**Forensic Science**

**2023-24 Course Syllabus**

**Veterans High School**

**Name: Mrs. Philius Room: 1406**

**Email:** **naketa.philius@hcbe.net** **Phone: 478-218-7537**

**Tutoring: Fridays 3:00-4:00 PM**

**Course Description:**

The Forensic Science curriculum is designed to build upon science concepts and to apply science to the investigation of crime scenes. Students will learn the scientific protocols for analyzing a crime scene, how to use chemical and physical separation methods to isolate and identify materials, how to analyze both biological evidence and the criminal use of tools, including impressions from firearms, tool marks, arson, and explosive evidence.

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| **Course Standards** |
| SFS1 | Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene. |
| SFS2 | Obtain, evaluate, and communicate information on various scientific techniques to analyze physical, trace, and digital evidence. |
| SFS3 | Obtain, evaluate, and communicate information relating to biological evidence in forensic investigations. |
| SFS4 | Obtain, evaluate, and communicate information to analyze the role of impression evidence in order to make a physical match examination. |
| SB5 | Obtain, evaluate, and communicate information to Medicolegal Death Investigations. |

**Textbook:**

*Forensic Science Fundamentals & Investigations* by Bertino & Bertino, National Geographic Learning | South-Western Cengage Learning, 2nd Edition. We will maintain a class set of textbooks.

**Required Instructional Materials and Supplies**

3-ring binder, notebook paper, pencils, blue/black pen, colored pencils, markers (student preference), highlighter, small glue sticks (or 1 jumbo glue stick), Chromebook

**Optional (Very Much Needed & Appreciated) Supplies**

Container of disinfectant wipes, Ziploc bags (of any size), non-latex gloves, Kleenex

**Content:**

* Forensic Investigation of a Crime Scene
* Impression Evidence
* Physical, Trace, and Digital Evidence
* Biological Evidence
* Chemical Evidence
* Medicolegal Death Investigations

**Grading System**

* Major assessments: Tests, major projects (45%)
* Minor assessments: Quizzes, labs, minor projects/activities (20%)
* Daily work: Classwork, homework (15%)
* Final assessment: 20%

**This course includes a cumulative exam at the end of each semester. There is no standardized milestone.**

**Late Work:**

For students to become proficient with the terminology and concepts of forensic science, they will participate in daily activities and assignments that introduce them to new concepts or enrich topics previously covered. Students are expected to complete assignments on time. **Late work will generally not be accepted; however, exceptions will be considered at teacher discretion. Students must complete a late work request form for consideration.**

**Makeup/Mastery:**

Should a student miss school on the day that an assignment is due, the assignment will be due on the day that the student returns to school. Any assignments distributed on the day of the absence will be due within five school days. All tests are announced in advance. **Being absent on the day before a test does not excuse the student from taking the test.**

Each student may choose to retake **two** major assessments per semester, after completing tutoring/corrections. When a student retakes an assessment, the grade on the retake will be recorded in the grade book. Students have up to two weeks after an assessment is returned to retake the assessment provided this allows sufficient time for grading (i.e. end of the semester). Cheating, plagiarism, and any form of academic integrity is a seen as a disciplinary issue. Cheating will not absolve students of the responsibility of completing the required assessment. Students will receive a temporary grade of zero and must complete an alternate assessment during a tutoring session with the instructor. **Retakes will only be given in the afternoon**. **Students must schedule the retake with the teacher in advance. Retakes will not be given during tutoring sessions.**

**Classroom Behavior:**

1. **Be punctual.** As a student at Veterans High School, you have a responsibility to be in class seated and ready to work when the bell rings.
2. **Be prepared.** Bring homework and any supplies that you need to class with you so that you can make the most of your learning opportunities. You should always bring your charged Chromebook to class. We use them often.
3. **Be courteous.** Treat your fellow classmates and your teacher with respect. Maintain a positive attitude and use school appropriate language at all times.
4. **Be responsible.** Take care of school property. Treat classroom and lab equipment carefully.
5. **Be alert.** You cannot learn while you are sleeping. Stay awake with your head off of the tables and your mind focused on science.
6. **Be productive.** Use your class time wisely. Poor work habits usually result in lower grades and more stress for you when it counts.
7. **All school rules will be enforced as outlined in the student handbook.** Yes, this includes the no phones, gum, food, or drink (except bottled water) rule as well as the guidelines for appropriate attire.

**Hall Pass Policy:**

Students are expected to attend and participate in class from bell to bell. Errands and bathroom visits should be taken care of between classes. Students are only excused from class time with teacher or administrative permission. Leaving the classroom without permission is considered skipping. If there is a true emergency, communication with the teacher is key.

**Student and Parent Confirmation**

**I have read and understand all of the objectives, requirements, and expectations for Forensic Science taught by Mrs. Philius.**

**Student’s Name:**

**Student’s Signature: Date:**

**Parent/Guardian’s Signature: Date:**

**Parent’s Email Address:**

**Parent’s Home Phone: Work: Cell:**

**What is your preferred method of direct contact?**

* Text
* Call
* Email
* Letter/Note

**Questions?**

**Please use the space below for any comments or concerns.**

**What I Wish My Child’s Teacher Knew…**