

Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success, as well as the areas the district wants to work on in the coming years. Share this form or include the results on the triennial assessment that is shared with the public.

District Name: Coffee County-Ambrose Elementary

Date: 1-31-2025

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	1) Nutrition Education a) Goal 1: Students will participate in Health Education during PE. Lesson objectives will focus on nutrition education. b) Goal 2: Teachers will utilize opportunities in the classroom to educate students about healthy nutrition habits.
2	Policy contains specific language regarding nutrition promotion.	Yes	1) Nutrition Promotion a) Goal 1: Foods sold during the school day must meet the minimum nutritional requirements as set by the USDA. b) Goal 2: Foods sold during the school day will only be sold after each grade level's lunch period.
3	Policy contains specific language regarding physical activity as part of health education.	Yes	1) Physical Activity a) Goal 1: Times for daily physical activity will be protected as we recognize the wide range of benefits to the whole child. i.e. physical, emotional, academic, and social b) Goal 2: Each grade level will be allocated a P.E. session multiple times weekly. Pre-K is

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			<p>scheduled daily to visit the gym for physical activity.</p> <p>c) Goal 3: Recess will be built into our daily master schedule.</p>
4	Policy contains specific language regarding increased student activity including physical activity breaks, active academics, and before and after school activities.	No	
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	a) Goal 1: Students will participate in Health Education during PE. Lesson objectives will focus on nutrition education.
6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	Yes	<p>a) Goal 1: Students will participate in monthly student advocacy lessons (i.e. Eagles Nest) that promote character education. Monthly topics are aligned with our Capturing Kids Heart curriculum.</p> <p>b) Goal 2: Daily statements will be announced over the intercom to promote student self-esteem and define the character word for each month.</p> <p>i) "In case no one has told you today... Hello. Good morning. You belong here. You are loved and we believe in you! Have a great day, Ambrose."</p>

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7	Policy contains specific language regarding nutrition requirements established by local, state and federal regulations.	Yes	Ambrose Elementary School consistently adheres to the nutritional guidelines set by federal and state entities, including but not limited to Smart Snacks in School nutrition standards.
8	Policy contains specific language regarding competitive foods and beverages.	No	
9	Policy contains specific language regarding food use in celebrations and rewards.	Yes	Ambrose Elementary is committed to promoting healthy eating throughout our campus. We will provide a suggestion list of healthy snack choices for parties and non-food party favors. These will be listed in the Wellness section of our website.
10	Policy contains specific language regarding fundraising guidelines.	No	
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	Ambrose Elementary staff will only market/advertise foods and beverages that meet the Smart Snacks in School nutrition standards
12	Policy contains specific language regarding water availability and promotion.	No	
13	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	Ambrose Elementary entrusts our school nutrition staff with marketing healthy eating choices. They promote excellent nutrition options through multiple avenues. <ul style="list-style-type: none"> 1) School Breakfast Week 2) School Lunch Week 3) Farm-to-Table Initiatives 4) School Milk Day 5) Harvest of the Month 6) "Imagine Me" Cooking Classes

14	Policy contains specific language regarding staff qualifications and professional development.	No	
15	Policy contains specific language regarding community involvement,	Yes	Ambrose Elementary will provide its wellness policy on its website for public review. The wellness policy will be

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	including outreach and communication to the community.		referenced in Ambrose Elementary school governance council meetings composed of stakeholders, local business owners, parent representatives, and school staff members. The school governance council will serve as a liaison between the community and the school so that all interested parties may participate in the development, implementation, and review of the wellness policy.
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	Ambrose Elementary adheres to the requirements and standards set forth by the Coffee County Healthy School Environment and Wellness Policy. At the school level, Ambrose Elementary relies on its Wellness Committee to align school goals with district and state recommendations as well as to monitor its adherence to those standards.
17	Wellness committee meets at least 4 times per year.	Yes	
18	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	No	
20	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	
21	SFA has retained records that document compliance with policy requirements.	Yes	

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22	SFA annually informs families and the public of basic policy information. Information included policy content, updates, and implementation status.	Yes	Posted on websites
23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determines plans for the evaluation.	Yes	
24	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy.	Yes	