STUDENT WELLNESS AND SUCCESS PLAN (Including Disadvantaged Pupil Impact Aid)

School District: <u>Liberty Center Local Schools</u>

SWSS FY24 Funding: * <u>\$246,368.77</u>

DPIA FY24 Funding: \$21,225.28

*updated 7/9/2024

Primary Partner: <u>NWOESC</u>

Secondary Partners: Ohio Guidestone

Allison Postl, Elementary Principal, Grants Coordinator

District Contact: Richard Peters, Superintendent

Email: rpeters@libertycenterschools.org

Phone Number: <u>419-533-5011</u>

* Presented to Board: 7/15/2024

I. Identify District Needs

Data Source	Need	Goal
Au I	 Nursing Services Guidance Counselor Attendance Officer SRO School Safety 	Address Student Mental and Physical Needs
Reading and Math Diagnostic State Report Card	SROReading Interventions	Remove Barriers to Student Engagement, including School Safety
Reading and Math Diagnostic One Needs Assessment Staff Survey	BrainPop,Iready	Streamline Availability of Instructional Technology Resources
One Needs Assessment	PowerschoolIEP anywhereSchool Messenger	Improve Family Engagement and Parental Communication

II. Strategies/Program/Services

Initiative Title	Description	New OR Existing	Allowable Use	Funding Source	SWSS/ DPIA Funds Allocated	Success Measurement Data (To be completed at the end of the year)
Starting with Students' Physical Needs	Nursing Services	Existing	Physical HealthCare	SWSS -	\$56,500	Spent \$56,616.13 as of June 20, 2024
School Safety is our Priority						
	SRO	Existing	School Safety and Security Measures	SWSS-	\$62,874	Spent \$62,874.24 as of March 8, 2024
Instructional Technology	One-to-One Devices	Existing	Instructional Technology	DPIA	\$37,424	Spent \$37,424
Resources	iReady Professional Development	Existing	Instructional Technology/ PD	DPIA +	\$13,205	Spent \$13,205
	BrainPop	Existing	Instructional Technology	DPIA -	\$2,340.00	Spent \$2,340

Communication						
Family Engagement and Support Services	IEP Anywhere/ Same Goal	Existing	Family Engagement and Support Services	DPIA -	\$1960	Spent \$1966.97
' ·	School Messenger	Existing	Family Engagement and Support Services	DPIA +	\$2,425	Spent \$2,425
	Elementary Guidance Counselor	Existing	Mental Health Services	SWSS -	\$66,760	Spent \$66,760 as of June 21,2024

Mental Health Supports	Middle School Guidance Counselor	Existing	Mental Health Services	SWSS -	\$42,198	Spent \$42,198 as if June 21, 2024
	High School Guidance Counselor	Existing	Mental Health Services	SWSS-	\$61,276	Spent \$61,276 as of June 21, 2024
Improving Reading and Math One Child	Reading Interventions, Phonics	Existing	Reading Interventions	DPIA -	\$8,500	Spent \$8,500 on SchoolPace,
at a Time						

Community	Attendance	Existing	Community Liaisons	DPIA -	\$13,000	Spent \$13,184
Liaisons	Officer					

III. Mid-Year Progress

Date Reviewed: 3/8/2024 Reviewed By: RP, AP, JMB

Initiative	Progress	Next Steps
Starting with Students' Physical Needs	Reviewed	Look at additional nursing services, adding hours to nursing services for FY25
School Safety is our Priority	Reviewed	Continue with plan
Instructional Technology Resources	Reviewed	Continue with plan
Mental Health Supports	Reviewed	Continue with plan

Improving Reading One Child at a Time	Reviewed	Continue with plan
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IV. End of Year

Date Reviewed: 7/9/2024 Reviewed By: RP, AP, JMB

Initiative	Progress/ Data	Next Steps
Starting with Students' Physical Needs	Nursing costs were reviewed / Nurse's Clinic had 4,546 student visits for 23-24	Continue with plan to add hours
School Safety is our Priority	* SRO is visible in all 3 buildings, she helps students in crisis situations in a way that many students don't identify law enforcement as being able to.	Continue with plan
Instructional Technology Resources	Chromebooks purchased, We utilize iReady for diagnostic testing in Elementary and Middle School to identify student gaps that exist and to determine student growth throughout the year. Brain Pop is used to enhance learning through fun animated videos that are kid-friendly and have short quizzes at the end to help hook students in with concepts. Those concepts could be anything that there is a video available from history to English!	Refresh lab next year
Mental Health Supports	Our counselors see students for a variety of reasons and that number can change day to day. At the elementary level, there is a heavy emphasis on classroom lessons so all students see the counselor in their classrooms throughout the year, in addition to personal issues that can arise. Middle school and high school counselors work with scheduling in addition to personal and school-related issues during the day. K-4: 400 students 5-8: 300 students 9-12: 300 students	Continue with plan