**South Dale Middle School Lesson Plan**

**Week/Date:** August 28-September 1, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: *The Outsiders* (By: S.E. Hinton)*** Identity and Stereotypes
* Friendship and loyalty
* Peer Pressure
* Empathy
* Consequences
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| **Essential Questions:** * How do perceptions lead to stereotypes and pressure to conform to the group?
* What is rivalry? How does loyalty and stereotypes play into existing rivals?
* How does society perpetuate the divide between socio-economic classes?
* What does it mean to be an insider or an outsider in our society?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support
* Reading 11 – analyze digital texts to determine subject, occasion, audience , purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation
* Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| **Objectives:** Students will * Discuss making decisions and the consequences associated with decisions we make
* Read and discuss the poem “The Road Not Taken”
* Complete active reading guide organizer and comprehension questions for the poem, “The Road Not Taken”
* Read, discuss, and understand the novel, *The Outsiders* by S.E. Hinton
* Demonstrate understanding and a close read of the novel, *The Outsiders,* completing Active Reading Guide (ARG) questions
* Research and discuss the influence of the author of *The Outsiders* by completing a webquest activity
* Develop background knowledge of the 1960s to understand the setting and vocabulary/slang in The Outsiders by completing a webquest activity
* Define and discuss terms needed to understand *The Outsiders*
* Define and discuss vocabulary for *The Outsiders*
* Compare and contrast a fictional portrayal with a historical portrayal of the setting (1960s/Tulsa, Oklahoma)
* Explain how the author develops a narrator’s point of view
* Cite evidence from the novel to support an interpretation of the text, literary analysis, and/or characters
* Identify themes in a novel
* Explore the topic of stereotyping and its effects on society and culture
* Understand grammar lesson – review and identify all Parts of Speech (to prepare for lesson on verbals)
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **August 28** | Anticipation/Objective DiscussionBellringer – Parts of Speech – Diagnostic Test | *The Outsiders* (SE Hinton)* Define vocabulary for chapter 1
* What did you learn about the 1960s?

Grammar* Parts of Speech Diagnostic Test
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| **Tuesday,**  **August 29****CLUB Schedule** | Anticipation/Objective DiscussionBellringer: IXL | Grammar/Vocabulary* IXL skills
* Synonyms and antonyms
* Commonly confused words

*The Outsiders* (SE Hinton)* Read and discuss chapter 1 (pgs. 1-13)
* Complete ARG (Active Reading Guide) for chapter 1
 | * ANSWER student questions
* What elements of the 60s are in chapter 1?
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| **Wednesday,**  **August 30** | Anticipation/Objective DiscussionBellringer – Writing Wednesday  | **Writing Wednesday** Students will complete a writing assignment on a topic provided by Dr. Dillard*The Outsiders* (SE Hinton)* FINISH: Read and discuss chapter 1
* Complete ARG (Active Reading Guide) for chapter 1
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| **Thursday,**  **August 31** | Anticipation/Objective DiscussionBellringer – review parts of speech | Grammar: * No Red Ink
* Adjective or Adverb

*The Outsiders* (SE Hinton)* Define Vocabulary for Chapter 2
* Read and discuss chapter 2
 | * Answer student questions
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| **Friday,**  **September 1** | Bellringer – review parts of speech | *The Outsiders* (SE Hinton)* Read and discuss chapter 2
* Complete ARG (Active Reading Guide) for chapter 2
 | * Answer student questions
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