**South Dale Middle School Lesson Plan**

**Week/Date:** August 28-September 1, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: *The Outsiders* (By: S.E. Hinton)**   * Identity and Stereotypes * Friendship and loyalty * Peer Pressure * Empathy * Consequences |
| **Essential Questions:**   * How do perceptions lead to stereotypes and pressure to conform to the group? * What is rivalry? How does loyalty and stereotypes play into existing rivals? * How does society perpetuate the divide between socio-economic classes? * What does it mean to be an insider or an outsider in our society? |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 11 – analyze digital texts to determine subject, occasion, audience , purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts |
| **Objectives:**  Students will   * Discuss making decisions and the consequences associated with decisions we make * Read and discuss the poem “The Road Not Taken” * Complete active reading guide organizer and comprehension questions for the poem, “The Road Not Taken” * Read, discuss, and understand the novel, *The Outsiders* by S.E. Hinton * Demonstrate understanding and a close read of the novel, *The Outsiders,* completing Active Reading Guide (ARG) questions * Research and discuss the influence of the author of *The Outsiders* by completing a webquest activity * Develop background knowledge of the 1960s to understand the setting and vocabulary/slang in The Outsiders by completing a webquest activity * Define and discuss terms needed to understand *The Outsiders* * Define and discuss vocabulary for *The Outsiders* * Compare and contrast a fictional portrayal with a historical portrayal of the setting (1960s/Tulsa, Oklahoma) * Explain how the author develops a narrator’s point of view * Cite evidence from the novel to support an interpretation of the text, literary analysis, and/or characters * Identify themes in a novel * Explore the topic of stereotyping and its effects on society and culture * Understand grammar lesson – review and identify all Parts of Speech (to prepare for lesson on verbals) |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **August 28** | Anticipation/Objective Discussion  Bellringer – Parts of Speech – Diagnostic Test | *The Outsiders* (SE Hinton)   * Define vocabulary for chapter 1 * What did you learn about the 1960s?   Grammar   * Parts of Speech Diagnostic Test |  |
| **Tuesday,**  **August 29**  **CLUB Schedule** | Anticipation/Objective Discussion  Bellringer: IXL | Grammar/Vocabulary   * IXL skills * Synonyms and antonyms * Commonly confused words   *The Outsiders* (SE Hinton)   * Read and discuss chapter 1 (pgs. 1-13) * Complete ARG (Active Reading Guide) for chapter 1 | * ANSWER student questions * What elements of the 60s are in chapter 1? |
| **Wednesday,**  **August 30** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | **Writing Wednesday**  Students will complete a writing assignment on a topic provided by Dr. Dillard  *The Outsiders* (SE Hinton)   * FINISH: Read and discuss chapter 1 * Complete ARG (Active Reading Guide) for chapter 1 |  |
| **Thursday,**  **August 31** | Anticipation/Objective Discussion  Bellringer – review parts of speech | Grammar:   * No Red Ink * Adjective or Adverb   *The Outsiders* (SE Hinton)   * Define Vocabulary for Chapter 2 * Read and discuss chapter 2 | * Answer student questions |
| **Friday,**  **September 1** | Bellringer – review parts of speech | *The Outsiders* (SE Hinton)   * Read and discuss chapter 2 * Complete ARG (Active Reading Guide) for chapter 2 | * Answer student questions |