

Livingston County Schools  
Advanced Coursework & Accelerated Learning Plan  
2025-2026

HB 190 section 21 outlines that the district shall develop a plan and establish clear policies on the promotion of advanced coursework or accelerated learning in language arts, mathematics, social studies, and science by grade level for students in grades four (4) to twelve (12).

The purpose of this plan is to expand access to advanced coursework and accelerated learning opportunities beyond the typical grade-level curriculum. By offering a range of enrichment, honors, dual credit, and AP/IB options, the plan supports students reaching their full academic potential ensuring equitable access for all qualified students who demonstrate readiness for advanced academic or accelerated pathways.

### **Section 1: Definitions**

“Accelerated learning” means an organized way of helping students meet individual academic goals by providing direct instruction to eliminate student performance deficiencies or enable students to move more quickly through course requirements and pursue higher level skill development.

“Advanced coursework” means educational programs or opportunities designed to challenge students with more rigorous content beyond the standard curriculum, including but not limited to advanced placement, International Baccalaureate, and honors courses.

“Differentiation” means tailoring instruction and learning experiences to meet the needs of students.

### **Section 2: Strategies by Grade Level for Language Arts, Mathematics, Social Studies, and Science**

Advanced coursework and accelerated learning opportunities are designed to challenge students who demonstrate readiness for more rigorous content. The goal is to meet students at their level of ability, fostering critical thinking, creativity, and problem-solving skills while maintaining a strong foundation in essential concepts.

Strategies for grades four (4) to six (6) may include enrichment lessons, differentiation, or grade-level acceleration in core subjects such as language arts, mathematics, science, and social studies.

Advanced coursework in middle school may include the high school equivalent classes per KRS 158.622 such as Algebra I; and may include accelerated classes or differentiation for grades seven and eight in English, mathematics, science, and social studies.

Advanced coursework in high school may include accelerated and honors classes (English I, II, III, Algebra I, Geometry, Algebra II, Pre-Calculus, Biology, Chemistry, Integrated Science, US History, and World Civilization). Students have dual credit opportunities such as English 101 and 102, College Algebra, Biology, and US History. Additionally, students may apply for special schools including but not limited to Gatton Academy and Craft Academy.

Students identified as gifted and talented in grades four (4) to twelve (12) in language arts, mathematics, social studies, or science pursuant to 704 KAR 3:285 shall be provided multiple service delivery options with no single service option existing alone, districtwide, at a grade level. These service delivery options shall be differentiated to a degree as to be consistent with KRS 157.200(1). Both grouping for instructional purposes and multiple service delivery options may include:

- Accelerated learning; or
- Advanced coursework; and
- At least one (1) of the following service delivery options:
  - Collaborative teaching and consultation services;
  - Special counseling services;
  - Differentiated study experiences for individuals and cluster groups in the regular classroom;
  - Distance learning;
  - Enrichment services that are not extracurricular during the school day;
  - Independent study;
  - Mentorships;
  - Resource services delivered in a pull-out classroom or other appropriate instructional setting;
  - Seminars;
  - Travel study options; or
  - Special schools or self-contained classrooms for students in grades four (4) through twelve (12) only.

### **Section 3: Procedure for Determining Eligibility**

The district may automatically enroll a student who scores distinguished in any subject area on the most recent statewide assessment for which scores are available in advanced coursework for that subject area and any corresponding subject area designated by the local board of education. The district may consider other data points such as universal screeners and local benchmark assessment scores.

The district may enroll students who score within the 9<sup>th</sup> stanine on a norm referenced test for any subject area in advanced coursework, accelerated learning, or another service delivery option outlined in section 2 for that subject area and any corresponding subject area designated by the local board of education.

Eligibility for enrollment in dual credit courses requires students to be a junior or senior in high school. Exceptions may be considered for freshmen and sophomore high school students if recommended by the district and approved by the post-secondary institution on a case-by-case basis. Students must meet placement criteria per the post-secondary institutions assessment and placement policy for enrollment in a course; complete the post-secondary institutions online admissions application; have parent/guardian submit an online consent form; and provide high school transcripts and placement scores.

#### **Section 4: Declining of Services**

Written consent will be required from a parent or guardian of a student to withdraw or exclude a student that is eligible for advanced coursework according to the district plan. If a student requests to withdraw from advanced coursework to pursue another educational opportunity, a principal may withdraw the student without written consent from a parent or guardian only after a good faith attempt to contact the parent or guardian is unsuccessful (HB 190 Section 21(c)(3)).

A principal may withdraw a student from advanced coursework without written consent from his or her parent or guardian if the student's participation has an adverse educational impact on a student, including interference with his or her career pathway, access to career and technical education coursework, or another educational opportunity (HB 190 Section 21(c)(4)).