

EVALUATION REQUIREMENTS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES

Category: P/Required by Law
See Also: Policy IHBA

The District will ensure that all evaluation requirements for children with learning disabilities are evaluated consistent with applicable state and federal laws and regulations. All staff, students, parents, and other interested persons are directed to the *New Hampshire Department of Education Special Education Procedural Safeguards Handbook*.

In making determinations regarding whether a student has a specific learning disability under state and federal special education rules, the District shall use:

- A. The “pattern of strengths and weaknesses” model as set forth in New Hampshire State Board of Education rule Ed 1107.02(a)(1) and in federal regulation 34 C.F.R. §§ 300.307(a)(1) and 300.309(a)(2)(ii).

The District will find the child eligible if the child satisfies the model, and shall evaluate for specific learning disabilities in a manner consistent with the procedures and standards included in N.H. Department of Education rule 1107 and 34 C.F.R. §§300.301 - .311, as applicable.

Legal References:

NH Code of Administrative Rules, Section Ed 1107.02(b), Evaluation Requirements for Children with Specific Learning Disabilities
Appendix IHBA-R

Colebrook School Board: Adopted – May 5, 2020
Pittsburg School Board: Adopted – May 11, 2020
Stewartstown School Board: Adopted – May 4, 2020
Pittsburg School Board: Revised – November 14, 2022
Colebrook School Board: Revised – November 15, 2022
Clarksville School Board: Revised – December 12, 2022
Columbia School Board: Revised – January 3, 2023
Stewartstown School Board: Revised – January 4, 2023