



## Course Syllabus

**Course: Honors Biology**

**Course Code: 33205X0**

**Teacher: M Freeman**

**Room: D5**

### Required Materials

- Binder with pockets or folder
- Loose-leaf paper
- Black/blue ink pens
- #2 pencils
- scissors, crayons, & glue sticks

### Course Information

Biology is the study of all life on earth. General areas of study in this course include: the basic unit of life, the cell, how living things are alike and different, the importance of all five kingdoms of organisms and how life continues from age to age. The methods used in teaching this course are laboratory experiences, classroom discussions, group work, lectures and field trips. \*This course has an End-of-Course test requirement – students must score a Level III or above to be deemed proficient.

### Class Expectations

1. Be on time! Class will start when the bell rings; therefore, all students should be in their seats with materials out and working on the daily bellringer. Habitually failing to be prepared will result in a tardy.
2. Respect others and equipment in the classroom. Inappropriate behavior in labs that jeopardize other students' safety will result in a discipline referral and immediate removal from the laboratory setting. Instead, you will be expected to complete an alternate assignment individually.
3. Sleeping in class will NOT be permitted at any time in the classroom. Biology is a fast paced course and students cannot learn and retain information without actively participating.
4. No food, drink, or gum is permitted in the lab. It is against safety regulations. Water must have a screw top if in the classroom and trash goes into the appropriate receptacle.
5. Students are expected not to interrupt the flow of the class. Please raise your hand to be recognized and refrain from standing/walking around during whole group instruction. Students are expected to remain in their designated areas. It is not permissible for students to be in the storage areas or teacher desk area. We must maintain proper social distancing.
6. Applying cosmetic products and doing hair is not permitted in the classroom. You're already beautiful and we want to refrain from touching our faces.
7. Students **ARE NOT** permitted to use cell phones for calls/texting/social media during class time. Earbuds are not permitted in class. Cell phones **MUST** be placed in designated pocket during class.
8. **ANY TALKING, LOOKING AROUND, OR INAPPROPRIATE BEHAVIOR DURING TESTS** is not permitted. Students will be required to take an alternate form of the test during your own time to earn back 70% credit!
9. **Any form of cheating will not receive credit.** This includes but is not limited to copying answers, writing down answers or information when it is not permitted, plagiarizing, sharing individual assignments, taking pictures of another student's work, etc.
10. Students are expected to follow all expectations listed in the Randleman High School Handbook (dress code, cell phone policy, bullying, etc).

**Overall, students are expected to contribute to and not distract from the learning process!**

### **Make-up Work**

1. It is the student's responsibility to get and complete any work missed while absent. This is NOT THE RESPONSIBILITY OF THE TEACHER! When absent, students should keep track of missed assignments via canvas. Handouts and worksheets that are missed due to an absence are kept in the "Make-up Work" folder in the designated area and should be picked up on the first day the student returns.
2. Students will not be granted course credit for absences exceeding 5. It is imperative that on days that students do not physically attend class, that they check in with the teacher **each day** to be counted present.
3. Students are allowed a week turn in make-up work for full credit unless alternate arrangements have been made. In person tests and quizzes should be made up after school on days that students are designated to attend school. Everything else should be submitted via Canvas.
4. Full credit will not be awarded for assignments that are late unless specific arrangements are made. Even while students are remote, it is important that they maintain reasonable pace to be able to complete the course by the end of the semester.
5. An alternate assignment may be given upon teacher discretion for assignments that have already been graded/returned or gone over in class.
6. Habitually not having homework and classwork assignments complete will result in parent contact and removal from extension activities to complete alternate assignments. If the problem continues, the student will be referred to guidance and/or the student advocate.
7. Retesting/remediation procedures will follow.

### **Grading**

1. Grades will be taken on both in class and remote assignments. Tests/Exams are worth the greatest number of points followed by projects, labs, quizzes, homework, and daily grades.
2. A final exam will be given to ALL students that will account for 25% of the final semester grade (EOC).
3. Letter grades will be assigned on a 10-point scale:  
90-100 = A  
80-89 = B  
70-79 = C  
60-69 = D  
<60 = F
4. Grades will be divided into percentages as follows:  
Tests/Projects: 50%  
Classwork, Homework, notes & minor Labs/activities: 20%  
Quizzes: 20%  
Notes: 10%

### **Teacher's Note**

It is my ultimate goal for every student to appreciate the nature of science and its purpose in society. It is my desire for all students to leave my class with the ability to ask questions and pursue their answers in a logical method. Also, I hope that each student will leave Honors Biology with a deeper appreciation for the world around him/her and a desire to leave it in the best condition possible for future generations.

### **Teacher Contact**

I can best be reached via Randolph county e-mail. I will return parent phone calls within 1 day of message left at school. Please try to call again if I do not return your message.

**e-mail:** [mfreeman@randolph.k12.nc.us](mailto:mfreeman@randolph.k12.nc.us)

**phone:** (336) 498-2682

**Canvas Messages**

**Google Voice:** (336) 652-2464 (text capable)

**Parent Portal Access:**

Starting in the Spring of 2013-2014 parents had the ability to access attendance and grades of their students on a daily basis through the parent portal of PowerSchool. In order to obtain access parents must fill out an application form asking for access to the account of their student. This may either be turned in by the parent in person to Randleman High School, or mailed in, but if mailed in must be notarized. You will be given or mailed an accessed and password along with instructions for setting up your parent portal account. Applications can be picked up and turned in to the guidance office. I would highly recommend that you obtain access to parent portal, as you will be able to check grades and attendance for students as often as you would like rather than waiting on progress reports and report cards. I will try to update grades weekly.

**Parent/Student Signatures**

I have read and understand Mrs. Freeman's Class Expectations for Biology and agree to adhere to the guidelines listed.

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Parent Email (**Print Clearly**) \_\_\_\_\_

Do you have a computer at home with internet access? YES                      NO    (circle one)

How does your student get home from school in the afternoon? \_\_\_\_\_

If your student falls behind or needs extra help, would he/she be available to stay after school? \_\_\_\_\_

What do you feel like you child does really well?

What does your child struggle with the most?

What has typically worked well for your child in the past?