% | 65% | 42% | * |
| Math Including EOC | 2023 | 48% | 45% | 45% | * | 33% | 50% | - | - | - | - | 21% | * | 39% | 53% | 42% | 60% |
| | 2022 | 43% | 30% | 30% | * | 27% | 34% | - | - | - | * | 13% | * | 23% | 41% | 13% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 28% | 28% | * | 22% | 34% | - | - | - | * | 30% | * | 27% | 29% | 16% | * |
| | 2022 | 41% | 53% | 53% | * | 33% | 54% | - | * | - | * | 25% | - | 65% | 19% | 41% | * |
| Reading and Mathematics Including EOC | 2023 | 43% | 28% | 28% | * | 22% | 34% | - | - | - | * | 30% | * | 27% | 29% | 16% | * |
| | 2022 | 41% | 53% | 53% | * | 33% | 54% | - | * | - | * | 25% | - | 65% | 19% | 41% | * |
| Reading Including EOC | 2023 | 57% | 55% | 55% | * | 44% | 63% | - | - | - | * | 30% | * | 52% | 64% | 42% | * |
| | 2022 | 58% | 56% | 56% | * | 44% | 57% | - | * | - | * | 25% | - | 67% | 25% | 46% | * |
| Math Including EOC | 2023 | 51% | 29% | 29% | * | 20% | 38% | - | - | - | * | 30% | * | 26% | 36% | 19% | * |
| | 2022 | 48% | 81% | 81% | * | 78% | 78% | - | * | - | * | 75% | - | 85% | 69% | 77% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 35% | 31% | 0% | 16% | 37% | - | - | - | * | 25% | 29% | 27% | 38% | 23% | 10% |
| | 2022 | 34% | 41% | 39% | 33% | 22% | 44% | - | * | - | 40% | 19% | * | 40% | 37% | 29% | 10% |
| Reading and Mathematics Including EOC | 2023 | 39% | 38% | 31% | 0% | 16% | 37% | - | - | - | * | 25% | 29% | 27% | 38% | 23% | 10% |
| | 2022 | 36% | 44% | 39% | 33% | 22% | 44% | _ | * | _ | 40% | 19% | * | 40% | 37% | 29% | 10% |
| Reading Including EOC | 2023 | 53% | 58% | 50% | 0% | 36% | 56% | - | - | - | * | 34% | 57% | 48% | 55% | 41% | 20% |
| | 2022 | 53% | 61% | 57% | 44% | 47% | 61% | - | * | - | 60% | 34% | * | 59% | 54% | 45% | 30% |
| Math Including EOC | 2023 | 47% | 43% | 36% | 0% | 27% | 41% | - | - | _ | * | 25% | 29% | 33% | 40% | 29% | 40% |
| | 2022 | 43% | 53% | 53% | 44% | 38% | 57% | - | * | - | 60% | 34% | * | 51% | 57% | 46% | 30% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ial Growth | by Gra | ade and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 63% | 63% | * | 50% | 65% | - | - | - | - | 75% | * | 54% | 79% | 57% | 50% |
| Grade 4 Mathematics | 2023 | 63% | 61% | 61% | * | 61% | 63% | - | - | - | - | 57% | * | 63% | 59% | 58% | 80% |
| Grade 5 ELA/Reading | 2023 | 65% | 40% | 40% | * | 28% | 48% | - | - | - | * | 22% | * | 38% | 46% | 31% | * |
| Grade 5 Mathematics | 2023 | 71% | 50% | 50% | * | 55% | 55% | - | - | - | * | 61% | * | 54% | 38% | 40% | * |
| All Grades Both Subjects | 2023 | 64% | 60% | 54% | 45% | 49% | 58% | - | - | - | 0% | 57% | 50% | 52% | 58% | 47% | 61% |
| All Grades ELA/Reading | 2023 | 63% | 65% | 52% | 60% | 39% | 57% | - | - | - | * | 54% | 58% | 45% | 66% | 44% | 43% |
| All Grades Mathematics | 2023 | 66% | 55% | 55% | 30% | 58% | 59% | - | - | - | * | 59% | 42% | 58% | 50% | 49% | 79% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 40% | 40% | * | * | 33% | - | - | - | - | 33% | * | * | 57% | 44% | * |
| Grade 4 Mathematics | 2023 | 27% | 31% | 31% | - | 33% | 29% | - | - | - | - | 11% | - | 40% | * | 20% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 9% | 9% | * | * | 0% | - | - | - | - | 14% | - | 13% | * | 10% | * |
| Grade 5 Mathematics | 2023 | 48% | 32% | 32% | * | 20% | 36% | - | - | - | - | 33% | - | 27% | * | 20% | * |
| All Grades Both Subjects | 2023 | 38% | 33% | 28% | 43% | 27% | 26% | - | - | - | - | 21% | * | 25% | 35% | 23% | 33% |
| All Grades ELA/Reading | 2023 | 35% | 32% | 24% | * | * | 15% | - | - | - | - | 23% | * | 9% | 40% | 26% | * |
| All Grades Mathematics | 2023 | 40% | 33% | 31% | * | 27% | 33% | - | - | - | - | 20% | - | 32% | 29% | 20% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | EB/EL with | | Total | Monitored & |
|---------------------------------------|--------|-------|----------|--------|------------------------|----------|------------|------------|-----------|-------------|---|----------|-----------------|-----------|------------|-----|-----------|-------------|
| | School | State | District | Campus | Bilingual Education | Early | BE-Trans | | | | | Content- | ESL Pull-Out | ESL | Parenta | | | Former |
| | i cui | Juice | District | Cumpus | | | | | | rmance Leve | | Duscu | . un out | (Trairei) | Derman | | (Current) | |
| All Grades All Subjects | | | | | | | | ,,, | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 79% | 74% | - | - | - | - | - | - | - | _ | - | - | | 74% | - | 73% |
| | 2022 | 74% | 80% | 77% | - | - | - | - | _ | - | _ | _ | - | _ | | 79% | - | 57% |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 40% | - | - | - | - | _ | - | _ | _ | - | _ | | 41% | - | 27% |
| | 2022 | 48% | 54% | 52% | _ | _ | _ | _ | _ | - | _ | _ | _ | _ | | 54% | _ | 26% |
| At Masters Grade Level | 2023 | 20% | 18% | 13% | _ | _ | _ | _ | _ | - | | _ | _ | _ | | 14% | _ | 0% |
| | 2022 | 23% | 26% | 27% | _ | _ | _ | _ | _ | - | | _ | _ | _ | | 28% | - | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 82% | - | - | - | - | - | - | _ | - | - | - | | 82% | - | 80% |
| | 2022 | 75% | 83% | 82% | - | - | - | - | _ | - | | _ | - | - | | 83% | - | 70% |
| At Meets Grade Level or Above | 2023 | 53% | 58% | 50% | - | - | - | - | _ | - | | _ | - | _ | | 52% | - | 20% |
| | 2022 | 53% | 60% | 57% | - | - | - | - | _ | - | | _ | - | _ | | 59% | - | 30% |
| At Masters Grade Level | 2023 | 20% | 20% | 13% | - | - | - | - | _ | - | | _ | - | _ | | 14% | - | 0% |
| | 2022 | 25% | 28% | 32% | - | - | - | - | - | - | | _ | - | - | | 33% | - | 20% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 77% | 73% | - | - | - | - | - | - | - | _ | - | - | | 73% | - | 80% |
| | 2022 | 72% | 78% | 77% | - | - | - | - | - | - | | - | - | - | | 78% | - | 60% |
| At Meets Grade Level or Above | 2023 | 45% | 44% | 36% | - | - | - | - | - | - | - | - | - | - | | 35% | - | 40% |
| | 2022 | 42% | 49% | 53% | - | - | - | - | _ | - | - | - | - | - | | 54% | - | 30% |
| At Masters Grade Level | 2023 | 19% | 15% | 16% | - | - | - | - | _ | - | - | _ | - | - | | 17% | - | 0% |
| | 2022 | 20% | 24% | 28% | - | - | - | - | _ | - | - | _ | - | - | | 30% | - | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 54% | - | - | - | - | - | - | - | _ | - | - | | 57% | - | * |
| | 2022 | 76% | 80% | 66% | - | - | - | - | - | - | - | - | - | - | | 69% | - | * |
| At Meets Grade Level or Above | 2023 | 47% | 46% | 23% | - | - | - | - | _ | - | - | _ | - | - | | 24% | - | * |
| | 2022 | 47% | 56% | 37% | - | - | - | - | - | - | _ | _ | - | - | | 39% | - | * |
| At Masters Grade Level | 2023 | 18% | 17% | 4% | - | - | - | - | _ | - | - | _ | - | - | | 4% | - | * |
| | 2022 | 21% | 20% | 11% | - | - | - | - | - | - | - | - | - | - | | 12% | - | * |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 60% | 54% | - | - | - | - | _ | - | - | _ | - | - | | 53% | - | 61% |
| All Grades ELA/Reading | 2023 | 63% | 65% | 52% | - | - | - | - | _ | - | | _ | - | - | | 52% | - | 43% |
| All Grades Mathematics | 2023 | 66% | 55% | 55% | - | - | - | - | _ | - | | _ | - | - | | 54% | - | 79% |
| | | | | | | Schoo | l Progress | - Accelera | ted Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 33% | 28% | - | | - | - | _ | | _ | _ | - | - | | 28% | _ | 33% |

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------------|---------|---------|-------------|-----|-------|----------|----------|-----------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | with | | Total | & |
| | School | | | | Bilingual | | BE-Trans | | | | | | | | Parental | | EB/EL | Former |
| | Year | State | District | Campus | Education | Exit | Late Exit | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades ELA/Reading | 2023 | 35% | 32% | 24% | - | - | - | - | - | - | - | - | - | - | - | 26% | - | * |
| All Grades Mathematics | 2023 | 40% | 33% | 31% | - | - | - | - | - | - | - | - | - | - | - | 29% | - | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2022-23 STAAR Participation (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | State | District | Campus | African American | _ | White | American Indian Participat | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|-------|----------------------------------|-------|---------------------|------|------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | | | irades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 100% | 88% | 91% | * | - | - | 100% | 93% | 100% | 92% | 88% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 6% | 8% | 0% | 7% | 9% | * | - | - | 0% | 8% | 0% | 8% | 9% | 9% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 4% | 0% | * | - | - | 0% | 0% | 0% | 0% | 3% | 0% | 12% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 91% | 100% | 89% | 91% | * | - | - | * | 91% | 100% | 91% | 89% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 6% | 9% | 0% | 7% | 9% | * | - | - | * | 9% | 0% | 9% | 9% | 10% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 1% | 0% | 4% | 0% | * | - | - | * | 0% | 0% | 0% | 2% | 0% | 9% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 91% | 100% | 90% | 91% | * | - | - | * | 91% | 100% | 91% | 89% | 90% | 91% |
| Not Included in Accountability: Mobile | 5% | 6% | 9% | 0% | 7% | 9% | * | - | - | * | 9% | 0% | 9% | 9% | 10% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 3% | 0% | * | - | - | * | 0% | 0% | 0% | 2% | 0% | 9% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | _ | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | 92% | * | 83% | 94% | - | - | - | * | 100% | * | 97% | 82% | 94% | * |
| Not Included in Accountability: Mobile | 4% | 6% | 6% | * | 8% | 6% | - | - | _ | * | 0% | * | 3% | 12% | 6% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | * | 8% | 0% | - | - | - | * | 0% | * | 0% | 6% | 0% | * |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |

| | | | _ | African American | _ | | American Indian | | Pacific Islander | Two or More Races | Ed (Current) | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|--|-----|------|------|---------------------|------|------|----------------------|------|---------------------|----------------------------|-----------------|------|-------|-------------------|------|--------------------------------------|
| Absent | 1% | | | | 0% | 0% | _ | - | - | * | 0% | * | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | * | 0 70 | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| | | | | | 2022 | | Participa Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 94% | 92% | 91% | 94% | - | * | - | 100% | 94% | 100% | 97% | 87% | 92% | 88% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 8% | 5% | 6% | - | * | _ | 0% | 6% | 0% | 3% | 10% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 4% | 0% | - | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 12% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | _ | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | _ | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 93% | 90% | 91% | 94% | _ | * | - | 100% | 94% | * | 96% | 87% | 91% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 10% | 6% | 6% | - | * | - | 0% | 6% | * | 4% | 11% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 1% | 0% | 3% | 0% | - | * | - | 0% | 0% | * | 0% | 2% | 1% | 9% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | | 0% | 0% | 0% | 0% | - | * | - | 0 70 | 0% | * | 0 70 | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | | | | | | - | * | - | 100% | 94% | * | 90 /0 | | 91% | |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 10% | 6% | 6% | - | * | - | 0% | 6% | * | 4% | 11% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 3% | 0% | - | * | - | 0% | 0% | * | 0% | 2% | 1% | 9% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | | | | | 0% | - | * | - | 0% | 0% | * | 0 70 | | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | 100% | - | * | - | * | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 96% | | | 90% | | - | * | - | * | 89% | - | 98% | 89% | 93% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 0% | 4% | - | * | - | * | 11% | - | 2% | 6% | 5% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | * | 10% | 0% | - | * | - | * | 0% | - | 0% | 6% | 2% | * |
| Not Tested | 2% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|-----------|---------------------|----------|---------|----------|-------|---------------------|-------|---------------|----------------|-------|
| | State | District | Campus | African American | Hisnanic | White | American | Asian | Pacific Islander | | Special Ed | Econ Disady | FR/FI |
| Attendance Rate | Jace | District | Campus | American | Пэрапіс | vviiite | mulan | Asian | isianidei | Naces | Lu | Disauv | LUILL |
| 2021-22 | 92.2% | 92.9% | 94.2% | 95.1% | 94.6% | 94.1% | * | * | _ | 90.4% | 94.1% | 93.8% | 97.5% |
| 2020-21 | 95.0% | 95.0% | | 96.2% | | 96.2% | * | * | _ | * | | | * |
| Chronic Absenteeism | | | 3 31 3 73 | 331273 | 33.373 | | | | | | 2 211 72 | | |
| 2021-22 | 25.7% | 25.6% | 16.0% | 5.6% | 18.4% | 15.8% | * | * | _ | 30.0% | 18.0% | 16.1% | 0.0% |
| 2020-21 | 15.0% | 13.7% | | 5.0% | | | * | * | _ | 0.0% | | 9.0% | * |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | _ | _ | _ | _ | - | _ | _ | _ | _ | - | - |
| 2020-21 | 0.9% | 0.0% | - | _ | _ | _ | _ | - | _ | _ | _ | - | _ |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.4% | - | - | _ | - | - | - | - | _ | - | - | - |
| 2020-21 | 2.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | _ |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.8% | - | - | _ | - | - | - | - | - | - | - | _ |
| Received TxCHSE | 0.3% | 0.0% | - | _ | _ | - | - | - | _ | - | - | - | - |
| Continued HS | 3.5% | 0.0% | - | _ | _ | - | - | - | _ | - | - | - | - |
| Dropped Out | 6.4% | 4.2% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 95.8% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.8% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | - | - | - | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | _ | - | - | - | - |
| Continued HS | 3.9% | 0.0% | - | - | - | - | - | - | _ | - | - | - | - |
| Dropped Out | 5.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 100.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | |

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | | | | African | | | American | | Docific | Two or | Special | Faan | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|---------------------|-----------|---------------|--------|-------|
| | State | District | Campus | African | Hispanic | White | | Asian | Pacific Islander | | Special Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.0% | - | - | _ | _ | _ | - | _ | _ | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.0% | - | - | - | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.6% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | - | - | _ | - | - | - | _ | - | - | - | - |
| Class of 2021 | 90.0% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | | - | - | _ | - | - | - | - | - | _ | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 13.0% | - | - | - | - | - | - | _ | - | - | - | - |
| Class of 2021 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--|---------|----------|-----------|---------------------|-----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 50.0% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2021 | 81.9% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 63.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 66.7% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | _ |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | _ |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2021-22 | 3.9% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | _ |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 47.9% | - | - | - | - | - | - | - | - | - | - | _ |
| 2020-21 | 80.4% | 65.6% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | /Texas | First-DLA | Graduate | s (Annual | Rate) | | | | | | | |
| 2021-22 | 86.0% | 60.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 65.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|----|----------------|
| Graduates (2021-22 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 48 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 45,227 |
| Hispanic | - | - | 4 | 191,125 |
| White | - | - | 39 | 103,171 |
| American Indian | - | - | 0 | 1,159 |
| Asian | - | - | 0 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 2 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 19 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 6 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 23 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 11 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 23 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 0 | 40,398 |
| At-Risk Graduates | - | - | 10 | 159,689 |
| CTE Completers | - | - | 12 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | | Membership | | | | Enrollment | | | |
|---|-------|------------|----------|-----------|--------|------------|----------|-----------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 338 | 100.0% | 766 | 5,504,150 | 340 | 100.0% | 768 | 5,518,432 | |
| Students by Grade | | | | | | | | | |
| Pre-Kindergarten | 40 | 11.8% | 5.2% | 4.4% | 40 | 11.8% | 5.2% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 40 | 11.8% | 5.2% | 3.7% | 40 | 11.8% | 5.2% | 3.7% | |
| Kindergarten | 43 | 12.7% | 5.6% | 6.7% | 43 | 12.6% | 5.6% | 6.7% | |
| Grade 1 | 56 | 16.6% | 7.3% | 7.2% | 56 | 16.5% | 7.3% | 7.2% | |
| Grade 2 | 59 | 17.5% | 7.7% | 7.2% | 60 | 17.6% | 7.8% | 7.2% | |
| Grade 3 | 42 | 12.4% | 5.5% | 7.2% | 42 | 12.4% | 5.5% | 7.1% | |
| Grade 4 | 47 | 13.9% | 6.1% | 7.2% | 48 | 14.1% | 6.3% | 7.1% | |
| Grade 5 | 51 | 15.1% | 6.7% | 7.2% | 51 | 15.0% | 6.6% | 7.2% | |
| Ethnic Distribution | | | | | | | | | |
| African American | 12 | 3.6% | 5.0% | 12.8% | 12 | 3.5% | 4.9% | 12.8% | |
| Hispanic | 53 | 15.7% | 15.7% | 53.0% | 53 | 15.6% | 15.6% | 52.9% | |
| White | 260 | 76.9% | 75.3% | 25.6% | 262 | 77.1% | 75.4% | 25.7% | |
| American Indian | 2 | 0.6% | 0.3% | 0.3% | 2 | 0.6% | 0.3% | 0.3% | |
| Asian | 1 | 0.3% | 0.8% | 5.1% | 1 | 0.3% | 0.8% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 10 | 3.0% | 2.9% | 3.0% | 10 | 2.9% | 2.9% | 3.0% | |
| Sex | | | | | | | | | |
| Female | 163 | 48.2% | 46.2% | 48.8% | 163 | 47.9% | 46.1% | 48.8% | |
| Male | 175 | 51.8% | 53.8% | 51.2% | 177 | 52.1% | 53.9% | 51.2% | |
| Other Student Cohorts | | | | | | | | | |
| Economically Disadvantaged | 238 | 70.4% | 65.9% | 62.1% | 239 | 70.3% | 65.9% | 62.0% | |
| Non-Educationally Disadvantaged | 100 | 29.6% | 34.1% | 37.9% | 101 | 29.7% | 34.1% | 38.0% | |
| Section 504 Students | 6 | 1.8% | 5.0% | 7.4% | 6 | 1.8% | 4.9% | 7.4% | |
| EB Students/EL | 10 | 3.0% | 1.8% | 23.1% | 10 | 2.9% | 1.8% | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 0.0% | 1.5% | | | | | |
| Students w/ Dyslexia | 5 | 1.5% | 3.4% | 5.5% | 5 | 1.5% | 3.4% | 5.5% | |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% | |
| Homeless | 1 | 0.3% | 0.5% | 1.3% | 1 | 0.3% | 0.5% | 1.3% | |
| Immigrant | 2 | 0.6% | 0.7% | 2.2% | 2 | 0.6% | 0.7% | 2.2% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 338 | 100.0% | 100.0% | 64.6% | 340 | 100.0% | 100.0% | 64.6% | |
| Military Connected | 0 | 0.0% | 0.3% | 3.6% | 0 | 0.0% | 0.3% | 3.6% | |
| At-Risk | 45 | 13.3% | 13.1% | 53.3% | 45 | 13.2% | 13.0% | 53.3% | |

Texas Education Agency 2022-23 Student Information (TAPR)

GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | | Mem | bership | | Enro | | ollment | |
|--|--------|---------|----------|-------|--------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Bilingual/ESL Education | 11 | 3.3% | 2.0% | 23.2% | 11 | 3.2% | 2.0% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 26.6% | 26.5% | 0 | 0.0% | 26.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 85.7% | 72.3% | 0 | - | 85.7% | 72.2% |
| Gifted and Talented Education | 10 | 3.0% | 6.9% | 8.2% | 10 | 2.9% | 6.9% | 8.2% |
| Special Education | 58 | 17.2% | 16.7% | 12.6% | 59 | 17.4% | 16.8% | 12.7% |
| Students with Disabilities by Type of Primary Disabili | ty | | | | | | | |
| Total Students with Disabilities | 58 | | | | | | | |
| Students with Intellectual Disabilities | 24 | 41.4% | 53.1% | 44.1% | | | | |
| Students with Physical Disabilities | 23 | 39.7% | 18.8% | 20.0% | | | | |
| Students with Autism | 6 | 10.3% | ** | 15.5% | | | | |
| Students with Behavioral Disabilities | * | * | 21.9% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | * | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 48 | 16.8% | 15.6% | 16.8% | | | | |
| African American | 7 | 2.5% | 1.5% | 3.3% | | | | |
| Hispanic | 4 | 1.4% | 0.8% | 8.7% | | | | |
| White | 35 | 12.3% | 12.2% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.7% | 0.9% | 0.6% | | | | |
| Special Ed Students who are Mobile | 8 | 15.1% | 8.7% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 0.0% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 36 | 17.6% | 15.8% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 28 | 10.4% | 10.9% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|--------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade | | | | | | | | |
| Kindergarten | 7.7% | 7.7% | 1.5% | 0.0% | 0.0% | 4.5% | | |
| Grade 1 | 10.3% | 10.3% | 2.5% | 0.0% | 0.0% | 3.6% | | |
| Grade 2 | 5.7% | 5.7% | 1.6% | 40.0% | 40.0% | 2.0% | | |
| Grade 3 | 5.7% | 5.7% | 0.8% | 0.0% | 0.0% | 0.9% | | |

Texas Education Agency 2022-23 Student Information (TAPR)

GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Grade 4 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.5% | |
| Ciaac i | 0.070 | 0.070 | 0.570 | 0.070 | 0.070 | 0.070 | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 13.3 | 13.3 | 18.7 |
| Grade 1 | 19.0 | 19.0 | 19.1 |
| Grade 2 | 18.0 | 18.0 | 19.1 |
| Grade 3 | 14.2 | 14.2 | 19.3 |
| Grade 4 | 14.5 | 14.5 | 19.4 |
| Grade 5 | 15.4 | 15.4 | 20.8 |

| | Campus | Campus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 42.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 31.0 | 72.3% | 58.9% | 64.1% |
| Teachers | 25.1 | 58.5% | 48.7% | 48.7% |
| Professional Support | 5.0 | 11.6% | 7.1% | 10.9% |
| Campus Administration (School Leadership) | 1.0 | 2.3% | 1.5% | 3.3% |
| Educational Aides | 11.9 | 27.7% | 15.6% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,258.0 |
| Part-time Librarians | 1.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 2.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,240.0 |
| Total Minority Staff | 4.9 | 11.4% | 14.9% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 2.0 | 7.8% | 4.6% | 11.8% |
| Hispanic | 1.0 | 3.8% | 3.0% | 29.6% |
| White | 22.2 | 88.4% | 92.4% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex | | | | |
| Males | 2.0 | 7.8% | 25.2% | 24.4% |
| Females | 23.1 | 92.2% | 74.8% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 4.6% | 2.0% |
| Bachelors | 21.3 | 84.8% | 67.9% | 72.2% |
| Masters | 3.8 | 15.2% | 27.4% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.6% | 9.7% |
| 1-5 Years Experience | 4.3 | 17.3% | 22.9% | 26.3% |
| 6-10 Years Experience | 8.0 | 31.7% | 19.9% | 20.5% |
| 11-20 Years Experience | 6.0 | 23.8% | 26.0% | 27.2% |
| 21-30 Years Experience | 2.0 | 8.0% | 15.4% | 13.3% |
| Over 30 Years Experience | 4.8 | 19.2% | 11.2% | 2.9% |
| Number of Students per Teacher | 13.5 | n/a | 11.8 | 14.8 |

Texas Education Agency 2022-23 Staff Information (TAPR)

GROVETON EL (228901102) - GROVETON ISD - TRINITY COUNTY

| Staff Information | Campus | District | State | | | | | |
|---|----------|----------|----------|--|--|--|--|--|
| Experience of Campus Leadership | | | | | | | | |
| Average Years Experience of Principals | 8.0 | 8.0 | 6.1 | | | | | |
| Average Years Experience of Principals with District | 5.0 | 6.5 | 5.3 | | | | | |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.2 | | | | | |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.4 | | | | | |
| Average Years Experience of Teachers | 14.6 | 13.7 | 11.0 | | | | | |
| Average Years Experience of Teachers with District | 10.6 | 9.1 | 6.9 | | | | | |
| Average Teacher Salary by Years of Experience (regular duties only) | | | | | | | | |
| Beginning Teachers | - | \$42,278 | \$53,300 | | | | | |
| 1-5 Years Experience | \$42,716 | \$44,806 | \$56,516 | | | | | |
| 6-10 Years Experience | \$50,720 | \$52,625 | \$59,732 | | | | | |
| 11-20 Years Experience | \$52,549 | \$54,652 | \$63,389 | | | | | |
| 21-30 Years Experience | \$58,261 | \$65,036 | \$67,876 | | | | | |
| Over 30 Years Experience | \$66,860 | \$66,306 | \$72,560 | | | | | |
| Average Actual Salaries (regular duties only) | | | | | | | | |
| Teachers | \$53,464 | \$54,322 | \$60,717 | | | | | |
| Professional Support | \$59,773 | \$61,212 | \$72,022 | | | | | |
| Campus Administration (School Leadership) | \$76,800 | \$83,100 | \$85,167 | | | | | |
| Instructional Staff Percent | n/a | 69.7% | 65.1% | | | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 | | | | | |

| | Campus | | | | | | | |
|---|--------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served) | | | | | | | | |
| Bilingual/ESL Education | 1.0 | 3.8% | 1.5% | 5.9% | | | | |
| Career and Technical Education | 0.0 | 0.0% | 11.1% | 5.4% | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.7% | 3.2% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | | | |
| Regular Education | 20.8 | 83.0% | 74.9% | 70.6% | | | | |
| Special Education | 3.3 | 13.2% | 11.8% | 9.7% | | | | |
| Other | 0.0 | 0.0% | 0.0% | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)