



SUMTER COUNTY INTERMEDIATE SCHOOL

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3rd Nine Weeks

6th Grade Social Studies Expectations

Standards: SS6G1e-f, SS6G2a-b, SS6G3a, SS6CG1g-h, SS6E1a-c, SS6E2a-d, SS6E3a-e, SS6H1a-d, SS6G4a-b, SS6G5a, SS6G6a-b, SS6CG2a, SS6E4a-b, SS6E5a-d, SS6E6a-e, SS6H2

The students will learn:

- **SS6G1 Locate selected features of Latin America.**
 - e. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.
 - f. Locate on a world and political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama.
- **SS6G2 Explain the impact of environmental issues in Latin America.**
 - a. Explain the causes and effects of air pollution in Mexico City, Mexico.
 - b. Explain the environmental issue of destruction of the rain forest in Brazil.
- **SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America.**
 - a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba.
- **SS6CG1 Compare and contrast various forms of government.**
 - g. Explain citizen participation in autocratic and democratic governments. [i.e., the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)].
 - h. Describe the two predominant forms of democratic governments: parliamentary and presidential.
- **SS6E1 Analyzes different economic systems.**
 - a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.
 - b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.
 - c. Compare and contrast the basic types of economic systems found in Mexico, Cuba, and Brazil.
- **SS6E2 Give examples of how voluntary trade benefits buyers and sellers in Latin America.**
 - a. Explain how specialization encourages trade between countries.
 - b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.
 - c. Explain why international trade requires a system for exchanging currencies between nations.
 - d. Explain the functions of the North American Free Trade Agreement (NAFTA).
- **SS6E3 Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.**
 - a. Evaluate how literacy rates affect the standard of living.
 - b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).
 - c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).
 - d. Describe the role of natural resources in a country's economy.
 - e. Describe the role of entrepreneurship.
- **SS6H1 Explain conflict and change in Latin America.**
 - a. Describe the influence of African slavery on the development of the Americas.
 - b. Describe the influence of the Spanish and Portuguese on the language and religions of Latin America.
 - c. Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States.

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- d. Explain the impact of poverty, the war on drugs, and migration to the United States on Latin America.
- **SS6G4 Locate selected features of Canada.**
 - a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains.
 - b. Locate on a world and regional political-physical map Canada and the province of Quebec.
- **SS6G5 Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.**
 - a. Describe how Canada's location, climate, and natural resources impact trade and affect where people live.
- **SS6G6 - Explain the impact of environmental issues in Canada.**
 - a. Explain the causes and effects of pollution and acid rain in Canada to include the Great Lakes.
 - b. Explain the causes and effects of the extraction of natural resources on the Canadian Shield (e.g. mining and logging).
- **SS6CG2 Explain citizen participation in the Canadian government.**
 - a. Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).
- **SS6E4 - Analyze different economic systems.**
 - a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.
 - b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.
- **SS6E5 Give examples of how voluntary trade benefits buyers and sellers in Canada.**
 - a. Explain how specialization encourages trade between countries.
 - b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.
 - c. Explain why international trade requires a system for exchanging currencies between nations.
 - d. Explain the functions of the North American Free Trade Agreement (NAFTA).
- **SS6E6 Describe factors that influence economic growth and examine their presence or absence in Canada.**
 - a. Evaluate how literacy rates affect the standard of living.
 - b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).
 - c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).
 - d. Describe the role of natural resources in a country's economy.
 - e. Describe the role of entrepreneurship.
- **SS6H2 Describe Quebec's independence movement.**