



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

## Big Idea: How do adaptations help plants and animals?

Ask your child how this week's reading selection helps him or her answer this question.

### This week's reading selection: *Plants Found a Way*

**Summary:** Plants come in all shapes and sizes and have adapted to grow almost everywhere on Earth. Whether a scorching desert or a freezing tundra, it seems like no challenge has been too tough for plants to overcome. If there's a way to survive, plants have found it.

► **DISCUSS** with your child different structural and behavioral adaptations of plants.

**Vocabulary** Have your child make flashcards to practice reading and defining these words.

botany	<i>noun</i>	the study of plants
in partnership with	<i>prepositional phrase</i>	together with
without further ado	<i>prepositional phrase</i>	right away
presentation	<i>noun</i>	the act of putting something before an audience
substance	<i>noun</i>	material of a certain kind
felt the jitters	<i>verb phrase</i>	was nervous
merge	<i>verb</i>	to join and become one; come together
germinate	<i>verb</i>	to begin growing from a seed; to sprout
resist	<i>verb</i>	to overcome the effect or action of
cue	<i>noun</i>	a signal that tells someone when to do something
rare	<i>adjective</i>	not often happening, seen, or found
lack	<i>noun</i>	the condition of needing something

### Spelling Practice these words with your child.

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|----------------|-----------------|-------------------|
| 1. deactivate  | 8. illiterate   | 15. inaccurate    |
| 2. deconstruct | 9. illogical    | 16. inappropriate |
| 3. deflate     | 10. imbalance   | 17. inefficient   |
| 4. dehydrate   | 11. immature    | 18. infinite      |
| 5. derail      | 12. immovable   | 19. infrequent    |
| 6. illegal     | 13. impractical | 20. injustice     |
| 7. illegible   | 14. improper    |                   |

### Challenge

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|------------------|--------------|----------------|
| 1. decontaminate | 2. impartial | 3. incompetent |
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### Language Arts

**Writing:** Your child will choose a topic for a research report and begin to research and collect relevant information.

**Grammar:** Your child will learn about, identify, and practice using different verb tenses.

► **DISCUSS** with your child different resources, such as books, encyclopedias, magazines, websites, and interviews that he or she could use to collect information.