

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 30-October 4, 2024

Subject: Social Studies

Period:

Sixth

### Alabama CCRS/COS: Standards

CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties

### Outcome(s)/Objective(s)/I can statement

Students will learn about some of the rights protected in the first amendment of the Bill of Right.

### ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### Engagement Strategies:

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other:_____  |
| <input checked="" type="checkbox"/> - Questioning Techniques   | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_ ☐ Other:\_\_\_\_\_

### This Week's Vocabulary:

declaration  
independence

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	What are some of the important rights we have?	What are some of the important rights we have?	What are some of the important rights we have?	What are some of the important rights we have?	What are some of the important rights we have?
<b>Daily Objective(s) I Can Statement</b>	I can explain my rights.	I can explain my rights.	I can explain my rights.	I can explain my rights.	I can explain my rights.
<i>Preview (Before) Warm-up- Hook</i>	Build Background Knowledge	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit 1: Civics and Government Week 7: Important Documents Article 1: Declaration of Independence Article 2: Constitution	Unit 1: Civics and Government Week 7: Important Documents Article 3: Bill of Rights Article 4: Free to Believe	Unit 1: Civics and Government Week 7: Important Documents Article 5: Free to Speak	Unit 1: Civics and Government Week 7: Important Documents Article 6: Right to Meet Together Article 7: Right to Ask for Change	Review Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	
<i>After/Homework</i>	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

