



43-775 Deep Canyon Road, Palm Desert CA, 92260

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## FIRST GRADE RECOMMENDATION FORM

Students entering First Grade in Fall 2025

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Name of Current School \_\_\_\_\_

School address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

### To the Kindergarten teacher:

\_\_\_\_\_ is applying for admission to Sacred Heart School for First Grade. We kindly request your input on the areas listed below. Your honest evaluation of the applicant will greatly assist our Admissions Director. Please note that all recommendations are **strictly confidential**. Thank you for taking the time to complete this recommendation.

**Please mail this form directly to Sacred Heart School, 43-775 Deep Canyon Road, Palm Desert, CA 92253.**

The parents of this child give permission for us to receive your recommendation.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

- A. **Physical development** (please **check** the applicable description)
- |                               |                               |                                  |  |
|-------------------------------|-------------------------------|----------------------------------|--|
| Large motor skill development | <input type="checkbox"/> good | <input type="checkbox"/> average | <input type="checkbox"/> needs more time |
| Fine motor skill development  | <input type="checkbox"/> good | <input type="checkbox"/> average | <input type="checkbox"/> needs more time |
- B. **Emotional development** (please **check** all descriptions that apply)
1. **Personality**
- |                                    |                                   |                                       |
|------------------------------------|-----------------------------------|---------------------------------------|
| <input type="checkbox"/> confident | <input type="checkbox"/> outgoing | <input type="checkbox"/> aggressive   |
| <input type="checkbox"/> assertive | <input type="checkbox"/> nervous  | <input type="checkbox"/> distractible |
| <input type="checkbox"/> quiet     | <input type="checkbox"/> tense    | <input type="checkbox"/> shy          |
| <input type="checkbox"/> pleasant  | <input type="checkbox"/> friendly | <input type="checkbox"/> cooperative  |
2. **Behavior**
- |                                       |   |                                    |
|---------------------------------------|---|------------------------------------|
| <input type="checkbox"/> enthusiastic | <input type="checkbox"/> sharing        | <input type="checkbox"/> receptive |
| <input type="checkbox"/> responsive   | <input type="checkbox"/> self-confident | <input type="checkbox"/> hostile   |
3. **Moods**
- |                                   |  |                                     |
|-----------------------------------|--|-------------------------------------|
| <input type="checkbox"/> outgoing | <input type="checkbox"/> even tempered | <input type="checkbox"/> controlled |
| <input type="checkbox"/> angry    | <input type="checkbox"/> withdrawn     | <input type="checkbox"/> happy      |
- C. **Intellectual and academic development** (please **check** all descriptions that apply)
- |   |   |   |
|---|---|---|
| <input type="checkbox"/> is curious         | <input type="checkbox"/> works independently      | <input type="checkbox"/> focuses on work        |
| <input type="checkbox"/> is persistent      | <input type="checkbox"/> listens attentively      | <input type="checkbox"/> shares with others     |
| <input type="checkbox"/> follows directions | <input type="checkbox"/> problems solving ability | <input type="checkbox"/> cooperates with others |
- D. **Communication** (please **check** all descriptions that apply)
- |   |   |
|---|---|
| <input type="checkbox"/> Uses rich vocabulary | <input type="checkbox"/> Responds to what others are saying |
| <input type="checkbox"/> Speaks clearly       | <input type="checkbox"/> others                             |

E. **Social Development** (please **check** all descriptions that apply)

General behavior

Play behavior

- follows rules
- exhibits independence
- shares with others
- demonstrates possessiveness
- enters into suggested activities
- is comfortable with adults
- is comfortable with peers
- has control with toilet habits

- interacts with peers positively
- plays alone
- takes the lead
- initiates activity
- enters into group play
- follows others
- shows bossiness
- quarrels

F. **This student is** (please **check** all descriptions that apply)

- self-motivated
- regular in attendance
- well organized
- cooperative with school program

G. **The parents are** (please **check** all descriptions that apply)

- cooperative with school
- have realistic expectations for their child
- consistent with discipline
- interested in education

H. **Is this child receiving support services?** (please **check** all descriptions that apply)

- Speech
- Counseling
- Occupational Therapy
- Other? Please indicate \_\_\_\_\_

I. **What do you consider to be this student's greatest strength?**

J. **In your judgment, what are the areas of greatest need in this student?**

K. **Please check one of the following:**

- \_\_\_\_\_ I highly recommend
- \_\_\_\_\_ I recommend
- \_\_\_\_\_ I recommend with reservation
- \_\_\_\_\_ I do not recommend at this time

L. **Additional comments:**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_