Tattnall County Schools
Annual Title I Parent Meeting
2026-2027

North Tattnall Elementary School

In Person Meeting

September 17, 2026

5:00 -5:30 PM

Presenter

Mr. Jonathan King, Principal



Welcome

NTES is proud to be a partner with parents in educating our community's children.



Title I Annual Parent Meeting Agenda

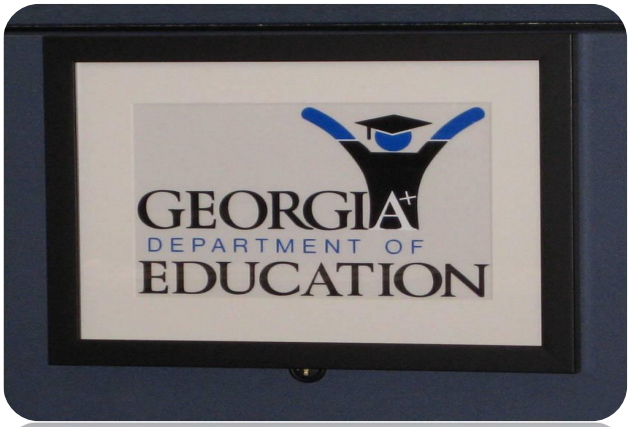
- What is a Title I School?
- How does our district/school spend Title I money? How is Title I Parent and Family Engagement money spent?
- What is required by law for Parent and Family Engagement?
- What are our school's Title I Schoolwide requirements?
- Schoolwide Program participation – Past and Present
  - What are our School Wide goals?
  - What programs/supports are in place to help students?
  - What is the state's grades report for our school?
- What curriculum does our school use?
- What tests will my child be taking?

Title I Annual Parent Meeting Agenda continued….

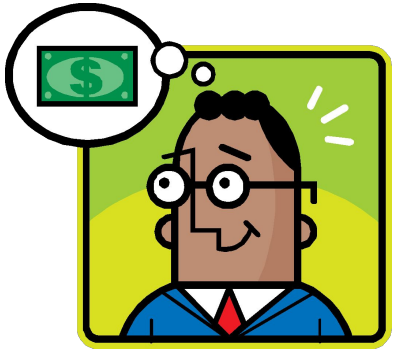
- Does my child's teacher meet professional qualifications and a parent's right to know?
- What opportunities does the school provide for family engagement?
- How responsive will the school be to my questions when staff is contacted?
- McKinney-Vento Education for Homeless Children and Youth
- Closing and evaluations
- BOE Contact Information

What is a Title I school?

- Title I is the largest federally funded program for elementary, middle, and high schools.
- The U.S. Department of Education provides each state with an allocation based on census poverty data.
- The focus of the Title I program is on helping all students meet the same high standards expected of all children.
- For more information visit Georgia Department of Education website at www.gadoe.org.
- All of Tattnall County schools are Title I schools.



Title I money



- Title I funds may only be used to supplement, not supplant existing services.
- Our district/school utilizes the 1% of our Title I funds for parent engagement – this pays for our printing, parent communication, parent newsletters, parent and family engagement activities, translations and interpretation, family resource centers, and other parent resources.
- Title I meeting supplies/materials.
- If you have any questions about the Title I budget for the county, please contact Mr. David Tucker at 557-4726.



Title I Parent and Family Engagement Requirements

- District Parent and Family Engagement Policy
  - (Available at www.tattnallschools.org under Departments tab then select Federal Programs from drop down.)
- School Parent and Family Engagement Policy
- School-Parent Compact
- Annual Title I Parent Meeting
- Annual Evaluation

While the ESSA has many requirements, there is a strong focus throughout the law on parent and family engagement notification and involvement.

LEA Parent and Family Engagement Policy ESSA Section 1116 (a) (2)

- Each Local Educational Agency (LEA) that receives Title I funds must jointly develop, and agree on with, and distribute to parents and family members of children receiving services a written parent and family engagement policy. The LEA parent and family engagement policy outlines how the district will implement programs, activities, and procedures for the engagement of parents in Title I programs. The policy will establish the district's expectations for parent and family engagement and how the district will carry out the parent and family engagement requirements.

School Parent and Family Engagement Policy
ESSA Section 1116 (b) and (c)

- Each school that receives Title I funds must jointly develop, agree on with, and distribute to parents and family members of children receiving services a written parent and family engagement policy. The school parent and family engagement policy describes how the school will carry out the parent and family engagement requirements to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

School-Parent Compact
ESSA Section 1116 (d)

- Each school that receives Title I funds must jointly develop and revise with parents a school-parent compact as part of the school-level parent and family engagement policy. The school-parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Annual Title I Parent Meeting ESSA Section 1116 (c) (1)

- Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

Annual Evaluation
ESSA Section 1116 (a) (2) (D) & (E)

- Each Local Educational Agency (LEA) that receives Title I funds must conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs.

Title I Schoolwide Program requirements & participation

- A Title I Schoolwide Program (SWP) addresses the educational needs of **all students** with comprehensive strategies for improving the whole school so that every student achieves high levels of academic proficiency.
- SWP can improve academic achievement throughout a school so that **all students**, particularly the lowest-achieving students, demonstrate proficiency related to the state's academic content standards.
- SWP builds on schoolwide reform strategies, rather than separate, add-on services.
- The Title I Annual Schoolwide Plan is developed with input from various stakeholders.
- Title I districts and schools are required to conduct a comprehensive needs assessment to identify student and staff needs and to determine appropriate programs, services and activities.

NTES Schoolwide Goals

SMART GOAL #1: Literacy & Mathematics

NTES will implement evidence-based literacy and mathematics instructional practices to increase the percentage of students scoring at the Proficient and Distinguished levels by at least 3 percentage points in English Language Arts and Mathematics on the Georgia Milestones End-of-Grade Assessments for grades 3-5 during the 2026-2027 school year compared to 2025-2026.



NTES Schoolwide Goals

SMART GOAL #2: Literacy & Mathematics

NTES will implement school-wide literacy and mathematics strategies to increase the percentage of students in grades K-5 meeting their iReady Stretch goals on Diagnostic 3 by at least 3 percentage points in both ELA and Mathematics compared to Diagnostic 1.

NTES Schoolwide Goals

SMART GOAL #3: School Climate and Culture

NTES will implement school-wide behavior expectations aligned to NTES P.R.I.D.E.., positive behavior supports, and student recognition systems to reduce documented classroom-managed behavior incidents by at least 3% during the 2026-2027 school year as compared to the 2025 -2026 school year.



Schoolwide programs/supports

- Georgia Standards of Excellence
- Amplify (K-5)
- 95 Phonics Core
- Eureka Math Squared (K-5)
- Intervention Blocks
- Response To Interventions
- Free Breakfast & Lunch Programs
- Migrant Paraprofessional
- Interventionist
- ESOL Program
- Parent & Family Activities
- School Council

* **You, as Title I parents, have the right to provide input in the development of the schoolwide improvement plan. You are encouraged to submit suggestions at any time throughout the school year to the school principal.**

School's Curriculum and Testing

Kindergarten Only:
BOY: First 6 weeks of school
EOY: May 2027

January –March 2027

GMAS Testing Dates:
April 26- Science 1 & 2
April 27 - ELA 1
April 28 -- ELA 2
April 29 - ELA 3
April 30 - Math 1 & 2

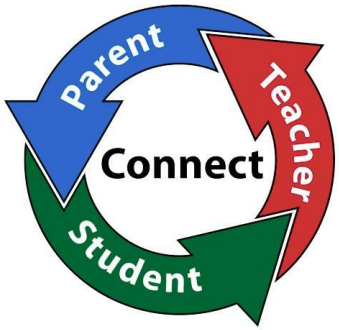
GSE website and information for parents.
https://www.georgiastandards.org/Georgia-Standards

Georgia's academic content standards establish high expectations for all students. The Georgia Standards identi

Student Academic Expectations

- *How do these tests measure my child's progress?*
  GMAS measures how well student have learned the knowledge and skills outlined by Georgia's standards of excellence in ELA, Math, & Science. ACCESS measures language proficiency.
- *What proficiency levels is my child expected to meet?* *GMAS: Levels 1-4 (Expect 2 Developing, 3 Proficient, or 4 Distinguished)*
  ACCESS: Levels 1-6 (Entering –Reaching)
- *How to access previous test performance, standards, and attendance about my child using the Statewide Longitudinal Data System (SLDS) through the school's parent portal…* *Login to Powerschool account and click SLDS Portal button. You can look at performance, assessment, attendance, etc.*

Parents' Right to Know



- In compliance with the requirements of the Every Student Succeeds Act, parents may request professional qualifications of student's teacher(s) and/or paraprofessional(s).
- A copy of notification can be viewed on Tattnall County Schools district page by selecting Departments and Federal Programs from drop down. Copy of notice is located under Parent and Community section.
- If you wish to request information concerning your child's teacher(s) and/ or paraprofessional's qualifications, please contact the principal at your child's school or Mrs. Gwenda Johnson at the Tattnall County Board of Education (912)-557-4726.

Family Engagement Opportunities

Open House
Curriculum Night/Science & Math Night
Literacy Night
PTO
Fall Festival
Field Trips & Activities
School Council
Fundraisers
Facebook, Class Dojo
Surveys
Annual Title I Meeting



School's Responsiveness

Contact your child's teacher by school email or Dojo if you would like to volunteer.



ClassDojo

McKinney-Vento Education for Homeless Children and Youth

Tattnall County Board Of Education
2026-2027

What is McKinney-Vento?

- The McKinney-Vento Education for Homeless Children and Youth (EHCY) is a program designed to address the problems that homeless children and youth have face in enrolling, attending, and succeeding in school. Under this program, each homeless child and youth has equal access to the same free and appropriate public education, including preschool, as other students.

McKinney-Vento Law

- Definition of Homeless Students
- Individuals whose nighttime residence is NOT:
  - Fixed – stationary, permanent, and not subject to change
  - Regular – used on a predictable, routine, or consistent basis
  - Adequate – sufficient for meeting both the physical and psychological needs typically met in the home (42 U.S.C.§11434A(2)(B)(i))

"Homeless" includes children who are:

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- Living in a motel, hotel, trailer park, or camping ground due to lack of alternative adequate accommodations
- Living in an emergency or transitional shelter
- Abandoned in hospitals

“Homeless” includes children who are:

- Living in a public or private place not designed for or ordinarily used as a regular sleeping accommodation
- Living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting
- Migratory children

McKinney-Vento Act

Unaccompanied Homeless Youth (UHY)

- Unaccompanied = not in the physical custody of a parent or guardian
- There is a 2-Step Process for determining
- Unaccompanied youth have the same rights as other students experiencing homelessness.

Common Signs of Homelessness

- Lack of continuity in education
- Poor health/nutrition
- Transportation and attendance problems
- Poor hygiene
- Lack of personal space after school
- Social and behavioral concerns
- Reaction/statements by parent, guardian, or child

Who do I contact for help?

- The local Homeless Liaison is Mr. David Tucker. You can contact her at any time with questions or concerns.

  (912) 557-4726

  dtucker@tattnall.k12.ga.us

  146 West Brazell St. Reidsville, GA

  (Board of Education)





Questions/Evaluations

- Please complete the survey at the following link or use the QR Code.
- The results of this survey will be utilized to help in the development of the Title I School-Level Parent and Family Engagement Plan and future parent and family engagement activities and events.
- If you have a question or suggestions, please contact your child's school at the number previously provided.

THANK YOU FOR YOUR SUPPORT

NTES Contact Information

26189 GA Hwy 23 Collins, GA 30421

Phone: 912-693-2455 Fax: 912-693-4908

7:00AM - 3:30 PM

- **Principal: Mr. Jonathan Kind**

  jking@tattnall.k12.ga.us
- **Assistant Principals:**

  Dently Crews- dcrews@tattnall.k12.ga.us

  Melanie Kirby- mkirby@tattnall.k12.ga.us
- **Counselor:**
- **Angie Costen- acosten@tattnall.k12.ga.us**
- **Academic Coach: Nitonia Purdiman npurdiman@tattnall.k12.ga.us**

  Literacy Coach: Amanda Folsom - afolsom@tattnall.k12.ga.us

Tattnall BOE Contact Information

Address:
146 West Brazell St.
Reidsville, GA 30453

557-4726
557-3036 (fax)

Central Office Hours:
Monday - Thursday
(8:00-4:30)
Friday
(8:00-4:00)

-Dr. Kristen Waters,
Superintendent
kwaters@tattnall.k12.ga.us
-Dr. Carla Waters
Assistant Superintendent
cwaters@tattnall.k12.ga.us
-Mr. David Tucker
Federal Program Director
dtucker@tattnall.k12.ga.us
-Ms. Tarsha Brown
Family Engagement Coordinator
tarsha.brown@tattnall.k12.ga.us



Tattnall County Schools	www.tattnallschools.org
North Tattnall Elementary School South Tattnall Elementary School	https://ntes.tattnallschools.org http://stes.tattnallschools.org
North Tattnall Middle School South Tattnall Middle School	ntms.tattnallschools.org stms.tattnallschools.org
Tattnall County High School	tchs.tattnallschools.org
Georgia Department of Education	www.gadoe.org
U.S. Department of Education	www.ed.gov
Georgia Standards	www.georgiastandards.org

"Whatever It Takes"



The Tattnall County School District is committed to doing whatever it takes to ensure a quality education that affirms ALL students' value and worth and will lead to high school graduation and productive citizenship.