

Henry County R1 School District

Safe Return to In-Person Instruction and Continuity of Services Plan SRCSP



2022-2023 School Year Re-Entry

The guidelines and protocols outlined in this document are subject to revision as needed to reflect local, state, and federal guidance.

Guidelines and protocols may also be revised as appropriate to reflect the needs of local conditions.

Mitigating Strategy Policies

HCR1 School District was able to continue in-person instruction for the entire 2020-2021 school year, largely due to the mitigating strategies set forth in the board-approved Re-Entry Plan that was approved for the 2020-2021 school year. Many of the protocols will continue in the 2022-2023 school year:

- Mask wearing for staff and students is optional.
- Physical distancing will be incorporated into classes, to the extent possible.
- Handwashing and respiratory etiquette will be taught and/or reinforced.
- Daily sanitizing and disinfecting will be a priority at all district facilities.
- The school will assist with contact tracing in collaboration with the local health department.
- Parents will be asked to appropriately screen their children to assess their wellness before sending their children to school. If the child is showing symptoms, they should be kept at home and the family health care provider should be consulted.
- Appropriate accommodations for children with disabilities with respect to the health and safety policies will be determined, as needed.
- Vaccinations for staff are encouraged but not required.
- Visitors will be admitted into buildings by appointment only.

Continuity of Services

If students are required to quarantine or isolate, instruction will be provided to students via electronic methods, paper-pencil packets, or a combination of both. Teachers will provide students with information on office hours for student instruction and feedback opportunities via phone, email, text message, Remind, Google classroom, etc. in order to ensure learning is not interrupted. Teachers have received training and will continue to receive training regarding how we can meet the social, emotional, and mental health needs of students and staff during any interruptions of in-person instruction, as well as during the regular school year.

Periodic Revision

This SRCSP has been developed using information from the previously developed re-entry plan for the 2020-2021 school year. It also includes information from the planning for continuity of services, particularly academic services, in the context of Alternative Methods of Instruction (AMI). The plan includes many mitigating and prevention strategies that were previously board-approved at a public board meeting. The SRCSP will be reviewed and/or revised, if necessary, at least every six months. The review and revision process will include consultation with stakeholders, including:

- Students

- Families
- School and district administrators, including special education administrators
- Teachers and other school staff
- Stakeholders to the extent present in or served by the LEA in civil rights organizations (including disability rights organizations), or stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.