

Alvord ISD

Early Childhood Literacy and Mathematics Proficiency Plan

Purpose:

The Education Agency set a goal of at least sixty percent of all students meeting the state's "Meets" standard at third-grade reading on STAAR. The purpose of the Early Childhood Literacy and Mathematics Plan is to improve student performance in literacy and mathematics in prekindergarten through third grade.

Alvord ISD Curriculum:

The district offers full-day PreK to qualifying students. In PreK, AISD teachers use a state-approved direct instruction program for early literacy called Frog Street (sixty minutes per day) and assess students using Frog Street Assessment. This assessment covers rapid vocabulary, phonological awareness, mathematics, and social-emotional behaviors. In Kindergarten, AISD uses a direct instruction phonics program and assesses students using Texas Kindergarten Early Assessment (TX-KEA). This assessment covers vocabulary, listening comprehension, letter sounds, blending, spelling, math, science, and social and emotional behaviors.

Closing the Gaps Student Groups Yearly ELAR Targets (meets and masters level)

Year	All Students	White	Eco Disadv.	Continuously Enrolled	Non-Continuously Enrolled
*Target	44%	60%	33%	46%	42%
2020 (COVID)	58%	60%	58%	53%	69%
2021	59%	61%	59%	54%	70%
2022	60%	62%	60%	55%	71%
2023	61%	63%	61%	56%	72%
2024	62%	64%	62%	57%	73%
2025	63%	65%	63%	58%	74%

*** Federal Accountability target**

Board Outcome Goal 4: Early Childhood Literacy

The percentage of 3rd-grade students that score “Approaches” grade level or above on STAAR Reading will increase from 90% to 95% by August 2025.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Yr. Proficiency Goal
NA%	85%	88%	90%	93%	95%	95%

Board Outcome Progress Measures Literacy:

Pre-Kindergarten

Progress Measure 1.1: The percentage of PreK students that score ‘on track’ on the Frog Street Literacy Assessment will increase from 74% (2018) to 81% “Emerging’ standards by June of 2025.

Yearly Target Goals						
2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	5 Yr. Proficiency Goal
NA%	77%(actual)	78%	79%	80%	81%	80%

Kindergarten

Progress Measure 1.2: The percentage of Kindergarten students that score “on track/Emerging” by the end of the year (EOY) on the Identified State Reading Assessment tool will increase from 53% to 74% by June 2025.

Yearly Target Goals							
2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	5 Yr. Proficiency Goal
53%	NA	70% (actual)	71%	72%	73%	74%	74%

First and Second Grade

Progress Measure 1.3: the percentage of 1st through 2nd-grade students that score “on grade level” on the state approved TPRI (Texas Primary Reading Inventory) tool will increase from 70% to 75% by end of the year (EOY) June 2025.

Yearly Target Goals

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	5 Yr. Proficiency Goal
70%	NA%	55% (actual)	60%	65%	70%	75%	75%

Third Grade

The percentage of 3rd grade students that score ‘approaches’ grade level or above on STAAR Mathematics will increase from 75 to 90% by August 2025
 2019-2020 N/A, 2020-2021 75%, 2021-2022 80%, 2022-2023 85%, 2023-2024 88%, 2024-2025 90%

Yearly Target Goals

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	5 Yr. Proficiency Goal
88%	NA%	75% (actual)	80%	85%	88%	90%	90%

Board Outcome Goal 5: Early Childhood Mathematics

The percentage of 3rd-grade students that score “Approaches” grade level or above on STAAR Mathematics will increase from 75% to 90% by August 2025.

Yearly Target Goals

2018-19	2019-20 COVID	2020-21	2021-22	2022-23	2023-24	2024-25	5 Yr. Proficiency Goal
90%	NA%	75% (actual)	78%	80%	85%	90%	90%

Board Outcome Progress Measures Mathematics:

Pre-Kindergarten

Progress Measure 1.1: The percent of PreK students that score ‘on track’ on the Frog Street Mathematics Assessment will increase from 83% to 88% by June of 2025.

Yearly Target Goals

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	5 Yr. Proficiency Goal
83%	NA%	84% (actual)	85%	86%	87%	88%	88%

Kindergarten

Progress Measure 1.2: The percentage of Kindergarten students that score “on track” on the state approved Mathematics Assessment will increase from 75% to 80% by August 2025.

Yearly Target Goals					
2018-19	2019-20 COVID	2020-21	2021-22	2022-23	5 Yr. Proficiency Goal
75%	NA%	78% <small>(actual)</small>	79%	80%	80%

First and Second Grade

Progress Measure 1.3: the percent of 1st through 2nd-grade students that score “on grade level” on the state approved Mathematics Assessment tool will increase from 55% to 64% by June 2025.

Yearly Target Goals							
2018-19	2019-20 COVID	2020-21	2021-22	2022-23	2023-24	2024-25	5 Yr. Proficiency Goal
55%	NA%	60% <small>(actual)</small>	61%	62%	63%	64%	64%

**Closing the Gaps Student Groups Yearly Math Targets
(meets and masters level)**

Year	All Students	White	Eco Disadv.	Continuously Enrolled	Non-Continuously Enrolled
*Target	46%	59%	36%	47%	45%
2020 COVID	70%	73%	74%	69%	73%
2021	71%	74%	75%	70%	74%
2022	72%	75%	76%	71%	75%
2023	73%	76%	77%	72%	76%
2024	74%	77%	78%	73%	77%
2025	75%	78%	79%	74%	78%

Federal accountability target

Targeted Professional Development Plan:

Audience	Professional Development	Timeline	Impact of Training	Budget (Early Education Allotment)
K-3rd grade teachers, reading interventionist/ dyslexia teacher, administrators,	Reading Academy	2019-2021	Highly effective teachers that understand the science of teaching reading so that all students are on grade level at the end of 2nd grade	\$4000/yr
Kindergarten & 3rd grade teachers	Reading Academy	2021-2022	Highly effective teachers that understand the science of teaching reading so that all students are	

			on grade level at the end of 5th grade	
4th-5th grade teachers PE, Music, counselor New Hires	Reading Academy	2022-Future	PE, music, counselor, & new hires must have completed the reading academy or have taken the science of teaching reading exam before taking an assignment to teach grades K-5th. (Include on job descriptions when hiring)	

Monitoring Calendar

Month	Goal/Progress Measure	Assessment Review
October	Goal 1: Progress Measure 1.1, 1.2, & 1.3 Goal 2: Progress Measure 2.1, 2.2, & 2.3	Frog Street Assessment, TX-KEA, TPRI, Exact Path Math/Rdg, STAR Reading
November	Goal 1: Progress Measure Goal 2: Progress Measure	Benchmark 1
February	Goal 1: Progress Measure 1.1, 1.2, & 1.3 Goal 2: Progress Measure 2.1, 2.2, & 2.3	Frog Street Assessment, TX-KEA, TPRI, Exact Path Math/Rdg, STAR Reading
March	Goal 1: Progress Measure Goal 2: Progress Measure	Benchmark 2
July	Goal 1: Progress Measure 1.1, 1.2, & 1.3 Goal 2: Progress Measure 2.1, 2.2, & 2.3	Frog Street Assessment, TPRI, TX-KEA, Exact Path Math/Rdg, STAR Reading STAAR Results Public Hearing