

House Bill #1530 (63% Present) and SAM

House Bill #1530, enacted by the legislature during the 2013 Session, states that a student absent for more than 37% of his/her unique instructional day is to be considered absent for the entire school day.

"MDE has interpreted that the intent of the House Bill No. 1530 is to calculate 63% of the individual student's instructional day, not 63% of the school's instructional day. Each individual student's instructional day will vary based upon the local school board's policy for early release of high school students, IEPs, dual credit/dual enrollment, participation in extra-curricular activities, etc."

"Implementation of House Bill No. 1530 will require each local school district to do the following:

- Define the instructional day for each school so that the 63% of the instructional day can be computed for each student within the school, and*
- Determine the process for computing 63% of the instructional day for each student within the school. For example, the process will be simple in grades K-5, but much more complex for middle and high school students."*

"In Summary, each student must be present for 63% of his or her individual instructional day as fixed by the local school board in order to be considered in full-day attendance."

Student Name: _____

Parent/Guardian Signature: _____ Date: _____