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MISSION STATEMENT

The Mustang 6 Mission (Portage P's): People Place Purpose Pride Pursuit Positivity PEOPLE - building welcoming, kind, positive and collaborative relationships with all stakeholder, daily PLACE - celebrating our community, rich tradition and strengthening a culture of teamwork and collegiality PRIDE - thriving on the satisfaction from the qualities and achievements of the district and community PURPOSE - daily on-purpose meaningful learning experiences and interactions that address the academic, social and emotional aspects of each student PURSUIT - striving for growth and excellence each day to make a difference for every tomorrow POSITIVITY - our attitude and approach to people and our work; positive energy and positive people create positive results

VISION STATEMENT

PASD VISION: Building relationships and pursuing excellence in a safe, inclusive and engaging environment that cultivates the abilities and potential of all students to send them into the world as quality, contributing citizens of their community. Increase student achievement. Commitment to excellence. The Portage Area School District has developed our Comprehensive Plan as a living document. This reflects the district's belief that education is dynamic and will respond to the needs of students in an ever-changing society. This means that everyone must ensure the following: • Students demonstrate proficiency of the standards within the framework of the prescribed curriculum. • Students are provided resources to explore career pathways to enable them to make educated decisions about their futures. • Positive communication and collaboration among school, students, families, and the community is vital to the development of a successful school environment. • Lifelong learning skills are critical in preparing all stakeholders for future challenges and opportunities. • As partners, the school and community provide resources and a talented staff creating a safe, healthy, supportive environment. • The district uses state-of-the-art technology, making learning opportunities available and accessible to all members of the learning community.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Demonstrate positive behavior both on and off campus creating a culture of encouragement and safety amongst our students. Persevere in face of academic adversity and emotional challenges by building relationships with staff and students. Access supports offered by the district and take advantage of various community services. Attend school regularly.

STAFF

Create a safe and positive environment where all staff meet the academic, behavioral and social needs of all students. Set clear standards, communicate those standards, communicate those standards to stakeholders, and support students to achieve those standards through academic rigor and community partnerships. Embrace the role of educators and engage in lifelong learning to improve instructional practices. Strengthen school and stakeholder relations through frequent and varied means of communication to support all students.

ADMINISTRATION

Model the mission and vision through initiatives and actions within the district. Support teachers by listening to their needs and allocating appropriate resources. Continue to find ways to challenge students through the continuous development of a rigorous and relevant curriculum. Communicate with all stakeholders.

PARENTS

Participation in school and district events and activities. Communication with district staff to ensure the success of students in both the school and home. Support students by reinforcing district academic and social-emotional expectations in the home and community.

COMMUNITY

Collaborate to ensure community and district initiatives realigned. Provide services to maximize student and staff potential. Create partnership fostering a caring and safe environment.

STEERING COMMITTEE

Name	Position	Building/Group
Todd Dishong	Administrator	School District
Ralph Cecere	Administrator	PAHS
Patrick Noel	Administrator	PASD
Jennifer Pisarski	Administrator	PAES
Jeremy Burkett	Administrator	PAHS
Valerie Gentile	Parent	School District
Rebecca Chobany	Parent	School District
Brian Randall	Staff Member	PAHS
Nicole Hunt	Staff Member	PAHS
Heidi Washko	Staff Member	PAES
Amy Burkett	Staff Member	PAES
Sonny Kerch	Community Member	PASD
Dianne Corte	Community Member	PASD

Name	Position	Building/Group
Kathy Hough	Board Member	PASD
Sue Berardinelli	Board Member	PASD

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
A K-12 SEL program will be utilized to help support empathy and understanding.	Social emotional learning
Educators will be involved in professional learning experiences that promote visible learning (research based instructional practices) that enhance the transfer of skills and knowledge in reading, writing, and mathematics.	Professional learning
Educators and students need more instructional, depth of knowledge practices to support more collaboration and critical thinking in the transfer of skills and knowledge in reading, writing, and mathematics.	Essential Practices 1: Focus on Continuous Improvement of Instruction Social emotional learning

ACTION PLAN AND STEPS

Evidence-based Strategy
MTSS-SEL

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Move This World	Teachers and students will utilize and engage in our SEL program to support understanding and empathy of

Goal Nickname	Measurable Goal Statement (Smart Goal)
	one another on a weekly basis.
MTSS	Establish a three-tiered MTSS model K-12

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Establish an MTSS team to research MTSS through other school plans (and resources such as the IU/professional learning) to establish a framework for implementation at PASD.	2022-11-14 - 2025-11-14	Mary Ann George/Guidance Counselor	Investigation and Research of other district plans; potential IU support and professional learning
Establish procedures, processes, and targeted interventions at each of the three tiers in the MTSS process. (Move This World K-12 tier one, check-in/check-out, social groups, one on one interventions, etc.)	2022-11-14 - 2025-11-14	Mary Ann George/Guidance Counselor	Research/Professional Learning/IU and-or other professionals.

Anticipated Outcome

Established framework, procedures, and protocol for MTSS documented in a handbook.

Monitoring/Evaluation

Monthly/quarterly meetings (and/or as needed) to monitor progress and our timeline.

Evidence-based Strategy

Professional Learning/Student Engagement

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Depth of Knowledge	Educators will be provided with and utilize professional learning (in-service days and other times as available: monthly 10 minute take-aways) research based instructional practices that support depth of knowledge, collaboration, and critical thinking in the transfer of skills and knowledge in reading, writing, and mathematics.
Visible Learning	Teachers will implement lessons that involve activities and discussions that get the students actively engaged in their learning.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide professional learning on student engagement, implement strategies, and provide feedback on practices implemented in classrooms.	2022-08-22 - 2025-08-22	Jen Pisarski/Principal Jeremy Burkett/Principal	IU/internal professionals and other professional/instructional coaching supports

Anticipated Outcome

Researched based student engagement practices to be implemented into classroom K-12.

Monitoring/Evaluation

Weekly classroom visits by building administrators and continued monthly professional learning experiences/sharing

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Teachers and students will utilize and engage in our SEL program to support understanding and empathy of one another on a weekly basis. (Move This World) Establish a three-tiered MTSS model K-12 (MTSS)	MTSS-SEL	Establish an MTSS team to research MTSS through other school plans (and resources such as the IU/professional learning) to establish a framework for implementation at PASD.	11/14/2022 - 11/14/2025

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator   Todd Dishong

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
Curriculum Revision	Professional development time/data days
Year at a Glance (YAAG's)	Student perception (of mandated testing)
Curriculum Mapping	More targeted instructional practices
Vertical Alignment	Transfer of skills from benchmarks to "practice"
Secondary Math Department Collaboration	Title Math Supports
Grades 4-6 math collaboration	General instructional practices (moving toward visible learning and student collaboration)
Dual Enrollment Course Availability	Scheduling
Above state averages in mandated tests	General student interest in science fields
Inquiry based curriculum (student collaboration)	Financial resources for dual enrollment courses
Increase capacity in special education	Parent participation in IEP meetings post pandemic has been a challenge
Increase capacity in ESL	Attendance
One to one technology	Maintaining one to one program financially and logistics
District wide refresh on mission and vision	

Strengths

Focus on instruction practices (visible learning)

Community and Culture

Students can graduate with 30+ post secondary credits

Cost savings

Above state average in math and ELA

All student groups exceed career standards

Focus on building relationships/interactions with students, families and community of "all" ethnic groups/diverse populations.

Challenges

Turnover in administration - new administrative team in most areas

More master level teachers needed

Economically Disadvantaged

Below Statewide Performance Attendance Standard

Continued understanding of varying cultures, ethnic groups and under represented populations.

Most Notable Observations/Patterns

We want to establish a cohesive ELA and MATH curriculum to begin and provide professional learning in instructional practices to deliver the curriculum and content while supporting SEL with students.

Challenges	Discussion Point	Priority for Planning
Professional development time/data days		
Student perception (of mandated testing)		
Transfer of skills from benchmarks to "practice"	Instructional practices (Visible learning - current research) Reciprocity between this and instructional practices	
General instructional practices (moving toward visible learning and student collaboration)	Reciprocity between this and skill transfer	
Continued understanding of varying cultures, ethnic groups and under represented populations.	Continued support of SEL surrounding all students	

ADDENDUM B: ACTION PLAN

Action Plan: MTSS-SEL

Action Steps	Anticipated Start/Completion Date
Establish an MTSS team to research MTSS through other school plans (and resources such as the IU/professional learning) to establish a framework for implementation at PASD.	11/14/2022 - 11/14/2025

Monitoring/Evaluation	Anticipated Output
Monthly/quarterly meetings (and/or as needed) to monitor progress and our timeline.	Established framework, procedures, and protocol for MTSS documented in a handbook.

Material/Resources/Supports Needed		PD Step	Comm Step
Investigation and Research of other district plans; potential IU support and professional learning		yes	yes

Action Steps	Anticipated Start/Completion Date
Establish procedures, processes, and targeted interventions at each of the three tiers in the MTSS process. (Move This World K-12 tier one, check-in/check-out, social groups, one on one interventions, etc.)	11/14/2022 - 11/14/2025

Monitoring/Evaluation	Anticipated Output
Monthly/quarterly meetings (and/or as needed) to monitor progress and our timeline.	Established framework, procedures, and protocol for MTSS documented in a handbook.

Material/Resources/Supports Needed		PD Step	Comm Step
Research/Professional Learning/IU and-or other professionals.		yes	yes

Action Plan: Professional Learning/Student Engagement

Action Steps	Anticipated Start/Completion Date
Provide professional learning on student engagement, implement strategies, and provide feedback on practices implemented in classrooms.	08/22/2022 - 08/22/2025

Monitoring/Evaluation	Anticipated Output
Weekly classroom visits by building administrators and continued monthly professional learning experiences/sharing	Researched based student engagement practices to be implemented into classroom K-12.

Material/Resources/Supports Needed	PD Step	Comm Step
IU/internal professionals and other professional/instructional coaching supports	yes	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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Teachers and students will utilize and engage in our SEL program to support understanding and empathy of one another on a weekly basis. (Move This World) Establish a three-tiered MTSS model K-12 (MTSS)	MTSS-SEL	Establish procedures, processes, and targeted interventions at each of the three tiers in the MTSS process. (Move This World K-12	11/14/2022 - 11/14/2025

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		tier one, check-in/check-out, social groups, one on one interventions, etc.)	
Educators will be provided with and utilize professional learning (in-service days and other times as available: monthly 10 minute take-aways) research based instructional practices that support depth of knowledge, collaboration, and critical thinking in the transfer of skills and knowledge in reading, writing, and mathematics. (Depth of Knowledge) Teachers will implement lessons that involve activities and discussions that get the students actively engaged in their learning. (Visible Learning)	Professional Learning/Student Engagement	Provide professional learning on student engagement, implement strategies, and provide feedback on practices implemented in classrooms.	08/22/2022 - 08/22/2025

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Move This World Training	K-12 Faculty and Administration	Move This World Resources, Technology and implementation

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Scheduled weekly implementation	09/12/2022 - 06/02/2023	Building Principals/Assistant Principals/Guidance Counselor and Social Worker

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2b: Establishing a Culture for Learning	
4e: Growing and Developing Professionally	
2d: Managing Student Behavior	
3a: Communicating with Students	

Professional Development Step	Audience	Topics of Prof. Dev
Visible Learning, Student Engagement/Instructional Practices and Feedback	K-12 Faculty and Administration	Visible Learning, Student Engagement practices

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of practices via observations from building administration classroom visitation	09/12/2022 - 09/19/2025	Building Principals

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3e: Demonstrating Flexibility and Responsiveness

2b: Establishing a Culture for Learning

4a: Reflecting on Teaching

3c: Engaging Students in Learning

1d: Demonstrating Knowledge of Resources

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Teachers and students will utilize and engage in our SEL program to support understanding and empathy of one another on a weekly basis. (Move This World) Establish a three-tiered MTSS model K-12 (MTSS)	MTSS-SEL	Establish an MTSS team to research MTSS through other school plans (and resources such as the IU/professional learning) to establish a framework for implementation at PASD.	2022-11-14 - 2025-11-14
Teachers and students will utilize and engage in our SEL program to support understanding and empathy of one another on a weekly basis. (Move This World) Establish a three-tiered MTSS model K-12 (MTSS)	MTSS-SEL	Establish procedures, processes, and targeted interventions at each of the three tiers in the MTSS process. (Move This World K-12	2022-11-14 - 2025-11-14

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		tier one, check-in/check-out, social groups, one on one interventions, etc.)	
Educators will be provided with and utilize professional learning (in-service days and other times as available: monthly 10 minute take-aways) research based instructional practices that support depth of knowledge, collaboration, and critical thinking in the transfer of skills and knowledge in reading, writing, and mathematics. (Depth of Knowledge) Teachers will implement lessons that involve activities and discussions that get the students actively engaged in their learning. (Visible Learning)	Professional Learning/Student Engagement	Provide professional learning on student engagement, implement strategies, and provide feedback on practices implemented in classrooms.	2022-08-22 - 2025-08-22

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Weekly feedback, 10-minute take away, newsletters, emails, etc.	K-12 Faculty	Information pertaining MTSS, Move This World, Visible Learning and Student Learning

Anticipated Timeframe	Frequency	Delivery Method
09/12/2022 - 09/12/2025	Monthly/quarterly	Newsletter

Lead Person/Position
Building Principals

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline