

# 2024-2025 ACIP PLAN

## Prattville Intermediate School

### Vision

ACS values its rich tradition of excellence in a rapidly changing world. ACS aims to consciously create an environment of respect and inclusion that prepares and motivates students to become lifelong learners by instilling the knowledge, critical thinking skills, and leadership traits to succeed

### Mission

Autauga County Schools is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

### Beliefs

Equip, Engage, Excel.

### Stakeholder Relations

#### Objectives

- Provide routine access to helpful resources for our parents and community partners.

### Academic Advancement

#### Objectives

- Increase our total math proficiency for all students from 37% to 55% by the 2027-2028SY
- Increase our ELA proficiency for all students from 57% to 75% by the 2027-2028 school year.
- Increase academic achievement for our special needs sub group so that our TSI status is removed.
- Continue to assess overall effectiveness of student centered programs and plan next steps

### Safe/Healthy Learning Env

#### Objectives

- Continue to provide a safe learning environment for all students
- Decrease the number of students who chronically absent from 13% to 10%.

### Critical Initiatives

- Transform our Parent Resource room so that it is routinely used by our parents
- Continue to provide extended learning opportunities for our students through established community based partnerships
- Improve our external communication through technological and human resources (i.e., ParentSquare, Parent Liaison)

### Critical Initiatives

- Ensure data meetings are held at the beginning (BOY), middle (MOY), and end of the year (EOY).
- Provide peer observation opportunities
- Provide home access to ACAP test prep instructional software
- Eliminate any barriers that impede students' access to supplies and/or materials needed for daily learning.
- Ensure data meetings are held at the beginning (BOY), middle (MOY), and end of the year (EOY).
- Target research based instructional strategies .
- Provide researched based instructional software to address the needs of all learners including but not limited to IReady and IXL.
- Provide continuous professional learning opportunities for our SPED Staff
- Provide social emotional learning teaching strategies to all teachers.
- Use program evaluation data to determine continuance or elimination of programs

### Critical Initiatives

- Continue our implementation of the Ron Clark HOUSE concept.
- Provide professional learning opportunities geared towards keeping our school safe. .
- Target and provide resources that reinforce our positive behavior support initiatives
- Emphasize, praise, and reward positive student behavior
- Monitor student attendance and provide consistent to communicated to parents.
- Implement incentivized daily attendance initiatives that routinely award students.
- Continue our implementation of Peer Helpers and HOUSE Ambassador programs that assist students throughout the school year.

### Key Measures

- EOY parent survey
- Student survey data, program evaluation

### Key Measures

- I-READY BOY, MOY, and EOY
- Walkthrough tool
- I-READY Diagnostic, ACAP Summative
- Teacher survey, student surveys

### Key Measures

- Mid Year & End of the Year HOUSE Survey Data
- Quarterly and End of the Year SIR
- Monthly, quarterly, and annual attendance reports