


**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Liberty County School District	2 PROJECT NUMBER 390-2122B-2CB01
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged <p align="center">TAPS 22A001</p>	4 AUTHORITY 84.010A Title I, Part A, Basic USDE or Appropriate Agency FAIN#: S010A210009
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2021 - 06/30/2022 Program Period:07/01/2021 - 06/30/2022
7 AUTHORIZED FUNDING Current Approved Budget: \$334,317.00 Amendment Amount: Estimated Roll Forward: \$12,000.00 Certified Roll Amount: Total Project Amount: \$346,317.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>06/30/2022</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2022</u> • Last date for receipt of proposed budget and program amendments: <u>04/30/2022</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>07/01/2021</u> 	
10 DOE CONTACTS Program: Michelle Gaines Phone: (850) 245-0978 Email: Michelle.Gaines@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 026297721 FEIN#: F596000720001
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. 	
12 APPROVED: <div style="display: flex; justify-content: space-between;"> <div data-bbox="154 1648 768 1759"> <p><i>Michelle L. Gaines</i> _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education</p> </div> <div data-bbox="852 1648 1128 1732"> <p>9-15-2021 _____ Date of Signing</p> </div> <div data-bbox="1193 1591 1518 1696" style="text-align: right;">  <p>FLORIDA DEPARTMENT OF EDUCATION fldoe.org</p> </div> </div>	

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/31/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.

Liberty

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please ONLY complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information

Fiscal Contact Name	Sheila Hall
Title	Director of Finance
Phone Number	850-643-2275
Contact Email	sheila.hall@lcsb.org
DUNS Number	026297721
FEIN Number	F596000720001

Title I, Part A

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Title I, Part C

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part D, Subpart 2

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Title II, Part A

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Title III, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title IV, Part A

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Title V, Part B, Subpart 2

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

Liberty

Program Name		Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.						
x	Title I, Part A	390-2122B-2CB01	22A001	\$334,317.00	\$12,000.00	\$346,317.00
	Title I, Part C		22A020		\$0.00	\$0.00
x	Title I, Part D, Subpart 2	390-2232B-2CD01	22A009	\$87,413.00		\$87,413.00
x	Title II, Part A	390-2242B-2CT01	22A011	\$50,960.00	\$9,325.00	\$60,285.00
	Title III, Part A		22A014			\$0.00
x	Title IV, Part A	390-2412A-2C001	22A120	\$25,689.00		\$25,689.00
x	Title V, Part B, Subpart 2	390-1102B-2CR01	22A007	\$28,425.00		\$28,425.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Kyle Peddie

Printed Name of Agency Head

	Superintendent	4/27/2021
<i>Signature of Agency Head</i>	<i>Title</i>	<i>Date</i>

Florida 2021-22 ESEA Federal Program Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder](#)

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Assurance 1, Collaboration: The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

Assurance 2, Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

Assurance 3, Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

Assurance 4, Private Schools: The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

Assurance 5, NAEP: The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

Assurance 6, Cross Coordination: The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

Assurance 7, Child Welfare Agency Point of Contact: The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

Assurance 8, Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

Assurance 9, Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B).

Assurance 10, Early Childhood Education: The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

Assurance 11a, Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for Student Achievement: The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

Assurance 11f, Accessibility: The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a

language such parents understand.

Assurance 11g, Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

Assurance 15, Methodology: The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

Assurance 16, Comparability: The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

Assurance 2: The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

Assurance 3: The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

Assurance 4: The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

Assurance 6: The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

Assurance 2: The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

Assurance 3: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

Assurance 4: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

Assurance 2: The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

Assurance 3: The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

Assurance 4: The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(I); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

Assurance 2: The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

Assurance 3: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

Assurance 4: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

Assurance 5: The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

Assurance 6: The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Assurance 7: The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

Assurance 2: The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.

Florida 2021-22 ESEA Federal Programs Preliminary Allocations*

Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua County School Board	\$8,097,389.00	\$1,013,947.00	\$172,585.00	\$1,170,147.00	\$147,925.00	\$622,213.00	NA
020	Baker County School Board	\$1,151,301.00	NA	NA	\$224,577.00	NA	\$88,467.00	\$117,788.00
030	Bay County School Board	\$6,956,860.00	NA	\$125,516.00	\$1,024,555.00	\$183,775.00	\$566,427.00	NA
040	Bradford County School Board	\$1,247,396.00	NA	NA	\$152,704.00	NA	\$85,082.00	\$71,877.00
050	Brevard County School Board	\$16,293,510.00	NA	\$179,309.00	\$2,258,176.00	\$499,814.00	\$1,459,735.00	NA
060	Broward County School Board	\$76,014,286.00	\$111,162.00	\$555,856.00	\$9,471,048.00	\$5,373,801.00	\$5,841,024.00	NA
070	Calhoun County School Board	\$708,278.00	NA	NA	\$98,907.00	NA	\$54,425.00	\$45,735.00
080	Charlotte County School Board	\$3,728,461.00	NA	NA	\$659,539.00	\$73,585.00	\$286,499.00	NA
090	Citrus County School Board	\$4,120,743.00	NA	\$105,344.00	\$596,803.00	\$26,604.00	\$345,479.00	NA
100	Clay County School Board	\$4,693,895.00	NA	NA	\$1,186,817.00	\$163,586.00	\$360,684.00	NA
110	Collier County School Board	\$10,078,197.00	\$4,437,245.00	\$147,930.00	\$1,773,360.00	\$1,224,912.00	\$826,978.00	NA
120	Columbia County School Board	\$3,219,023.00	NA	NA	\$471,040.00	\$24,340.00	\$248,023.00	\$231,135.00
140	DeSoto County School Board	\$2,075,723.00	\$629,317.00	NA	\$248,437.00	\$67,548.00	\$175,316.00	\$117,462.00
150	Dixie County School Board	\$860,923.00	NA	NA	\$117,296.00	NA	\$66,154.00	\$49,674.00
160	Duval County School Board	\$42,598,009.00	NA	\$407,927.00	\$5,133,354.00	\$1,422,649.00	\$3,273,279.00	NA
170	Escambia County School Board	\$14,471,329.00	\$122,487.00	\$201,722.00	\$1,633,153.00	\$115,284.00	\$1,102,273.00	NA
685	FAMU Developmental Research School	\$259,922.00	NA	NA	\$32,024.00	NA	\$19,829.00	NA
687	FAU A. D. Henderson School	\$460,303.00	NA	NA	\$69,089.00	\$15,472.00	\$35,370.00	NA
180	Flagler County School Board	\$2,803,004.00	NA	NA	\$446,780.00	\$82,265.00	\$228,635.00	NA
708	Florida Department of Corrections	NA	NA	NA	Contact the program office	NA	NA	NA
557	Florida School for the Deaf and Blind	\$130,684.00	NA	NA	\$24,218.00	NA	\$10,042.00	NA
48C	Florida Virtual School	\$838,824.00	NA	NA	\$132,471.00	\$16,604.00	\$64,456.00	NA
190	Franklin County School Board	\$603,059.00	NA	NA	\$66,038.00	NA	\$46,736.00	\$29,077.00
371	FSU Developmental Research School	\$272,998.00	NA	NA	\$51,125.00	\$11,698.00	\$20,845.00	NA
200	Gadsden County School Board	\$4,383,694.00	NA	NA	\$276,012.00	\$59,623.00	\$336,848.00	\$125,063.00
210	Gilchrist County School Board	\$674,103.00	NA	NA	\$128,146.00	\$13,019.00	\$53,401.00	\$63,748.00
220	Glades County School Board	\$424,213.00	\$40,820.00	NA	\$62,690.00	\$11,134.00	\$34,880.00	\$41,671.00
230	Gulf County School Board	\$531,217.00	NA	NA	\$64,535.00	NA	\$41,418.00	\$41,621.00
240	Hamilton County School Board	\$1,025,797.00	NA	\$80,689.00	\$85,348.00	\$38,868.00	\$70,329.00	\$34,897.00
250	Hardee County School Board	\$2,422,889.00	\$708,278.00	NA	\$272,880.00	\$52,264.00	\$187,768.00	\$119,895.00
260	Hendry County School Board	\$2,981,729.00	\$1,060,367.00	NA	\$451,108.00	\$172,265.00	\$238,151.00	\$169,695.00
270	Hernando County School Board	\$5,866,945.00	NA	\$105,344.00	\$1,064,607.00	\$98,302.00	\$450,823.00	NA
280	Highlands County School Board	\$6,690,185.00	\$905,961.00	NA	\$615,100.00	\$89,434.00	\$518,473.00	\$284,598.00
290	Hillsborough County School Board	\$64,809,279.00	\$2,874,486.00	\$627,578.95	\$7,823,350.00	\$3,810,774.00	\$4,980,019.00	NA
300	Holmes County School Board	\$983,716.00	NA	NA	\$152,712.00	NA	\$75,590.00	\$72,730.00
310	Indian River County School Board	\$3,946,598.00	\$15,824.00	NA	\$585,420.00	\$170,944.00	\$303,261.00	NA
320	Jackson County School Board	\$2,579,208.00	NA	\$31,379.00	\$298,392.00	\$16,604.00	\$199,882.00	\$138,360.00
94B	Jefferson-Somerset Academy	\$536,970.00	NA	NA	\$40,098.00	\$12,453.00	\$41,261.00	\$17,135.00
98Z	KIPP Miami	\$424,297.00	NA	NA	\$30,953.00	NA	\$32,603.00	NA
340	Lafayette County School Board	\$349,567.00	\$11,655.00	NA	\$58,775.00	\$10,377.00	\$26,861.00	\$27,547.00
350	Lake County School Board	\$11,684,467.00	\$30,702.00	\$47,069.00	\$1,778,394.00	\$307,926.00	\$897,848.00	NA
53D	Lake Wales Charter School	\$1,681,382.00	\$28,605.00	NA	\$195,630.00	\$60,000.00	\$130,303.00	NA
360	Lee County School Board	\$24,899,572.00	\$591,682.00	\$136,723.00	\$4,010,142.00	\$2,387,559.00	\$1,913,311.00	NA
370	Leon County School Board	\$8,929,873.00	NA	\$132,240.00	\$1,144,106.00	\$156,982.00	\$681,178.00	NA
380	Levy County School Board	\$1,831,544.00	NA	NA	\$285,947.00	\$34,906.00	\$140,738.00	\$127,096.00
390	Liberty County School Board	\$334,317.00	NA	\$87,413.00	\$50,960.00	NA	\$25,689.00	\$28,425.00
400	Madison County School Board	\$1,339,157.00	\$63,077.00	\$73,964.00	\$110,878.00	NA	\$102,902.00	\$59,032.00
410	Manatee County School Board	\$12,494,983.00	\$453,278.00	\$237,584.00	\$1,803,621.00	\$1,124,723.00	\$898,857.00	NA
420	Marion County School Board	\$16,732,829.00	\$76,757.00	\$347,410.00	\$1,861,724.00	\$394,530.00	\$1,285,770.00	NA
430	Martin County School Board	\$3,235,138.00	\$22,440.00	NA	\$586,046.00	\$448,304.00	\$281,436.00	NA
130	Miami-Dade County School Board	\$138,302,878.00	\$1,846,745.00	\$210,687.00	\$13,977,178.00	\$10,663,073.00	\$10,653,756.00	NA
440	Monroe County School Board	\$1,685,425.00	NA	\$10,713.00	\$276,084.00	\$153,208.00	\$130,616.00	NA
450	Nassau County School Board	\$1,610,647.00	NA	NA	\$352,512.00	\$35,472.00	\$123,764.00	NA
460	Okaloosa County School Board	\$6,818,338.00	NA	\$179,309.00	\$913,184.00	\$258,492.00	\$523,929.00	NA

Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
470	Okeechobee County School Board	\$2,437,111.00	\$678,289.00	\$80,689.00	\$330,473.00	\$108,302.00	\$188,870.00	\$146,990.00
480	Orange County School Board	\$71,783,098.00	\$338,837.00	\$701,544.00	\$7,349,087.00	\$5,447,763.00	\$5,563,011.00	NA
490	Osceola County School Board	\$17,932,191.00	NA	\$89,654.00	\$2,901,594.00	\$2,247,181.00	\$1,377,930.00	NA
500	Palm Beach County School Board	\$50,714,865.00	\$2,720,343.00	\$298,100.00	\$7,037,381.00	\$5,065,686.00	\$3,896,988.00	NA
510	Pasco County School Board	\$17,024,791.00	\$122,060.00	\$168,102.00	\$2,494,327.00	\$650,758.00	\$1,308,204.00	NA
520	Pinellas County School Board	\$25,192,379.00	NA	\$378,789.00	\$3,594,297.00	\$1,090,194.00	\$1,935,811.00	NA
530	Polk County School Board	\$35,946,415.00	\$1,510,605.00	\$217,412.00	\$4,354,548.00	\$1,728,688.00	\$2,785,369.00	NA
540	Putnam County School Board	\$5,711,540.00	\$130,185.00	NA	\$552,063.00	\$123,586.00	\$438,881.00	\$247,417.00
570	Santa Rosa County School Board	\$4,192,681.00	NA	NA	\$790,664.00	\$35,849.00	\$322,170.00	NA
580	Sarasota County School Board	\$8,387,238.00	NA	NA	\$1,257,054.00	\$396,417.00	\$688,225.00	NA
590	Seminole County School Board	\$11,642,175.00	NA	\$105,344.00	\$2,018,997.00	\$618,682.00	\$894,598.00	NA
50D	South Tech Charter School	\$528,790.00	NA	NA	\$76,512.00	\$23,585.00	\$40,633.00	NA
550	St. Johns County School Board	\$2,921,925.00	NA	\$203,964.00	\$750,771.00	\$75,849.00	\$224,524.00	NA
560	St. Lucie County School Board	\$10,855,767.00	\$164,126.00	\$430,341.00	\$1,614,409.00	\$757,362.00	\$914,649.00	NA
600	Sumter County School Board	\$2,006,686.00	NA	NA	\$349,638.00	\$47,359.00	\$154,196.00	NA
610	Suwannee County School Board	\$2,138,540.00	\$252,890.00	NA	\$294,652.00	\$62,076.00	\$171,763.00	\$135,701.00
620	Taylor County School Board	\$1,175,568.00	NA	NA	\$141,012.00	NA	\$90,999.00	\$61,741.00
015	UF, PK Yonge Devm't Research School	\$135,804.00	NA	NA	\$26,257.00	NA	\$10,698.00	NA
630	Union County School Board	\$469,264.00	NA	NA	\$103,032.00	NA	\$36,059.00	\$52,484.00
48K	United Cerebral Palsy of Central Florida, Inc	\$353,349.00	NA	NA	\$40,891.00	\$10,377.00	\$27,384.00	NA
640	Volusia County School Board	\$18,969,493.00	\$80,104.00	\$351,893.00	\$2,240,794.00	\$693,588.00	\$1,457,637.00	NA
650	Wakulla County School Board	\$814,128.00	NA	NA	\$178,306.00	\$0.00	\$62,559.00	NA
660	Walton County School Board	\$2,489,289.00	NA	\$64,999.00	\$321,508.00	\$112,265.00	\$192,914.00	NA
670	Washington County School Board	\$1,329,348.00	\$281,778.74	NA	\$155,748.00	NA	\$102,149.00	\$76,192.00
Total		\$827,047,509.00	\$21,324,052.74	\$7,295,122.95	\$105,372,205.00	\$49,326,665.00	\$64,095,857.00	\$2,734,786.00

*Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A.

Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20).

Title I, Part C preliminary allocation is based on the 2020-21 final allocation (using 2018-19 Final Survey 5).

Title I, Part D, Subpart 2 preliminary allocation is based on the 2021-22 preliminary allocation from USED as well as the reallocation funds from 2020-21 (using 2020-21 Final Survey 9). UPDATED 3/9/21

Title II, Part A preliminary allocation is based on 2020-21 final allocation (using 2019-20 Final Survey 3).

Title III, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 2). UPDATED 3/9/21

Title IV, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 3). UPDATED 3/18/21

Title V, Part B, Subpart 2 preliminary allocation is based on 2020-21 final allocation.

An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.

Title I, Part A (TIPA)

Improving the Academic Achievement of the Disadvantaged

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

USED Link <https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-i.html#TITLE-I-PART-A>

FLDOE Link <https://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic/>

PSES/NPSES Link [2021-22 Public School Eligibility Survey \(PSES\) and Nonpublic School Eligibility Survey Worksheet and Guidance](#)

2021-22 Allocation Amount **\$334,317.00**

2020-21 Estimated Roll Forward **\$12,000.00**

2021-22 Total Funds Requested (sum of allocation and estimated roll) **\$346,317.00**

Area of Focus 1 Student Achievement

Area of Focus 2 Parent and Family Engagement

Area of Focus 3 Homeless Education

Area of Focus 4 Neglected and Delinquent Reservation

Area of Focus 5 Early Childhood

Area of Focus 6 Private School

Area of Focus 7 Transportation for Foster Care Children

Area of Focus 8 College and Career Readiness

Area of Focus 9 Administrative Costs which includes indirect costs **(Not to exceed 10 percent of the 2021-22 total allocation)**

Area of Focus 1: Student Achievement

A. Describe how the LEA will use Title I, Part A funds to develop and implement a well-rounded program of instruction to meet the academic needs of all students.

The Liberty County School District monitors students' progress in meeting Florida's challenging academic standard by developing and implementing a well-rounded program of instruction to meet the academic and social emotional needs of all students. The LEA provides appropriate instruction and strategies to enable students the opportunity to perform academically at their expected level or higher. All students have access to rigorous coursework and the support needed to be successful. This is accomplished through a comprehensive needs assessment to determine the strengths and weaknesses of the system as well as barriers for meeting desired outcomes. The district and schools engage in the continuous improvement process to determine the needs of the district and schools based on data from various sources. This includes state and local achievement data, early warning systems data, and feedback from stakeholders such as parents and community members. Based on this data strategies for improvement are developed, resources are identified, goals and objectives are developed and a plan for improvement is implemented. Progress toward meeting established goals are reviewed ongoing during the school year to determine if the strategies in place are working. Based on data, strategies are revised as necessary to ensure desired outcomes are met.

B. Describe how the LEA will use Title I, Part A funds to identify students who may be at risk for academic failure (may use Early Warning Systems in Schoolwide Improvement Plans to identify at-risk students).

Liberty County uses state test data(when available), progress monitoring data and Early Warning System data as a baseline to determine students that are at risk of failure. This data is reviewed, and appropriate Tier II interventions are implemented in consultation with parents during the first three weeks of school. Students continue to be monitored by designated school staff during the school year.

Data for this application is derived from Liberty County quarter two progress monitoring data for the 2020-2021 school year. Additional sources include Early Warning Systems data for each school and lagging data generated for graduation rate, and acceleration components.

W R TOLAR ELA Achievement grades 3rd - 8th

Star Reading Enterprise Winter 2020-2021

oAt Risk - 16%
oTier 2 - 43%
oTier 1 - 41%

W R Tolar Mathematics Achievement grades 3rd - 8th

Star Math Enterprise Winter 2020-2021

oAt Risk - 5%
oTier 2 - 24%
oTier 1 - 71%

HOSFORD ELA Achievement grades 3rd - 8th

Star Reading Enterprise Winter 2020-2021

oAt Risk - 10%
oTier 2 - 27%
oTier 1 - 63%

Hosford Mathematics Achievement grades 3rd - 8th

Star Math Enterprise Winter 2020-2021

oAt Risk -5%
oTier 2 - 18%
oTier 1 - 77%

Science

Hosford Science Achievement 5th Grade

Performance Matters Test 2

C. Describe how the LEA will use Title I, Part A funds to provide additional educational assistance to individual students the LEA or school determines need help in meeting Florida’s challenging academic standards.

Progress monitoring assessments are administered district wide three times during the school year to determine progress toward Florida’s challenging academic standards in ELA, Mathematics and Science. After each progress monitoring cycle data is collected and reviewed at the district and school level. Data is disaggregated to determine how the school is progressing, by grade level, by subject area and by subgroups. The data is further examined to determine students that are meeting benchmarks and those that need intervention. Students meeting benchmark continue to receive core instruction. The LEA maintains appropriate class size and utilizes appropriately certified infield teachers to deliver instruction.

Tier II interventions are provided for students that do not meet benchmark. These interventions consist of small group class instruction, and small group pull out. Problem solving teams are in place at the district, school and classroom level to design and implement Tier II interventions to improve individual student performance. Data for students’ receiving Tier II interventions is reviewed bi-weekly to determine if identified students are responding to intervention. If the student responds and continues to make acceptable progress the intervention remains in place until the student reaches benchmark. If the intervention does not have the desired impact the teacher with the assistance of the problem-solving team designs a new intervention. If the problem solving team determines that the student is

D. Describe how the LEA will use Title I, Part A funds to identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.

The Danielson Framework for Teaching is utilized throughout the district to ensure the effective implement of instruction and to improve the environmental conditions for learning. Teachers in the district receive ongoing training on the Danielson’s Framework with attention given to Domain 2, classroom environment and Domain 3, instruction. All new teachers are assigned a mentor for one year. This mentor provides individualized guidance, and frequent instructional observations to ensure that teachers are meeting the established standards.

A structure is in place for frequent and ongoing classroom observations. District staff conduct classroom walk throughs bi-weekly, while school principals are required to implement daily classroom walk throughs. Through this system the LEA has established norms for the classroom environment and instructional practice. District and school wide expectations for the classroom environment include, creating an environment of respect and rapport, establishing a culture of learning, managing classroom procedures to ensure instructional time is maximized, and managing student behavior. Expectations for instruction include, clearly communicating the instructional purpose of the lesson, utilizing questioning techniques that use a variety of questions or prompts to challenge student thinking, a high level of student engagement through well designed learning content and embedded assessments that are fully integrated through extensive use of formative assessments.

E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1112(c)(2).

The LEA has prioritized the revisiting and drafting of a Positive Behavior Plan for the 2021-22 school year. This will be done by the district and school leadership teams and driven by behavior data that is disaggregated for each subgroup of students from the 2020-21 school year. Additionally, LCSD will participate in professional development around Restorative Practices. This professional development promotes inclusiveness, relationship-building, and problem solving through restorative methods. Instead of strictly looking at punishment for behavior issues, it allows students to reflect on their behavior, take responsibility for their actions, and come up with plans to repair the harm that was caused.

LCSD believes that these actions, in concert with other directives, to reduce discipline practices that could lead to students being removed from the classroom. The district will also use our student information system to track discipline hot spots, and utilize the data to shift support as needed.

F. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

AOF1 Activity 1: Salaries for 2.76 teachers at W. R. Tolar K-8 School; 0.51 teacher at Hosford Elementary and Junior High School and 0.58 teacher at Liberty County High School to provide core instruction, remediate and support at-risk students. The total amount for this activity is \$209,242.00 for salary and benefits

AOF1 Activity 2: Purchase iReady, Edgenuity, and RenLearn software licenses to provide individualized instruction based on each student's individual needs. The program provides extensive data on each student that teachers can use to provide differentiated small group instruction to meet the needs of all students for both at-risk or acceleration.

iReady for grades K-8 at each of the 2 Title I Schools = \$33725
 Diagnostic and instruction in reading and math 351-500 students = 16,862
 Diagnostic and instruction in reading and math 351-500 students = 16,862

Edgenuity for 3 Title I Schools = \$28,068
 Digital Libraries for grades 6th – 12th Comprehensive Site License (math, ELA, science, social studies, AP, and virtual tutors.
 6th - 8th \$4,725 and 9th - 12th \$16,255
 Schools = \$28,989

RenLearn for all 3 Title I

Accelerated Reader and Star 360 renewal, quantity 400 = \$9,530
 Accelerated Reader and Star 360 renewal, quantity 530 = \$12,384
 renewal, quantity 375 = \$4,575
 Data Integration = \$2,500

Star Math and Reading

AOF 1 Activity 3: The LEA will provide professional development for teachers in the area of Science and ELA. Training will be delivered face to face during the 2021-2022 school year. Provide a consultant in the area of Science to provide embedded professional development to teachers. Nationally recognized science consultant., Donna Szyrka will work with teachers throughout the year. The focus of professional development will be alignment of curriculum, review of progress monitoring data, guidance for adjustments to curriculum based on progress monitoring, alignment of resources for instruction, and modeling of teaching strategies to address learning needs. Train will take place 8 days for a period of 7 hours per day at a rate of \$1250 per day. Approximately 21 teachers grades 3rd - 10th will participate in this training. The LEA will coordinate with Title II to fund the full amount of this contract. The LEA will consult with Curriculum Associates to provide 1 day of training for a period of 7 hours per day at a rate of \$3,000. There will be two sessions for i-Ready assessments and personalized instruction for approximately 30 teachers.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
5100	120	AOF 1	1	Salaries, highly qualified supplemental teachers to meet class size requirements and provide differentiated support to disadvantaged students.	3.85	\$165,017.00	School
5100	210	AOF 1	1	Retirement, for highly qualified teachers.		\$16,502.00	School
5100	220	AOF 1	1	Social Security, for highly qualified teachers.		\$10,232.00	School
5100	220	AOF 1	1	Social Security, for highly qualified teachers. Internal code 221		\$2,393.00	School
5100	230	AOF 1	1	Group Insurance, for highly qualified teachers.		\$12,516.00	School
5100	240	AOF 1	1	Workers compensation, for highly qualified teachers.		\$2,585.00	School

5100	360	AOF 1	2	Technology Related Rentals, web-based subscriptions/instructional software to increase student achievement.		\$93,494.32	School
6400	311	RF: AOF 1	3	Subagreements up to 25,000: Professional and Technical services, provide nationally recognized science specialist and Curriculum Associates to provide professional development.		\$12,000.00	District
District Total						\$12,000.00	
School Total						\$302,739.32	
Charter Total						\$0.00	
2021-22 Allocation Total						\$302,739.32	
2020-21 Estimated Roll Forward Total						\$12,000.00	
2021-22 Total Funds Requested						\$314,739.32	

Area of Focus 2: Parent and Family Engagement Plan (PFEP)

For LEAs with a Total Allocation under \$500,000- Area of Focus 2 budget is not to exceed two percent of the total 2021-22 allocation.
 For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total 2021-22 allocation.

A. Provide a description of how the LEA will address Parent and Family Engagement.

Parent and Family Engagement Activities are outlined in the school level and district level Parent and Family Engagement Plans. All activities funded in this application are LEA level activities. The LEA and individual schools have a written Parent and Family Engagement Plans that are developed jointly with parents and family members. The LEA provides guidance and technical assistance to schools as they develop plans each year. This technical assistance takes place during June and July of each year and continues until the plans are complete. Ongoing assistance is provided during the school year as needed. The LEA monitors/evaluates the implementation of plans through quarterly reports of activities presented to the District Advisory Council, review of sign in sheets, attendance at activities and assistance in writing plans and compacts. The process for the development of Parent and Family Engagement Plans is as follows. The LEA has in place the District Advisory Council that is made up of parents, school staff and community representatives from Title I schools. Through this forum programs, activities, and procedures are planned and implemented through meaningful consultation with parents of participating children. The DAC is involved in the planning, review, evaluation and improvement of Title I programs, which includes the development of the district's Parent and Family Engagement Plan. The school district incorporates the district wide parental involvement policy into its LEA plan developed under section 1112 of ESSA. In carrying out the Title I, Part A parental involvement opportunities for the participation of parents with limited English proficiency, parents of students with disabilities, and parents of migratory children, information and school reports is provided in an understandable and uniform format and includes alternative formats upon request and to the extent practicable in a language parents understand. Parents provide input into the development of the LEA Plan. This input is collected through surveys sent to all parents in the Spring of the school year. The results of these surveys are reviewed and opened for discussion at the District Advisory Council during the spring meeting. The meeting is designed to gather parent input for the completion of the plan. Parents are also included in the decision regarding how to spend the required one percent of Title I, Part A funds reserved for parental involvement. Parent involvement activities are coordinated with various projects to include Title IV, Part A, Student Services, and the curriculum department.

B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

AOF 2 Activity 1: School Calendars will be purchased and provided to all families and stakeholders in the district. These calendars will provide an at a glance look at all school events, as well as information to parents about a variety of topics to include; Title I information, core values, mission, vision, school contact information, student progression plan topics, school choice, parent involvement, parent right to know, graduation requirements, and school calendar.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
6150	510	AOF 2	1	Materials and supplies. Title I Parent Involvement calendar to keep parents informed of school events and informational topics related to Title I, Part A.		\$2,500.00	
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$2,500.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$2,500.00	

Area of Focus 3: Homeless Education

A. Provide a description of how the LEA will address Homeless Education.

The LEA has in place a homeless coordinator that works in concert with school guidance counselors and attendance clerks at each school to ensure that homeless students are identified and enrolled in school immediately. Homeless students are identified at the beginning of the school year and during the enrollment process. Upon enrollment we have found that homeless students are typically lacking basic school supplies necessary for a successful school experience. Needed supplies are provided through the Title I allocation. Guidance counselors also provide the first level of support by monitoring the educational progress of students identified as homeless. This includes an ongoing review of progress monitoring data, grades, attendance and other early warning data. If homeless students are identified as experiencing difficulty in any of these areas the guidance counselor makes a referral to the problem solving team. The team provides problem solving and interventions as needed based on individual student data.

B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

AOF 3 Activity 1: The LEA will purchase school supplies to support students identified as homeless in the district. These supplies will be distributed to identified students at each school to support their educational needs.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
5100	510	AOF 3	1	Supplies, purchase school supplies for homeless students, paper, notebooks, pencils, pens, markers, crayons, erasers, binders, glue, sticky notes, calculators, and ear buds.		\$500.00	District
District Total						\$500.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$500.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$500.00	

Area of Focus 4: Neglected and Delinquent Reservation

A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.

The LEA will use the Title I, neglected reservations to help ensure that comparable Title I services are provided to the youth served in our DJJ facility. These funds will be utilized to provide professional development for DJJ staff to enhance skills and increase student achievement.

B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).

NA

C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.

NA

D. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

AOF 4 Activity 1 Professional Development:

The LEA will provide professional development to education staff (ESSEI – Educational Strategies and Student Engagement Institute) to increase positive student outcomes. ESSEI conference unites professionals from school districts, agencies, and other sectors of the community to build knowledge and enhance skills on educational strategies proven to promote student achievement and college and career readiness. Attendees learn, share, network and identify tools to help counter and prevent academic struggles, school disengagement, and dropout.

In addition, staff will be invited to participate in a variety of professional development opportunities that are held by the district or in concert with the Panhandle Education Consortium. These will include but are not limited to B.E.S.T. standards training held throughout the 2021-2022 school year, Reading Competencies training, and other trainings extended through PAEC and discretionary projects.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
6400	730	AOF 4	1	Dues and fees, registration fees for professional learning for DJJ staff to participate in professional learning.		\$1,400.00	District
District Total						\$1,400.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$1,400.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$1,400.00	

Area of Focus 5: Early Childhood

A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the district.

NA

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.

NA

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

NA

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

NA

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

The LEA will provide students and families with opportunities to learn about the requirements of the school program by providing face to face family information meetings in the spring of each school year. In addition the LEA provides written information about school requirements, that is provided in the local news paper, through ParentSquare and throughout the community. Open House is provided at each school site. Preschool teachers and kindergarten teachers meet annually to review standards alignment to ensure readiness and a smooth transition for preschool children.

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I		Total Number of Students		Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 3	Age 4		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start	0	0	0	0		
Home Instruction for Parents of Preschool Youngsters (HIPPY)	0	0	0	0		
LEA Migrant Preschool Program	0	0	0	0		
Prekindergarten Program for Children with Disabilities	0	0	0	0		

Voluntary Prekindergarten (VPK)	0	0	0	0	
Other (Please Specify)					
	0	0	0	0	
Other (Please Specify)					
	0	0	0	0	

G. Describe the activities that will be implemented to address Area of Focus 5. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

NA

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 5					
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$0.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	

Area of Focus 6: Private Schools

If checked, the LEA does not have any eligible participating private schools.

List the LEA's private school Point of Contact

Name:	Gay Lewis
Title:	Director of Instruction
Phone Number:	850-643-2275
Email Address:	gay.lewis@lcsb.org

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

Timely and meaningful consultation occurs between the LEA and the private school officials prior to any decision that impacts the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs.

Timeline for Provision of Services:

March/April - obtain list of all private school students who are residents of the LEA, review timeline and consultation process, establish a consultation calendar and procedure for collecting poverty data.

April/May- Obtain from private school poverty data, match addresses of private school students from low-income families to public school attendance area, estimate the amount of funds to be generated, meet with private school officials to discuss poverty data, and the estimated amount of funds to be generated.

July- Determine objective criteria to be used to select eligible students, obtain lists of names, addresses, of students meeting criteria, select for Title I services those students most at risk of failing, as decided in consultation, design services that meet participants' needs based on consultation, determine with private school the standards and annual assessments for measuring progress, define annual progress.

August- Consult with private school to determine professional development and parent involvement needs, inform private school officials of tentative program design, update private school officials if there are any changes, obtain written affirmation that timely and

B. Provide the method used for identifying low-income students for services in private schools.

List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.

Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

The LEA consults with the private school to determine the number of students qualifying for free and reduced lunch. All students meeting this threshold are used in the calculation of the proportionate share for the private school. Funds will not be used for services with a third party contractor.

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

The effectiveness of this service will be evaluated three times per year, using MAPS to measure student progress.

If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

NA

E. Describe the activities that will be implemented to address Area of Focus 6. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

AOF 6 Activity 1: Supplemental materials will be provided to support reading instruction at Gold Star Private Academy. Purchase leveled guided reading sets to provided differentiated reading materials to supply a wide range of leveled readers for reading instruction and practice. This is in addition to the core reading program that is in place at Gold Star Private Academy.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	510	AOF 6	1	Materials and supplies. Leveled book sets to support differentiated instruction in reading.		\$3,969.00
2021-22 Allocation Total						\$3,969.00
2020-21 Estimated Roll Forward Total						\$0.00
2021-22 Total Funds Requested						\$3,969.00

Area of Focus 7: Transportation for Foster Children

List the LEA's Foster Care Point of Contact

Name:	Gay Lewis
Title:	Director of Instruction
Phone Number:	850-643-2275
Email Address:	gay.lewis@lcsb.org

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

\$0.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

The LEA will ensure that foster care students are provided transportation to their school of origin, unless a determination is made that this is not in their best interest. In the event that the student is outside of the district the LEA will enter into an agreement to provide transportation services.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

The LEA will ensure that foster care students are successfully enrolled in school by removing all barriers with regards to required transfer of records and other documents required for enrollment.

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

The LEA has coordinated with the local Child Welfare Agency to develop a procedure for the delivery of transportation services for students in foster care. The parties have agreed to assess the availability of federal or grant funding for transportation for children identified. Every effort will be made by DCF to place children in foster care homes within or closest to their home school boundaries to facilitate transportation to and from school. The LEA will accept request to provide bus transportation for children known to DCF, placed in out-of-home licensed placements that are not within their home school boundaries. This will be done in order to maintain a child's school of origin throughout the remainder of the current school term when it is determined to be in the best interest of the child to maintain the school of origin. Request for transportation shall be processed within ten business days of receipt of the request by the Transportation Department.

D. Describe the activities that will be implemented to address Area of Focus 7. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

NA

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 7					
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$0.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	

Area of Focus 8: College and Career Readiness

A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

The LEA will not address any activities that require funding from Title I, Part A for this Focus Area.

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

NA

C. Describe the activities that will be implemented to address Area of Focus 8. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

NA

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 8					
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$0.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	

Area of Focus 9: Administrative Costs (not to exceed 10% of the total 2021-22 allocation)

A. Describe the activities that will be implemented to address Area of Focus 9. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

AOF 9 Activity 1: Administrative Cost, Miscellaneous expenses, Indirect Cost Plan A @7.46% - Public School
 Administrative Cost, Miscellaneous expenses, Indirect Cost Plan A @7.46% - Private School

AOF 9 Activity 2

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	792	AOF 9	1	Miscellaneous Expenses: Indirect Cost Plan A, Public School share of indirect cost @ 7.46%.		\$22,906.93
7200	792	AOF 9	2	Miscellaneous Expenses: Indirect Cost Plan A, Private School share of indirect cost @ 7.46%.		\$301.75
2021-22 Allocation Total						\$23,208.68
2020-21 Estimated Roll Forward Total						\$0.00
2021-22 Total Funds Requested						\$23,208.68

Area of Focus		District Total	School Total	Charter Total	2021-22 Area of Focus Total	2020-21 Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	% of Total 2021-22 Allocation
Area of Focus 1	Student Achievement	\$12,000.00	\$302,739.32	\$0.00	\$302,739.32	\$12,000.00	\$314,739.32	90.55%
Area of Focus 2	Parent and Family Engagement	\$0.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.75%
Area of Focus 3	Homeless Education	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	0.15%
Area of Focus 4	Neglected and Delinquent Education	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	0.42%
Area of Focus 5	Early Childhood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 6	Private School				\$3,969.00	\$0.00	\$3,969.00	1.19%
Area of Focus 7	Transportation for Foster Care Children	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 8	College and Career Readiness	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 9	Administrative Costs including indirect costs (Not to exceed 10 percent of the total 2021-22 allocation)				\$23,208.68	\$0.00	\$23,208.68	6.94%
					\$334,317.00	\$12,000.00	\$346,317.00	100.00%

Title I, Part A Toolkit Summary Budget

Liberty		390-2122B-2CB01		22A001		DOE 101		
<i>Name of LEA</i>		<i>Project Number</i>		<i>TAPS Number</i>				
2021-22 Allocation Amount						\$334,317.00		
2020-21 Estimated Roll Forward						\$12,000.00		
2021-22 Total Funds Requested (sum of allocation and estimated roll)						\$346,317.00		
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
5100	120	AOF 1	1	Salaries, highly qualified supplemental teachers to meet class size requirements and provide differentiated support to disadvantaged students.	3.85	\$165,017.00	School	Title I, Part A
5100	210	AOF 1	1	Retirement, for highly qualified teachers.		\$16,502.00	School	Title I, Part A
5100	220	AOF 1	1	Social Security, for highly qualified teachers.		\$10,232.00	School	Title I, Part A
5100	220	AOF 1	1	Social Security, for highly qualified teachers. Internal code 221		\$2,393.00	School	Title I, Part A
5100	230	AOF 1	1	Group Insurance, for highly qualified teachers.		\$12,516.00	School	Title I, Part A
5100	240	AOF 1	1	Workers compensation, for highly qualified teachers.		\$2,585.00	School	Title I, Part A
5100	360	AOF 1	2	Technology Related Rentals, web-based subscriptions/instructional software to increase student achievement.		\$93,494.32	School	Title I, Part A
6400	311	RF: AOF 1	3	Subagreements up to 25,000: Professional and Technical services, provide nationally recognized science specialist and Curriculum Associates to provide provide professional development.		\$12,000.00	District	Title I, Part A
6150	510	AOF 2	1	Materials and supplies. Title I Parent Involvement calendar to keep parents informed of school events and informational topics related to Title I, Part A.		\$2,500.00		Title I, Part A
5100	510	AOF 3	1	Supplies, purchase school supplies for homeless students, paper, notebooks, pencils, pens, markers, crayons, erasers, binders, glue, sticky notes, calculators, and ear buds.		\$500.00	District	Title I, Part A
6400	730	AOF 4	1	Dues and fees, registration fees for professional learning for DJJ staff to participate in professional learning.		\$1,400.00	District	Title I, Part A
5100	510	AOF 6	1	Materials and supplies. Leveled book sets to support differentiated instruction in reading.		\$3,969.00		Title I, Part A
7200	792	AOF 9	1	Miscellaneous Expenses: Indirect Cost Plan A, Public School share of indirect cost @ 7.46%.		\$22,906.93		Title I, Part A
7200	792	AOF 9	2	Miscellaneous Expenses: Indirect Cost Plan A, Private School share of indirect cost @ 7.46%.		\$301.75		Title I, Part A

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part A Liberty County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
1	3	“Professional development for teachers” (\$12,000) How many teachers will there be attending the Donna Szyrka training? Please provide a detailed contract.	21 teacher’s grades 3 rd -10 th will participate in this training. Contract attached.
1	3	“Professional Development”total in narrative = (\$13,000) (1,250 x 8=\$10,000) + (\$3,000) However, the amount listed on budget line is (\$12,000.Please verify that the amount of contract is \$13,000.	The LEA will coordinate with Title II to pay the full amount of this contract. The total amount will be \$13,000 but only \$12,000 paid from Title I, Part A.
6	1	“Gold Star Academy Music Therapy” (\$3969) Please remove this activity, it is not allowable. Contract services to provide supplemental instruction, one additional hour per day to qualifying students at Gold Star Academy.	Revised We will pick up leveled guided reading set to support differentiated instruction in reading. Programmatically approved by Lori Saunders 7/26/2021

Murphy, Kinisha

From: Murphy, Kinisha
Sent: Wednesday, September 15, 2021 6:12 AM
To: Gaines, Michelle; Brown, Jacob
Cc: Drennan, Mark; Williams-Taylor, Felicia; Nguyen, Dinh
Subject: RE: Cell Reference Errors (#REF!) in Liberty 390-2122B-2CB01 - Title I Part A: Basic

Good morning:

This project is now with the Comptroller's office. I'll send it to you after the Accountant certifies it.

Sincerely,

Kinisha Murphy, FCCM
Operations Management Consultant I
Office of Grants Management
850.245.0731 (w) 850.245.0737 (f)



From: Gaines, Michelle <Michelle.Gaines@fldoe.org>
Sent: Monday, September 13, 2021 6:10 PM
To: Murphy, Kinisha <Kinisha.Murphy@fldoe.org>
Cc: Drennan, Mark <Mark.Drennan@fldoe.org>; Williams-Taylor, Felicia <Felicia.Williams-Taylor@fldoe.org>; Nguyen, Dinh <Dinh.Nguyen@fldoe.org>
Subject: Fw: Cell Reference Errors (#REF!) in Liberty 390-2122B-2CB01 - Title I Part A: Basic

Per your request, the file has been revised.

Enjoy your evening!

Respectfully,

Michelle L. Gaines, Bureau Chief

Federal Educational Programs
Florida Department of Education
325 West Gaines Street
Tallahassee, Florida 32399
850-245-0978

Business Hours: 9:00 am - 6:00 pm (M-F)



From: Drennan, Mark <Mark.Drennan@fldoe.org>
Sent: Monday, September 13, 2021 2:39 PM
To: Gaines, Michelle <Michelle.Gaines@fldoe.org>; Capps, Janet <Janet.Capps@fldoe.org>
Cc: Nguyen, Dinh <Dinh.Nguyen@fldoe.org>
Subject: RE: Cell Reference Errors (#REF!) in Liberty 390-2122B-2CB01 - Title I Part A: Basic

Chief Gaines,

Please see the attached revised application for Liberty T1-A

Mark Drennan
Federal Specialist
Florida Department of Education
Bureau of Federal Educational Programs (BFEP)
325 W. Gaines Street Suite 348
Tallahassee Florida 32399
850-245-0893
Mark.Drennan@fldoe.org

Tell me how I'm doing [here](#).



From: Gaines, Michelle <Michelle.Gaines@fldoe.org>
Sent: Monday, September 13, 2021 2:31 PM
To: Capps, Janet <Janet.Capps@fldoe.org>; Drennan, Mark <Mark.Drennan@fldoe.org>
Cc: Nguyen, Dinh <Dinh.Nguyen@fldoe.org>
Subject: Fw: Cell Reference Errors (#REF!) in Liberty 390-2122B-2CB01 - Title I Part A: Basic

Please review and make edits for OGM. Thank you.

Respectfully,

Michelle L. Gaines, **Bureau Chief**

Federal Educational Programs
Florida Department of Education
325 West Gaines Street
Tallahassee, Florida 32399
850-245-0978

Business Hours: 9:00 am - 6:00 pm (M-F)



From: Murphy, Kinisha <Kinisha.Murphy@fldoe.org>
Sent: Monday, September 13, 2021 12:53 PM
To: Gaines, Michelle <Michelle.Gaines@fldoe.org>; Nguyen, Dinh <Dinh.Nguyen@fldoe.org>
Cc: TIPA <TIPA@fldoe.org>
Subject: Cell Reference Errors (#REF!) in Liberty 390-2122B-2CB01 - Title I Part A: Basic

Good afternoon Michelle:

Liberty County School District has revised their project application. The totals in Narrative are correct.

- The TIPA budget tabs display rows with blank fields in the Account Title & Description column. The corresponding entries in the Title I Part A Tab have data in them.

I highlighted the affected rows in the Budget tabs. Would you assign this one for repair, please?

Thank you

Sincerely,

Kinisha Murphy, FCCM
Operations Management Consultant I
Office of Grants Management
850.245.0731 (w) 850.245.0737 (f)



Murphy, Kinisha

From: Murphy, Kinisha
Sent: Monday, September 13, 2021 1:00 PM
To: Gay Lewis
Subject: RE: Liberty Corrections TIPA - OGM APPROVED

Thank you for revising the budget. I've forwarded this project for final approval. Expect to receive the award notification (DOE200) via SHAREFILE soon.

Sincerely,

Kinisha Murphy, FCCM
Operations Management Consultant I
Office of Grants Management
850.245.0731 (w) 850.245.0737 (f)



From: Gay Lewis <Gay.Lewis@lcsb.org>
Sent: Thursday, September 9, 2021 2:57 PM
To: Murphy, Kinisha <Kinisha.Murphy@fldoe.org>
Subject: Re: Liberty Corrections TIPA

Thanks

Gay Lewis
Director of Instruction
Liberty County Schools

From: Murphy, Kinisha <Kinisha.Murphy@fldoe.org>
Sent: Thursday, September 9, 2021 1:01 PM
To: Gay Lewis <Gay.Lewis@lcsb.org>
Subject: RE: Liberty Corrections TIPA

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Got it...I'll review today.

Sincerely,

Kinisha Murphy, FCCM
Operations Management Consultant I
Office of Grants Management
850.245.0731 (w) 850.245.0737 (f)



From: Gay Lewis <Gay.Lewis@lcsb.org>
Sent: Thursday, September 9, 2021 12:55 PM
To: Murphy, Kinisha <Kinisha.Murphy@fldoe.org>
Subject: Liberty Corrections TIPA

Hey Kinisha,
I sent my revisions in a separate email. Please confirm receipt.

Thanks,

Gay Lewis
Director of Instruction
Liberty County Schools

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Murphy, Kinisha

From: Murphy, Kinisha
Sent: Friday, September 3, 2021 8:20 PM
To: sheila.hall@lcsb.org
Cc: Goldsmith, Shonda
Subject: Liberty County School District 230-2122B-2CB01 Title I Part A: Basic - Budget Revision Required
Attachments: Liberty 390-2122B-2CB01 7.23.21 OGM EDITS #REF!.xlsb

Good morning Ms. Hall:

Thank you for submitting an application for Project Number 390-2122B-2CB01 Title I Part A: Basic. I've reviewed the budget. The following revisions are required:

- Your agency's preliminary Allocation = \$334,317. The budgeted total = \$346,317. This is over-allocated by \$12,000. Please transfer the excess to Estimated Roll Forward to balance the budget & match the DOE100A.

FINAL CHECK: The budget is correct when...

- ✓ The sum of all line items in Estimated Roll Forward (RF code) = \$12,000 (Amount on DOE100A).
- ✓ The sum of all line items not assigned Estimated Roll Forward = \$334,317 (TIPA: Basic Preliminary Allocation).
- ✓ The sum of all line items in the budget = \$346,317 (TIPA: Basic Preliminary Allocation + Estimated Roll Forward)
- ✓ The sum of all line items in Area of Focus 2: Parent & Family Engagement ≤ \$6,686.34 (2% of TIPA: Basic Allocation).
- ✓ The sum of all line items in Area of Focus 1: Education Services funded at the LEA-Level ≤ \$3,343.17 (1% of TIPA: Basic Allocation).
- ✓ The sum of all line items in Area of Focus 9: Administrative Costs including Indirect Costs ≤ \$33,431.70 (10% of TIPA: Basic Allocation).

I've attached your agency's submissions with the revisions noted. Please e-mail the revised application to me as soon as possible. I'll forward for final approval after the revisions are received.

Sincerely,

Kinisha Murphy, FCCM
Operations Management Consultant I
Office of Grants Management
850.245.0731 (w) 850.245.0737 (f)

