**Explicit Phonics Lesson Planner:** Kindergarten Unit 2 Lesson 3 Week of: September 30-October 4, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Bb, Ll, Mm, Nn Pp, Ss, Tt** | I can recognize the uppercase and lowercase letters.**Bb, Ll, Mm, Nn, Pp, Ss, Tt** | I can recognize the uppercase and lowercase letters.**Bb, Ll, Mm, Nn, Pp, Ss, Tt** | I can recognize the uppercase and lowercase letters.**Bb, Ll, Mm, Nn, Pp, Ss, Tt** | I can identify the names and shapes of the letters.**Bb, Ll, Mm, Nn, Pp, Ss, Tt** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Syllable Blending | Syllable Blending | Syllable Segmentation | Syllable Blending and Segmentation | Syllable Blending and Segmentation |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt** | Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt** | Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt** | Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt** | Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt**-Say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt**-Have students say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt** | Introduce Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt**-Say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt**-Have students say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt** | Introduce Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt**-Say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt** -Have students say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt** | Introduce Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt**-Say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt**-Have students say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt** | Review Letter Cards**Bb, Ll, Mm, Nn, Pp, Ss, Tt**-Say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt**-Have students say the letter names **Bb, Ll, Mm, Nn, Pp, Ss, Tt** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students to practice writing vertical lines-Read and Discuss Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt****-**Have students to identify if there is an uppercase **B, L, M, N, P, S, T** in their name-Have students to identify if there is a lowercase **b, l, m, n, p, s, t** in their name | -Read and Discuss Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt****-**Have students to identify if there is an uppercase **B, L, M, N, P, S, T** in their name-Have students to identify if there is a lowercase **b, l, m, n, p, s, t** in their name | Skill Practice-Have students to practice writing diagonal lines-Read and Discuss Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt****-**Have students to identify if there is an uppercase **B, L, M, N, P, S, T** in their name-Have students to identify if there is a lowercase **b, l, m, n, p, s, t** their name | -Read and Discuss Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt****-**Have students to identify if there is an uppercase **B, L, M, N, P, S, T** in their name-Have students to identify if there is a lowercase **b, l, m, n, p, s, t** their name | Skill Practice-Have students to practice writing curved lines and circles-Read and Discuss Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt**-What words begin with the uppercase **B, L, M, N, P, S, T**?-What words begin with the lowercase **b, l, m, n, p, s, t** | Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt**-What words begin with the uppercase **B, L, M, N, P, S, T**?-What words begin with the lowercase **b, l, m, n, p, s, t**? | Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt**-What words begin with the uppercase **B, L, M, N, P, S, T**?-What words begin with the lowercase **b, l, m, n, p, s, t** | Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt**-What words begin with the uppercase **B, L, M, N, P, S, T**?-What words begin with the lowercase **b, l, m, n, p, s, t**? | Alphabet Books **Bb, Ll, Mm, Nn, Pp, Ss, Tt**-What words begin with the uppercase Ietters **B, L, M, N, P, S, T**?-What words begin with the lowercase **b, l, m, n, p, s, t**? |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **B, L, M, N, P, S, T**-Lowercase **b, l, m, n, p, s, t** | DictationStudents will write:-Uppercase **B, L, M, N, P, S, T** -Lowercase **b, l, m, n, p, s, t** | DictationStudents will write:-Uppercase **B, L, M, N, P, S, T** -Lowercase **b, l, m, n, p, s, t**  | DictationStudents will write:-Uppercase **B, L, M, N, P, S, T**-Lowercase **b, l, m, n, p, s, t** | DictationStudents will write:-Uppercase **B, L, M, N, P, S, T**-Lowercase **b, l, m, n, p, s, t** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | -Review “Jack and Jill” and “Little Boy Blue”.-Have students to identify rhyming words-Have students to find words that begin with the letters in the story | Introduce high frequency card: **has**Core Pre-Decodable II: The TreeCheck Comprehension | -Review “Twinkle, Twinkle, Little Star”.-Have students to identify rhyming words-Have students to find words that begin with the letters **B, L, M, N, P, S, T** in the story | Introduce high frequency card: **you**Core Pre-Decodable 12: FlowersCheck Comprehension | -Review “Jack and Jill”-Have students to identify rhyming words-Have students to find words that begin with the letters **B, L, M, N, P, S, T** in the story |