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| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON |  | *Teacher In-Service* |  |  |  |  |
| TUES |  | *Teacher In-Service* |  |  |  |  |
| WED |  | *Teacher In-Service* |  |  |  |  |
| THUR | Learn rules and procedures. | * Introduction * Go over the class syllabus. Discuss grading, procedures, rules, consequences, books, etc. * Have students complete survey. | Survey handout | none | participation | CCRS Reading 2  CCRS Writing 4 |
| FRI |  | * Icebreaker – Guess Who? * SMART Goal activity * What is Civics? Civics book scavenger hunt (T80) | Goal handout  Civics textbook | none | participation | CCRS Writing 4 |

**Angela Dupree 7th Civics Lesson Plans Week of 8-2 to 8-6**