



2025-2026 Phase One: Executive Summary for Schools HMS

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Hopkinsville Middle School
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United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Hopkinsville Middle School, home of the Tigers, is located on Dr. Martin Luther King Jr. Way in western Kentucky. Serving 716 students in grades 6–8, HMS is one of two middle schools in Hopkinsville. Our student body reflects the rich diversity of our community, which is strengthened by nearby Fort Campbell Army Base, home of the 101st Airborne Division (Air Assault), as well as several international industries.

Our students bring a wide range of backgrounds and talents. The HMS population includes 276 sixth graders, 203 seventh graders, and 237 eighth graders.

Demographically, our students represent multiple cultural and racial groups, with 302 Caucasian, 238 African American, 104 Hispanic, 5 Asian, 4 American Indian/Alaskan Native, 1 Native Hawaiian/Pacific Islander, and 62 students identifying as two or more races. We are proud to serve 82 students (11.5%) identified with disabilities and 9.1% identified as gifted and talented.

At HMS, we are committed to equity and excellence. With 73% of our students identified as economically disadvantaged, we prioritize creating a supportive environment where all students have access to opportunities that prepare them for academic success and future leadership. Hopkinsville Middle is more than just a school, it is a community of learners, families, and educators working together to achieve greatness.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Hopkinsville Middle School recognizes that student success depends on the active involvement of multiple stakeholder groups. Our primary stakeholders include:

- Students, whose academic growth, social development, and voices guide the direction of our work.
- Teachers and staff, who serve as instructional leaders and play a central role in identifying needs and
- Parents and guardians, who provide essential support and advocacy for their children's education.
- Colleagues across the district, who collaborate to ensure alignment of goals, resources, and practices
- Community and business organizations, who contribute resources, mentorship, and partnerships th

To ensure meaningful involvement, Hopkinsville Middle School prioritizes open communication and multiple opportunities for engagement. We host parent and family involvement activities designed to inform and empower families about their child's academic progress and ways to support learning at home. Our leadership team actively collaborates with community members and business partners to identify shared goals and create opportunities for student enrichment, career exploration, and real-world learning connections.

The school improvement planning process is built on collaboration and transparency. Input is gathered from teachers through professional learning communities and staff meetings; from parents through surveys, family nights, and advisory opportunities; and from community partners through regular meetings with school leaders. This collective input ensures that decisions are representative of all perspectives and that improvement goals reflect the needs of the entire school community.

By engaging students, families, staff, and community partners in intentional and ongoing ways, Hopkinsville Middle School builds a culture of shared ownership where every stakeholder plays a vital role in achieving the mission of ensuring the success of all students.

We ensure that all stakeholders are involved in the following ways:

- Grade-level lunch and learns
- Family engagement nights
- YSC and Studer Surveys
- Student advisory council
- SBDM
- YSC advisory council
- PTO
- PBIS committee
- Community reader days
- Community partnerships

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Hopkinsville Middle School vision statement is: With the whole child in mind, HMS commits to collaborating with ALL stakeholders in order to empower every student to achieve success at their full potential and create a meaningful life.

Our mission is Success Through Respect, Integrity, Perseverance, Excellence, and Service.

During daily Google Meet announcements, students are reminded of the T.I.G.E.R.S guidelines for success. The mission & vision statements are reviewed daily during announcements. We believe that ALL students can achieve at higher levels of learning if they are safe, happy, informed and engaged in learning, and present every day. We will ensure that our instruction is congruent, and rigorous, and will be based on best practices for the classroom.

The district's mission statement is: The mission of CCPS is to ensure meaningful learning experiences that empower ALL students IN reaching their fullest potential in a changing world. We will provide the tools for preschool to post-graduation success by uniting all shareholders to support diverse academic and social-emotional needs. The district's vision is to inspire, engage, succeed. A community Committed to Phenomenal Schools.

This is reviewed each year to ensure our vision and mission is aligned with the district's.

Notable Achievements

Describe the school's notable achievements in the last three years.

Hopkinsville Middle School is a Purple star school.

HMS ESS (after school tutoring) twice a week

Extra curricular activities: football, boys & girls basketball, dance, cheer, archery, volleyball, Yearbook club, Fellowship of Christian Athletes (FCA), Drama Club, Chess Club, Kentucky Youth Assembly (KYA), STLP, Jr. BETA, and Academic Team

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

According to our most published KSA results, HMS currently has 37% proficiency and above in Reading and 33 % proficiency in Math. Our goal over the next three years is to increase our proficiency in Reading to 50% and 45% in Math. We would also like to retain 90% of our certified staff for the 25-26 SY.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We don't have additional information to provide.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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