



DELAC Meeting

Date: 2/6/2024

Location: Harvest High School

Time: 4:00 - 5:00 PM

## AGENDA

1. Introductions
  - a. Mrs. Diederich introduced herself. Everyone introduced themselves
2. LCAP Summary and Input
  - a. [LCAP Summary](#)
  - b. These are the goals for the district in which we can support our students best.
  - c. Input
    - i. Are your kids a part of the EL program, are they reclassified? Where are they?
      1. One parent shared in 2nd grade and is still in the EL program and will be there a couple more years
      2. A parent said their child was in the EL program
      3. One family had a 6th and 2nd grader still in the program
      4. have students in elementary & high school and they are both reclassified and doing well.
      5. Another family is new here and have 2 at Ripon EI & the highschool but she is not sure if they are a part of the program. Mrs Diederich will reach out to the parents after the meeting to discuss
    - ii. Questions about ELPAC or EL program?
      1. At the beginning it was easier to read since it was by levels. This year's results were more complicated but the bilingual para was able to help explain the results.
      2. Mrs. Diederich - what can we do to make that easier?

- a. Visual elements help to show whether it is going up or down.
  - b. Mrs. Diederich- parents just get an email now, maybe we can create a breakdown that goes along with it that shows how to read the results.
  - c. Can we get this in May?
    - i. Mrs. Diederich- We are hoping to get the results in May, but the results may end up being released over the summer
    - ii. It would be nice to see how progress is going each year to know what we can do to help them.
  - d. Mrs. Phelps- does everyone know who to reach out to in order to get help?
    - i. All parents agree that principals & bilingual parents are helpful in explaining
3. Mrs. Diederich- Anything else in here that we need to adjust or add to make it more helpful for our students?
- a. My kids struggle with the sound of words so support in this area would be helpful in them being more successful.
    - i. Mrs. Diederich- this year everyone had Parent Teacher Conferences which had the "Progress Monitoring Form" did this make sense or was it explained to you?
    - ii. It was much more helpful & easier to read than the test results. It was a great help.
    - iii. Mrs. Diederich- it seems we really need more information on what the program is and how to read the test results.
    - iv. Having bilingual parents is really helpful for our students so we are grateful for them.
  - b. My younger students- I struggled with helping my kids with their homework. It would help if there was a guide on how to help the students with their homework.

- i. Mrs. Diederich understands and will see what our options are for the future.

### 3. Dashboard

- a. [California Dashboard](#)
- b. Any parent can click this link and see how their schools performed
- c. We have been, and continue to implement strategies to really target our English Learner students.
- d. We have implemented a lot of professional development this year to help our students struggling with math.
- e. All of our standards were met this year.
- f. Questions-
  - i. When I went to school, I remembered learning math by practicing- the more you practice, the more you remember. She would ask her kids where their homework was, and their students replied they already did it at school. It seems that students are needing more practice.
  - ii. My kids ask for help at home because they are more comfortable asking their parents as opposed to the teachers & tutors so this family practices once they get home.
  - iii. Mrs. Diederich- math is an area that we are constantly working on. We are working on helping teachers learn different methods to teach different learning styles.

### 4. Safety

- a. Mrs. Diederich- we are really concentrating on safety here in this district to make sure we are really prepared for. Teachers are practicing and soon we will be implementing district wide in order to keep our kids safe.

### 5. Transitional Kindergarten

- a. Age range extends to June 2nd

### 6. TK/K Orientation presentation will be posted on the district website this year beginning February 20, 2024 @

<https://cariponusd.schoolsites.com/regreq>

### 7. TK/K Registration is scheduled for March 12 @ Park View from 4-7pm

### 8. Summative ELPAC testing window Feb 5 - March 8

### 9. Recap Bilingual Dinner

- a. Feedback
  - i. Dinner was really nice & kids really enjoyed it especially since she came to each school site.

- ii. Mrs. Diederich- next year, we are thinking of changing the time of the year since it has been raining the past few years.
- iii. The date is tough right after the holidays- we're still adjusting to the routine or have forgotten

10. OPTEL for reclassification

- a. Teacher input is required by the state in order to create input for their reclassification. This year our teachers are required to input more thought & clarity in their reclassification decision.

11. Pathway to Biliteracy-applications due 2/23/24

12. Seal of Biliteracy-applications due 2/21/24.

13. LCAP input goal 3: ELD

14. Roundtable

- a. Summer School- it is more intensive this year. What about Art this year?

- i. Mrs. Phelps- we were not able to obtain art teachers for this summer school. We will be having a band & orchestra but this program will be for current students. If your child is a candidate for summer school, they will receive an invite at the end of February when they receive their report cards.
- ii. Mrs. Phelps- we really need bilingual paraprofessionals this year if any of you haven't applied and can!

- b. As parents, how can the district help students who are being exposed to various scenarios (vaping)? What kind of outreach to parents can we have in order to help those families pay more attention to this?

- i. Mrs. Diederich- principals are constantly attending training on how to recognize those students & how to intervene.
- ii. Academically that is all important, but it is also important to help our kids socioemotional on how to cope without turning to substances.
- iii. Mrs. Diederich- this is a huge problem. Many of our students do not believe that vaping is dangerous & it is easy to get so students are still thinking it is harmless despite that not being true.
- iv. We need to educate ourselves on what these items look like so that we can know what to look for. Past officers brought items in to teach what these items look for- maybe we need to bring that information back.

- v. Impactful stories from people who have become sick really makes it clear to students what the repercussions are. Maybe since vaping is so new, it would be hard to find experience.
- vi. I suggest to parents to be involved in the school as much as you can. I am sure if my kids see me at school they are going to think twice before doing something.

Next Meeting:

PAC: March 28, 2024 @ 4:00 PM Harvest High School

DELAC: April 7, 2024 @ 4:00 PM Harvest High School

**Members**

G.Contreras	J.Torres	J.Calderon	M.Bejasa
A.Lopez -Valdez	S.Vega	B.Chun	D.Baltazar
G.Cabadas	J.Sanchez	A.Ponce	J.Landa
M.Cisneros	M.Rodriguez	I.Padilla	V.Avento
E.Monteon -Taylor	L.Del Toro	M.Corona	L.Jauregui
J.Reyes	L.Monroy	V.Avendano	L.Ochoa
Y.Contreras	G.Morado	K.Diederich	D.Phelps
A.Guzman			