



Clatskanie Middle/High School

471 SW Bel Air Dr
Clatskanie, OR 97016 (503) 728-2146
www.csd.k12.or.us/

DISTRICT Clatskanie SD 6J
SUPERINTENDENT Lloyd Hartley
PRINCIPAL Amy McNeil
GRADES SERVED 7-12

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you,

Principal | Amy McNeil

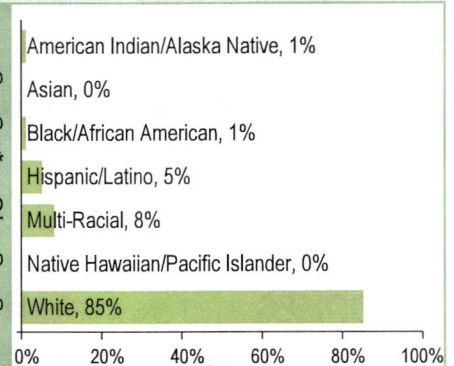
Dear Parents/Guardians and Community Members,
In the 2015-16 school year, Clatskanie Middle High School (CMHS) did not receive a rating for the Overall State Rating system. This is due to the US Department of Education allowing the State of Oregon to temporarily suspend the assignment of school ratings while schools transition from the OAKS to the Smarter Balanced Assessment. The results of the Smarter Balanced Assessment showed CMHS students are not achieving well in math. The district has recognized the low performance in math state test scores over the years and have adopted a K-12 math curriculum for the 2016-17 school year.

SCHOOL PROFILE

| | | |
|-----------------------|--------|--------|
| ENROLLMENT 2015-16 | 368 | |
| MEDIAN CLASS SIZE | School | Oregon |
| English Language Arts | 30.0 | 24.0 |
| Mathematics | 26.0 | 24.0 |
| Science | 30.0 | 26.0 |
| Social Studies | 31.5 | 27.0 |
| Self-Contained | -- | -- |

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | 49% |
| Students with Disabilities | 17% |
| Ever English Learner | * |
| Different Languages Spoken | 2 |
| Regular Attenders | 75.9% |
| Mobile Students | 12.9% |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

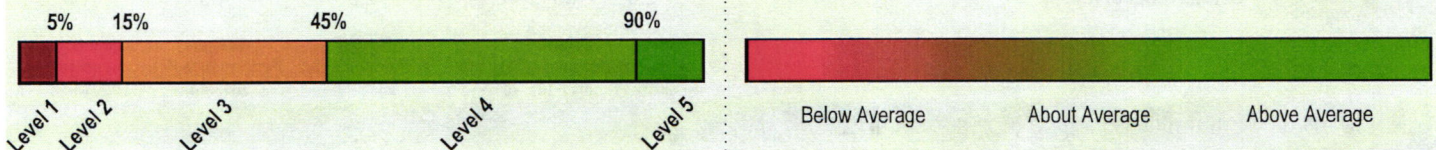
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE | | Performance of students enrolled in the school for a full academic year | | | | | |
|---|---|---|---------|------------------------|------------------------|-------------------------|--|
| The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability. | Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i> | | | | | | |
| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 | |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | | | | |
| All students in tested grades | | | | | | | |
| 2014-15 was the first operational year of the new English language arts assessment. | | | | | | | |
| | 63.4 | | 52.8 | 61.7 | 63.6 | | |
| | 20.9 | | 24.4 | 21.0 | 21.9 | | |
| | 15.7 | | 22.7 | 17.3 | 14.5 | | |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | | | | |
| All students in tested grades | | | | | | | |
| 2014-15 was the first operational year of the new mathematics assessment. | | | | | | | |
| | 23.3 | | 15.5 | 41.2 | 39.6 | | |
| | 27.8 | | 32.2 | 26.8 | 32.9 | | |
| | 48.9 | | 52.3 | 32.0 | 27.4 | | |
| Science (Administered statewide in Grades: 5, 8, 11) | | | | | | | |
| All students in tested grades | | | | | | | |
| | 68.8 | 71.6 | 55.2 | 61.1 | 62.1 | 67.8 | |
| | 8.3 | 10.5 | 2.3 | 4.4 | 9.7 | 11.5 | |
| | 60.4 | 61.1 | 52.9 | 56.6 | 52.3 | 56.3 | |
| | 31.3 | 28.4 | 44.8 | 38.9 | 37.9 | 32.2 | |

Visit www.ode.state.or.us/go/data for additional assessment results. * , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| FRESHMEN ON-TRACK TO GRADUATE | | Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. | | | | | |
|---|------------------------|---|---------|------------------------|------------------------|-------------------------|--|
| Freshmen on track to graduate within 4 years | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 | |
| | -- | 77.3 | 80.0 | 80.8 | 83.5 | 83.3 | |
| <i>Note: Graduation methodology changed in 2013-14.</i> | | | | | | | |
| GRADUATION RATE | | Students earning a standard diploma within four years of entering high school. | | | | | |
| Overall graduation rate | 69.7 | 73.1 | 71.6 | 71.4 | 73.8 | 79.9 | |
| COMPLETION RATE | | Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | | | | | |
| Overall completion rate | 68.9 | 76.9 | 78.8 | 80.9 | 81.6 | 90.2 | |
| DROPOUT RATE | | Students who dropped out during the school year and did not re-enroll. | | | | | |
| Overall dropout rate | 2.3 | 4.5 | 3.2 | 2.5 | 4.3 | 1.9 | |
| CONTINUING EDUCATION | | Students continuing their education after high school. | | | | | |
| Students who enrolled in a community college or four-year school within 16 months of graduation | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2013-14 | 2013-14 | |
| | 58.3 | 55.3 | 47.1 | 41.2 | 59.4 | 56.9 | |

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|---|-------------------------|------|------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | |
| On Track | 76.7 | 76.1 | 74.4 | On Track | * | 73.3 | 85.7 | On Track | * | 79.9 | * |
| Graduation | 71.4 | 66.4 | 78.6 | Graduation | — | 55.0 | 50.0 | Graduation | — | 63.2 | 100 |
| Completion | 93.3 | 76.2 | 88.0 | Completion | 100.0 | 67.4 | 63.6 | Completion | — | 76.6 | 100 |
| Dropout | 3.0 | 4.3 | 2.4 | Dropout | 50.0 | 8.6 | 5.8 | Dropout | — | 5.9 | 0.0 |
| English Learners | | | | Asian | | | | White | | | |
| On Track | * | 79.8 | 46.2 | On Track | * | >95 | * | On Track | 82.2 | 85.1 | 84.4 |
| Graduation | 100.0 | 66.9 | 62.5 | Graduation | — | 87.5 | 25.0 | Graduation | 72.2 | 76.0 | 81.0 |
| Completion | 100.0 | 73.4 | 50.0 | Completion | — | 91.2 | 75.0 | Completion | 78.3 | 83.8 | 91.2 |
| Dropout | 0.0 | 5.0 | 4.4 | Dropout | — | 1.3 | 0.0 | Dropout | 1.9 | 3.9 | 1.7 |
| Students with Disabilities | | | | Black/African American | | | | Female | | | |
| On Track | 53.8 | 68.6 | 71.0 | On Track | * | 78.6 | * | On Track | 69.6 | 86.8 | 87.0 |
| Graduation | 0.0 | 52.7 | 67.4 | Graduation | 100.0 | 62.6 | 75.0 | Graduation | 80.8 | 77.8 | 84.6 |
| Completion | 80.0 | 64.3 | 81.5 | Completion | 100.0 | 72.5 | 100 | Completion | 91.2 | 84.7 | 91.3 |
| Dropout | 6.5 | 5.8 | 3.9 | Dropout | 0.0 | 6.2 | 0.0 | Dropout | 3.9 | 3.6 | 1.3 |
| Migrant | | | | Hispanic/Latino | | | | Male | | | |
| On Track | * | 78.5 | * | On Track | * | 77.8 | 75.5 | On Track | 89.7 | 80.3 | 80.1 |
| Graduation | 100.0 | 65.9 | 66.7 | Graduation | 83.3 | 67.4 | 79.5 | Graduation | 64.9 | 70.1 | 75.4 |
| Completion | 100.0 | 72.5 | 75.0 | Completion | 100.0 | 74.9 | 88.5 | Completion | 70.6 | 78.7 | 89.2 |
| Dropout | 0.0 | 5.1 | 0.0 | Dropout | 0.0 | 5.3 | 1.2 | Dropout | 0.9 | 4.9 | 2.4 |
| Talented and Gifted | | | | Multi-Racial | | | | <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> | | | |
| On Track | * | >95 | 89.5 | On Track | * | 83.0 | 73.7 | | | | |
| Graduation | 100.0 | 93.2 | 90.7 | Graduation | 0.0 | 72.7 | 72.4 | | | | |
| Completion | 100.0 | 96.9 | 100 | Completion | 100.0 | 79.4 | 83.3 | | | | |
| Dropout | 0.0 | 0.6 | 0.0 | Dropout | 8.3 | 4.7 | 4.2 | <i>See previous page for outcome definitions.</i> | | | |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| | | |
|-------------------------|---|---|
| SCHOOL READINESS | <p>CMHS is improving student learning in mathematics by providing opportunities for students to excel in academics through advanced math courses as well as improving foundational skills for students who are not succeeding in Algebra 1 by taking a course that assists students mathematics skills and receive direct one on one instruction. Clatskanie School</p> | <p>District has adopted a new math curriculum for K-12 for the 2016-17 school year. CMHS has added a full time teaching position focusing on math and science. This is allowing math classes to be smaller. CMHS offers a wide variety of electives that prepare students for the work force as well as a variety of advanced course work to prepare for college.</p> |
|-------------------------|---|---|

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

CMHS offers students online course work to recover credits. For the 2016-17 school year, CMHS has moved to a block schedule to allow extended office hours after school before the busses arrive for one on one support, re-take proficiency exams, and extra help. In addition, built in study-labs are offered throughout the day for students.

ACADEMIC ENRICHMENT

CMHS students are able to enrich their academics through advanced course work, dual-credit, college courses, advanced placement courses through online learning, and independent studies. Students are recognized for their hard work and effort through student recognition programs, honor roll, and scholarships.

CAREER & TECHNICAL EDUCATION

Through the grant received last year, CHS was able to create a woods processing course where students were able to learn to use a saw mill and mill their own lumber. The lumber was used in the middle school woods shop. The middle school woods shop built bird houses with the lumber for the high school environmental science class to enhance their learning about birds. For the 2016-17 school year, CMHS has expanded the CTE program by hiring an addition CTE teacher to support the middle school program.
CMHS offers a wide variety of CTE courses: Health Occupations (1 & 2), art, photography, metals, small engine repair, woods processing, wood shop, and forestry.

EXTRACURRICULAR ACTIVITIES

CMHS has enhanced their extracurricular activities. Currently students may participate in a wide range of athletics. Students also have several activities to choose from: Forestry, Speech and Debate, Drama, Band, Choir, National Honor Society, Key Club, Spanish Club, Student Council, Yearbook, and HOSA.

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