

Wendell School District No. 232 assures its locally developed standards for middle school student instruction meet or exceed the minimum state standards. Instruction is inclusive of subject matter, content, and course offerings. This includes special instruction and learning that allows limited English proficient students to participate successfully in all aspects of the school's curriculum and keep up with other students in the regular education program. It also includes special learning opportunities for accelerated, learning disabled students, and those with other disabilities.

AREAS OF INSTRUCTION

This district will provide a core of instruction at the middle school as follows:

1. Language arts and communications will include instruction in reading, writing, English, literature, technological applications, spelling, speech, and listening.
2. Mathematics will include instruction in addition, subtraction, multiplication, division, percentages, and mathematical reasoning and probability.
 - a. Each student must take pre-algebra before being permitted to enter grade nine (9).
3. Science will include instruction in applied sciences, earth and space sciences, physical sciences, life sciences and computer science.
4. Social studies will include instruction in history, government, geography, economics, current world affairs, citizenship, and sociology.

In addition to the core of instruction set forth above, all students in the middle schools in this district are required to participate in the following instruction:

Career exploration
Health (wellness)
Physical Education (fitness)

The district will also offer elective courses of instruction to all middle school students.

Fine and performing Arts
Career Technical Education
Advisory Period

In addition, this district requires the following areas of instruction;

CAREER PATHWAY PLAN

No later than the end of grade eight (8), each student must develop a parent-approved student career pathway plan for his or her high school and post-high school options. The career pathway

plan will be developed by the student with the assistance of his or her parent(s)/guardian(s) and with advice and recommendation from school personnel. It will be reviewed annually and may be revised at any time.

The purpose of the parent-approved career pathway plan is to outline a course of study and learning activities for students to become contributing members of society. A student career pathway plan describes, at a minimum, the list of courses and learning activities in which the student will engage while working toward meeting the state and district’s graduation standards in preparation for postsecondary goals. The school district will have met its obligation for parental involvement if it makes a good faith effort to notify the parent or guardian of the responsibility for development and approval of the career pathway plan. A career pathway plan will not be required if the parent or guardian requests, in writing, that no learning plan be developed.

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LEGAL REFERENCE:

Idaho Code Section 33-118 – Courses of Study – Curricular Materials

IDAPA

08.02.03.103 – Instruction Grades 1-12

08.02.03.104 – Other Required Instruction

ADOPTED: January 28, 1998

AMENDED: August 23, 2022