

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GROVETON ISD**

**Campus Name: GROVETON J H-H S**

**Campus Number: 228901001**

**2023 Campus Accountability Score: B**

**This page is intentionally blank.**

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	79%	<b>79%</b>	*	80%	79%	-	*	-	*	60%	*	88%	62%	78%	*
	2022	70%	79%	<b>79%</b>	71%	64%	82%	-	-	-	*	47%	*	75%	85%	71%	*
At Meets Grade Level or Above	2023	52%	62%	<b>62%</b>	*	50%	64%	-	*	-	*	30%	*	74%	38%	53%	*
	2022	43%	51%	<b>51%</b>	29%	45%	55%	-	-	-	*	13%	*	50%	54%	44%	*
At Masters Grade Level	2023	22%	33%	<b>33%</b>	*	10%	38%	-	*	-	*	0%	*	45%	10%	20%	*
	2022	23%	29%	<b>29%</b>	0%	36%	29%	-	-	-	*	0%	*	25%	35%	23%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	94%	<b>94%</b>	*	100%	94%	-	*	-	*	80%	*	93%	95%	93%	*
	2022	73%	77%	<b>77%</b>	71%	64%	80%	-	-	-	*	53%	*	77%	77%	73%	*
At Meets Grade Level or Above	2023	40%	60%	<b>60%</b>	*	70%	57%	-	*	-	*	50%	*	67%	48%	50%	*
	2022	39%	43%	<b>43%</b>	29%	45%	43%	-	-	-	*	7%	*	41%	46%	31%	*
At Masters Grade Level	2023	16%	29%	<b>29%</b>	*	20%	32%	-	*	-	*	0%	*	38%	10%	18%	*
	2022	16%	24%	<b>24%</b>	14%	36%	22%	-	-	-	*	7%	*	18%	35%	19%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	79%	<b>79%</b>	33%	78%	84%	-	-	-	*	31%	-	78%	83%	73%	-
	2022	80%	94%	<b>94%</b>	*	90%	95%	-	-	-	*	60%	*	91%	100%	100%	-
At Meets Grade Level or Above	2023	55%	60%	<b>60%</b>	17%	56%	65%	-	-	-	*	13%	-	57%	67%	57%	-
	2022	56%	72%	<b>72%</b>	*	70%	71%	-	-	-	*	40%	*	71%	72%	70%	-
At Masters Grade Level	2023	27%	27%	<b>27%</b>	17%	22%	29%	-	-	-	*	0%	-	27%	28%	20%	-
	2022	37%	47%	<b>47%</b>	*	30%	53%	-	-	-	*	0%	*	43%	56%	52%	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	61%	<b>61%</b>	50%	56%	63%	-	-	-	*	25%	-	63%	56%	59%	-
	2022	61%	85%	<b>85%</b>	*	80%	87%	-	-	-	*	60%	*	86%	83%	91%	-
At Meets Grade Level or Above	2023	37%	36%	<b>36%</b>	17%	33%	37%	-	-	-	*	6%	-	35%	39%	31%	-
	2022	31%	51%	<b>51%</b>	*	60%	50%	-	-	-	*	40%	*	60%	33%	43%	-
At Masters Grade Level	2023	11%	10%	<b>10%</b>	0%	22%	10%	-	-	-	*	0%	-	10%	11%	6%	-
	2022	13%	15%	<b>15%</b>	*	0%	18%	-	-	-	*	0%	*	23%	0%	13%	-
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	96%	<b>96%</b>	*	100%	95%	-	-	-	*	71%	-	94%	100%	100%	-
	2022	83%	89%	<b>89%</b>	60%	92%	91%	-	*	-	*	69%	*	87%	94%	84%	-
At Meets Grade Level or Above	2023	58%	73%	<b>73%</b>	*	70%	74%	-	-	-	*	29%	-	76%	67%	72%	-
	2022	58%	72%	<b>72%</b>	20%	83%	76%	-	*	-	*	46%	*	68%	81%	68%	-
At Masters Grade Level	2023	28%	44%	<b>44%</b>	*	20%	54%	-	-	-	*	0%	-	44%	44%	38%	-
	2022	37%	44%	<b>44%</b>	0%	33%	52%	-	*	-	*	23%	*	42%	50%	39%	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	61%	<b>61%</b>	*	67%	67%	-	-	-	*	71%	-	69%	50%	59%	-
	2022	71%	76%	<b>76%</b>	80%	67%	82%	-	-	-	*	54%	*	68%	92%	74%	-
At Meets Grade Level or Above	2023	46%	22%	<b>22%</b>	*	33%	20%	-	-	-	*	14%	-	23%	20%	24%	-
	2022	40%	56%	<b>56%</b>	40%	50%	64%	-	-	-	*	38%	*	45%	75%	48%	-
At Masters Grade Level	2023	17%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
	2022	14%	21%	<b>21%</b>	20%	17%	23%	-	-	-	*	23%	*	9%	42%	22%	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	73%	<b>73%</b>	*	70%	77%	-	-	-	*	43%	-	74%	72%	72%	-
	2022	74%	80%	<b>80%</b>	60%	83%	82%	-	*	-	*	46%	*	76%	88%	71%	-
At Meets Grade Level or Above	2023	47%	44%	<b>44%</b>	*	50%	46%	-	-	-	*	29%	-	47%	39%	41%	-
	2022	45%	56%	<b>56%</b>	20%	50%	61%	-	*	-	*	38%	*	47%	75%	52%	-
At Masters Grade Level	2023	17%	13%	<b>13%</b>	*	0%	18%	-	-	-	*	0%	-	15%	11%	10%	-
	2022	24%	28%	<b>28%</b>	20%	17%	30%	-	*	-	*	31%	*	26%	31%	23%	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	65%	<b>65%</b>	*	60%	72%	-	-	-	*	43%	-	71%	56%	62%	-
	2022	61%	50%	<b>50%</b>	20%	33%	58%	-	*	-	*	46%	*	42%	69%	48%	-
At Meets Grade Level or Above	2023	33%	33%	<b>33%</b>	*	50%	31%	-	-	-	*	14%	-	35%	28%	34%	-
	2022	31%	13%	<b>13%</b>	0%	8%	18%	-	*	-	*	23%	*	16%	6%	10%	-
At Masters Grade Level	2023	16%	10%	<b>10%</b>	*	20%	8%	-	-	-	*	0%	-	12%	6%	10%	-
	2022	18%	9%	<b>9%</b>	0%	0%	15%	-	*	-	*	23%	*	13%	0%	10%	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	78%	<b>78%</b>	57%	79%	78%	-	*	-	*	50%	*	82%	70%	73%	-
	2022	65%	73%	<b>73%</b>	*	75%	76%	-	-	-	*	42%	-	78%	62%	67%	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	58%	<b>58%</b>	29%	64%	61%	-	*	-	*	25%	*	60%	56%	52%	-
	2022	47%	55%	<b>55%</b>	*	50%	61%	-	-	-	*	33%	-	62%	38%	47%	-
At Masters Grade Level	2023	13%	10%	<b>10%</b>	0%	0%	11%	-	*	-	*	13%	*	13%	4%	4%	-
	2022	11%	9%	<b>9%</b>	*	0%	12%	-	-	-	*	25%	-	11%	5%	8%	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>81%</b>	*	89%	82%	-	-	-	*	50%	-	88%	68%	80%	-
	2022	72%	85%	<b>85%</b>	*	100%	85%	-	*	*	*	43%	-	90%	69%	82%	-
At Meets Grade Level or Above	2023	54%	57%	<b>57%</b>	*	56%	61%	-	-	-	*	36%	-	63%	45%	54%	-
	2022	55%	61%	<b>61%</b>	*	71%	61%	-	*	*	*	29%	-	65%	46%	52%	-
At Masters Grade Level	2023	9%	9%	<b>9%</b>	*	0%	11%	-	-	-	*	14%	-	10%	5%	5%	-
	2022	9%	10%	<b>10%</b>	*	0%	13%	-	*	*	*	14%	-	10%	8%	6%	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	84%	<b>84%</b>	50%	91%	85%	-	-	-	*	73%	*	85%	81%	79%	-
	2022	76%	75%	<b>75%</b>	*	80%	75%	-	*	-	*	42%	-	83%	60%	65%	-
At Meets Grade Level or Above	2023	43%	50%	<b>50%</b>	33%	64%	49%	-	-	-	*	20%	*	52%	47%	48%	-
	2022	43%	40%	<b>40%</b>	*	70%	35%	-	*	-	*	25%	-	52%	20%	29%	-
At Masters Grade Level	2023	23%	15%	<b>15%</b>	17%	9%	16%	-	-	-	*	13%	*	15%	16%	15%	-
	2022	27%	28%	<b>28%</b>	*	50%	23%	-	*	-	*	17%	-	36%	16%	24%	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	94%	<b>94%</b>	*	89%	100%	-	*	-	*	83%	-	98%	82%	93%	-
	2022	83%	97%	<b>97%</b>	*	88%	100%	-	-	-	*	100%	-	100%	88%	94%	-
At Meets Grade Level or Above	2023	56%	68%	<b>68%</b>	*	78%	66%	-	*	-	*	50%	-	74%	45%	61%	-
	2022	55%	76%	<b>76%</b>	*	50%	84%	-	-	-	*	43%	-	79%	69%	71%	-
At Masters Grade Level	2023	21%	32%	<b>32%</b>	*	33%	32%	-	*	-	*	33%	-	38%	9%	21%	-
	2022	21%	22%	<b>22%</b>	*	13%	28%	-	-	-	*	14%	-	26%	13%	16%	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	100%	<b>100%</b>	*	100%	100%	-	*	*	*	*	-	100%	100%	100%	-
	2022	89%	94%	<b>94%</b>	*	78%	100%	-	-	-	*	63%	-	93%	100%	90%	*
At Meets Grade Level or Above	2023	70%	80%	<b>80%</b>	*	88%	80%	-	*	*	*	*	-	80%	77%	85%	-
	2022	68%	78%	<b>78%</b>	*	67%	82%	-	-	-	*	25%	-	77%	83%	67%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	30%	<b>30%</b>	*	13%	35%	-	*	*	*	*	-	24%	46%	23%	-
	2022	42%	52%	<b>52%</b>	*	56%	50%	-	-	-	*	13%	-	50%	67%	47%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	100%	<b>100%</b>	-	*	100%	-	-	-	*	-	-	100%	*	100%	-
	2022	92%	93%	<b>93%</b>	-	*	92%	-	-	-	*	-	-	93%	-	*	-
At Meets Grade Level or Above	2023	61%	85%	<b>85%</b>	-	*	93%	-	-	-	*	-	-	84%	*	89%	-
	2022	64%	67%	<b>67%</b>	-	*	67%	-	-	-	*	-	-	67%	-	*	-
At Masters Grade Level	2023	12%	0%	<b>0%</b>	-	*	0%	-	-	-	*	-	-	0%	*	0%	-
	2022	13%	0%	<b>0%</b>	-	*	0%	-	-	-	*	-	-	0%	-	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	79%	<b>82%</b>	50%	82%	84%	-	100%	*	79%	56%	*	84%	75%	78%	*
	2022	74%	80%	<b>81%</b>	58%	76%	84%	-	100%	*	81%	54%	100%	82%	80%	76%	*
At Meets Grade Level or Above	2023	49%	51%	<b>56%</b>	29%	60%	57%	-	100%	*	46%	26%	*	60%	48%	51%	*
	2022	48%	54%	<b>55%</b>	30%	55%	58%	-	77%	*	46%	29%	70%	57%	50%	47%	*
At Masters Grade Level	2023	20%	18%	<b>20%</b>	5%	12%	22%	-	67%	*	8%	7%	*	22%	15%	14%	*
	2022	23%	26%	<b>25%</b>	8%	23%	27%	-	62%	*	23%	16%	30%	25%	25%	22%	*
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>82%</b>	55%	85%	83%	-	*	-	89%	49%	*	85%	75%	79%	*
	2022	75%	83%	<b>83%</b>	67%	83%	85%	-	*	*	82%	52%	*	84%	82%	78%	*
At Meets Grade Level or Above	2023	53%	58%	<b>61%</b>	35%	60%	64%	-	*	-	33%	25%	*	65%	54%	57%	*
	2022	53%	60%	<b>61%</b>	38%	65%	63%	-	*	*	45%	31%	*	63%	57%	54%	*
At Masters Grade Level	2023	20%	20%	<b>23%</b>	5%	10%	27%	-	*	-	11%	6%	*	27%	16%	16%	*
	2022	25%	28%	<b>27%</b>	5%	23%	29%	-	*	*	18%	13%	*	25%	31%	23%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	77%	<b>79%</b>	50%	83%	81%	-	*	-	88%	58%	*	81%	76%	75%	*
	2022	72%	78%	<b>79%</b>	59%	74%	81%	-	*	-	88%	51%	*	81%	75%	75%	*
At Meets Grade Level or Above	2023	45%	44%	<b>49%</b>	25%	55%	49%	-	*	-	63%	21%	*	52%	43%	43%	*
	2022	42%	49%	<b>47%</b>	24%	56%	47%	-	*	-	50%	24%	*	51%	40%	36%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	15%	<b>15%</b>	6%	13%	16%	-	*	-	13%	4%	*	16%	11%	11%	*
	2022	20%	24%	<b>21%</b>	12%	26%	20%	-	*	-	25%	13%	*	21%	22%	19%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	75%	<b>84%</b>	*	79%	88%	-	*	-	*	68%	-	87%	76%	82%	-
	2022	76%	80%	<b>88%</b>	67%	85%	92%	-	*	-	*	65%	*	89%	88%	82%	-
At Meets Grade Level or Above	2023	47%	46%	<b>56%</b>	*	63%	56%	-	*	-	*	42%	-	62%	41%	51%	-
	2022	47%	56%	<b>66%</b>	44%	50%	74%	-	*	-	*	40%	*	64%	72%	61%	-
At Masters Grade Level	2023	18%	17%	<b>23%</b>	*	16%	25%	-	*	-	*	21%	-	28%	10%	16%	-
	2022	21%	20%	<b>25%</b>	11%	15%	29%	-	*	-	*	25%	*	26%	22%	19%	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>83%</b>	*	78%	86%	-	*	*	*	64%	-	87%	74%	80%	-
	2022	75%	71%	<b>71%</b>	17%	52%	80%	-	*	-	*	52%	*	70%	77%	69%	*
At Meets Grade Level or Above	2023	52%	57%	<b>57%</b>	*	67%	56%	-	*	*	*	18%	-	60%	48%	58%	-
	2022	50%	44%	<b>44%</b>	0%	33%	52%	-	*	-	*	24%	*	49%	27%	38%	*
At Masters Grade Level	2023	27%	20%	<b>20%</b>	*	17%	22%	-	*	*	*	0%	-	19%	23%	16%	-
	2022	30%	30%	<b>30%</b>	0%	24%	34%	-	*	-	*	19%	*	33%	18%	28%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	49%	<b>49%</b>	*	40%	51%	-	*	-	*	30%	*	62%	24%	35%	*
	2022	31%	34%	<b>34%</b>	14%	36%	35%	-	-	-	*	7%	*	34%	35%	23%	*
Reading and Mathematics Including EOC	2023	35%	49%	<b>49%</b>	*	40%	51%	-	*	-	*	30%	*	62%	24%	35%	*
	2022	31%	34%	<b>34%</b>	14%	36%	35%	-	-	-	*	7%	*	34%	35%	23%	*
Reading Including EOC	2023	52%	62%	<b>62%</b>	*	50%	64%	-	*	-	*	30%	*	74%	38%	53%	*
	2022	43%	51%	<b>51%</b>	29%	45%	55%	-	-	-	*	13%	*	50%	54%	44%	*
Math Including EOC	2023	40%	60%	<b>60%</b>	*	70%	57%	-	*	-	*	50%	*	67%	48%	50%	*
	2022	40%	43%	<b>43%</b>	29%	45%	43%	-	-	-	*	7%	*	41%	46%	31%	*
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	34%	<b>34%</b>	17%	33%	35%	-	-	-	*	6%	-	33%	39%	29%	-
	2022	32%	51%	<b>51%</b>	*	60%	50%	-	-	-	*	40%	*	60%	33%	43%	-
Reading and Mathematics Including EOC	2023	38%	34%	<b>34%</b>	17%	33%	35%	-	-	-	*	6%	-	33%	39%	29%	-
	2022	33%	51%	<b>51%</b>	*	60%	50%	-	-	-	*	40%	*	60%	33%	43%	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	60%	<b>60%</b>	17%	56%	65%	-	-	-	*	13%	-	57%	67%	57%	-
	2022	56%	72%	<b>72%</b>	*	70%	71%	-	-	-	*	40%	*	71%	72%	70%	-
Math Including EOC	2023	43%	36%	<b>36%</b>	17%	33%	37%	-	-	-	*	6%	-	35%	39%	31%	-
	2022	37%	51%	<b>51%</b>	*	60%	50%	-	-	-	*	40%	*	60%	33%	43%	-
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	22%	<b>22%</b>	*	33%	20%	-	-	-	*	14%	-	23%	20%	24%	-
	2022	27%	44%	<b>44%</b>	20%	50%	50%	-	-	-	*	31%	*	32%	67%	43%	-
Reading and Mathematics Including EOC	2023	44%	48%	<b>48%</b>	*	60%	49%	-	-	-	*	14%	-	56%	33%	45%	-
	2022	41%	63%	<b>63%</b>	20%	75%	64%	-	*	-	*	31%	*	61%	69%	58%	-
Reading Including EOC	2023	58%	73%	<b>73%</b>	*	70%	74%	-	-	-	*	29%	-	76%	67%	72%	-
	2022	58%	72%	<b>72%</b>	20%	83%	76%	-	*	-	*	46%	*	68%	81%	68%	-
Math Including EOC	2023	51%	52%	<b>52%</b>	*	60%	51%	-	-	-	*	14%	-	59%	39%	48%	-
	2022	48%	70%	<b>70%</b>	40%	75%	73%	-	*	-	*	38%	*	68%	75%	61%	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	35%	<b>39%</b>	20%	36%	40%	-	*	-	*	15%	*	43%	29%	30%	*
	2022	34%	41%	<b>42%</b>	14%	48%	43%	-	-	-	60%	21%	*	43%	41%	33%	*
Reading and Mathematics Including EOC	2023	39%	38%	<b>43%</b>	20%	45%	45%	-	*	-	40%	15%	*	49%	32%	35%	*
	2022	36%	44%	<b>48%</b>	14%	58%	48%	-	*	-	60%	21%	*	50%	43%	38%	*
Reading Including EOC	2023	53%	58%	<b>64%</b>	40%	59%	67%	-	*	-	60%	21%	*	68%	56%	59%	*
	2022	53%	61%	<b>64%</b>	36%	67%	66%	-	*	-	60%	30%	*	62%	67%	57%	*
Math Including EOC	2023	47%	43%	<b>49%</b>	20%	55%	48%	-	*	-	80%	21%	*	52%	42%	42%	*
	2022	43%	53%	<b>54%</b>	29%	61%	53%	-	*	-	60%	24%	*	56%	50%	43%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	72%	<b>72%</b>	*	80%	67%	-	*	-	*	55%	-	81%	53%	68%	*
Grade 6 Mathematics	2023	54%	52%	<b>52%</b>	*	55%	54%	-	*	-	*	40%	-	54%	50%	46%	*
Grade 7 ELA/Reading	2023	71%	66%	<b>66%</b>	50%	83%	66%	-	-	-	*	57%	-	69%	56%	63%	-
Grade 7 Mathematics	2023	56%	48%	<b>48%</b>	42%	78%	44%	-	-	-	*	47%	-	46%	53%	46%	-
Grade 8 ELA/Reading	2023	63%	83%	<b>83%</b>	*	100%	80%	-	-	-	*	58%	-	88%	70%	83%	-
Grade 8 Mathematics	2023	74%	55%	<b>55%</b>	*	70%	54%	-	-	-	*	33%	-	58%	50%	54%	-
End of Course English I	2023	57%	45%	<b>45%</b>	42%	36%	47%	-	*	-	*	50%	*	44%	50%	38%	-
End of Course English II	2023	74%	78%	<b>78%</b>	*	89%	73%	-	-	-	*	63%	-	74%	85%	83%	-
End of Course Algebra I	2023	76%	65%	<b>65%</b>	50%	95%	59%	-	-	-	*	65%	*	63%	70%	69%	-
All Grades Both Subjects	2023	64%	60%	<b>63%</b>	53%	76%	61%	-	60%	-	61%	53%	*	64%	60%	60%	*
All Grades ELA/Reading	2023	63%	65%	<b>69%</b>	61%	76%	68%	-	*	-	69%	56%	*	71%	63%	66%	*
All Grades Mathematics	2023	66%	55%	<b>55%</b>	44%	75%	52%	-	*	-	50%	49%	*	54%	57%	53%	*
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	40%	<b>40%</b>	*	*	33%	-	-	-	*	50%	-	*	57%	50%	-
Grade 6 Mathematics	2023	35%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2023	39%	33%	<b>33%</b>	*	*	33%	-	-	-	-	10%	-	30%	40%	23%	-
Grade 7 Mathematics	2023	22%	13%	<b>13%</b>	*	*	11%	-	-	-	-	13%	-	9%	*	15%	-
Grade 8 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2023	49%	29%	<b>29%</b>	*	*	*	-	-	-	-	*	-	40%	*	*	-
End of Course English I	2023	26%	0%	<b>0%</b>	*	*	*	-	-	-	-	0%	-	*	*	*	-
End of Course English II	2023	41%	47%	<b>47%</b>	*	*	50%	-	-	-	*	29%	-	63%	29%	50%	-
End of Course Algebra I	2023	58%	67%	<b>67%</b>	*	*	60%	-	-	-	*	71%	-	57%	*	67%	-
All Grades Both Subjects	2023	38%	33%	<b>35%</b>	22%	42%	33%	-	-	-	*	29%	-	31%	43%	36%	-
All Grades ELA/Reading	2023	35%	32%	<b>35%</b>	0%	55%	33%	-	-	-	*	20%	-	32%	40%	37%	-
All Grades Mathematics	2023	40%	33%	<b>35%</b>	*	25%	33%	-	-	-	*	42%	-	29%	50%	35%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	82%	-	-	-	-	-	-	*	*	-	-	-	81%	*	86%
	2022	74%	80%	81%	-	-	-	-	-	-	*	-	*	-	-	82%	*	77%
At Meets Grade Level or Above	2023	49%	51%	56%	-	-	-	-	-	-	*	*	-	-	-	55%	*	61%
	2022	48%	54%	55%	-	-	-	-	-	-	*	-	*	-	-	56%	*	52%
At Masters Grade Level	2023	20%	18%	20%	-	-	-	-	-	-	*	*	-	-	-	21%	*	14%
	2022	23%	26%	25%	-	-	-	-	-	-	*	-	*	-	-	26%	*	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	82%	-	-	-	-	-	-	*	*	-	-	-	82%	*	89%
	2022	75%	83%	83%	-	-	-	-	-	-	-	-	-	-	-	84%	-	83%
At Meets Grade Level or Above	2023	53%	58%	61%	-	-	-	-	-	-	*	*	-	-	-	62%	*	59%
	2022	53%	60%	61%	-	-	-	-	-	-	-	-	-	-	-	61%	-	63%
At Masters Grade Level	2023	20%	20%	23%	-	-	-	-	-	-	*	*	-	-	-	24%	*	11%
	2022	25%	28%	27%	-	-	-	-	-	-	-	-	-	-	-	28%	-	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	79%	-	-	-	-	-	-	*	*	-	-	-	79%	*	80%
	2022	72%	78%	79%	-	-	-	-	-	-	-	-	-	-	-	80%	-	70%
At Meets Grade Level or Above	2023	45%	44%	49%	-	-	-	-	-	-	*	*	-	-	-	48%	*	50%
	2022	42%	49%	47%	-	-	-	-	-	-	-	-	-	-	-	47%	-	52%
At Masters Grade Level	2023	19%	15%	15%	-	-	-	-	-	-	*	*	-	-	-	16%	*	5%
	2022	20%	24%	21%	-	-	-	-	-	-	-	-	-	-	-	21%	-	22%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	75%	84%	-	-	-	-	-	-	-	-	-	-	-	83%	-	92%
	2022	76%	80%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	92%
At Meets Grade Level or Above	2023	47%	46%	56%	-	-	-	-	-	-	-	-	-	-	-	54%	-	69%
	2022	47%	56%	66%	-	-	-	-	-	-	-	-	-	-	-	68%	-	54%
At Masters Grade Level	2023	18%	17%	23%	-	-	-	-	-	-	-	-	-	-	-	23%	-	23%
	2022	21%	20%	25%	-	-	-	-	-	-	-	-	-	-	-	26%	-	15%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	83%
	2022	75%	71%	71%	-	-	-	-	-	-	*	-	*	-	-	74%	*	55%
At Meets Grade Level or Above	2023	52%	57%	57%	-	-	-	-	-	-	-	-	-	-	-	54%	-	75%
	2022	50%	44%	44%	-	-	-	-	-	-	*	-	*	-	-	48%	*	18%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	20%	-	-	-	-	-	-	-	-	-	-	-	19%	-	25%
	2022	30%	30%	30%	-	-	-	-	-	-	*	-	*	-	-	32%	*	18%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	63%	-	-	-	-	-	-	*	*	-	-	-	61%	*	80%
All Grades ELA/Reading	2023	63%	65%	69%	-	-	-	-	-	-	*	*	-	-	-	68%	*	83%
All Grades Mathematics	2023	66%	55%	55%	-	-	-	-	-	-	*	*	-	-	-	53%	*	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	35%	-	-	-	-	-	-	-	-	-	-	-	33%	-	50%
All Grades ELA/Reading	2023	35%	32%	35%	-	-	-	-	-	-	-	-	-	-	-	31%	-	67%
All Grades Mathematics	2023	40%	33%	35%	-	-	-	-	-	-	-	-	-	-	-	36%	-	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	96%	100%	100%	-	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	<b>94%</b>	88%	98%	94%	-	100%	*	100%	94%	50%	96%	91%	94%	57%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	8%	0%	6%	-	0%	*	0%	4%	50%	4%	7%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	2%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	43%
Not Tested	1%	0%	<b>0%</b>	4%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	4%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	96%	100%	100%	-	*	-	100%	99%	*	100%	99%	100%	*
Included in Accountability	92%	93%	<b>94%</b>	87%	96%	94%	-	*	-	100%	93%	*	96%	91%	95%	*
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	9%	0%	6%	-	*	-	0%	4%	*	4%	8%	5%	*
Not Included in Accountability: Other Exclusions	3%	1%	<b>1%</b>	0%	4%	0%	-	*	-	0%	1%	*	0%	1%	0%	*
Not Tested	1%	0%	<b>0%</b>	4%	0%	0%	-	*	-	0%	1%	*	0%	1%	0%	*
Absent	1%	0%	<b>0%</b>	4%	0%	0%	-	*	-	0%	1%	*	0%	1%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	94%	100%	100%	-	*	-	100%	98%	*	100%	99%	100%	*
Included in Accountability	94%	93%	<b>95%</b>	94%	100%	94%	-	*	-	100%	94%	*	96%	93%	95%	*
Not Included in Accountability: Mobile	5%	6%	<b>5%</b>	0%	0%	6%	-	*	-	0%	4%	*	4%	6%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	6%	0%	0%	-	*	-	0%	2%	*	0%	1%	0%	*
Absent	1%	0%	<b>0%</b>	6%	0%	0%	-	*	-	0%	2%	*	0%	1%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	94%	<b>95%</b>	*	100%	94%	-	*	-	*	95%	*	95%	94%	92%	-
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	*	0%	6%	-	*	-	*	5%	*	5%	6%	8%	-
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	-

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	-
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	94%	*	95%	94%	-	*	*	*	100%	*	97%	86%	93%	*
Not Included in Accountability: Mobile	4%	5%	5%	*	0%	6%	-	*	*	*	0%	*	3%	11%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	5%	0%	-	*	*	*	0%	*	0%	3%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	*	100%	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	96%	96%	-	100%	*	76%	97%	100%	97%	92%	95%	80%
Not Included in Accountability: Mobile	5%	5%	4%	0%	3%	4%	-	0%	*	24%	3%	0%	2%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	20%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	95%	100%	94%	95%	-	*	*	79%	95%	*	96%	91%	94%	*
Not Included in Accountability: Mobile	5%	5%	5%	0%	4%	4%	-	*	*	21%	4%	*	3%	9%	5%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	2%	0%	-	*	*	0%	2%	*	0%	0%	1%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	95%	100%	95%	96%	-	*	-	80%	96%	*	98%	91%	95%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	4%	-	*	-	20%	4%	*	2%	9%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
<b>Science</b>																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	96%	97%	100%	100%	97%	-	*	-	67%	100%	*	98%	94%	95%	-
Not Included in Accountability: Mobile	4%	3%	3%	0%	0%	3%	-	*	-	33%	0%	*	2%	6%	5%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	-
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	100%	100%	99%	-	*	-	*	100%	*	99%	100%	98%	*
Included in Accountability	94%	97%	97%	100%	100%	97%	-	*	-	*	100%	*	98%	96%	95%	*
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	1%	-	*	-	*	0%	*	1%	4%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	1%	0%	0%	1%	-	*	-	*	0%	*	1%	0%	2%	*
Absent	1%	1%	1%	0%	0%	1%	-	*	-	*	0%	*	1%	0%	2%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.9%	<b>92.1%</b>	92.0%	93.3%	91.9%	*	*	*	91.9%	92.0%	91.7%	*
2020-21	95.0%	95.0%	<b>94.3%</b>	95.2%	95.8%	94.0%	-	*	*	92.7%	94.5%	93.7%	*
<b>Chronic Absenteeism</b>													
2021-22	25.7%	25.6%	<b>31.6%</b>	32.1%	23.8%	32.6%	*	*	*	36.8%	30.1%	34.4%	*
2020-21	15.0%	13.7%	<b>18.1%</b>	11.5%	14.5%	18.7%	-	*	*	26.3%	14.9%	21.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2020-21	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.5%	-	*	*	0.0%	0.0%	0.7%	*
2020-21	2.4%	1.6%	<b>1.6%</b>	0.0%	0.0%	1.5%	-	*	*	7.1%	0.0%	2.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	95.8%	<b>95.8%</b>	*	*	94.9%	-	-	-	*	100.0%	90.9%	-
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.5%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.4%	4.2%	<b>4.2%</b>	*	*	5.1%	-	-	-	*	0.0%	9.1%	-
Graduates and TxCHSE	90.0%	95.8%	<b>95.8%</b>	*	*	94.9%	-	-	-	*	100.0%	90.9%	-
Graduates, TxCHSE, and Continuers	93.6%	95.8%	<b>95.8%</b>	*	*	94.9%	-	-	-	*	100.0%	90.9%	-
<b>Class of 2021</b>													
Graduated	90.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Continued HS	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Dropped Out	5.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	94.0%	<b>94.0%</b>	100.0%	100.0%	91.7%	-	-	-	*	87.5%	88.9%	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	6.0%	<b>6.0%</b>	0.0%	0.0%	8.3%	-	-	-	*	12.5%	11.1%	-
Graduates and TxCHSE	92.7%	94.0%	<b>94.0%</b>	100.0%	100.0%	91.7%	-	-	-	*	87.5%	88.9%	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	<b>94.0%</b>	100.0%	100.0%	91.7%	-	-	-	*	87.5%	88.9%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	94.0%	<b>94.0%</b>	100.0%	100.0%	91.7%	-	-	-	*	87.5%	88.9%	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	6.0%	<b>6.0%</b>	0.0%	0.0%	8.3%	-	-	-	*	12.5%	11.1%	-
Graduates and TxCHSE	93.2%	94.0%	<b>94.0%</b>	100.0%	100.0%	91.7%	-	-	-	*	87.5%	88.9%	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	<b>94.0%</b>	100.0%	100.0%	91.7%	-	-	-	*	87.5%	88.9%	-
<b>Class of 2019</b>													
Graduated	92.6%	90.2%	<b>90.2%</b>	*	83.3%	92.5%	-	-	-	*	88.9%	92.3%	-
Received TxCHSE	0.6%	2.0%	<b>2.0%</b>	*	0.0%	2.5%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	7.8%	<b>7.8%</b>	*	16.7%	5.0%	-	-	-	*	11.1%	7.7%	-
Graduates and TxCHSE	93.2%	92.2%	<b>92.2%</b>	*	83.3%	95.0%	-	-	-	*	88.9%	92.3%	-
Graduates, TxCHSE, and Continuers	93.8%	92.2%	<b>92.2%</b>	*	83.3%	95.0%	-	-	-	*	88.9%	92.3%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	93.9%	<b>93.9%</b>	*	*	92.5%	-	-	-	*	100.0%	87.0%	-
Class of 2021	90.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	13.0%	<b>13.0%</b>	*	*	13.5%	-	-	-	*	30.0%	15.0%	-
Class of 2021	3.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	50.0%	<b>50.0%</b>	*	*	48.6%	-	-	-	*	0.0%	50.0%	-
Class of 2021	81.9%	66.7%	<b>66.7%</b>	40.0%	71.4%	69.8%	-	-	-	60.0%	33.3%	60.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	63.0%	<b>63.0%</b>	*	*	62.2%	-	-	-	*	30.0%	65.0%	-
Class of 2021	85.7%	66.7%	<b>66.7%</b>	40.0%	71.4%	69.8%	-	-	-	60.0%	33.3%	60.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	12.5%	<b>12.5%</b>	*	*	12.8%	-	-	-	*	27.3%	13.0%	-
2020-21	3.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	47.9%	<b>47.9%</b>	*	*	46.2%	-	-	-	*	0.0%	43.5%	-
2020-21	80.4%	65.6%	<b>65.6%</b>	40.0%	71.4%	68.2%	-	-	-	60.0%	30.0%	56.8%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	60.4%	<b>60.4%</b>	*	*	59.0%	-	-	-	*	27.3%	56.5%	-
2020-21	84.1%	65.6%	<b>65.6%</b>	40.0%	71.4%	68.2%	-	-	-	60.0%	30.0%	56.8%	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	48	100.0%	48	368,686
<b>By Ethnicity:</b>				
African American	3	6.3%	3	45,227
Hispanic	4	8.3%	4	191,125
White	39	81.3%	39	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	2	4.2%	2	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	19	39.6%	19	51,023
Foundation H.S. Program (Endorsement)	6	12.5%	6	14,179
Foundation H.S. Program (DLA)	23	47.9%	23	302,917
Special Education Graduates	11	22.9%	11	32,447
Economically Disadvantaged Graduates	23	47.9%	23	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	10	20.8%	10	159,689
CTE Completers	12	25.0%	12	107,502

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	64.6%	<b>64.6%</b>	*	*	59.0%	-	-	-	*	100.0%	65.2%	-
2020-21	65.2%	41.0%	<b>41.0%</b>	0.0%	42.9%	43.2%	-	-	-	60.0%	60.0%	24.3%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	31.3%	<b>31.3%</b>	*	*	28.2%	-	-	-	*	0.0%	26.1%	-
2020-21	52.7%	31.1%	<b>31.1%</b>	0.0%	14.3%	38.6%	-	-	-	20.0%	0.0%	13.5%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	33.3%	<b>33.3%</b>	*	*	33.3%	-	-	-	*	9.1%	21.7%	-
2020-21	56.1%	41.0%	<b>41.0%</b>	20.0%	28.6%	45.5%	-	-	-	40.0%	10.0%	27.0%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	27.1%	<b>27.1%</b>	*	*	25.6%	-	-	-	*	0.0%	21.7%	-
2020-21	45.7%	29.5%	<b>29.5%</b>	0.0%	28.6%	31.8%	-	-	-	40.0%	0.0%	21.6%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	22.9%	<b>22.9%</b>	*	*	23.1%	-	-	-	*	0.0%	17.4%	-
2020-21	40.4%	24.6%	<b>24.6%</b>	0.0%	14.3%	29.5%	-	-	-	20.0%	0.0%	13.5%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	21.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	20.8%	<b>20.8%</b>	*	*	20.5%	-	-	-	*	0.0%	17.4%	-
2020-21	25.9%	21.3%	<b>21.3%</b>	0.0%	0.0%	29.5%	-	-	-	0.0%	0.0%	2.7%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	33.3%	<b>33.3%</b>	*	*	30.8%	-	-	-	*	100.0%	39.1%	-
2020-21	24.2%	11.5%	<b>11.5%</b>	0.0%	28.6%	6.8%	-	-	-	40.0%	60.0%	10.8%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	10.4%	<b>10.4%</b>	*	*	12.8%	-	-	-	*	0.0%	8.7%	-

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	0.7%	1.6%	<b>1.6%</b>	0.0%	0.0%	2.3%	-	-	-	0.0%	0.0%	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	22.9%	<b>22.9%</b>	*	*	17.9%	-	-	-	*	100.0%	30.4%	-
2020-21	2.4%	4.9%	<b>4.9%</b>	0.0%	14.3%	2.3%	-	-	-	20.0%	30.0%	5.4%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	4.4%	4.9%	<b>4.9%</b>	0.0%	14.3%	2.3%	-	-	-	20.0%	30.0%	5.4%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020-21	25.9%	13.1%	<b>13.1%</b>	0.0%	14.3%	13.6%	-	-	-	20.0%	10.0%	10.8%	-
Mathematics	2021-22	18.7%	8.3%	<b>8.3%</b>	*	*	7.7%	-	-	-	*	0.0%	8.7%	-
	2020-21	19.4%	9.8%	<b>9.8%</b>	0.0%	14.3%	6.8%	-	-	-	40.0%	0.0%	10.8%	-
Both Subjects	2021-22	12.6%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020-21	14.4%	3.3%	<b>3.3%</b>	0.0%	0.0%	4.5%	-	-	-	0.0%	0.0%	2.7%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020-21	8.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Mathematics	2021-22	14.0%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020-21	10.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	21.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
English Language Arts	2022	13.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	12.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Mathematics	2022	6.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	6.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Science	2022	9.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	8.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Social Studies	2022	12.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	11.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	58.3%	<b>58.3%</b>	*	*	56.4%	-	-	-	*	36.4%	54.5%	-
	2020-21	70.8%	47.5%	<b>47.5%</b>	40.0%	57.1%	50.0%	-	-	-	20.0%	10.0%	38.9%	-
At/Above Criterion for All Examinees	2021-22	32.1%	32.1%	<b>32.1%</b>	*	*	36.4%	-	-	-	*	*	25.0%	-
	2020-21	32.9%	44.8%	<b>44.8%</b>	*	*	54.5%	-	-	-	*	*	28.6%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	991	<b>991</b>	*	*	995	-	-	-	*	*	958	-
	2020-21	1002	1052	<b>1052</b>	895	1015	1072	-	-	-	1060	860	998	-
English Language Arts and Writing	2021-22	506	502	<b>502</b>	*	*	506	-	-	-	*	*	484	-
	2020-21	504	526	<b>526</b>	450	480	538	-	-	-	580	380	496	-
Mathematics	2021-22	496	489	<b>489</b>	*	*	489	-	-	-	*	*	473	-
	2020-21	498	526	<b>526</b>	445	535	534	-	-	-	480	480	501	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.0	26.8	<b>26.8</b>	-	-	26.8	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.6	27.3	<b>27.3</b>	-	-	27.3	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.9	25.0	<b>25.0</b>	-	-	25.0	-	-	-	-	-	-	-
Science	2021-22	19.8	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.3	27.5	<b>27.5</b>	-	-	27.5	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	21.7%	<b>21.7%</b>	10.0%	25.0%	21.6%	-	*	*	30.0%	10.8%	16.3%	*
	2020-21	42.5%	25.1%	<b>25.1%</b>	33.3%	28.6%	24.3%	-	*	*	25.0%	10.8%	20.3%	*
English Language Arts	2021-22	16.6%	7.7%	<b>7.7%</b>	0.0%	10.7%	8.2%	-	*	*	0.0%	0.0%	2.9%	*
	2020-21	16.3%	7.3%	<b>7.3%</b>	0.0%	0.0%	9.5%	-	*	*	0.0%	0.0%	1.5%	*
Mathematics	2021-22	19.9%	14.7%	<b>14.7%</b>	0.0%	18.5%	14.7%	-	*	*	22.2%	0.0%	10.1%	*
	2020-21	19.3%	16.6%	<b>16.6%</b>	10.0%	16.0%	16.6%	-	*	*	27.3%	0.0%	10.6%	*
Science	2021-22	21.1%	15.0%	<b>15.0%</b>	12.5%	11.1%	15.5%	-	*	*	22.2%	9.4%	11.0%	*
	2020-21	20.6%	18.1%	<b>18.1%</b>	30.0%	23.1%	17.4%	-	*	*	10.0%	12.1%	13.9%	*
Social Studies	2021-22	22.8%	8.3%	<b>8.3%</b>	0.0%	10.7%	8.9%	-	*	*	0.0%	0.0%	3.9%	*
	2020-21	22.8%	7.8%	<b>7.8%</b>	0.0%	0.0%	10.1%	-	*	*	0.0%	0.0%	1.5%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	47.5%	<b>47.5%</b>	60.0%	28.6%	50.0%	-	-	-	40.0%	50.0%	36.1%	-
	2019-20	46.1%	42.6%	<b>42.6%</b>	50.0%	28.6%	45.5%	-	-	-	*	14.3%	33.3%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	53.6%	44.4%	<b>44.4%</b>	*	*	55.0%	-	-	-	*	0.0%	30.8%	-
	2019-20	57.2%	47.4%	<b>47.4%</b>	*	*	64.3%	-	-	-	-	*	50.0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Total Students</b>	<b>428</b>	<b>100.0%</b>	<b>766</b>	<b>5,504,150</b>	<b>428</b>	<b>100.0%</b>	<b>768</b>	<b>5,518,432</b>
<b>Students by Grade</b>								
Grade 6	68	15.9%	8.9%	7.3%	68	15.9%	8.9%	7.2%
Grade 7	69	16.1%	9.0%	7.4%	69	16.1%	9.0%	7.4%
Grade 8	54	12.6%	7.0%	7.7%	54	12.6%	7.0%	7.7%
Grade 9	63	14.7%	8.2%	8.7%	63	14.7%	8.2%	8.7%
Grade 10	63	14.7%	8.2%	7.9%	63	14.7%	8.2%	7.9%
Grade 11	57	13.3%	7.4%	7.0%	57	13.3%	7.4%	7.0%
Grade 12	54	12.6%	7.0%	6.6%	54	12.6%	7.0%	6.6%
<b>Ethnic Distribution</b>								
African American	26	6.1%	5.0%	12.8%	26	6.1%	4.9%	12.8%
Hispanic	67	15.7%	15.7%	53.0%	67	15.7%	15.6%	52.9%
White	317	74.1%	75.3%	25.6%	317	74.1%	75.4%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	5	1.2%	0.8%	5.1%	5	1.2%	0.8%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.8%	2.9%	3.0%	12	2.8%	2.9%	3.0%
<b>Sex</b>								
Female	191	44.6%	46.2%	48.8%	191	44.6%	46.1%	48.8%
Male	237	55.4%	53.8%	51.2%	237	55.4%	53.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	267	62.4%	65.9%	62.1%	267	62.4%	65.9%	62.0%
Non-Educationally Disadvantaged	161	37.6%	34.1%	37.9%	161	37.6%	34.1%	38.0%
Section 504 Students	32	7.5%	5.0%	7.4%	32	7.5%	4.9%	7.4%
EB Students/EL	4	0.9%	1.8%	23.1%	4	0.9%	1.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	21	4.9%	3.4%	5.5%	21	4.9%	3.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.7%	0.5%	1.3%	3	0.7%	0.5%	1.3%
Immigrant	3	0.7%	0.7%	2.2%	3	0.7%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	428	100.0%	100.0%	64.6%	428	100.0%	100.0%	64.6%
Military Connected	2	0.5%	0.3%	3.6%	2	0.5%	0.3%	3.6%
At-Risk	55	12.9%	13.1%	53.3%	55	12.9%	13.0%	53.3%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	4	0.9%	2.0%	23.2%	4	0.9%	2.0%	23.2%
Career and Technical Education	204	47.7%	26.6%	26.5%	204	47.7%	26.6%	26.5%



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	203	85.7%	85.7%	72.3%	203	85.7%	85.7%	72.2%
Gifted and Talented Education	43	10.0%	6.9%	8.2%	43	10.0%	6.9%	8.2%
Special Education	70	16.4%	16.7%	12.6%	70	16.4%	16.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>70</b>							
Students with Intellectual Disabilities	44	62.9%	53.1%	44.1%				
Students with Physical Disabilities	*	*	18.8%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	24	34.3%	21.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
<b>Mobility (2021-22)</b>								
<b>Total Mobile Students</b>	<b>68</b>	<b>14.8%</b>	<b>15.6%</b>	<b>16.8%</b>				
African American	4	0.9%	1.5%	3.3%				
Hispanic	2	0.4%	0.8%	8.7%				
White	56	12.2%	12.2%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.9%	0.6%				
Special Ed Students who are Mobile	3	4.1%	8.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	14.5%	15.8%	18.7%				
<b>Student Attrition (2021-22)</b>								
<b>Total Student Attrition</b>	<b>41</b>	<b>11.3%</b>	<b>10.9%</b>	<b>18.1%</b>				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 6	1.7%	1.7%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	7.5%	7.5%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

Class Size Information	Campus	District	State
<b>Elementary</b>			
Grade 6	19.6	19.6	19.2
<b>Secondary</b>			
English/Language Arts	13.0	13.0	16.2
Foreign Languages	18.3	18.3	18.8
Mathematics	14.2	14.2	17.5
Science	12.1	12.1	18.5
Social Studies	14.6	14.6	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
<b>Total Staff</b>	<b>52.0</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	43.2	83.0%	58.9%	64.1%
Teachers	39.7	76.3%	48.7%	48.7%
Professional Support	2.5	4.8%	7.1%	10.9%
Campus Administration (School Leadership)	1.0	1.9%	1.5%	3.3%
Educational Aides	8.9	17.0%	15.6%	11.3%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	1.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	2.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
<b>Total Minority Staff</b>	<b>5.0</b>	<b>9.6%</b>	<b>14.9%</b>	<b>53.2%</b>
<b>Teachers by Ethnicity</b>				
African American	1.0	2.5%	4.6%	11.8%
Hispanic	1.0	2.5%	3.0%	29.6%
White	37.7	95.0%	92.4%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex</b>				
Males	14.4	36.2%	25.2%	24.4%
Females	25.3	63.8%	74.8%	75.6%
<b>Teachers by Highest Degree Held</b>				
No Degree	3.0	7.6%	4.6%	2.0%
Bachelors	22.7	57.3%	67.9%	72.2%
Masters	14.0	35.2%	27.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	3.0	7.4%	4.6%	9.7%
1-5 Years Experience	10.5	26.5%	22.9%	26.3%
6-10 Years Experience	5.0	12.5%	19.9%	20.5%
11-20 Years Experience	10.9	27.5%	26.0%	27.2%
21-30 Years Experience	8.0	20.0%	15.4%	13.3%
Over 30 Years Experience	2.4	6.1%	11.2%	2.9%
Number of Students per Teacher	10.8	n/a	11.8	14.8

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	8.0	8.0	6.1
Average Years Experience of Principals with District	8.0	6.5	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.4
Average Years Experience of Teachers	13.1	13.7	11.0
Average Years Experience of Teachers with District	8.2	9.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$42,278	\$42,278	\$53,300
1-5 Years Experience	\$45,671	\$44,806	\$56,516
6-10 Years Experience	\$55,684	\$52,625	\$59,732
11-20 Years Experience	\$55,801	\$54,652	\$63,389
21-30 Years Experience	\$66,741	\$65,036	\$67,876
Over 30 Years Experience	\$65,206	\$66,306	\$72,560
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$54,863	\$54,322	\$60,717
Professional Support	\$65,209	\$61,212	\$72,022
Campus Administration (School Leadership)	\$89,400	\$83,100	\$85,167
Instructional Staff Percent	n/a	69.7%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	1.5%	5.9%
Career and Technical Education	7.2	18.1%	11.1%	5.4%
Compensatory Education	0.5	1.2%	0.7%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.7	69.8%	74.9%	70.6%
Special Education	4.3	10.9%	11.8%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
GROVETON J H-H S (228901001) - GROVETON ISD - TRINITY COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)