**Behavior Management Plan**

**Sarah Mills - Music**

**2025-2026**

**Rules:**

1. Be safe.
2. Be polite.
3. Be cooperative.
4. Be responsible.
5. Be kind.

**Classroom Procedures:**

1. Entering the classroom: walk to seat, sit crisscross applesauce.
2. During Lesson: follow directions, raise hand to ask questions or leave seat, stay focused and on task.
3. Outside of the classroom: Students will model school-wide S.H.I.N.E expectations (i.e. bathroom, hallways, outside).

**Consequences:**

1. Verbal Warning with personal reflection (Is that a good choice? What is a better choice?)
2. Student Conference
3. Note home
4. Call home
5. Office Referral

**Behavior Step (according to Classroom Behavior Management Plan):**

1. Teacher-Student Conference
2. Parent-Teacher Communication
3. Administration Referral
4. Counselor Intervention (if necessary)
5. Office Referral (CLASS II, Habitual CLASS I)

**Rewards:**

1. Verbal praise
2. Small prize (sticker, eraser, pencil, etc.)
3. Treasure Box

**Communication with Parents:**

1. Communication with parents through notes home
2. Communication with parents through phone call
3. Communication with parents through social media

Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Principal’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_