

# 4<sup>th</sup> Grade ELA Newsletter

September 25-September 29, 2023



## READING/LANGUAGE:

### **\*\* REVIEW WEEK FOR 9 WEEKS TEST\*\***

#### **Story of the Week:**

*Kitoto the Mighty*

**Vocabulary Strategies:**  
Sufixes and Context Clues

**Reading Skills:**  
Summarize, Literary Elements, Theme

## SOCIAL STUDIES

Investigate the Native American tribes of historic Mississippi.

- Identify the location of major tribes within Mississippi: Choctaw, Chickasaw, and Natchez.
- Compare and contrast the cultures and lives of the Choctaw, Chickasaw, and Natchez tribes of historic Mississippi (e.g., homes, roles, beliefs, clothes, games, traditions, food, etc.).
- Discuss the impact of the removal of Native Americans from Mississippi

## ANNOUNCEMENTS/REMINDERS

- In the event of a school evacuation the reunification point is:
  - The Ashland High School gym
  - Ashland Fair Grounds
- **Ashland Homecoming Dress-up Days: (MUST FOLLOW DRESS CODE.)**
  - **Monday, Sept. 25<sup>th</sup>**-Dress up like a high school senior.
  - **Tuesday, Sept. 26<sup>th</sup>**-Senior Citizen Day
  - **Wednesday, Spet.27<sup>th</sup>**- Western wear
  - **Thursday, Sept. 28<sup>th</sup>**- Dress like the 90s
  - **Friday, Sept. 29<sup>th</sup>**- School Spirit Day
- October 2<sup>nd</sup>- October 6<sup>th</sup>: 1<sup>st</sup> 9-week exams
- October 10<sup>th</sup>-Fall Festival @ AES
- October 11-13: Fall Break

### Vision Statement:

All students will be on or above grade level for global preparation in college and career readiness.

### Mission Statement:

Teach, engage, articulate, maximize, and motivate learning through data driven instruction with support from all stakeholders.