

# Unit 1, Week 1

## “Sam, Come Back!”

genre: realistic fiction

★ This week's skills:

- phonics: short vowel a; consonant pattern -ck
- comprehension: character & setting
- conventions: sentences

### Spelling Words

am  
at  
back  
bat  
can  
cat  
dad  
mad  
ran  
sack

### High-Frequency Words

come  
in  
my  
on  
way

# Unit 1, Week 2

## “Pig in a Wig”

genre: animal fantasy

### ★ This week's skills:

- phonics: short vowel i; consonant x
- comprehension: plot
- conventions: subjects of sentences

### Spelling Words

did

fix

in

it

lip

mix

pin

sit

six

wig

### High-Frequency Words

she

take

up

what

### Selection Vocabulary

play

to perform on a musical instrument

# Unit 1, Week 3

## “The Big Blue Ox”

genre: animal fantasy

### ★ This week's skills:

- phonics: short vowel o; plural -s;  
consonant s /z/
- comprehension: character & setting
- conventions: predicates of sentences

### Spelling Words

got

hop

hot

lock

mom

mop

ox

pop

pot

rock

### High-Frequency Words

blue

from

get

help

little

use

### Selection Vocabulary

town

a large group of houses  
and buildings, smaller  
than a city

# Unit 1, Week 4

## “A Fox and a Kit”

genre: literary nonfiction

### ★ This week's skills:

- phonics: inflected endings -ing & -s
- comprehension: main ideas & details
- conventions: declarative sentences

### Spelling Words

fit

fits

hit

hits

nap

naps

sit

sits

win

wins

### High-Frequency Words

eat

five

four

her

this

too

### Selection Vocabulary

animals

living things that can move around

dinner

the main meal of the day

watch

to look at something

# Unit 1, Week 5

## “Get the Egg!”

genre: realistic fiction

### ★ This week's skills:

- phonics: short vowel e; initial consonant blends
- comprehension: main ideas & details
- conventions: interrogative sentences

### Spelling Words

bed

jet

leg

men

net

red

sled

step

ten

wet

### High-Frequency Words

saw

small

tree

your

### Selection Vocabulary

bird

animal covered in feathers that has wings and two legs

# Unit 1, Week 6

## “Animal Park”

genre: literary nonfiction

### ★ This week's skills:

- phonics: short vowel u; final consonant blends
- comprehension: cause & effect
- conventions: exclamatory sentences

### Spelling Words

bump  
crust  
dusk  
dust  
hunt  
jump  
just  
lump  
must  
trust

### High-Frequency Words

home  
into  
many  
them

### Selection Vocabulary

elephants

huge, strong land animals with gray skin and long trunks

hippos

a short word for hippopotamuses, which are large animals with short legs, thick skins, and wide mouths

park

land set aside for people to enjoy nature

zebras

black-and-white striped animals that look like horses

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- phonics: short vowel a; consonant pattern -ck
- comprehension: character & setting
- conventions: sentences

### Spelling Words

am  
at  
back  
bat  
can  
cat  
dad  
mad  
ran  
sack

### High-Frequency Words

come  
in  
my  
on  
way

# Unit 1, Week 2

## “Pig in a Wig”

genre: animal fantasy

### ★ This week's skills:

- phonics: short vowel i; consonant x
- comprehension: plot
- conventions: subjects of sentences

### Spelling Words

did

fix

in

it

lip

mix

pin

sit

six

wig

### High-Frequency Words

she

take

up

what

### Selection Vocabulary

play



# Unit 1, Week 3

## “The Big Blue Ox”

genre: animal fantasy

### ★ This week's skills:

- phonics: short vowel o; plural -s;  
consonant s /z/
- comprehension: character & setting
- conventions: predicates of sentences

### Spelling Words

got

hop

hot

lock

mom

mop

ox

pop

pot

rock

### High-Frequency Words

blue

from

get

help

little

use

### Selection Vocabulary

town

# Unit 1, Week 4

## “A Fox and a Kit”

genre: literary nonfiction

### ★ This week's skills:

- phonics: inflected endings -ing & -s
- comprehension: main ideas & details
- conventions: declarative sentences

### Spelling Words

fit

fits

hit

hits

nap

naps

sit

sits

win

wins

### High-Frequency Words

eat

five

four

her

this

too

### Selection Vocabulary

animals

dinner

watch

# Unit 1, Week 5

## “Get the Egg!”

genre: realistic fiction

### ★ This week's skills:

- phonics: short vowel e; initial consonant blends
- comprehension: main ideas & details
- conventions: interrogative sentences

### Spelling Words

bed

jet

leg

men

net

red

sled

step

ten

wet

### High-Frequency Words

saw

small

tree

your

### Selection Vocabulary

bird

# Unit 1, Week 6

## “Animal Park”

genre: literary nonfiction

★ This week's skills:

- phonics: short vowel u; final consonant blends
- comprehension: cause & effect
- conventions: exclamatory sentences

### Spelling Words

bump  
crust  
dusk  
dust  
hunt  
jump  
just  
lump  
must  
trust

### High-Frequency Words

home  
into  
many  
them

### Selection Vocabulary

elephants  
hippos  
park  
zebras

# Unit 2, Week 1

## “A Big Fish for Max”

genre: animal fantasy

★ This week's skills:

- phonics: consonant digraphs *sh* & *th*
- comprehension: sequence
- conventions: common nouns

### Spelling Words

fish  
rush  
shell  
ship  
shop  
shut  
then  
thin  
trash  
with

### High-Frequency Words

catch  
good  
no  
put  
said  
want

### Selection Vocabulary

Grandma

helps Max and Ruby solve their problems

Max

Ruby's little brother

Ruby

Max's big sister who is sometimes a little bossy

# Unit 2, Week 2

## “The Farmer in the Hat”

genre: realistic fiction

★ This week’s skills:

- phonics: long vowel a;  
consonants c /s/ & g /j/
- comprehension: cause & effect
- conventions: proper nouns

### Spelling Words

age

cage

cake

face

late

made

make

name

safe

take

### High-Frequency Words

be

could

horse

of

old

paper

### Selection Vocabulary

farmer

a person who grows crops or keeps  
animals on a farm

gerbil

a small, furry animal often kept as a pet

squeak

a short, high sound

# Unit 2, Week 3

## “Who Works Here?”

genre: expository text

★ This week's skills:

- phonics: long vowel i;  
consonant digraphs *wh, ch, tch, ph*
- comprehension: author's purpose
- conventions: special titles

### Spelling Words

bike  
dime  
hide  
ice  
like  
kite  
ride  
smile  
time  
white

### High-Frequency Words

live  
out  
people  
who  
work

### Selection Vocabulary

busy

having many things to do

mail

letters or packages sent through a post office and delivered to homes or businesses

neighborhood

a place where people live and work together

# Unit 2, Week 4

## “The Big Circle”

genre: fiction

### ★ This week's skills:

- phonics: long vowel o; contractions
- comprehension: sequence
- conventions: proper nouns (days, months, holidays)

### Spelling Words

bone

home

hope

hose

joke

rode

rose

stone

those

woke

### High-Frequency Words

down

inside

now

there

together

### Selection Vocabulary

**baby**

a very young child or animal

**circle**

a round shape, like a ring

**herd**

a group of animals of the same kind that stay together

**meat**

a kind of food that comes from animals

**triceratops**

a large plant-eating dinosaur that had 3 horns



# Unit 2, Week 5

## “Life in the Forest”

genre: expository text

### ★ This week's skills:

- phonics: long vowels e & u; inflected ending -ed
- comprehension: author's purpose
- conventions: singular & plural nouns

### Spelling Words

cube

cute

flute

huge

June

mule

rude

rule

tube

use

### High-Frequency Words

around

find

food

grow

under

water

### Selection Vocabulary

**bear** large, heavy animal with thick fur

**forest** a large piece of land covered in trees and plants

**hummingbird** a very small bird whose wings make a humming sound

**leaves** the flat green parts of a plant

**squirrels** small animals with bushy tails that can climb trees

**woodpecker** a bird with a hard, pointed bill

# Unit 2, Week 6

## “Honey Bees”

genre: expository text

### ★ This week's skills:

- phonics: long vowel e (e & ee);  
syllables vccv
- comprehension: compare & contrast
- conventions: nouns in sentences

### Spelling Words

be  
feet  
green  
he  
me  
see  
she  
tree  
we  
week

### High-Frequency Words

also  
family  
new  
other  
some  
their

### Selection Vocabulary

**cold** not warm; the opposite of hot

**flowers** parts of plants that make seeds and fruit and often have brightly colored petals

**honey** a sweet liquid made by bees

**nectar** a sweet liquid made by flowers

**worker** a person or animal that does tasks or jobs a lot

# Unit 2, Week 1

## “A Big Fish for Max”

genre: animal fantasy

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- phonics: consonant digraphs *sh* & *th*
- comprehension: sequence
- conventions: common nouns

### Spelling Words

fish

rush

shell

ship

shop

shut

then

thin

trash

with

### High-Frequency Words

catch

good

no

put

said

want

### Selection Vocabulary

Grandma

Max

Ruby

# Unit 2, Week 2

## “The Farmer in the Hat”

genre: realistic fiction

★ This week's skills:

- phonics: long vowel a;  
consonants c /s/ & g /j/
- comprehension: cause & effect
- conventions: proper nouns

### Spelling Words

age

cage

cake

face

late

made

make

name

safe

take

### High-Frequency Words

be

could

horse

of

old

paper

### Selection Vocabulary

farmer

gerbil

squeak

# Unit 2, Week 3

## “Who Works Here?”

genre: expository text

★ This week's skills:

- phonics: long vowel i;
- consonant digraphs *wh, ch, tch, ph*
- comprehension: author's purpose
- conventions: special titles

### Spelling Words

bike  
dime  
hide  
ice  
like  
kite  
ride  
smile  
time  
white

### High-Frequency Words

live  
out  
people  
who  
work

### Selection Vocabulary

busy  
mail  
neighborhood

# Unit 2, Week 4

## “The Big Circle”

genre: fiction

### ★ This week's skills:

- phonics: long vowel o; contractions
- comprehension: sequence
- conventions: proper nouns (days, months, holidays)

### Spelling Words

bone

home

hope

hose

joke

rode

rose

stone

those

woke

### High-Frequency Words

down

inside

now

there

together

### Selection Vocabulary

baby

circle

herd

meat

triceratops

# Unit 2, Week 5

## “Life in the Forest”

genre: expository text

### ★ This week's skills:

- phonics: long vowels e & u; inflected ending -ed
- comprehension: author's purpose
- conventions: singular & plural nouns

### Spelling Words

cube

cute

flute

huge

June

mule

rude

rule

tube

use

### High-Frequency Words

around

find

food

grow

under

water

### Selection Vocabulary

bear

forest

hummingbird

leaves

squirrels

woodpecker

# Unit 2, Week 6

## “Honey Bees”

genre: expository text

★ This week's skills:

- phonics: long vowel e (e & ee);  
syllables vccv
- comprehension: compare & contrast
- conventions: nouns in sentences

### Spelling Words

be  
feet  
green  
he  
me  
see  
she  
tree  
we  
week

### High-Frequency Words

also  
family  
new  
other  
some  
their

### Selection Vocabulary

cold  
flowers  
honey  
nectar  
worker



# Unit 3, Week 1

## “A Place to Play”

genre: realistic fiction

### ★ This week's skills:

- phonics: vowel sounds of y;  
syllable pattern cv
- comprehension: sequence
- conventions: action verbs

### Spelling Words

by  
cry  
fly  
handy  
lucky  
my  
puppy  
silly  
sunny  
try

### High-Frequency Words

always  
become  
day  
everything  
nothing  
stays  
things

### Selection Vocabulary

art painting, drawing, or sculpture

boy a male child

grew got bigger

now at this time

sunset last time of the day when the sun is seen

tower tall building or part of a building

# Unit 3, Week 2

## “Ruby In Her Own Time”

genre: animal fantasy

### ★ This week's skills:

- phonics: consonant patterns -ng, -nk;  
compound words
- comprehension: compare & contrast
- conventions: verbs that add -s

### Spelling Words

bank  
blank  
bring  
pink  
rang  
rink  
sang  
sunk  
trunk  
wing

### High-Frequency Words

any  
enough  
ever  
every  
own  
sure  
were

### Selection Vocabulary

beautiful very pretty to see or hear

father a man who has a child or children

feather one of the light, soft things that covers a bird's body

flew took off and moved in the air

howling making a loud, whining sound

mother a woman who has a child or children

night the time between sunset and sunrise

precious having great value

# Unit 3, Week 3

## “The Class Pet”

genre: expository text

### ★ This week's skills:

- phonics: r-controlled *or, ore*;  
ending -es, plural -es
- comprehension: fact & opinion
- conventions: verbs that do not add -s

### Spelling Words

bus  
busses  
class  
classes  
fix  
fixes  
kiss  
kisses  
wish  
wishes

### High-Frequency Words

away  
car  
friends  
house  
our  
school  
very

### Selection Vocabulary

**brown** the color of soil or chocolate

**fur** the hair that covers the bodies of some animals

**mouse** a small, furry animal with a pointed snout and a thin, bare tail

**teaches** gives information or explains how to do something

# Unit 3, Week 4

## “Frog and Toad Together”

genre: animal fantasy

★ This week's skills:

- phonics: r-controlled: ar; adding endings
- comprehension: author's purpose
- conventions: verbs for past & for future

### Spelling Words

ask  
asked  
call  
called  
drop  
dropped  
help  
helped  
plan  
planned

### High-Frequency Words

afraid  
again  
few  
how  
read  
soon

### Selection Vocabulary

**ground** the soil or dirt on the surface of the earth

**head** the top part of your body or the front part of most animals' bodies

**rain** water that falls in drops from the clouds

**shouted** called out or yelled loudly

**shouting** calling or yelling

# Unit 3, Week 5

## “I’m a Caterpillar”

genre: literary nonfiction

### ★ This week’s skills:

·phonics: r-controlled: er, ir, ur;  
contractions

·comprehension: fact & opinion

·conventions: verbs *am, is, are, was, were*

### Spelling Words

bird

burn

first

fur

girl

her

hurt

shirt

sir

were

### High-Frequency Words

done

know

push

visit

wait

### Selection Vocabulary

**caterpillar** an insect that changes into a moth or butterfly

**chrysalis** forms from the body of a caterpillar and has a hard shell that protects the pupa as it changes into a butterfly

**crawl** to move on your hands and knees or with your body close to the ground

**pupa** the form of an insect while it is changing from a wormlike larva into an adult

**shiver** to shake

# Unit 3, Week 6

## “Where Are My Animal Friends?”

genre: drama

### ★ This week's skills:

- phonics: consonant pattern -dge;
- comparative endings | -er & -est
- comprehension: draw conclusions
- conventions: contractions with *not*

### Spelling Words

bigger  
biggest  
faster  
fastest  
sadder  
saddest  
shorter  
shortest  
taller  
tallest

### High-Frequency Words

before  
does  
good-bye  
oh  
right  
won't

### Selection Vocabulary

butterfly an insect with colored wings

goose a large bird with a long neck

raccoon a small animal with thick fur whose markings look like rings on its tail and a black mask around its eyes

spring the season after winter, when plants begin to grow

warm more hot than cold

# Unit 3, Week 1

## “A Place to Play”

genre: realistic fiction

★ This week's skills:

- phonics: vowel sounds of y;  
syllable pattern cv
- comprehension: sequence
- conventions: action verbs

### Spelling Words

by

cry

fly

handy

lucky

my

puppy

silly

sunny

try

### High-Frequency Words

always

become

day

everything

nothing

stays

things

### Selection Vocabulary

art

boy

grew

now

sunset

tower

# Unit 3, Week 2

## “Ruby In Her Own Time”

genre: animal fantasy

### ★ This week's skills:

- phonics: consonant patterns -ng, -nk;  
compound words
- comprehension: compare & contrast
- conventions: verbs that add -s

### Spelling Words

bank

blank

bring

pink

rang

rink

sang

sunk

trunk

wing

### High-Frequency Words

any

enough

ever

every

own

sure

were

### Selection Vocabulary

beautiful

father

feather

flew

howling

mother

night

precious



# Unit 3, Week 3

## “The Class Pet”

genre: expository text

### ★ This week's skills:

- phonics: r-controlled *or, ore*;  
ending -es, plural -es
- comprehension: fact & opinion
- conventions: verbs that do not add -s

### Spelling Words

bus

busses

class

classes

fix

fixes

kiss

kisses

wish

wishes

### High-Frequency Words

away

car

friends

house

our

school

very

### Selection Vocabulary

brown

fur

mouse

teaches

# Unit 3, Week 4

## “Frog and Toad Together”

genre: animal fantasy

★ This week's skills:

- phonics: r-controlled: ar; adding endings
- comprehension: author's purpose
- conventions: verbs for past & for future

### Spelling Words

ask

asked

call

called

drop

dropped

help

helped

plan

planned

### High-Frequency Words

afraid

again

few

how

read

soon

### Selection Vocabulary

ground

head

rain

shouted

shouting

# Unit 3, Week 5

## “I’m a Caterpillar”

genre: literary nonfiction

### ★ This week’s skills:

·phonics: r-controlled: er, ir, ur;  
contractions

·comprehension: fact & opinion

·conventions: verbs *am, is, are, was, were*

### Spelling Words

bird

burn

first

fur

girl

her

hurt

shirt

sir

were

### High-Frequency Words

done

know

push

visit

wait

### Selection Vocabulary

caterpillar

chrysalis

crawl

pupa

shiver

# Unit 3, Week 6

## “Where Are My Animal Friends?”

genre: drama

★ This week's skills:

- phonics: consonant pattern -dge;
- comparative endings | -er & -est
- comprehension: draw conclusions
- conventions: contractions with *not*

### Spelling Words

bigger  
biggest  
faster  
fastest  
sadder  
saddest  
shorter  
shortest  
taller  
tallest

### High-Frequency Words

before  
does  
good-bye  
oh  
right  
won't

### Selection Vocabulary

butterfly  
goose  
raccoon  
spring  
warm

# Unit 3, Week 1

## “A Place to Play”

genre: realistic fiction

### ★ This week's skills:

- phonics: vowel sounds of y;  
syllable pattern cv
- comprehension: sequence
- conventions: action verbs

### Spelling Words & Sentence

by  
cry  
fly  
handy  
lucky  
my  
puppy  
silly  
sunny  
try

The silly puppy  
always plays on  
sunny days.

### High-Frequency Words

always  
become  
day  
everything  
nothing  
stays  
things

### Selection Vocabulary

art painting, drawing, or sculpture

boy a male child

grew got bigger

now at this time

sunset last time of the day when the sun is seen

tower tall building or part of a building

# Unit 3, Week 2

## “Ruby In Her Own Time”

genre: animal fantasy

### ★ This week's skills:

- phonics: consonant patterns -ng, -nk;  
compound words
- comprehension: compare & contrast
- conventions: verbs that add -s

### Spelling Words & Sentence

bank  
blank  
bring  
pink  
rang  
rink  
sang  
sunk  
trunk  
wing

Can you bring the  
pink trunk to the  
rink?

### High-Frequency Words

any  
enough  
ever  
every  
own  
sure  
were

### Selection Vocabulary

beautiful very pretty to see or hear

father a man who has a child or children

feather one of the light, soft things that covers a bird's body

flew took off and moved in the air

howling making a loud, whining sound

mother a woman who has a child or children

night the time between sunset and sunrise

precious having great value

# Unit 3, Week 3

## “The Class Pet”

genre: expository text

### ★ This week's skills:

- phonics: r-controlled *or, ore*;  
ending -es, plural -es
- comprehension: fact & opinion
- conventions: verbs that do not add -s

### Spelling Words & Sentence

bus  
busses  
class  
classes  
fix  
fixes  
kiss  
kisses  
wish  
wishes

The classes wish  
the school bus  
was far away.

### High-Frequency Words

away  
car  
friends  
house  
our  
school  
very

### Selection Vocabulary

**brown** the color of soil or chocolate

**fur** the hair that covers the bodies of some animals

**mouse** a small, furry animal with a pointed snout and a thin, bare tail

**teaches** gives information or explains how to do something

# Unit 3, Week 4

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genre: animal fantasy

★ This week's skills:

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- comprehension: author's purpose
- conventions: verbs for past & for future

### Spelling Words & Sentence

ask  
asked  
call  
called  
drop  
dropped  
help  
helped  
plan  
planned

The boy planned to drop the ball again.

### High-Frequency Words

afraid  
again  
few  
how  
read  
soon

### Selection Vocabulary

**ground** the soil or dirt on the surface of the earth

**head** the top part of your body or the front part of most animals' bodies

**rain** water that falls in drops from the clouds

**shouted** called out or yelled loudly

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# Unit 3, Week 5

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genre: literary nonfiction

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·phonics: r-controlled: er, ir, ur;  
contractions

·comprehension: fact & opinion

·conventions: verbs *am, is, are, was, were*

### Spelling Words & Sentence

bird

burn

first

fur

girl

her

hurt

shirt

sir

were

The girl has a  
burn on her shirt!

### High-Frequency Words

done

know

push

visit

wait

### Selection Vocabulary

**caterpillar** an insect that changes into a moth or butterfly

**chrysalis** forms from the body of a caterpillar and has a hard shell that protects the pupa as it changes into a butterfly

**crawl** to move on your hands and knees or with your body close to the ground

**pupa** the form of an insect while it is changing from a wormlike larva into an adult

**shiver** to shake

# Unit 3, Week 6

## “Where Are My Animal Friends?”

genre: drama

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### Spelling Words & Sentence

bigger  
biggest  
faster  
fastest  
sadder  
saddest  
shorter  
shortest  
taller  
tallest

The tallest girl  
ran faster than  
the shortest boy.

### High-Frequency Words

before  
does  
good-bye  
oh  
right  
won't

### Selection Vocabulary

butterfly an insect with colored wings

goose a large bird with a long neck

raccoon a small animal with thick fur whose markings look like rings on its tail and a black mask around its eyes

spring the season after winter, when plants begin to grow

warm more hot than cold

# Unit 3, Week 1

## “A Place to Play”

genre: realistic fiction

★ This week's skills:

- phonics: vowel sounds of y;  
syllable pattern cv
- comprehension: sequence
- conventions: action verbs

### Spelling Words & Sentence

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cry

fly

handy

lucky

my

puppy

silly

sunny

try

The silly puppy  
always plays on  
sunny days.

### High-Frequency Words

always

become

day

everything

nothing

stays

things

### Selection Vocabulary

art

boy

grew

now

sunset

tower

# Unit 3, Week 2

## “Ruby In Her Own Time”

genre: animal fantasy

### ★ This week's skills:

- phonics: consonant patterns -ng, -nk;  
compound words
- comprehension: compare & contrast
- conventions: verbs that add -s

### Spelling Words & Sentence

bank  
blank  
bring  
pink  
rang  
rink  
sang  
sunk  
trunk  
wing

Can you bring the  
pink trunk to the  
rink?

### High-Frequency Words

any  
enough  
ever  
every  
own  
sure  
were

### Selection Vocabulary

beautiful  
father  
feather  
flew  
howling  
mother  
night  
precious

# Unit 3, Week 3

## “The Class Pet”

genre: expository text

### ★ This week's skills:

- phonics: r-controlled *or, ore*;  
ending -es, plural -es
- comprehension: fact & opinion
- conventions: verbs that do not add -s

### Spelling Words & Sentence

bus

busses

class

classes

fix

fixes

kiss

kisses

wish

wishes

The classes wish  
the school bus  
was far away.

### High-Frequency Words

away

car

friends

house

our

school

very

### Selection Vocabulary

brown

fur

mouse

teaches

# Unit 3, Week 4

## “Frog and Toad Together”

genre: animal fantasy

★ This week's skills:

- phonics: r-controlled: ar; adding endings
- comprehension: author's purpose
- conventions: verbs for past & for future

### Spelling Words & Sentence

ask

asked

call

called

drop

dropped

help

helped

plan

planned

The boy planned  
to drop the ball  
again.

### High-Frequency Words

afraid

again

few

how

read

soon

### Selection Vocabulary

ground

head

rain

shouted

shouting

# Unit 3, Week 5

## “I’m a Caterpillar”

genre: literary nonfiction

★ This week’s skills:

·phonics: r-controlled: er, ir, ur;  
contractions

·comprehension: fact & opinion

·conventions: verbs *am, is, are, was, were*

### Spelling Words & Sentence

bird

burn

first

fur

girl

her

hurt

shirt

sir

were

The girl has a  
burn on her shirt!

### High-Frequency Words

done

know

push

visit

wait

### Selection Vocabulary

caterpillar

chrysalis

crawl

pupa

shiver

# Unit 3, Week 6

## “Where Are My Animal Friends?”

genre: drama

★ This week's skills:

- phonics: consonant pattern -dge;
- comparative endings | -er & -est
- comprehension: draw conclusions
- conventions: contractions with *not*

### Spelling Words & Sentence

bigger

biggest

faster

fastest

sadder

saddest

shorter

shortest

taller

tallest

The tallest girl  
ran faster than  
the shortest boy.

### High-Frequency Words

before

does

good-bye

oh

right

won't

### Selection Vocabulary

butterfly

goose

raccoon

spring

warm



# Unit 4, Week 1

## “Mama’s Birthday Present”

genre: realistic fiction

★ This week’s skills:

- phonics: vowel digraphs ai & ay;  
singular & plural possessives
- comprehension: draw conclusions
- conventions: adjectives

### Spelling Words

afraid

day

gray

mail

may

play

rain

tail

train

way

### High-Frequency Words

about

enjoy

give

surprise

worry

would

### Selection Vocabulary

**break** smash or break something

**buñuelos** pastries that are fried and covered with sugar

**confetti** bits of colored paper thrown during celebrations

**guitar** a stringed musical instrument

**piñata** an object filled with candy, fruit, or small toys. Blindfolded people swing sticks at it to break it open.

**present** a gift given to someone

**tortilla** a thin, flat, round cake made with cornmeal

**wonderful** marvelous, enjoyable

# Unit 4, Week 2

## “Cinderella”

genre: fairy tale

★ This week's skills:

- phonics: vowel digraph ea; adding endings
- comprehension: theme
- conventions: adjectives for colors & shapes

### Spelling Words

beach  
clean  
dream  
each  
eat  
lean  
please  
sea  
team  
treat

### High-Frequency Words

colors  
draw  
drew  
great  
over  
show  
sign

### Selection Vocabulary

**castle** large building with high walls and towers

**coach** a big carriage with seats that is pulled by horses

**happily** with joy; with good fortune

**married** when two people are married, they become husband and wife

**prince** the son of a king or queen

**pumpkin** a large, roundish, orange fruit that grows on a vine

**twelve o'clock** either midday or midnight, when night ends or morning begins

**woman** a grown-up girl who is an adult

# Unit 4, Week 3

## “A Trip to Washington, D.C.”

genre: expository text

★ This week's skills:

- phonics: vowel digraphs oa & ow;  
3-letter consonant blends
- comprehension: facts & details
- conventions: adjectives for size

### Spelling Words

blow  
boat  
coat  
loaf  
pillow  
road  
row  
snow  
soap  
yellow

### High-Frequency Words

found  
mouth  
once  
took  
wild

### Selection Vocabulary

**capital** the center of government for a country or state

**country** the land of a group of people with one government

**documents** papers that record information or facts

**government** a group of people who rule a country, state, or city

# Unit 4, Week 4

## “A Southern Ranch”

genre: expository text

### ★ This week's skills:

- phonics: vowel digraphs ie, igh;
- consonant patterns kn & wr
- comprehension: facts & details
- conventions: adjectives for what kind

### Spelling Words

bright

high

lie

light

might

night

pie

right

tie

tight

### High-Frequency Words

above

eight

laugh

moon

touch

### Selection Vocabulary

**cattle** cows, bulls, and steers

**cow** animal of the ox family raised for meat or milk

**front** the leading position in a line

**point** the rider at the front of the herd when rounding up cattle

**roundup** act of driving or bringing cattle together

**sold** exchanged for money

# Unit 4, Week 5

## “Peter’s Chair”

genre: realistic fiction

★ This week’s skills:

·phonics: vowel digraphs ue, ew, ui;

compound words

·comprehension: theme

·conventions: adjectives for how many & articles

### Spelling Words

backpack

baseball

bluebird

brainstorm

flashlight

herself

inside

lunchbox

outside

suitcase

### High-Frequency Words

picture

remember

room

stood

thought

### Selection Vocabulary

biscuits small treats for dogs

cookies small, flat sweet cakes

cradle a small bed for a baby

crocodile a large reptile with a long body, short legs, a long snout and tail, and sharp teeth

curtain a cloth hung across a window

idea a plan

# Unit 4, Week 6

## “Henry and Mudge and Mrs. Hopper’s House”

genre: realistic fiction

### ★ This week’s skills:

- phonics: vowel sound in *moon* (oo);  
suffixes -ly & -ful
- comprehension: cause & effect
- conventions: adjectives that compare

### Spelling Words

careful  
gladly  
nicely  
painful  
playful  
quickly  
sadly  
slowly  
useful  
wonderful

### High-Frequency Words

across  
because  
dance  
only  
opened  
shoes  
told

### Selection Vocabulary

**gargoyle** a stone carving in the shape of a scary person or animal

**heart** the shape of a candy or card given on Valentine’s Day

**shiny** bright

**tuxedo** a formal suit for men, usually black

**waltz** to dance slowly and gracefully

# Unit 4, Week 1

## “Mama’s Birthday Present”

genre: realistic fiction

★ This week’s skills:

- phonics: vowel digraphs ai & ay;  
singular & plural possessives
- comprehension: draw conclusions
- conventions: adjectives

### Spelling Words

afraid

day

gray

mail

may

play

rain

tail

train

way

### High-Frequency Words

about

enjoy

give

surprise

worry

would

### Selection Vocabulary

break

buñuelos

confetti

guitar

piñata

present

tortilla

wonderful

# Unit 4, Week 2

## “Cinderella”

genre: fairy tale

★ This week's skills:

- phonics: vowel digraph ea; adding endings
- comprehension: theme
- conventions: adjectives for colors & shapes

### Spelling Words

beach  
clean  
dream  
each  
eat  
lean  
please  
sea  
team  
treat

### High-Frequency Words

colors  
draw  
drew  
great  
over  
show  
sign

### Selection Vocabulary

castle  
coach  
happily  
married  
prince  
pumpkin  
twelve o'clock  
woman



# Unit 4, Week 3

## “A Trip to Washington, D.C.”

genre: expository text

★ This week's skills:

- phonics: vowel digraphs oa & ow;  
3-letter consonant blends
- comprehension: facts & details
- conventions: adjectives for size

### Spelling Words

blow  
boat  
coat  
loaf  
pillow  
road  
row  
snow  
soap  
yellow

### High-Frequency Words

found  
mouth  
once  
took  
wild

### Selection Vocabulary

capital  
country  
documents  
government

# Unit 4, Week 4

## “A Southern Ranch”

genre: expository text

### ★ This week's skills:

- phonics: vowel digraphs ie, igh;
- consonant patterns kn & wr
- comprehension: facts & details
- conventions: adjectives for what kind

### Spelling Words

bright

high

lie

light

might

night

pie

right

tie

tight

### High-Frequency Words

above

eight

laugh

moon

touch

### Selection Vocabulary

cattle

cow

front

point

roundup

sold

# Unit 4, Week 5

## “Peter’s Chair”

genre: realistic fiction

★ This week’s skills:

·phonics: vowel digraphs ue, ew, ui;

compound words

·comprehension: theme

·conventions: adjectives for how many & articles

### Spelling Words

backpack

baseball

bluebird

brainstorm

flashlight

herself

inside

lunchbox

outside

suitcase

### High-Frequency Words

picture

remember

room

stood

thought

### Selection Vocabulary

biscuits

cookies

cradle

crocodile

curtain

idea

# Unit 4, Week 6

## “Henry and Mudge and Mrs. Hopper’s House”

genre: realistic fiction

★ This week’s skills:

·phonics: vowel sound in *moon* (oo);

suffixes -ly & -ful

·comprehension: cause & effect

·conventions: adjectives that compare

### Spelling Words

careful

gladly

nicely

painful

playful

quickly

sadly

slowly

useful

wonderful

### High-Frequency Words

across

because

dance

only

opened

shoes

told

### Selection Vocabulary

gargoyle

heart

shiny

tuxedo

waltz

# Unit 4, Week 1

## “Mama’s Birthday Present”

genre: realistic fiction

★ This week’s skills:

- phonics: vowel digraphs ai & ay;  
singular & plural possessives
- comprehension: draw conclusions
- conventions: adjectives

### Spelling Words & Sentence

afraid

day

gray

mail

may

play

rain

tail

train

way

Don’t be afraid  
to play on a gray  
day!

### High-Frequency Words

about

enjoy

give

surprise

worry

would

### Selection Vocabulary

**break** smash or break something

**buñuelos** pastries that are fried and covered with sugar

**confetti** bits of colored paper thrown during celebrations

**guitar** a stringed musical instrument

**piñata** an object filled with candy, fruit, or small toys. Blindfolded people swing sticks at it to break it open.

**present** a gift given to someone

**tortilla** a thin, flat, round cake made with cornmeal

**wonderful** marvelous, enjoyable

# Unit 4, Week 2

## “Cinderella”

genre: fairy tale

★ This week's skills:

- phonics: vowel digraph ea; adding endings
- comprehension: theme
- conventions: adjectives for colors & shapes

### Spelling Words & Sentence

beach  
clean  
dream  
each  
eat  
lean  
please  
sea  
team  
treat

We need a team  
to clean the  
beach by the sea.

### High-Frequency Words

colors  
draw  
drew  
great  
over  
show  
sign

### Selection Vocabulary

**castle** large building with high walls and towers

**coach** a big carriage with seats that is pulled by horses

**happily** with joy; with good fortune

**married** when two people are married, they become husband and wife

**prince** the son of a king or queen

**pumpkin** a large, roundish, orange fruit that grows on a vine

**twelve o'clock** either midday or midnight, when night ends or morning begins

**woman** a grown-up girl who is an adult

# Unit 4, Week 3

## “A Trip to Washington, D.C.”

genre: expository text

★ This week's skills:

- phonics: vowel digraphs oa & ow;  
3-letter consonant blends
- comprehension: facts & details
- conventions: adjectives for size

### Spelling Words & Sentence

blow  
boat  
coat  
loaf  
pillow  
road  
row  
snow  
soap  
yellow

Do you need your yellow coat to go down the road in the snow?

### High-Frequency Words

found  
mouth  
once  
took  
wild

### Selection Vocabulary

**capital** the center of government for a country or state

**country** the land of a group of people with one government

**documents** papers that record information or facts

**government** a group of people who rule a country, state, or city

# Unit 4, Week 4

## “A Southern Ranch”

genre: expository text

### ★ This week's skills:

- phonics: vowel digraphs ie, igh;
- consonant patterns kn & wr
- comprehension: facts & details
- conventions: adjectives for what kind

### Spelling Words & Sentence

bright

high

lie

light

might

night

pie

right

tie

tight

The moon might  
be bright in the  
sky at night.

### High-Frequency Words

above

eight

laugh

moon

touch

### Selection Vocabulary

**cattle** cows, bulls, and steers

**cow** animal of the ox family raised for meat or milk

**front** the leading position in a line

**point** the rider at the front of the herd when rounding up cattle

**roundup** act of driving or bringing cattle together

**sold** exchanged for money



# Unit 4, Week 5

## “Peter’s Chair”

genre: realistic fiction

★ This week’s skills:

·phonics: vowel digraphs ue, ew, ui;

compound words

·comprehension: theme

·conventions: adjectives for how many & articles

### Spelling Words & Sentence

backpack

baseball

bluebird

brainstorm

flashlight

herself

inside

lunchbox

outside

suitcase

Make sure you have a flashlight in your backpack when you go outside!

### High-Frequency Words

picture

remember

room

stood

thought

### Selection Vocabulary

biscuits small treats for dogs

cookies small, flat sweet cakes

cradle a small bed for a baby

crocodile a large reptile with a long body, short legs, a long snout and tail, and sharp teeth

curtain a cloth hung across a window

idea a plan

# Unit 4, Week 6

## “Henry and Mudge and Mrs. Hopper’s House”

genre: realistic fiction

### ★ This week’s skills:

- phonics: vowel sound in *moon* (oo);  
suffixes -ly & -ful
- comprehension: cause & effect
- conventions: adjectives that compare

### Spelling Words & Sentence

careful

gladly

nicely

painful

playful

quickly

sadly

slowly

useful

wonderful

Mom gladly said  
to be careful and  
open the box  
slowly.

### High-Frequency Words

across

because

dance

only

opened

shoes

told

### Selection Vocabulary

**gargoyle** a stone carving in the shape of a scary person or animal

**heart** the shape of a candy or card given on Valentine’s Day

**shiny** bright

**tuxedo** a formal suit for men, usually black

**waltz** to dance slowly and gracefully

# Unit 4, Week 1

## “Mama’s Birthday Present”

genre: realistic fiction

★ This week’s skills:

- phonics: vowel digraphs ai & ay;  
singular & plural possessives
- comprehension: draw conclusions
- conventions: adjectives

### Spelling Words & Sentence

afraid

day

gray

mail

may

play

rain

tail

train

way

Don’t be afraid  
to play on a gray  
day!

### High-Frequency Words

about

enjoy

give

surprise

worry

would

### Selection Vocabulary

break

buñuelos

confetti

guitar

piñata

present

tortilla

wonderful

# Unit 4, Week 2

## “Cinderella”

genre: fairy tale

★ This week's skills:

- phonics: vowel digraph ea; adding endings
- comprehension: theme
- conventions: adjectives for colors & shapes

### Spelling Words & Sentence

beach  
clean  
dream  
each  
eat  
lean  
please  
sea  
team  
treat

We need a team  
to clean the  
beach by the sea.

### High-Frequency Words

colors  
draw  
drew  
great  
over  
show  
sign

### Selection Vocabulary

castle  
coach  
happily  
married  
prince  
pumpkin  
twelve o'clock  
woman

# Unit 4, Week 3

## “A Trip to Washington, D.C.”

genre: expository text

★ This week's skills:

- phonics: vowel digraphs oa & ow;  
3-letter consonant blends
- comprehension: facts & details
- conventions: adjectives for size

### Spelling Words & Sentence

blow  
boat  
coat  
loaf  
pillow  
road  
row  
snow  
soap  
yellow

Do you need your  
yellow coat to go  
down the road in  
the snow?

### High-Frequency Words

found  
mouth  
once  
took  
wild

### Selection Vocabulary

capital  
country  
documents  
government

# Unit 4, Week 4

## “A Southern Ranch”

genre: expository text

★ This week's skills:

- phonics: vowel digraphs ie, igh;
- consonant patterns kn & wr
- comprehension: facts & details
- conventions: adjectives for what kind

### Spelling Words & Sentence

bright

high

lie

light

might

night

pie

right

tie

tight

The moon might  
be bright in the  
sky at night.

### High-Frequency Words

above

eight

laugh

moon

touch

### Selection Vocabulary

cattle

cow

front

point

roundup

sold

# Unit 4, Week 5

## “Peter’s Chair”

genre: realistic fiction

★ This week’s skills:

·phonics: vowel digraphs ue, ew, ui;

compound words

·comprehension: theme

·conventions: adjectives for how many & articles

### Spelling Words & Sentence

backpack

baseball

bluebird

brainstorm

flashlight

herself

inside

lunchbox

outside

suitcase

Make sure you have a flashlight in your backpack when you go outside!

### High-Frequency Words

picture

remember

room

stood

thought

### Selection Vocabulary

biscuits

cookies

cradle

crocodile

curtain

idea

# Unit 4, Week 6

## “Henry and Mudge and Mrs. Hopper’s House”

genre: realistic fiction

★ This week’s skills:

·phonics: vowel sound in *moon* (oo);

suffixes -ly & -ful

·comprehension: cause & effect

·conventions: adjectives that compare

### Spelling Words & Sentence

careful

gladly

nicely

painful

playful

quickly

sadly

slowly

useful

wonderful

Mom gladly said  
to be careful and  
open the box  
slowly.

### High-Frequency Words

across

because

dance

only

opened

shoes

told

### Selection Vocabulary

gargoyle

heart

shiny

tuxedo

waltz



# Unit 5, Week 1

## “Tippy-Toe Chick, GO!”

genre: animal fantasy

### ★ This week's skills:

·phonics: vowel diphthongs ow & ou;  
final syllable -le

·comprehension: character, setting, & plot  
·conventions: imperative sentences

### Spelling Words

brown

clown

cow

crowd

down

frown

growl

how

now

town

### High-Frequency Words

along

behind

eyes

never

pulling

toward

### Selection Vocabulary

**breath** air that goes in and out when you breathe

**disagreed** had a different opinion

**favorite** liked the best

**potato bugs** beetles that eat leaves on potato plants

**tippy-toe** to walk softly on the toes

# Unit 5, Week 2

## “Mole and the Baby Bird”

genre: animal fantasy

★ This week's skills:

- phonics: vowel patterns ow & ou;  
syllables v/cv, vc/v
- comprehension: draw conclusions
- conventions: pronouns

### Spelling Words

cloud  
count  
found  
house  
mouth  
ouch  
our  
out  
round  
shout

### High-Frequency Words

door  
loved  
wood  
should

### Selection Vocabulary

**borrowed** used something of someone else's for a while

**presently** now

**usually** most often

# Unit 5, Week 3

## “Dot and Jabber and the Great Acorn Mystery”

genre: informational fiction

★ This week's skills:

- phonics: vowel sound in *foot* (oo);  
adding endings
- comprehension: compare & contrast
- conventions: pronouns *I* and *me*

### Spelling Words

book

food

foot

good

look

moon

noon

pool

took

zoo

### High-Frequency Words

among

another

instead

none

### Selection Vocabulary

**detectives** people who try to find out things

**hey** a cry used to get attention

**hurray** a cry of happiness

**meadow** land covered in grass or hay

**million** one thousand thousands

**mystery** a puzzle about something

**solved** to have found the answer to a mystery

# Unit 5, Week 4

## “Simple Machines”

genre: expository text

### ★ This week's skills:

- phonics: vowel diphthongs oy & oi;  
suffixes -er & -or
- comprehension: main idea & details
- conventions: more about pronouns

### Spelling Words

boil

boy

coin

join

oil

oink

point

soil

toy

voice

### High-Frequency Words

against

goes

heavy

kinds

today

### Selection Vocabulary

**axles** rods that connect a pair of wheels

**inclined planes** flat surfaces that are slanted

**lawn mower** machine used to cut grass

**machines** things people use to help them do work

**pulley** machine made up of a small wheel and a freely moving rope

**surface** outer part of a thing

**vacuum** machine that cleans by sucking up dirt

# Unit 5, Week 5

## “Alexander Graham Bell: A Great Inventor”

genre: biography

★ This week's skills:

- phonics: vowel sound in *ball* (aw, au);  
vowel digraphs & diphthongs
- comprehension: sequence
- conventions: adverbs

### Spelling Words

crawl

draw

hawk

jaw

law

lawn

paw

saw

straw

yawn

### High-Frequency Words

built

early

learn

science

through

### Selection Vocabulary

Alexander Graham Bell the person  
who invented the telephone

Canada the country north of the United  
States

dehusker a tool that takes the husks, or  
outer coverings, off wheat stalks

heard listened to

piano large musical instrument that you  
play with your fingers

telephone something used to talk to  
people far away

# Unit 5, Week 6

## “The Stone Garden”

genre: realistic fiction

### ★ This week's skills:

·phonics: long vowels o & i;

prefixes un- & re-

·comprehension: theme

·conventions: prepositions & prepositional phrases

### Spelling Words

refill

reopen

repay

retell

rewind

undo

undress

unhappy

unkind

untie

### High-Frequency Words

answered

carry

different

poor

### Selection Vocabulary

buried put something in the earth

bush a woody plant that is smaller than a tree

curious wanting to know

miracle something marvelous

neighbors people who live nearby

vegetables plants that people eat

young not old

# Unit 5, Week 1

## “Tippy-Toe Chick, GO!”

genre: animal fantasy

### ★ This week's skills:

·phonics: vowel diphthongs ow & ou;

final syllable -le

·comprehension: character, setting, & plot

·conventions: imperative sentences

### Spelling Words

brown

clown

cow

crowd

down

frown

growl

how

now

town

### High-Frequency Words

along

behind

eyes

never

pulling

toward

### Selection Vocabulary

breath

disagreed

favorite

potato bugs

tippy-toe

# Unit 5, Week 2

## “Mole and the Baby Bird”

genre: animal fantasy

★ This week's skills:

- phonics: vowel patterns ow & ou;  
syllables v/cv, vc/v
- comprehension: draw conclusions
- conventions: pronouns

### Spelling Words

cloud  
count  
found  
house  
mouth  
ouch  
our  
out  
round  
shout

### High-Frequency Words

door  
loved  
wood  
should

### Selection Vocabulary

borrowed  
presently  
usually



# Unit 5, Week 3

## “Dot and Jabber and the Great Acorn Mystery”

genre: informational fiction

★ This week's skills:

- phonics: vowel sound in *foot* (oo);  
adding endings
- comprehension: compare & contrast
- conventions: pronouns *I* and *me*

### Spelling Words

book

food

foot

good

look

moon

noon

pool

took

zoo

### High-Frequency Words

among

another

instead

none

### Selection Vocabulary

detectives

hey

hurray

meadow

million

mystery

solved

# Unit 5, Week 4

## “Simple Machines”

genre: expository text

### ★ This week's skills:

- phonics: vowel diphthongs oy & oi;  
suffixes -er & -or
- comprehension: main idea & details
- conventions: more about pronouns

### Spelling Words

boil

boy

coin

join

oil

oink

point

soil

toy

voice

### High-Frequency Words

against

goes

heavy

kinds

today

### Selection Vocabulary

axles

inclined planes

lawn mower

machines

pulley

surface

vacuum

# Unit 5, Week 5

## “Alexander Graham Bell: A Great Inventor”

genre: biography

★ This week's skills:

- phonics: vowel sound in *ball* (aw, au);  
vowel digraphs & diphthongs
- comprehension: sequence
- conventions: adverbs

### Spelling Words

crawl

draw

hawk

jaw

law

lawn

paw

saw

straw

yawn

### High-Frequency Words

built

early

learn

science

through

### Selection Vocabulary

Alexander Graham Bell

Canada

dehusker

heard

piano

telephone

# Unit 5, Week 6

## “The Stone Garden”

genre: realistic fiction

★ This week's skills:

·phonics: long vowels o & i;

prefixes un- & re-

·comprehension: theme

·conventions: prepositions & prepositional phrases

### Spelling Words

refill

reopen

repay

retell

rewind

undo

undress

unhappy

unkind

untie

### High-Frequency Words

answered

carry

different

poor

### Selection Vocabulary

buried

bush

curious

miracle

neighbors

vegetables

young

# Unit 5, Week 1

## “Tippy-Toe Chick, GO!”

genre: animal fantasy

### ★ This week's skills:

·phonics: vowel diphthongs ow & ou;

final syllable -le

·comprehension: character, setting, & plot

·conventions: imperative sentences

### Spelling Words

brown

clown

cow

crowd

down

frown

growl

how

now

town

The clown will  
frown at the  
brown cow.

### High-Frequency Words

along

behind

eyes

never

pulling

toward

### Selection Vocabulary

**breath** air that goes in and out when you breathe

**disagreed** had a different opinion

**favorite** liked the best

**potato bugs** beetles that eat leaves on potato plants

**tippy-toe** to walk softly on the toes

# Unit 5, Week 2

## “Mole and the Baby Bird”

genre: animal fantasy

★ This week's skills:

- phonics: vowel patterns ow & ou;  
syllables v/cv, vc/v
- comprehension: draw conclusions
- conventions: pronouns

### Spelling Words

cloud  
count  
found  
house  
mouth  
ouch  
our  
out  
round  
shout

We found a round door to get out of our house.

### High-Frequency Words

door  
loved  
wood  
should

### Selection Vocabulary

borrowed used something of someone else's for a while

presently now

usually most often

# Unit 5, Week 3

## “Dot and Jabber and the Great Acorn Mystery”

genre: informational fiction

★ This week's skills:

- phonics: vowel sound in *foot* (oo);  
adding endings
- comprehension: compare & contrast
- conventions: pronouns *I* and *me*

### Spelling Words

book

food

foot

good

look

moon

noon

pool

took

zoo

The kids took  
some good food to  
the zoo at noon.

### High-Frequency Words

among

another

instead

none

### Selection Vocabulary

**detectives** people who try to find out things

**hey** a cry used to get attention

**hurray** a cry of happiness

**meadow** land covered in grass or hay

**million** one thousand thousands

**mystery** a puzzle about something

**solved** to have found the answer to a mystery

# Unit 5, Week 4

## “Simple Machines”

genre: expository text

### ★ This week's skills:

- phonics: vowel diphthongs oy & oi;  
suffixes -er & -or
- comprehension: main idea & details
- conventions: more about pronouns

### Spelling Words

boil

boy

coin

join

oil

oink

point

soil

toy

voice

Can you point to  
the boy's toy?

### High-Frequency Words

against

goes

heavy

kinds

today

### Selection Vocabulary

**axles** rods that connect a pair of wheels

**inclined planes** flat surfaces that are slanted

**lawn mower** machine used to cut grass

**machines** things people use to help them do work

**pulley** machine made up of a small wheel and a freely moving rope

**surface** outer part of a thing

**vacuum** machine that cleans by sucking up dirt



# Unit 5, Week 5

## “Alexander Graham Bell: A Great Inventor”

genre: biography

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- phonics: vowel sound in *ball* (aw, au);  
vowel digraphs & diphthongs
- comprehension: sequence
- conventions: adverbs

### Spelling Words

crawl

draw

hawk

jaw

law

lawn

paw

saw

straw

yawn

Did you see the cat  
crawl in the straw  
on the lawn?

### High-Frequency Words

built

early

learn

science

through

### Selection Vocabulary

Alexander Graham Bell the person  
who invented the telephone

Canada the country north of the United  
States

dehusker a tool that takes the husks, or  
outer coverings, off wheat stalks

heard listened to

piano large musical instrument that you  
play with your fingers

telephone something used to talk to  
people far away

# Unit 5, Week 6

## “The Stone Garden”

genre: realistic fiction

### ★ This week's skills:

·phonics: long vowels o & i;

prefixes un- & re-

·comprehension: theme

·conventions: prepositions & prepositional phrases

### Spelling Words

refill

reopen

repay

retell

rewind

undo

undress

unhappy

unkind

untie

You will be unhappy  
if a friend says  
you are unkind!

### High-Frequency Words

answered

carry

different

poor

### Selection Vocabulary

buried put something in the earth

bush a woody plant that is smaller than a tree

curious wanting to know

miracle something marvelous

neighbors people who live nearby

vegetables plants that people eat

young not old

# Unit 5, Week 1

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genre: animal fantasy

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brown cow.

### High-Frequency Words

along

behind

eyes

never

pulling

toward

### Selection Vocabulary

breath

disagreed

favorite

potato bugs

tippy-toe

# Unit 5, Week 2

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shout

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door to get out  
of our house.

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wood  
should

### Selection Vocabulary

borrowed  
presently  
usually

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the zoo at noon.

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among

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instead

none

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hey

hurray

meadow

million

mystery

solved

# Unit 5, Week 4

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pulley

surface

vacuum

# Unit 5, Week 5

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