LEA	# 314	Name: Dietrich School District	
Superintendent	Name: Stefanie Shaw		Phone:208-544-2158
	E-mail:stefanies@dietrichschools.org		
CIP Contact	Name: Stefanie Shaw		Phone:208-544-2158
	E-mail: stefanies@dietrichschools.org		

Mission and Vision - REQUIRED

Mission: We exist to Educate, Empower, and Prepare students for a productive life.
Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

Community Involvement in Plan Development - REQUIRED

A committee for the CIP plan is used at the beginning of every school year. This committee starts meeting in July. The committee consists of 2 team leads form each school, two parents from each school, the superintendent, the principal, and the Reading Intervention Specialist. The team meets the month of July prior to the plan going to the Board of Trustees in July or August. The committee then works to determine the goals for the CIP plan for the next school year. The Superintendent then presents this plan to the board of Trustees at the July meeting. The plan is approved by the board no later than the August meeting.

CONTINOUS IMPROVEMENT PLAN (2025-2026

LEA# 314	LEA Name: Dietrich School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://www.idahoreportcard.org/about-us/district?districtId=314

Section I: Student Achievement & Growth Metrics

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2023-24 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2024 cohort	2025 cohort
		95.0%	**95.0%**
	5-year cohort graduation rate (optional metric)	2024 Cohort	2025 Cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	60.0%	**75.0%**
	% students who make adequate growth on the grade 8 Math ISAT	50.0%	**70.0%**
	% students who score proficient on the grade 8 ELA ISAT	65.0%	**70.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	50.0%	**65.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	100.0%	**65.0%**
	% students who make adequate growth on the grade 6 Math ISAT	100.0%	**75.0%**
	% students who score proficient on the grade 6 ELA ISAT	100.0%	**70.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	100.0%	**80.0%**

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)

CONTINOUS IMPROVEMENT PLAN (2025-2026

All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	**80.0%**
	% students who score proficient on the Grade 1 Spring IRI	95.0%	**90.0%**
	% students who score proficient on the Grade 2 Spring IRI	100.0%	**95.0%**
	% students who score proficient on the Grade 3 Spring IRI	80.0%	**95.0%**
	% students who score proficient on the Grade 4 ELA ISAT	90.0%	**70.0%**

Section III: How LEA Measures Progress Towards Literacy Goals and Targets

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
Percentage of K-3 Students who move one category from Fall to Spring Assessment or showed Proficiency.	90.0%	95.00%	**90.0%**

Section III.B: Narrative on Measuring Literacy Progress

Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
Percentage of Seniors who tour a post secondary education opportunity	100.0%	100.0%	**100.0%**
By May 2026, Dietrich School District 314 will develop and implement a personalized career pathway plan for 100% of students in grades 7–12, aligned with each student's identified career interests. The district will also develop or identify in-person and/or online curriculum options in at least 8 major career pathways (e.g., agriculture, health sciences, trades, business, STEM, education, public service, arts/communications) to support these plans.	N/A	N/A	**100.0%**
Percentage of students taking at least one dual credit course per year.	50.0%	51.0%	**55.0%**

Section V: Report of Progress Narrative

CONTINOUS IMPROVEMENT PLAN (2025-2026

The district has made notable progress toward its continuous improvement goals this year. In the area of literacy, student achievement continues to trend upward with results that are five percent above our established target for the percentage of students demonstrating proficiency or moving up at least one tier in Istation. Secondary academic opportunities have expanded as well, with the number of dual credit courses offered and completed exceeding our annual goal. In addition, our secondary math and science scores have improved, resulting in a measurable closing of previous achievement gaps. Overall ISAT performance remains strong as most of our grade levels are meeting or exceeding state averages, affirming the positive trajectory of our instructional priorities and targeted interventions.

Performance Metric	Metric	Prior Year goal	Prior Year result	2025-26 Benchmarks (LEA Chosen Performance Targets)
ELA-Reading increase literacy in K-6 students. Will continue with reading intervention program.	Monthly and benchmark Istation Scores	87%	76%	**85.0%**
ELA - Writing Develop writing portfolio K-12. Increase writing opportunities in each classroom K-12. Use common rubrics in scoring writing assignments.	ISAT ELA Scores and Writing portfolio submissions.	65% Profeciency on ISAT. Exceeding the state average	66%	**70.0%**
Math - 6-12 Will continue to see an increase at the middle school level 7th and 8th grade . Profeciency level will increase on the ISAT.6-12.	ISAT Summative and Interim Assessments. Benchmarks for Imagine Math	60 profeciency. 30 points of growth on ISAT minimum	60%	**65.0%**
Attendance all inclusive program. Incentives for the students, parent information, social media posts with data etc. Information to families at least monthly. (Social media, parent conference, mailer, website, student incentive	Attendance Data will increase to 92or above%	N/A	89%	**92%**
By May 2026, Dietrich School District 314 will develop and implement a personalized career pathway plan for 100% of students in grades 7–12, aligned with each student's		N/A	N/A	**100%**

CONTINOUS IMPROVEMENT PLAN (2025-2026)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2023-24 CIP)	2024-25RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
K-3	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	**87.0%**	95.0%	**85.0%**
3-8,11	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	**60.0%**	57.0%	**62.0%**
3-8,11	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	**65.0%**	65.0%	**67.0%**