

3RD AND 4TH GRADE NEWSLETTER

Ms. Young, Miss Loy, and Mrs. Renfrow | September 2026



What We Are Learning:



Math:

Third grade use place value understanding to round whole numbers to the nearest ten or hundred. Interpret the product of whole numbers as a total number of objects in equal groups. Interpret whole-number quotients of whole numbers. Determine the unknown whole number in a multiplication or division equation relating 3 whole numbers. Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.

Fourth grade students multiply or divide within 1000 to solve word problems involving multiplicative comparison. Use place value understanding to round multi-digit whole numbers to any place. Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. Demonstrate understanding of division by finding whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.

ELA:

Third grade students will describe character traits and explain how their actions contribute to the sequence of events. Refer to parts of stories, dramas, and poems when writing or speaking about text using terms such as chapter, scene, and stanza; describe how each part builds on earlier sections. Provide key details that recount and paraphrase stories; determine implicitly stated central messages, lessons, or morals and explain how they are conveyed through details in a text.

Fourth grade describe and analyze complex character, setting, or events in a story or drama, drawing on implicit, specific details from the text. Analyze how major differences between poems, drama, and prose affect meaning, and refer to complex structural elements. Determine an implicitly stated theme, or multiple themes, of a story, drama, or poem; comprehensively summarize a text.

Writing:

Third grade and fourth grade students will be learning about and writing opinion papers.

Social Studies and Science:

Third grade students will investigate their community's history and determine the chronological importance of local events.

Fourth grade students will compare and contrast the historical and current key characteristics of the five federally recognized American Indian tribes in Idaho.

Third grade students will construct an argument that some animals form groups that help members survive.

Fourth grade students will use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Spelling:

Spelling folders will be sent home every Monday with new words and rules. We will do a pre test on Thursday and reteach and test on Fridays.*

*Test days are subject to change due to days we may not have school.

Upcoming Events:

- **No School: 9/7**
 - Labor Day
- **Homecoming Parade: THS Parking Lot**
 - 2:00 p.m.
- **No School: 9/17-9/18**
 - 9/17-Staff Development
 - 9/18-Fair Day
- **Late Start: 9/24 (Thursday)**
 - 10:15 a.m.
 - Troy High School gym
- **Dress Up Day: 9/25**
 - Backward Clothes
 - Hat Day



Reminders:

- Read for at least 20 minutes each night.
- Practice spelling rules and weekly lists.
- Practice multiplication/ division facts and telling time on an analog clock.
- You are always welcome to stop by, e-mail, call, or volunteer in the classrooms.
 - **Mrs. Renfrow:**
jrenfrow@troysd287.org
 - **Miss Loy:** mloy@troysd287.org
 - **Ms. Young:** lyoung@troysd287.org
- Approved snack list reminder (pg. 25 in TES Handbook):
 - Approved snack list for birthdays- fruit, vegetables, cheese. The following items need to be in the original packaging so ingredients can be reviewed: crackers, Oreos, frozen yogurt, frozen juice bars, popcorn, popsicles.

