

# Local Control Accountability Plan 2023-24



[Link to LCAP 2023-24](#)

## **Happy Valley Elementary School Mission and Vision**

**Mission:** Educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social, and emotional success.

**Vision:** Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

**Goal 1: ENGAGEMENT** Happy Valley School District will provide a safe and engaging environment for students and families will be actively involved in the educational process. Social and emotional well being of the students will be a priority.

- Provide instructional aides \$90,000 *Donations*
- Provide art and music with a credentialed teacher, garden with a credentialed teacher, and library \$70,000 *Donations*
- Focus on positive attendance No cost
- Social Emotional Learning \$6000 *LCFF*
  - ~counselor
  - ~Peacebuilders program
- Volunteer Activity Log and actively involve parents *no cost*
- Improve school website for communication; provide resources

**Goal 2: PUPIL ACHIEVEMENT** Happy Valley School District will fully implement Common Core Standards. The teachers will be fully trained and provided with appropriate, aligned materials and technology integration to ensure all students are college and career ready.

- Purchase FOSS kits (Living) \$11,000 *Local Funds*
- Teachers will continue the work with TTP (Teaching Through Problem Solving) No cost
- Staff will continue to use the Lucy Calkins Writers workshop curriculum and work as a team on conferencing skills with students. No cost
- Benchmark Assessments (cost of subs to analyze) \$3,000 *Local Funds*
- All 6th grade students will be ready to graduate from HVS and be successful in middle school as evidenced by the report card, benchmarks and CAASPP test scores. *no cost*
- Intervention Teacher \$15,000 *LCFF*; \$16,000 *Title I*
- An intervention instructional aide will be hired to work collaboratively with teachers to support the youngest learners \$6547 *LCFF*

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**Goal 3: ACCESS AND OPPORTUNITY** Happy Valley School District will ensure facilities, communication, and course access are responsive to the needs of all of our students.

- Money generated by the parcel tax will be used for technology, Spanish, and maintenance and retention of highly qualified staff. \$52,272.00 *Local Funds*
- The use of iPads will continue in the classrooms with more iPads to be purchased so the older versions can be recycled. \$5,000 *Other state funds*
- The Master Schedule will be designed so 100% students will have equal access to art and music and give priority to the upper grade classes. *no cost*
- A mental health counselor will continue to provide services to students who are either identified by teacher or parent. *Funded in Goal 1*
- Fund extracurricular activities to provide access for all students to any extra curricular activities which includes field trips, science camp, etc. \$1000 *LCFF*
- Teachers and staff will return phone calls and emails within the 48 hour window. *no cost*
- Specific time is set aside for students who are English Learners to ensure they have access and are meeting standards. \$500 *LCFF*

## **BUDGET RESOURCES**

*Because of the small size of Happy Valley School, and the lack of significant subgroups, the LCAP is written to meet the needs of all students, with supplemental funds (LCFF) principally directed towards unduplicated students.*

**Total LCAP allocation: \$29,047**

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**Mid-Year Update February, 2024**

***Includes only funds included in the LCAP allocation***

## Goal 1: ENGAGEMENT

<ul style="list-style-type: none"> <li>● Provide instructional aides</li>   <li>● Provide art and music with a credentialed teacher, garden with a credentialed teacher, and library</li>   <li>● Focus on positive attendance No cost</li>   <li>● Social Emotional Learning \$6000 LCFF             <ul style="list-style-type: none"> <li>○ ~counselor</li> <li>○ ~Peacebuilders program</li> </ul> </li>   <li>● Volunteer Activity Log and actively involve parents</li>   <li>● Improve school website for communication; provide resources</li> </ul>	<ul style="list-style-type: none"> <li>● There are instructional aides in every classroom and a floating support aide</li>   <li>● Every student has weekly access to art and music, bi-weekly access to garden and library</li>   <li>● Attendance rate 94.48%; increased 3.3%</li> <li>● Tardy rate 3.3%; decreased 1.5%</li>   <li>● All students participate in the Peacebuilders program . <b>\$785.24</b></li> <li>● Students of greatest need have first priority to the school counselor, which often are our low-socio economic students. (19% of students) <b>\$5160.60</b></li>   <li>● Volunteers continue to be an important part of Happy Valley</li>   <li>● Website completed in prior years</li> </ul>
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## Goal 2: PUPIL ACHIEVEMENT

<ul style="list-style-type: none"> <li>● Purchase FOSS kits (Living)</li>   <li>● Teachers will continue the work with TTP (Teaching Through Problem Solving)</li>   <li>● Staff will continue to use the Lucy Calkins Writers workshop curriculum and work as a team on conferencing skills with students.</li>   <li>● Benchmark Assessments (cost of subs to analyze)</li> </ul>	<ul style="list-style-type: none"> <li>● All FOSS Kits have been purchased</li>   <li>● Teachers use TTP weekly</li>   <li>● Staff use the Lucy Calkins Writers workshop curriculum daily</li>   <li>● Several teachers have taken sub days to analyze and conduct Benchmark Assessments</li> </ul>
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<ul style="list-style-type: none"> <li>● All 6th grade students will be ready to graduate from HVS and be successful in middle school as evidenced by the report card, benchmarks and CAASPP test scores.</li>   <li>● Intervention Teacher \$15,000 LCFF;</li>   <li>● An intervention instructional aide will be hired to work collaboratively with teachers to support the youngest learners \$6547 LCFF</li> </ul>	<ul style="list-style-type: none"> <li>● All 6th grade students will be ready to graduate from HVS and be successful in middle school as evidenced by the report card, benchmarks and CAASPP test scores.</li>   <li>● Intervention Teacher is serving 18% of students \$15,000 LCFF <b>\$15,426.86</b></li>   <li>● An intervention instructional aide \$6547 LCFF <b>\$4061.94</b></li> </ul>
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## Goal 3: ACCESS AND OPPORTUNITY

<ul style="list-style-type: none"> <li>● Money generated by the parcel tax will be used for technology, Spanish, and maintenance and retention of highly qualified staff.</li>   <li>● The use of iPads will continue in the classrooms with more iPads to be purchased so the older versions can be recycled.</li>   <li>● The Master Schedule will be designed so 100% of students will have equal access to art and music and give priority to the upper grade classes.</li>   <li>● A mental health counselor will continue to provide services to students who are either identified by teacher or parent.</li>   <li>● Fund extracurricular activities to provide access for all students to any extra curricular activities which includes field trips, science camp, etc. \$1000 LCFF</li> </ul>	<ul style="list-style-type: none"> <li>● Parcel tax funds are used for technology, Spanish, and maintenance and retention of highly qualified staff.</li>   <li>● iPads are used in many classrooms</li>   <li>● 100% of students have equal access to art and music</li>   <li>● A mental health counselor provides services to students who are either identified by teacher or parent.</li>   <li>● The District funds extracurricular activities to provide access for all students to any extra curricular activities which includes field trips, science camp, etc. \$1000 LCFF <b>\$80</b></li> </ul>
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## Local Control Accountability Plan 2023-24

<ul style="list-style-type: none"><li>● Teachers and staff will return phone calls and emails within the 48 hour window.</li><li>● Specific time is set aside for students who are English Learners to ensure they have access and are meeting standards. \$500 LCFF</li></ul>	<ul style="list-style-type: none"><li>● Teachers and staff return phone calls and emails within the 48 hour window.</li><li>● Specific time is set aside for students who are English Learners to ensure they have access and are meeting standards. \$500 LCFF <u>\$250</u></li></ul>
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**Total LCAP allocation: \$29,047**

**TOTAL EXPENDITURES: \$25,494.04**

**REMAINING BALANCE: \$3552.96**