

**DESOTO COUNTY SCHOOLS**  
TITLE I SCHOOLS - PARENT AND FAMILY  
ENGAGEMENT PLAN  
20<sup>22</sup> /20<sup>23</sup>

**Parental Engagement means the participation of parent(s)/guardian(s) in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:**

- 1. that parents play an integral role in assisting in their child's learning**
- 2. that parents are encouraged to be actively involved in their children's education at school**
- 3. that parents are partners in their children's education and are included, as appropriate, in decision-making and are on advisory committees to assist in the education of their children**
- 4. the carrying out of other activities, such as those described in Section 1118 of ESEA**

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**GENERAL EXPECTATIONS**

Lake Cormorant Elementary agrees to:

- Be governed by the statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with the definition.
- Involve the parents of our students in decisions about how the 1% of Title I, Part A funds reserved for parental involvement are spent.
- Coordinate with parents to jointly develop a school parental involvement plan that addresses all of the components of *Section 1118(c-f)*; after plan development, distribute it to parents of our students and also make it available to our local community.
- Conduct a joint annual evaluation with parents of the content and effectiveness of the school's parental involvement policy.
- Use the findings of the annual joint evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.
- Submit any parent comments or concerns to the district federal programs department if our Title I, Part A school-wide plan (SWP) is not satisfactory to any parent(s) of our students.
- Provide each parent with an individual student report about the performance of their child on the State assessment.
- Provide each parent timely notice when their child has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the team in *section 200.56* of the *Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)*.
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in *section 1111(h)(6)(A)*.
- If the school-wide program plan under *Section 1114(b)(2)* is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency.

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**POLICY INVOLVEMENT - SECTION 1118 OF ESEA**

Lake Cormorant Elementary will take the following actions to:

1. Convene an annual meeting at a time convenient for parents of participating children:
  - 1.1. All parents shall be invited and encouraged to attend.
  - 1.2. The school will provide information and explain the requirements of Title I, Part A and the rights of parents.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
Presentations and or information will be presented on the LCES website, and at certain points of the year, in-person meetings may be held.	All Teachers  A. Rucker	Fall 2022- Spring 2023	The information will address the requirements of Title 1, Part A, and the rights of parents.	Parental feedback and response.

2. Offer a flexible number and schedule of meetings

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
All information will be posted on the LCES website. It will be available 24/7 for parent and family access. Any in-person meetings may be recorded and posted to Schoology	All teachers  A. Rucker	Fall 2022- Spring 2023	Publicize meetings. Send information and reminders to stakeholders. Use School Status and Schoology alerts.	Parental feedback and response.

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3. Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I, Part A programs. This involvement should include the planning, review, and improvement of the school parental involvement plan, as well as the joint development of the school-wide plan under *section 1114(b)(2)*.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
Title 1 notices will be sent home with students in the student's home language.	Teachers	Fall 2022	Title 1 notices will be sent home and posted on school website.  Students will be encouraged to return.	Parent signature page will ask for feedback on the Title 1 program at LCES.

4. Provide to parents of our students:

- 4.1. Timely information about the Title I, Part A programs
- 4.2. Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
- 4.3. Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
Meetings will be held either virtually on either Zoom or Microsoft Teams, or possibly in-person if health conditions are favorable based on current CDC guidelines.	All Teachers	On-Going	Publicize meetings. Send information and reminders to stakeholders. Use School Status and Schoology alerts.	Parental feedback and response.
Title 1 Meetings	Title Assistants	Fall 2022		
EL Meetings	S. Camp			

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**COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT - SECTION 1118(D)**

As a component of the school-level parental involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Lake Cormorant Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Mississippi's student academic achievement standards as follows: *(Describe how the school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment).*

Provide 90 minutes of daily ELA instruction. In addition, students will receive 30 minutes of remediation (as needed) a minimum of 3 days a week. Guided focus lessons and work stations will be used to provide high quality instruction.

2. Hold parent-teacher conference during which this compact will be discussed as it relates to the individual child's academic achievement. Conferences will be held: *(Describe when, where, and how staff will be available for consultation with parents - must be at least annually.)*

Certified staff will be available for parent- teacher conferences Monday- Friday from 8:00-4:00 daily, based on when they can fit those conferences into their schedule. All face to face conferences are optional based on parent request. Optional Microsoft Teams meetings can be arranged by request.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: *(Describe when and how the school will provide reports to parents.)*

Parents will be provided four report cards as well as four progress reports throughout the school year. Graded papers will be sent home weekly on Tuesdays. Teacher will use School Status, Remind, or other text or verbal communication with parents. Powerschool Portal will be strongly encouraged for parental use.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: *(Describe when, where, and how staff will be available for consultation with parents.)*

Lake Cormorant Elem. School has an open door policy. Parents are encouraged to come and visit during lunches, open house, and a variety of other school programs throughout the year. Conferences can be held virtually or in person as it meets the needs of the parents. Teachers update websites and the school website is updated regularly. Also, communication tools such as School Status are used to connect with parents.

5. Provide parents opportunities to volunteer in their children's school and to participate in their children's class and observe classroom activities, as follows: *(Describe when and how parents may volunteer, participate, and observe classroom activities.)*

The school and PTO will work together to provide a multitude of options for parents to volunteer, including, monitoring lunches, participating in school sanctioned events (Veterans Day, Fall Activities, Field Day, and Field Trips.)

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**Parents** will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
  - Making sure that homework is complete
  - Monitoring amount of television children watch
  - Participating, as appropriate, in decisions relating to my children's education
  - Promoting positive use of children's extra-curricular time
  - Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate
  - Serving, to the extent possible, on school and/or district policy advisory groups
- Monitoring attendance  
- Having students to school on time  
- Making sure homework is complete or attempted  
- Participating, as appropriate, in decisions relating to my children's education  
- Read with children at night  
- Promoting positive use of children's extra curricular time  
- Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the district, either received by children or by mail. and responding as appropriate

**Students** will share the responsibility to improve our academic achievement and achieve Mississippi's high standards in the following ways:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to
  - Read at least 30 minutes every day outside of school time
  - Give to my parents, or the adult who is responsible for me, all notices and information received by me from my school every day
- Do my homework everyday and ask for help when I need to  
- Read at least 20 minutes everyday outside of school  
- Give, to the adult responsible for me, all notices and information received by me from my school everyday.  
- Follow teacher and school expectations  
- Pay attention in class  
- Complete/attempt classwork and homework daily  
- Ask for help in class when needed.

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**BUILDING CAPACITY FOR INVOLVEMENT - SECTION IIII8(E)**

Lake Cormorant Elementary will take the following actions to:

1. Provide assistance to parents in understanding such topics as:

- The Mississippi College and Career Readiness Standards (MCCRS)
- The Mississippi Academic Assessment Program (MAAP)
- K-Readiness
- The requirements of Title I, Part A
- How to monitor their children's progress
- How to work with educators to improve the achievement of their children

*(List activities, such as workshops, conferences, classes, both in-state and out-of-state, include any equipment or other materials that may be necessary to ensure success.)*

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
Literacy Night	All Teachers	Ongoing	Publicize meetings. Send information and reminders to stakeholders. Use School Status and Schoology alerts.	Parental feedback and response
Mathematics Night				
Title 1 Meeting	Title 1 Assistants	Fall 2022		
ELL Meeting	S. Camp			

2. Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's academic achievement.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
Instructional videos will be posted on the school website	Administration	On Going	Instructional videos will be posted on the school website	School Status communication
Literacy and Mathematics Nights	All Teachers		Events for parents to attend	

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3. Educate teachers, student services personnel, principals, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners. Actions should include how to implement and coordinate parent programs and build ties between parents and schools:

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
School Status  Homework Resources  CEU trainings and other learning opportunities	Administration  Instructional Staff	On Going	Communication to parents through parent-teacher conferences, fliers, and website	Sign in sheets  Communication Logs  School Status Documentation

4. Coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home (to the extent feasible and appropriate). The school will also develop other activities, such as parent resource centers that encourage and support parents in more fully participating in the education of their children:

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
Literacy Training  Homework Resources  Extra Help Resources	Administration  Instructional Staff	On Going	Communication to parents through parent-teacher conferences, fliers, and website	Sign in Sheets  Auto dialer sheets  Conference Logs  School Status Documentation

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5. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
Send home fliers, letters, assessment results, etc. in native languages, interpreters at meetings and functions.	Administration  Instructional Staff  EL Teacher	On Going	Communications sent in native languages, interpreters at meetings and functions	Copies of communication

6. Provide reasonable support for parent involvement activities as parents may request.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
As requested by the parent	Administration  Instructional Staff	On going	Communications to parents about what is going on at the school through fliers, auto dialers, School Status and websites.	Copies of communication



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The School Parental Involvement Plan may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement. The plan may include the discretionary activities as listed under *Section 1118(e)* of the ESEA:

- Involve parents in the development of training to improve the effectiveness of that training for teachers, principals, and other educators.
- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- Arrange school meetings at a variety of times or conduct in-home conferences between teachers or others educators who work directly with participating children.
- Adopt and implement model approaches to improving parental involvement.
- Establish a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

**ACCESSIBILITY - SECTION 1118(F)**

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
Parent/Teacher conferences with interpreters	Administration	On going	Communication to parents through auto dialer, School Status, fliers, and website	Copies of communication
Fliers/Notices in Spanish for special events	Instructional Staff			

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ADOPTION

This Parental Involvement Plan has been developed jointly with, and agreed with, parents of children participating in the Title I, Part A school-wide program at Lake Cormorant Elementary, as evidenced by meeting minutes.

The Parental Involvement Plan was developed by Lake Cormorant Elementary on 8-4-22 and will be in effect for the period of the 20<sup>22</sup> /20<sup>23</sup> school year.

As a school-wide Title I, Part A school, Lake Cormorant Elementary will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before 10-1-22

April Rucker  
Signature of Principal

9-26-22

Date

These parents were involved with the development of this document:

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