**Teacher: Hahn Week of: 10-18-21 Subject: Biology Period: 1,3,4,5.6.7**

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|  | OBJECTIVES | STANDARDS  (from Pacing Guide) | ACTIVITIES | HOMEWORK | EVALUATION |
| MON | Review material from sections cellular transport and organisms. | Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells | Before: Bell ringer  During: 7.3 assessment questions  After: 7.4 workbook page review | Quizlet sent to students for review | 7.3 and 7.4 workbook pages |
| TUE | Use interactive game to find answers to questions on quizlet. | Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells | Before: bell ringer  During: quizlet live practice for test  After: |  |  |
| WED | Evaluate student’s knowledge of the cell and its components. | Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells | Before: Bell ringer  During: Chapter 7 Test  After: Read and answer chapter mystery questions. |  | Chapter 7 test |
| THUR | Explain role of light pigments in photosynthesis. State overall equation for photosynthesis. | Analyze and interpret data from investigations to explain the role of products and reactants of photosynthesis  and cellular pigments, absorption of light, and reflection of light. | Before: bell ringer  During: 8.1 workbook pages  After: Questions | Define the words adenosine triphosphate, heterotroph, autotroph, photosynthesis | 8.1 workbook pages |
| F  R  I | Explain role of light pigments in photosynthesis. State overall equation for photosynthesis. |  | Before: bell ringer  During: Review 8.1 workbook pages  After: 8.1 assessment questions; 1a, 1b,2a, 2b |  | 8.1 vocabulary and assessment questions. |