

West Green Elementary
2025-2026
School-Parent Compact for K-2
Phone: 912-384-2032
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Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs -

Family Curriculum Events and other Workshops

Parent Resource Center
(M-Th 8:00 am—3:00pm,
closes Friday 2:30pm)
Parent Volunteer Program

Communication About Student Learning

West Green Elementary offers ongoing events and programs to provide parents and students access to our staff-

- Fall Open House
- Parent-Teacher Conferences during the 1st & 3rd nine weeks to discuss your child's progress and review the progress of the school-parent compact
- School Website & Facebook page
- Frequent communication via ParentSquare Messages

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can

- communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with the Family Engagement Coordinator to provide suggestions on how they could provide parents with tools they need to help students succeed. Parents provided valuable feedback on their needs to help their students. Students completed surveys to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students needs.

Stakeholders, including parents, are welcome to provide input on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting. Any stakeholder may call 912-389-6789 or visit our school website,

<https://eastsideelem.ga.cce.schoolinsites.com>, for more information on the school-parent compact.

Foundational Reading Skills

- Kindergarten: Phoneme Segmentation Fluency, Nonsense Word Fluency, Letter Naming Fluency
- 1st Grade: Nonsense Word Fluency, Oral Reading Fluency (read on level text orally with accuracy, appropriate rate (58 words per minute), and expression)
- 2nd Grade: Oral Reading Fluency (read on level text orally with accuracy, appropriate rate (93 words per minute), and expression)

Foundational Math Skills

- Kindergarten: Quantity Discrimination (compare 2 numbers between 1 and 10); Next Number Fluency and Number Identification
- 1st Grade: Addition and Subtraction Fluency within 20 using mental strategies; Addition and Subtraction Fluency within 100 using strategies based on place value
- 2nd Grade: Addition and Subtraction Fluency within 20 using mental strategies; Addition and Subtraction Fluency within 100 using strategies based on place value

District Academic Achievement Goals

During the 2025-2026 school year, Coffee County Schools will increase the percentage of students scoring at or above the Developing Level on all English/Language Arts End of Grade and End of Course Assessments by 3%. During the 2025-2026 school year, Coffee County Schools will increase the percentage of students scoring at or above the Developing Level on all Mathematics End of Grade and End of Course Assessments by 3%.

During the 2025-2026 school year, West Green Elementary will increase the number of students scoring Proficient or Distinguished on the STAR Screening Assessment by 5% in grades K-5 from Spring of 2025 to Spring of 2026. During the 2025-2026 school year, West Green Elementary will increase the number of students scoring Proficient or Distinguished on the STAR Math Enterprise Assessment by 5% in grades 1st-5th from the Spring of 2025 to Spring of 2026.

As a school, we will...

Provide parents with resources and strategies on classroom weekly newsletters and monthly newsletters from the Parent Resource Center aimed at improving foundational reading and math skills. Provide library books for students to read at home. Provide materials for students to practice foundational reading and math skills at home and at school. Provide a family engagement event focused on improving foundational reading and math skills.

School Academic Achievement Goals

As a parent, I will...

Regularly read aloud to my child, modeling good fluency practices provided by the teacher. Regularly listen to my child read his or her library books. Practice foundational reading and math skills with my child using materials provided by the teacher. Attend Family Engagement events to learn additional strategies to enhance my child's foundational reading and skills. Make sure that my child is present and on time to school on a daily basis.

As a student, I will...

Share and review instructional resources sent home by my teacher with my family. Practice oral reading fluency by reading my library books. Use the materials provided by my teacher to practice foundational reading and skills. Bring home information about Family Engagement Events

Areas of Emphasis 3rd Grade Focus - Compare and contrast the most important points and key details presented in two texts on the same topic and demonstrate fluency in multiplying and dividing whole numbers to 100. 4th Grade Focus - Integrate information from two texts on the same topic in order to knowledgeably write about the subject and demonstrate fluency in multiplying and dividing whole numbers to the ten- thousands place. 5th Grade Focus - Integrate information from several texts on the same topic in order to knowledgeably write about the subject and demonstrate fluency in multiplying and dividing whole numbers to 1,000,000 and decimal numbers to the hundredths place.