

JAMES A. MULKEY ELEMENTARY SCHOOL SCHOOL-PARENT COMPACT

James A. Mulkey Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year of 2024-25.

School Responsibilities

Mulkey Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

James A. Mulkey Elementary School provides many and varied learning experiences to enrich all academic areas. It is our goal to constantly improve state assessment scores through innovative teaching techniques, which include instruction in reading comprehension, math procedures, and writing mechanics. A certified and teaching in-field staff will provide school-wide reform strategies. The strategies will assist preschool children with the transition from early childhood programs to kindergarten, and provide timely, effective assistance to students who experience difficulty meeting the state's standards; including taking specific steps to involve parents in helping their children meet the standards.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

August Open House

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Mid-9 weeks progress reports will be sent home each grading period in addition to the regular report card sent home at the end of each quarterly grading period.

- 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Teachers are available for parent conferences during the school day at their planning period. Parents may call the school to arrange an appointment. Additionally, the staff will be available as needed during the day to accommodate the work schedule of parents.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

The school will send out questionnaires soliciting assistance from parents who would be willing to volunteer during the school year. For example, parents are asked to assist with several activities throughout the year. Some of the activities include planning and carrying out all Fall Festival activities, volunteering at book fairs, and reading to students during "Read Across America – Dr. Seuss Week". Parents also conduct fundraisers, participate in tutoring programs, and volunteer as library assistants. Parents are routinely invited to share information regarding their careers and life experiences with students. Such strategies are utilized when students are "Students of the Week" or "Author of the Week". Parents are also asked to serve on various committees including Title I Committee and Guidance Committee.

- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

The teachers will hold conferences during their planning periods; however, other times are available when needed for the parents. Forms can be provided in multiple languages to meet the needs of parents.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Work hard to do my best in school.*
- *Attend school regularly.*
- *Obey student rules.*
- *Complete and return homework assignments.*

I have read and understand the contents of the **Geneva City Schools Student/Parent Handbook along with the James A. Mulkey Elementary Parent-Student Compact.** I acknowledge and understand that it applies to all students enrolled in the Geneva City School System. This policy includes all school-sponsored activities and events.

Student’s Signature

Date

Parent’s Signature

Date

School Representative’s Signature

Date

To be completed if your child is a student at James A. Mulkey Elementary.