



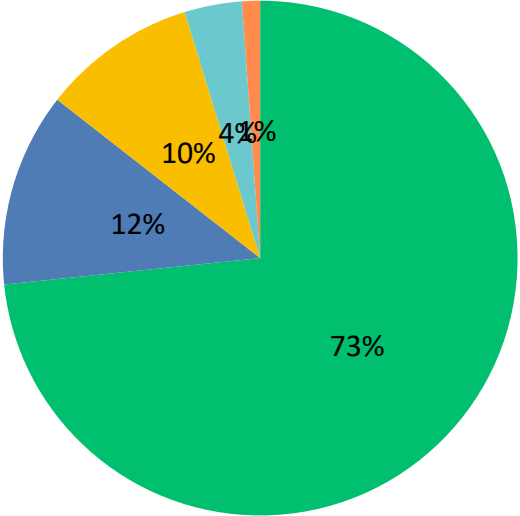
Superintendent Search Stakeholder Input

Friday, February 16, 2024
448 Responses

David Moore, Ed.S.
Consultant, MASB

Q1: If you are a resident, how long have you lived in the school district?

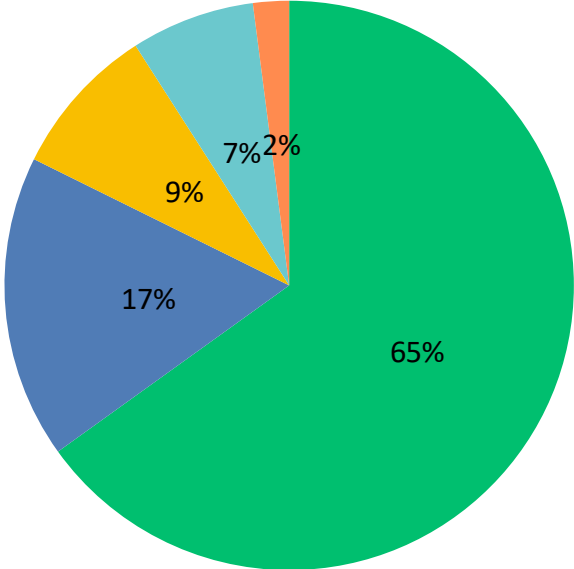
Answered: 443 Skipped: 1



- Over 10 years
- 5 to 10 years
- Do not live within the school district
- Less than 5 years
- Would rather not say

Q2: How long have you worked for the school district?

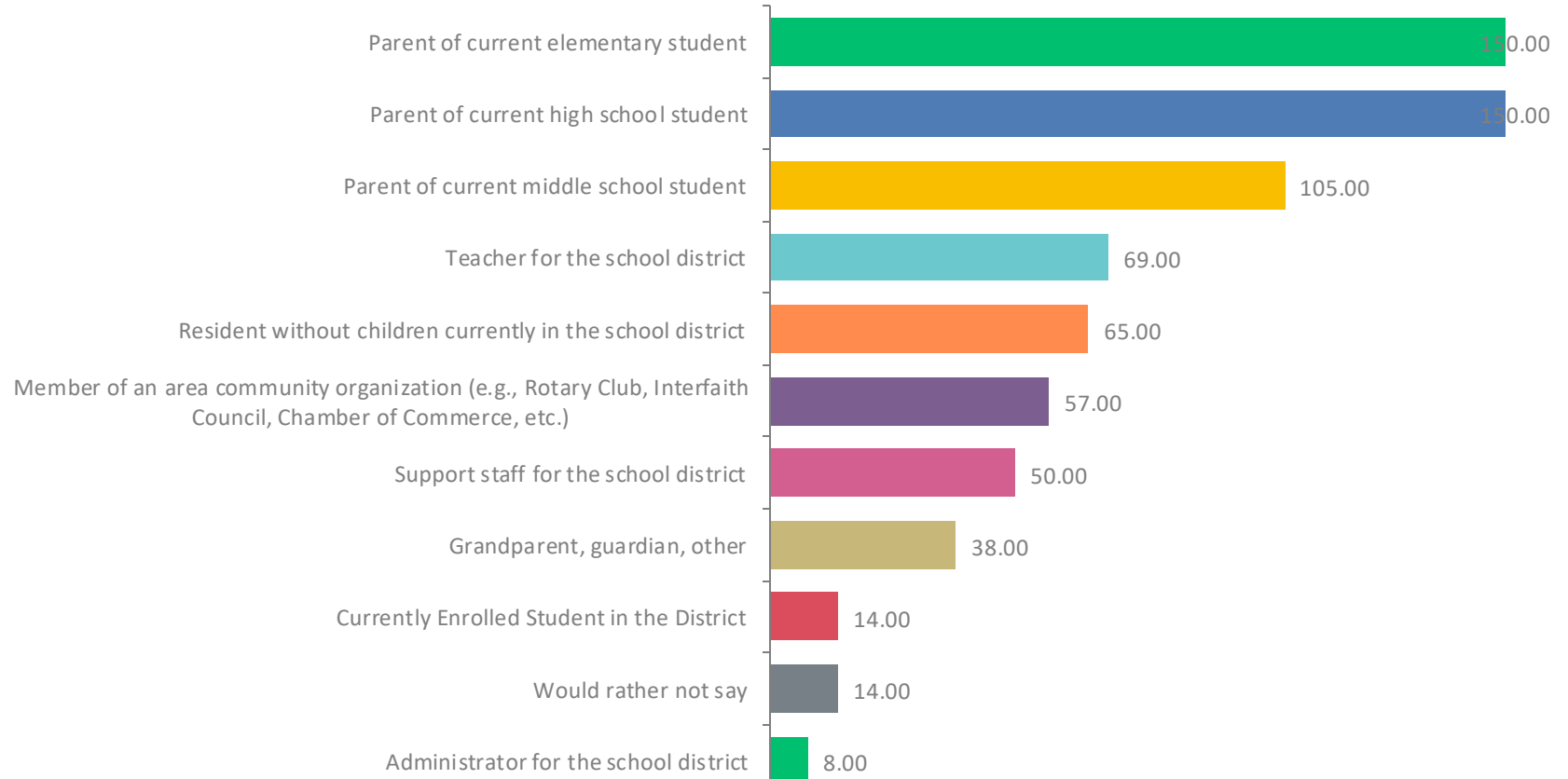
Answered: 441 Skipped: 3



- Do not work for the district
- Over 10 years
- 5 to 10 years
- Less than 5 years
- Would rather not say

Q3: Which type(s) of stakeholder are you? Check ALL categories below that apply to you.

Answered: 439 Skipped: 5



Q4: Strengths of the district

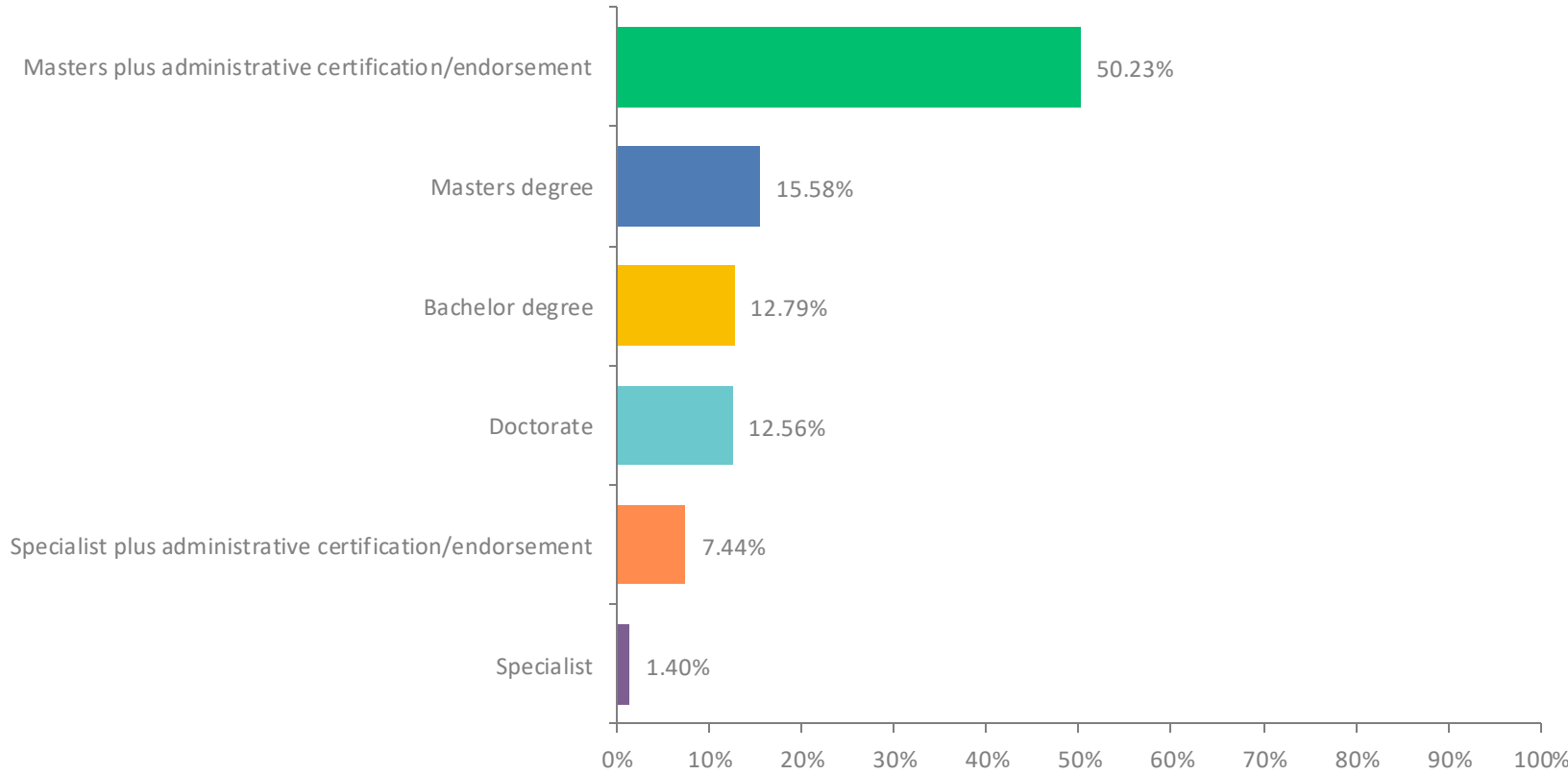
teachers support staff include classes offered people experience new diverse
teachers care students really dedicated staff strengths district CTE programs strengths
extracurricular activities children quality also elementary communication know
school district families lot job curriculum class parents safe strong
facilities think seem academic allow opportunities see Owosso
Owosso Public Schools community go beyond offerings one
great believe programs involved district learning
teachers sports students working staff provide
school positive need team high school courses offered
kids beyond good keep education college support Love many
safety level fine arts program well band building going caring different
teaching staff variety Great teachers leader Excellent look amazing
middle school options opportunities students feel support staff care students take time
administration always stand supportive important caring staff administrators

Q5: Challenges of the district

lose everything time general take world Student behaviors administration families opinion
also teacher shortage current teachers staff increase Poor back opportunities believe
always high school within people face classrooms addressed keep will need
curriculum work support financial think numbers challenge Hiring
buildings programs funding mental health staff less going
superintendent community problems teachers area
need middle school students changes school want
will pay district sinking fund lack level parents behavior
issues state good many education prepare feel well children
community support kids seems Continued even Owosso important
school district etc see dealt due expectations money aging buildings come
experience CONCERNS enough high public discipline Bullying students will actually things
start new one

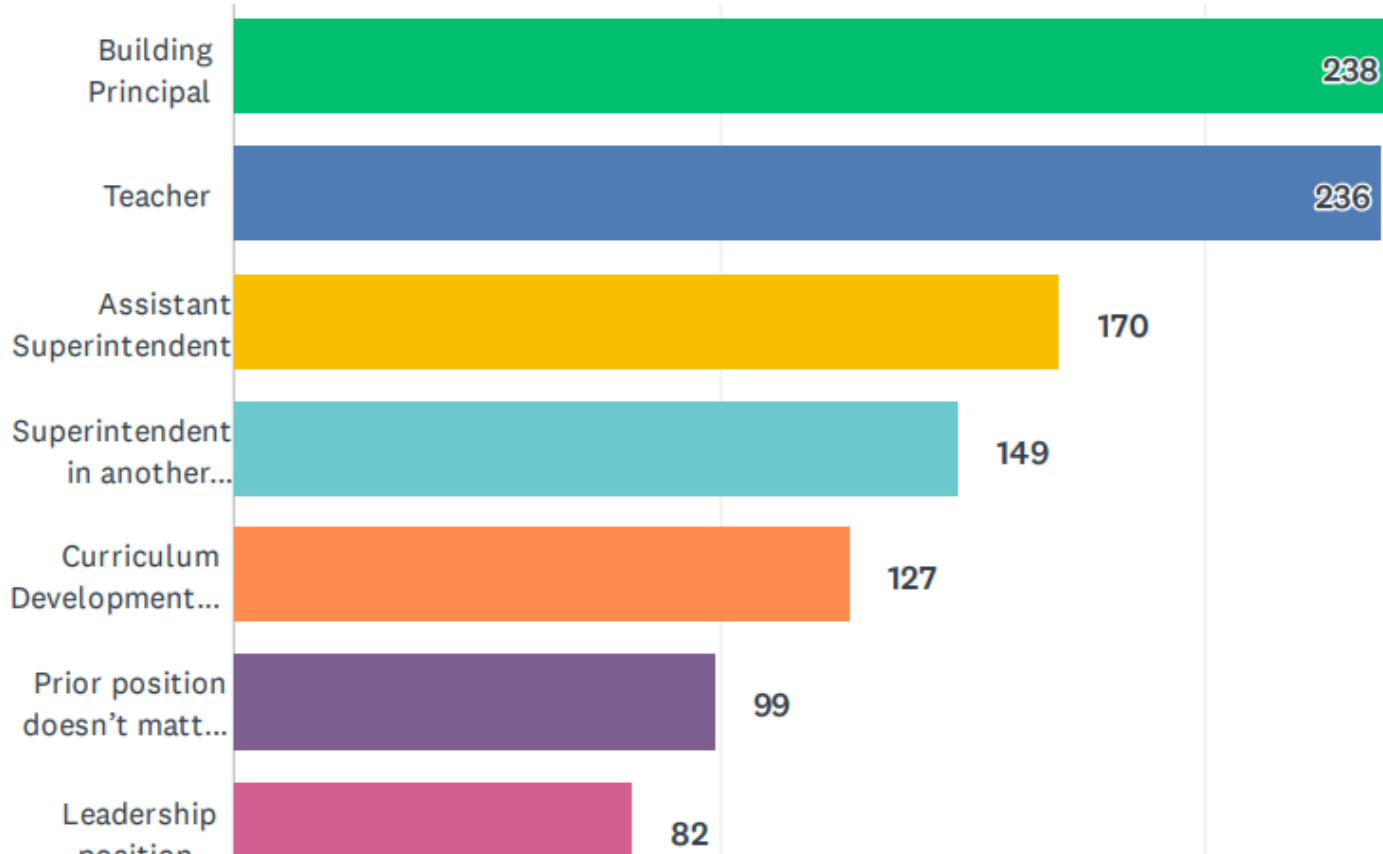
Q6: Minimum level of education

Answered: 430 Skipped: 14



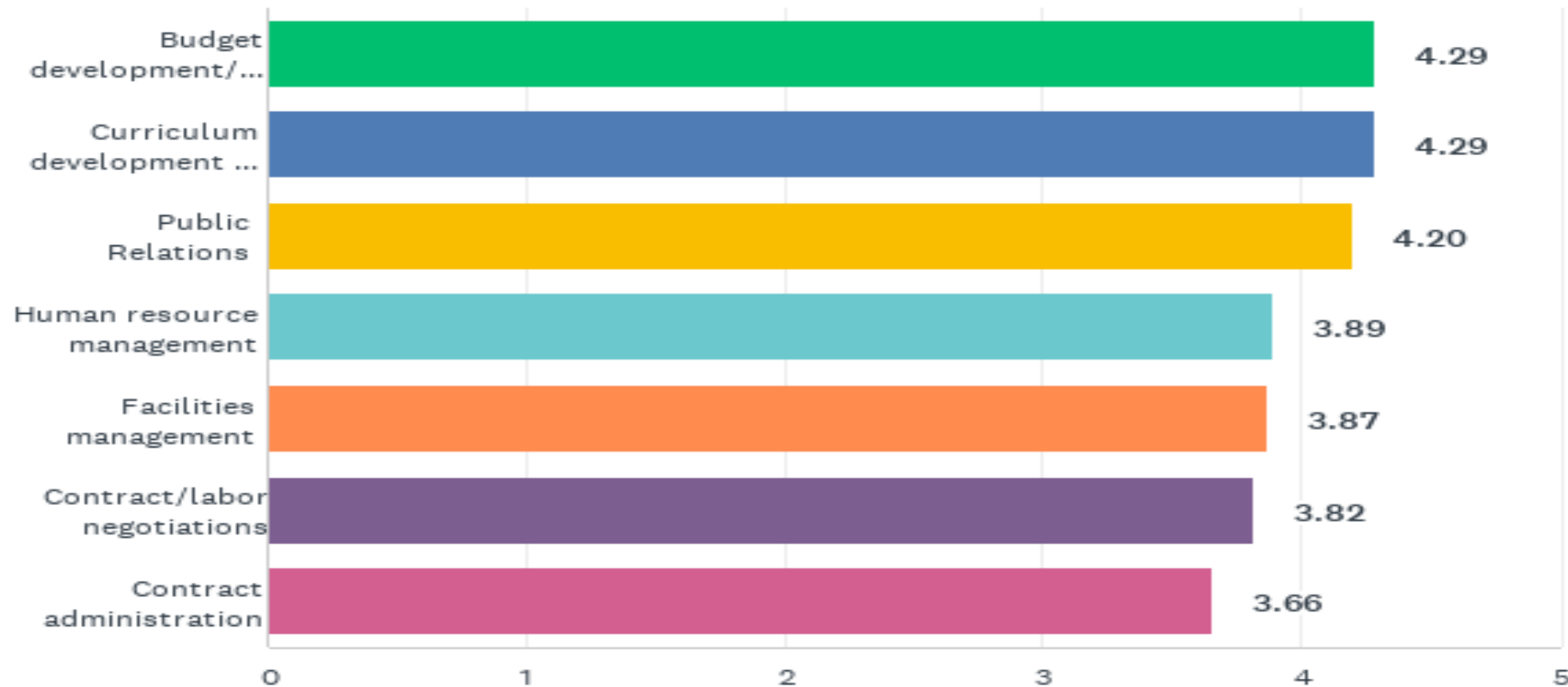
Q7: Experience in prior positions

Answered: 436 Skipped: 8



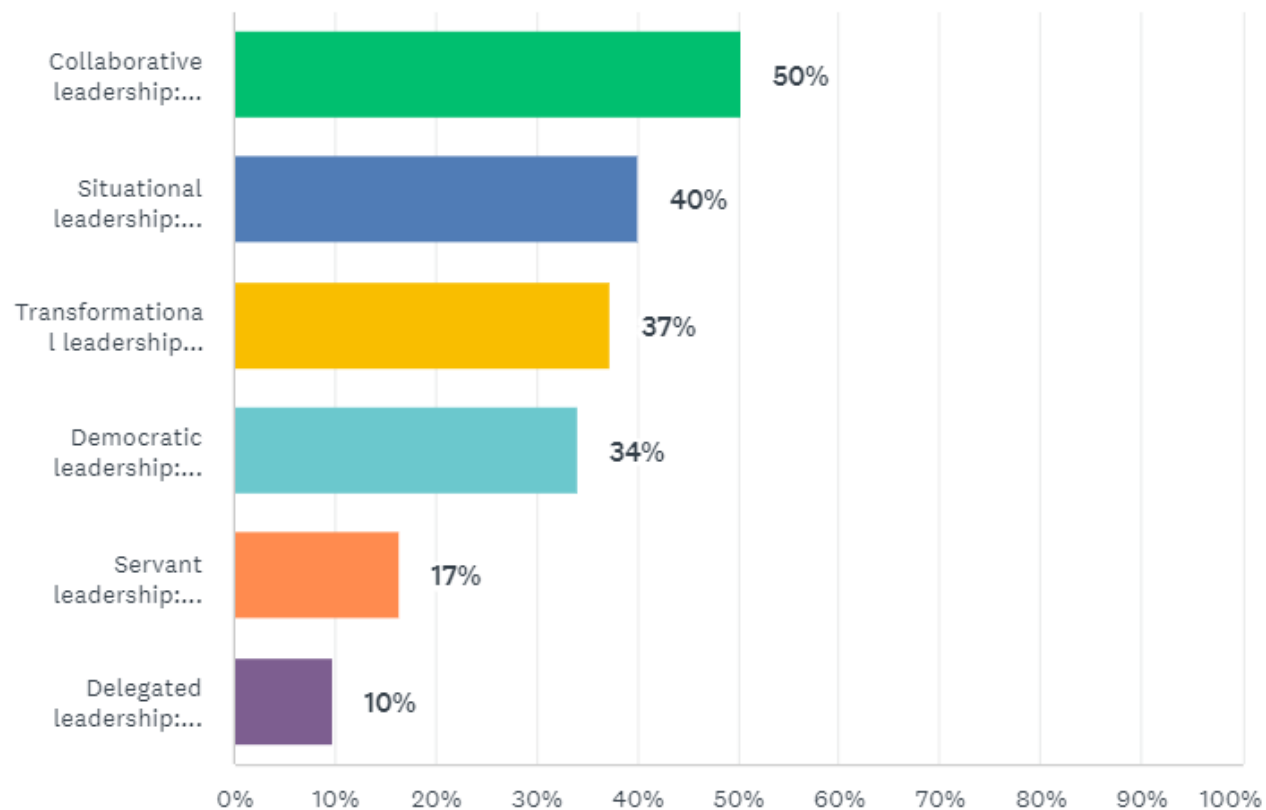
Q8: Areas of Expertise

Answered: 437 Skipped: 7



Q9: Leadership Styles

Answered: 436 Skipped: 8



Q10: Experiences and Skill

Answered: 437 Skipped: 7



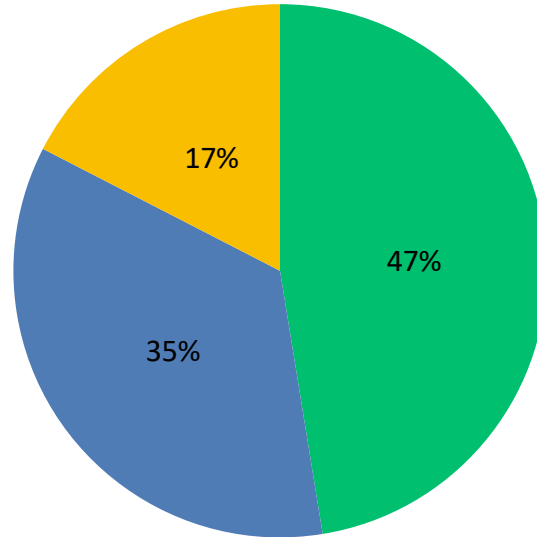
Q11: Personal Characteristics

Answered: 435 Skipped: 9



Q12: Selection Strategy

Answered: 430 Skipped: 14



- Find a candidate with the same basic educational and management philosophy as the current administration, but who can make some necessary changes
- Find a very different kind of candidate—one who is ready to take the district in a significantly different direction
- Find a candidate who will stay the course and continue the good work of the current administration

Q13 Find a candidate with the same basic educational and management philosophy as the current administration, but who can make some necessary changes



years current administration administration stay course new superintendent s improve
educational However heard current positives programs job children team high school
allowing going leaving teaching choosing support may come take someone must
new keep Owosso look made person see focus teachers hire feel
understands schools happening community level better
much change need made district school district need
sports students give think curriculum things also will
problem staff way many whole great people always great things
work course buildings leader superintendent already believe handled well
district community know culture improvement one need change kids education ideas
time direction learn find issues challenges important confident need someone
always room parents see changes continue make changes

Q13 Find a very different kind of candidate—one who is ready to take the district in a significantly different direction

IB OPS bullying try lead goal includes raised district needs concerns know move way
keep education values use areas think path continue support staff help make sure see
without want choose new sports school district direction take back
parents taught make need change go job will bring kids create
teachers families school things district right
need person students much community respect
good say work well feel high school change come
superintendent many curriculum ideas children system Owosso
elementary staff academically also meet needs need someone need someone will
one home support provide Someone expect look place believe implemented hiring
understand S focus current long time significantly buildings little new superintendent position