

PJHS Lesson Plan

Be sure to check Schoology for the most up to date information.

Course: Math 8		Teacher: Evans		Period(s): All		Week of: Jan. 16-20	
	OBJECTIVES	ACTIVITIES	MATERIALS	HOMEWORK	ASSESSMENT	STANDARD(S)	
MONDAY	No School						
TUESDAY	<ul style="list-style-type: none"> -I can determine the slope of a line given a pair of points. -I can determine the slope of a line given points in a table. -I can find the rate of change. -I can state the slope, y-intercept, and graph the equation of a line in slope-intercept form. 	-Test	<ul style="list-style-type: none"> -ATA -Big Ideas -Varied Sources 	-None	Summative Test	8.EE.5 8.EE.6 8.F.4	
WEDNESDAY	-I can convert an equation from standard form to slope-intercept form.	<ul style="list-style-type: none"> -Bell Ringer -Worksheet -Notes -Varied formative assessment 	<ul style="list-style-type: none"> -ATA -Big Ideas -Varied Sources 	-Unit 5 pg 43-44	Formative	8.F.1 8.F.2	
THURSDAY	-I can graph equations written in slope-intercept form and standard form.	<ul style="list-style-type: none"> -Bell Ringer -Worksheet -Notes -Varied formative assessment 	<ul style="list-style-type: none"> -ATA -Big Ideas -Varied Sources 	Unit 5 pgs 47-48	Formative	8.F.1 8.F.2	
FRIDAY	-I can determine linear and nonlinear functions given a graph, equation, or table.	<ul style="list-style-type: none"> -Bell Ringer -Worksheet -Notes -Varied formative assessment 	<ul style="list-style-type: none"> -ATA -Big Ideas -Varied Sources 	Unit 5 pg 51	Formative	8.F.5	