|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON |  | *Teacher In-Service* |  |  |  |  |
| TUES |  | *Teacher In-Service* |  |  |  |  |
| WED |  | *Teacher In-Service* |  |  |  |  |
| THUR | Learn rules and procedures. | * Introduction
* Go over the class syllabus. Discuss grading, procedures, rules, consequences, books, etc.
* Have students complete survey.
 | Survey handout | none | participation | CCRS Reading 2CCRS Writing 4 |
| FRI |  | * Icebreaker – Guess Who?
* SMART Goal activity
* What is Civics? Civics book scavenger hunt (T80)
 | Goal handoutCivics textbook | none | participation | CCRS Writing 4 |

 **Angela Dupree 7th Civics Lesson Plans Week of 8-2 to 8-6**